



*School of Professional Psychology
Application for Fall Entry 2006*

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL ENTRY 2006
INSTRUCTIONS AND PROCEDURES

Applications are considered for Fall entry only. Completed Clinical Psychology (Psy. D) and Clinical Respecialization applications received by **JANUARY 10, 2006 (postmarked)** will be given priority. Completed Counseling Psychology (M.A.) applications received by **MARCH 4, 2006 (postmarked)** will be given priority. Applications received after that date can be considered if there are openings for the fall classes. Application fee is \$40 (US).

Application materials, with the exception of GRE scores, should be collected by the applicant and submitted to the Office of Admissions in one packet. GRE is not required for Counseling Psychology applicants.

Organize your application in the following order:

1. Submit a nonrefundable application fee of \$40 (US), payable by check or money order to Pacific University. If someone other than you wrote the check, include your name on the check.
2. Complete, sign, and date the APPLICATION FOR ADMISSION.
3. Submit a résumé listing previous education, work, and other relevant experiences, including:
 - (a) Your role in any human service work you have done, the kinds of clients served, the kind and amounts of supervision you received, and the discipline of the supervisor.
 - (b) Special skills relevant to mental health, psychology, or human resources work.
 - (c) Any publications or presentations.
4. Calculate your GPA using all graded courses you have taken for both your undergraduate and graduate studies on the GPA Calculation Worksheet. This worksheet must be submitted with your application.
5. Complete the PREREQUISITE WORKSHEET. Applicants may apply for Advanced Standing in the clinical doctoral program if they have a Master's degree in clinical or counseling psychology, social work or psychiatric nursing.
6. Type responses to essay questions on standard 8 ½ x 11 paper.
7. Obtain one sealed, official transcript with all current grades from each college/university or professional program you have attended up to the time of the application. **Do not open this transcript.** Place the sealed transcript in the application packet you submit to Pacific University. A final transcript of any course(s) in progress will be required, including graduation verification, before an admitted student will be permitted to enroll in the School of Professional Psychology. Applicants must have earned a bachelor's degree prior to enrollment.
8. Secure references from three individuals who have worked closely with you. Instructors from prior academic programs are the preferred source of references. Fill in your name and address, sign the form, and submit one form and self-addressed envelope to each of the references you have listed on the application. These forms should be returned to you in sealed envelopes.
9. Clinical Psychology applicants: Have the Educational Testing Service (Institution Code 4601) send an official copy of your Graduate Record Examination scores (General). Clinical Psychology applicants are encouraged to take the GRE no later than November so that scores are available by January 10, 2006. GRE scores must have been earned within the 5 years prior to application. For the January 2006 application deadline, the earliest acceptable GRE scores would be January 2001. Clinical Respecialization applicants do not need to submit GRE scores.
10. SERVICE SCHOLARSHIP APPLICATION. **Applicants for the Clinical Psychology and Clinical Re-specialization program are eligible to apply for the Service Scholarship.** See enclosed Service Scholarship Application for instructions.

Send completed application to:

*Office of Admissions
Pacific University
2043 College Way
Forest Grove, OR 97116*

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
APPLICATION FOR ADMISSION FOR FALL ENTRY 2006

Check one program of intended study:

Clinical Psychology (PsyD)

Are you an Advanced Standing applicant? Yes No

Are you applying for the School of Professional Psychology Service Scholarship? Yes No (If Yes, complete application in this packet)

Clinical Re-specialization

For individuals with a psychology doctorate in a non-clinical area

Counseling Psychology (MA)

Which track do you expect to pursue if admitted to the Counseling Psychology program?

Behavior Therapy Organizational Behavior

(This is not a binding choice; tracks may be changed at a later time, under the procedures of the program.)

Name _____
Last First Middle Preferred Name

Names that may appear on transcripts (if different) _____

Current address (Until date: _____)
Street Apartment Number

City State Zip Code/Postal Code Country

() ()

Home Telephone Work Telephone E-mail

Permanent address _____
Street Apartment Number

City State Zip Code/Postal Code Country

() ()

Home Telephone Work Telephone E-mail

PERSONAL DATA

Social Security Number _____ Date of Birth _____

Place of Birth (Country) _____ Legal State of Residence _____

Are you a citizen of the United States? Yes No If no*, of which country are you a citizen? _____

Have you attended Pacific before? Yes No If yes, when? _____

Have you applied to Pacific University School of Professional Psychology before? Yes No If yes, when? _____

Have you ever been dismissed from any school or college? Yes No If yes, explain on a separate sheet.

How did you first hear of Pacific University? _____

Who or what influenced you to apply? _____

Are you completing a Free Application for Federal Student Aid? Yes No If yes, when? _____

To what other psychology programs have you an active application or plan to apply? _____

Are you interested in a specific area of study? Yes No If yes, briefly describe: _____

***NON-CITIZENS**

What type of visa do you currently hold? _____
 Students holding an immigrant/resident visa should include a copy of their visa card with the application.

Test of English as a Foreign Language (TOEFL) Date _____ Score _____
 Official TOEFL scores required -- minimum score for paper test 600, minimum score for computer test 250.

ACADEMIC INFORMATION

List all colleges attended (even if for only one course) during and after high school.

You are responsible for submitting official transcripts from each college or university attended.

From Mo/Yr	To Mo/Yr	Name of College or University (complete name - no abbreviations)	City, State	Date Transcript Requested

Do you have a bachelor's degree?

Yes Date received/Institution: _____
 (Check one) _____ B.A. _____ B.S. _____ Other

Major _____

No Date completion expected/Institution: _____
 (Check one) _____ B.A. _____ B.S. _____ Other

Major _____

Do you have a master's degree? Yes No Date received/completion expected: _____

If yes, _____ M.A. or _____ M.S. _____ Other

Program of study: _____ Institution: _____

Did you complete a master's thesis? Yes No

If yes, title _____

Self-calculated GPAs: (from GPA worksheet)

Undergraduate GPA _____

Graduate GPA _____

LETTERS OF EVALUATION

List the name and address of each individual from whom you have requested an admission evaluation.

Name	Complete Address	Occupation

ESSAY QUESTION Briefly describe in no more than 4 double-spaced typed pages:

CLINICAL PSYCHOLOGY (PSY. D) /CLINICAL RE-SPECIALIZATION APPLICANTS:

(1) Your understanding of the scientific and practitioner aspects of clinical psychology, (2) your specific interests you wish to pursue as a clinical psychologist, (3) the experiences that contributed to your decision to become a clinical psychologist (including observation of models in the field), (4) your level of commitment and resilience to go through a lengthy training program, (5) your personal strengths and areas requiring improvement. Please document relevant experiences you have had in the mental health field.

COUNSELING PSYCHOLOGY (MA) APPLICANTS:

Describe what influenced you to pursue a graduate degree in counseling psychology. Include a discussion of the following: (1) What populations and client concerns are you especially interested in working with or researching? (2) How can this program help you meet your goals? (3) How does our emphasis on the scientific foundations of practice fit with your goals?

ALL RE-APPLICANTS (IN ADDITION TO THE ABOVE QUESTION):

What have you done in the past year to improve your application?

ALL APPLICANTS – PLEASE NOTE:

All students admitted to the School will abide by the ethical guidelines and standards published by the American Psychological Association (APA) and American Counseling Association (ACA). Failure to do so may result in immediate suspension and expulsion from the program.

Applicants are advised that criminal background checks are required by practicum and internship sites to determine the student’s qualification to provide services. A criminal record may prevent a student from completing program requirements.

This University subscribes to the ethics and moral code that characterize professionalism and feels that academic honesty is fundamental to the intellectual enterprise. Professional conduct, including academic honesty, is expected of all students. When a student applies for admission, the student agrees to these principles.

I understand that this application becomes the property of Pacific University and is not returnable. I also understand that this application becomes part of the School of Professional Psychology file and may be accessed by faculty, staff, and members of the Admission Committee.

I affirm that all the information contained in my application is factually correct and honestly presented.

Signature _____ Date _____

Office of Admissions
Pacific University
2043 College Way
Forest Grove, OR 97116

(503) 352-2900 or 1-800-933-9308

Name _____

CLINICAL PSYCHOLOGY APPLICANTS

A strong undergraduate background in psychology is required for the Psy.D. program. Applicants do not need to have a major, but 4 of the 8 following courses are recommended as preparation for work at the graduate level:

Recommended Courses (4 of 8)	Course Name and Number	Grade	Date Taken
Introduction to Psychology			
Personality Theory			
Abnormal Psychology			
Developmental Psychology			
Experimental Psychology			
Physiological Psychology			
Social Psychology			
Behavioral Statistics			

Applicants who do not have an academic background in psychology may demonstrate their knowledge by submitting scores for the Psychology Subject test of the GRE.

ADVANCED STANDING CLINICAL PSYCHOLOGY APPLICANTS

Individuals with a **master's degree in clinical or counseling psychology, social work, or psychiatric nursing** may apply for advanced standing in the doctoral program. They must have had graduate level preparation equivalent to that provided by the courses listed below, or must complete these courses during their first year of enrollment. Advanced standing applicants without courses equivalent to those below will be required to complete such preparation by taking these courses at Pacific University. Such students must complete all prerequisite requirements listed in the letter of admission before beginning the practicum. Students not required to take the last two courses listed below must take Advanced Clinical Skills review before beginning the practicum. Thus, advanced standing students may begin practicum no earlier than their second term in residence.

Check below if you are applying for advanced standing and believe you have met the requirements to the specific class. For each course for which you believe you have met the requirements, please indicate the equivalent course and attach a catalog description and syllabus for that course.

<input type="radio"/> Professional Communication Coverage of use of various formats of professional communication, including electronic forms, letters, reports, etc., and APA style, scholarly writing, manuscript and report preparation, and presentation skills.	Course Name _____ Course Number _____ Institution of Study _____
<input type="radio"/> Psychometrics (400 level or above course) Psychological measurement, including strategies of test construction, reliability, validity, and issues in prediction of behavior.	Course Name _____ Course Number _____ Institution of Study _____
<input type="radio"/> Introduction to Diagnosis and Treatment Planning Interviewing for problems, strengths, and resources; mental status examinations; intake interviewing, overview of diagnostic categories; basic diagnostic decisions; and treatment planning. Videotape and role-play exercises.	Course Name _____ Course Number _____ Institution of Study _____
<input type="radio"/> Basic Clinical and Counseling Skills Introduction to communication skills in the helping relationship, including active listening, accurate empathy, establishment of rapport, non judgmental attitude, reflecting, facilitation of client self-exploration, behavior monitoring, and interpretation.	Course Name _____ Course Number _____ Institution of Study _____

COUNSELING PSYCHOLOGY APPLICANTS

Required Courses	Course Name and Number	Grade	Date Taken
Introduction to Psychology			
Abnormal Psychology			
Statistics			
Recommended Courses			
History & Systems of Psychology			
Physiological Psychology			
Industrial & Organizational Psychology			
Organizational Behavior			

List other psychology, counseling, or related courses with the above information on a separate sheet.

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2006
GPA CALCULATION FORM

Name _____

Although GPA is not the only factor used in making an admission decision, it is one factor that may indicate ability to succeed in our program. The selection committee therefore requires that each student calculate his/her cumulative GPA.

1. Transcripts from each college attended must be used in calculating GPAs.
2. All graded courses from all transcripts (including repeated courses) must be used in calculating GPAs. **Separate undergraduate and graduate GPAs.**
3. The GPA must be computed on a semester hour basis. **Convert all quarter hours to semester hours first.**

Hour Conversion Table

Quarter Hours	Semester Hours
1	x 0.667= 0.667
2	x 0.667= 1.33
3	x 0.667= 2.00
4	x 0.667= 2.67
5	x 0.667= 3.33

UNDERGRADUATE GPA				GRADUATE GPA			
GRADE	HOURS	X	= POINTS	GRADE	HOURS	X	= POINTS
A		x 4.0		A		x 4.0	
A-		x 3.7		A-		x 3.7	
B+		x 3.3		B+		x 3.3	
B		x 3.0		B		x 3.0	
B-		x 2.7		B-		x 2.7	
C+		x 2.3		C+		x 2.3	
C		x 2.0		C		x 2.0	
C-		x 1.7		C-		x 1.7	
D+		x 1.3		D+		x 1.3	
D		x 1.0		D		x 1.0	
D-		x 0.7		D-		x 0.7	
F		x 0		F		x 0	
Total Hours		Total Points		Total Hours		Total Points	
Total Points ÷ Total Hours = GPA				Total Points ÷ Total Hours = GPA			

**Transfer GPAs to the application form
and submit this form along with the application.**

All applicants – please see reverse side for "Prerequisite Courses."

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2006
EVALUATION OF PSYCHOLOGY APPLICANT

Type or print clearly.

Name of Applicant _____
Last First Middle

Address _____
Street or PO Box City State Zip Code

Telephone (_____) _____ (_____) _____
Home Work E-mail

Date of Birth _____ / _____ / _____ Social Security Number _____

Intended study: Clinical Psychology (PsyD) Counseling Psychology (MA)

The person above is applying to the School of Professional Psychology at Pacific University and has requested that your evaluation be included as part of the information on which we will base our admissions decision. You can assist us by responding frankly and completely to the questions listed. Also, to comply with the U.S. Family Education Rights and Privacy Act of 1974 (FERPA) and to ensure a candid response from you, the evaluation forms/letters will be removed from the files of all successful applicants prior to the student entering Pacific University. Thus, your comments will not reach the student. *Thank you for your assistance.*

To the evaluator: We intend to admit individuals with sufficient maturity and potential to develop personally and professionally into effective psychologists. Please consider the potential of the applicant for master's or doctoral level training and professional practice.

Complete the relative ratings portion on the other side of this form and ATTACH A SEPARATE LETTER describing the personal strengths of the candidate that would contribute substantially to her/his ability to function effectively in a clinical role. Describe specific weaknesses or current personal limitations that we should be aware of in helping the individual in planning for continued personal and professional development, and anything else that would aid us in assessing the candidate's potential for graduate study and professional practice.

Enclose evaluation materials in a sealed envelope, sign across the seal, and return to the applicant. We require that all application materials be submitted in one packet by the applicant. Thank you.

1. Approximately how long have you known the applicant? _____ Years _____ Months

2. How well do you feel you know the applicant? Casually Well Very Well

3. What has been the nature of your contacts with the applicant? _____

Relative ratings of the applicant: In rating the applicant in the areas indicated below, keep in mind the *comparison group you state below* (college seniors, first year graduate students, professional psychologists, or other).

Comparison Group: _____

Specific Characteristics (please check)	Very Low 1-25%	Modest 25-50%	Good 50-75%	Very Good 75-90%	Outstanding 90-95%	Truly Exceptional 95-100%	Unable to Judge
Academic ability							
Critical thinking							
Writing ability & verbal communication							
Productivity							
Capacity for objective evaluation of self							
Empathic capacity							
Maturity of judgment							
Conscientiousness							
Ability to work closely with others							
Ability to work independently							
Capacity to handle stress							
Motivation for professional training							
Understanding how research impacts practice							

Summary Rating: (Circle) In overall intellectual ability and personality to function as a professional psychologist, I consider the applicant generally to be in the:

- Lowest 25%
 Middle 50%
 Upper 25%
 Upper 10%
 Upper 5%
 Upper 1%

Signature of Respondent _____ Date _____

Name (printed or typed) _____ Title _____

Telephone (_____) _____ Employer _____

Address _____
 Street or P.O. Box _____ City _____ State _____ Zip _____

E-mail _____

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2006
EVALUATION OF PSYCHOLOGY APPLICANT

Type or print clearly.

Name of Applicant _____
Last First Middle

Address _____
Street or PO Box City State Zip Code

Telephone (_____) (_____)
Home Work E-mail

Date of Birth _____ / _____ / _____ Social Security Number _____

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Writing ability & verbal communication							
Productivity							
Capacity for objective evaluation of self							
Empathic capacity							
Maturity of judgment							
Conscientiousness							
Ability to work closely with others							
Ability to work independently							
Capacity to handle stress							
Motivation for professional training							
Understanding how research impacts practice							

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 Middle 50%
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Signature of Respondent _____ Date _____

Name (printed or typed) _____ Title _____

Telephone (_____) _____ Employer _____

Address _____
 Street or P.O. Box _____ City _____ State _____ Zip _____

E-mail _____

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2006
EVALUATION OF PSYCHOLOGY APPLICANT

Type or print clearly.

Name of Applicant _____
Last First Middle

Address _____
Street or PO Box City State Zip Code

Telephone (_____) _____ (_____) _____
Home Work E-mail

Date of Birth _____ / _____ / _____ Social Security Number _____

Intended study: Clinical Psychology (PsyD) Counseling Psychology (MA)

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Capacity for objective evaluation of self							
Empathic capacity							
Maturity of judgment							
Conscientiousness							
Ability to work closely with others							
Ability to work independently							
Capacity to handle stress							
Motivation for professional training							
Understanding how research impacts practice							

Summary Rating: (Circle) In overall intellectual ability and personality to function as a professional psychologist, I consider the applicant generally to be in the:

- Lowest 25%
 Middle 50%
 Upper 25%
 Upper 10%
 Upper 5%
 Upper 1%

Signature of Respondent _____ Date _____

Name (printed or typed) _____ Title _____

Telephone (_____) _____ Employer _____

Address _____
 Street or P.O. Box _____ City _____ State _____ Zip _____

E-mail _____

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2006
OPTIONAL INFORMATION

**Items below do not have any bearing on the admission decision and
are used for statistical purposes only.**

NAME (optional) _____

SEX Male Female

MARITAL/RELATIONSHIP STATUS Single Married/Partnered Other

NUMBER OF CHILDREN (if applicable) _____

ETHNICITY (check one)

American Indian or Alaskan Native

African American

Hispanic/Latino

Asian or Pacific Islander

White (non-Hispanic)

Other _____

PACIFIC UNIVERSITY
SCHOOL OF PROFESSIONAL PSYCHOLOGY
FALL 2006
SERVICE SCHOLARSHIP APPLICATION
FOR CLINICAL PSYCHOLOGY (Psy.D. and Re-specialization) APPLICANTS ONLY

The School of Professional Psychology is firmly committed to increasing the diversity of practitioners in the profession of psychology. We thus anticipate awarding a number of partial tuition scholarships to outstanding applicants. The number and amount of the awards are contingent upon availability of funds.

Applicants for the scholarship will be reviewed with regard to four criteria: 1) academic potential and performance; 2) commitment to providing service to an identified underserved population (including, but not limited to, ethnic groups, gays/lesbians, persons with disabilities); and 3) level of understanding of the mental health needs of the identified group. Applicants must meet the School's general criteria for admission before they may be considered for the Service Scholarship Program. During their enrollment in the School, and especially during their practicum enrollment, it is desirable that scholarship students work in the School's training clinic or off-site placements on facilitating mental health services to the identified population. Scholarship students also will be delegated responsibilities by the Director of Human Diversity.

The scholarship is intended to defray tuition costs during the years of fulltime study preceding the internship years. We hope to support service-oriented students by assisting them during the years of high tuition costs. Thus, the scholarship is awarded for a four-year, three-year (for advanced standing students), or two-year (for re-specialization students) period. Continuation on the scholarship is contingent upon continued full-time enrollment, good standing in the program, and documented performance in the School diversity program. The scholarship may be applied toward tuition charges only. Students are responsible for remaining tuition charges, fees, and living expenses. If sufficient funds are available, other applicants may be awarded one-year service scholarships.

Application Procedure

New Applicants for Admission

New applicants to the School may submit an essay with their application for admission describing their interests and activities in working with an underserved minority group. The application deadline is January 10, 2006 (postmarked). To apply, check the appropriate space on the application and attach a statement (not to exceed three pages) describing:

1. the underserved group(s) for whom you intend to provide services;
2. the basis of your commitment to, and experiences of, working with the group(s);
3. your understanding (informed by the literature and your experience) of the mental health needs of the group(s).

Current Students

Current students may submit an application form to Sandra Jenkins, Ph.D., Director of Human Diversity. The application form and submission deadline are emailed to all current students each year. Scholarships for current students are awarded for one year and the student must re-apply for each subsequent year.

Subsequent year awards for all students are based on submission of a portfolio or documentation detailing their diversity activities during the year. Diversity activities will be rated. Activities may include: 1) volunteer work in a setting that serves underserved or ethnically diverse clients; 2) scholarship that focuses on diversity topics, e.g., the thesis or dissertation addresses a diversity topic; and 3) active participation and planning in school diversity activities, e.g., Annual Diversity Day.