

Education

<http://www.pacificu.edu/coe/>

Education and Learning Major

The Education and Learning major is a joint offering of the College of Arts and Sciences and the College of Education. It is designed to provide students with a deep understanding of the psychological, social, philosophical, and curricular foundations of education. This major builds a strong foundation for careers working with children and in various educational programs, including classroom teaching. This major (as well as many other majors at Pacific) is a good choice for those who want to complete a liberal arts degree as an undergraduate and then secure an Initial Oregon Teaching License as part of a Master's program. If you choose this route, a minor in a complementary subject area is strongly recommended. Students completing their Bachelor without the license may opt to proceed to Pacific University's (MAT) 5th Year program to gain the necessary credentials to be licensed in the state of Oregon.

Education and Learning Major with the Professional Education minor

The Education and Learning major together with the Professional Education minor is recommended for students interested in pursuing a license for teaching in early childhood or elementary classrooms as a part of their undergraduate education at Pacific University. Due to current state licensing requirements, we strongly recommend that students interested in teaching middle school and/or high school should major in the subject area they wish to teach and then consider Pacific University's (MAT) 5th-Year program offered by the College of Education.

Declaring the Education and Learning Major and the Professional Education minor

The education and learning major and/or the Professional Education minor may be declared by filling out the appropriate form with the registrar's office. Students interested in the major should make an appointment to discuss their program with an advisor; those who have declared the major and are interested in the minor should talk with their education advisor. If you do not currently have an education advisor, contact Dr. Mike Charles, the Undergraduate Education Coordinator (Berglund 132, ext 1441). Properly selected CORE courses taken during freshman year serve as a good base for this major. Students who wish to explore a teaching career are encouraged to take the introductory education course, *Educ 260, Foundations of Education*.

Admission to the College of Education (for licensure)

Students who wish to earn a teaching license by completing the Professional Education minor must apply to and be accepted by the College of Education. It is recommended that this take place during the sophomore year; you must be admitted by the end of the Fall of your junior year, and application processing and interviews take time. Application

packets for the College of Education may be picked up from College of Education Admissions in Berglund 111. To be admitted, students must attain a cumulative GPA of 2.75 or better on all college level courses including transfer credits; passing scores on approved basic skills tests and acceptable recommendations from faculty.

To continue in the program and be eligible for student teaching, students must achieve a 2.75 minimum GPA in all required professional education and endorsement area courses with no grade lower than “C” and must receive satisfactory evaluations of performance in field experiences.

Licensure programs at Pacific

UNDERGRADUATE

- The Education and Learning major prepares you to teach at the early childhood and elementary levels by completing courses in the professional education minor courses.

GRADUATE

- MAT 5TH Year – full-time program that meets the requirements for the Oregon Initial Teaching License and a Master’s degree in 12 months.
- MAT/Flex – part-time program with evening/weekend courses that meets the requirements for the Oregon Initial Teaching License and a Master’s degree in 16 months.

Oregon Licensure

Initial Teaching License: Every licensed Oregon teacher starts with an Initial License. It may be renewed once at the end of five years. All teaching licenses include the appropriate authorization level at which a license is valid. There are four authorizations:

- The Early Childhood authorization is valid for teaching children from age 3 through grade 4.
- The Elementary School authorization is valid for grades 3 to 8 in an elementary school.
- The Middle School authorization is valid for teaching grades 5-10 in a middle or junior high school.
- The High School authorization is valid for teaching grades 7-12 in a high school and must be accompanied by an endorsement.

Endorsements: Endorsements indicate the subjects a teacher is licensed to teach. Common subject area endorsements are Art, Music, Language Arts, Social Studies, Math, Biology, Chemistry, Physics, Health, Physical Education, Spanish, German, and French. In order to qualify for an endorsement, you must pass the PRAXIS subject area tests for that subject.

Education and Learning Major Courses

Course #	Title	Credits	Typically offered
Psy 150	Introduction to Psychology	4	F, Sp
Philosophical Foundations: one of the following			
Phil 100	Introduction to Philosophy	4	F, Sp
PHIL 202	Ethics and Society	4	F, Sp
Social Foundations: one of the following			
Anth 101	Introduction to Anthropology	4	Sp
Soc 102	Social Problems	4	F
Pols 140	Conflict & Controversy in American Politics	4	occasionally
Pols 180	The United States in World Affairs	4	Sp
Development: one of the following			
Psy 180	Lifespan Human Development	4	annually
Psy 240	Child Development	4	F, Sp
Cognition: one of the following			
Psy 315	Cognitive Science	4	F
Psy 225	Learning	4	occasionally
Psy 314	Memory and Mind	4	Sp
Education: all of the following			
EDUC 260	Foundations of Education	2	F, Sp
EDUC 300	Introduction to Early Childhood Education	4	Sp
EDUC 304	Learning Communities	2	F
EDUC 361	Foundations of Human Dev. and Psychology	4	F, Sp
EDUC 370	School and Society	2	F
EDUC 420	Language Acquisition in Children	2	Sp
EDUC 427	Teaching Reading through Child & Adolescent Literature	2	F
EDUC 397	Field Experience (taken with authorization methods courses)	1	F, Sp
Total hours		39	
Required capstone experience: one of the following			
EDUC 475	Student Teaching	12 51 total	F, Sp
EDUC 490 EDUC 491	Integrating Seminar	6 45 total	490-F 491-Sp

Professional Education Minor

These courses are required to qualify for the Oregon Initial Teaching License with authorizations for Early Childhood Education or Elementary Education. To complete this minor and obtain the Initial Oregon Teaching License as an undergraduate a student must apply for admission to the College of Education. The application for admission to the College of Education should be submitted by the end of the sophomore year. See Diana Watkins for an admission packet.

Course #	Title	credits	typically offered	✓
EDUC 436	<i>Technology Across the Curriculum</i>	2	F, W3, Sp	
EDUC 305	Learning Communities II: Diversity	2		
EDUC 431	Integrated Methods I: General Methods *	2	F, Sp	
EDUC 408	Integrated Methods II: Reading and Language Arts in Early Childhood and Elementary Education*	4	F	
EDUC 343	Integrated Methods III: Teaching Mathematics, Science, and Health in Early Childhood and Elementary Education *	4	Sp	
EDUC 410 or EDUC 445	Integrated Methods IV: The Expressive Arts in Early Childhood Education * Integrated Methods IV: Thematic Teaching Through Social Studies and the Arts *	2	Sp Sp	
EDUC 397	Field Experience (taken with authorization methods courses)	1	F, Sp	
EDUC 459	Preparing the Work Sample	2	F, Sp	
EDUC 476	Learning Communities: Reflection & Practice **	2	F, Sp	
Total		21		

F—Fall semester; W3—Winter Three semester; Sp—Spring semester

** These courses require enrollment in EDUC 397 Field Experience or EDUC 459 Preparing the Work Sample*

*** This course taken at the same time as Educ 475 Student Teaching*

Recommended Schedule of Coursework
 Education and Learning Major *with* Professional Education minor

Name _____ Date _____

Semester 1 Fall, 20__

Course #	Course Title	Credits	Comments
Total			

Semester 2 Spring, 20__

Winter 3			
Course #	Course Title	Credits	Comments
Ed 260	Foundations of Education	2	Could also be Semester 3 or 4
	Philosophical or social foundations course	4	Could do both
Psy 150	Intro to Psychology	4	Sometime in first year is best
Math 22X	Foundations of Arithmetic/Foundations of Geometry (both recommended)	4	Offered every other spring
Total		14	

Semester 3 Fall, 20__

Course #	Course Title	Credits	Comments
Ed 304	Learning Communities I: Personal Awareness	2	
	Philosophical or social foundations course	4	Could do both Ph and Soc
Psy	Cognition course or development course	4	Sem 4 or 5 also
Ed 260	Foundations of Education	2	Could also be Semester 2 or 4
Ed 370	School and Society	2	Sem 5 also
Total		10-14	

Semester 4 Spring, 20__

Winter 3			
	<i>Elective</i>		
Course #	Course Title	Credits	Comments
Psy	Cognition course or development course	4	Sem 3 or 5 also
Ed 260	Foundations of Education	2	Could also be Semester 2 or 3
Math 22X	Foundations of Arithmetic/Foundations of Geometry (both recommended)	4	Offered every other spring
Total		10	

Admitted to the College of education by the end of 2nd year

Semester 5 Fall

Course #	Course Title	Credits	Comments
Ed 361	Ed Psych	4	
Psy	Cognition course or development course	4	Could be sem 3
Ed 370	School and Society	2	Could be sem 3
Ed 305	Learning Communities II	2	Could be sem 3
	Total	12	

Must be admitted to College of Education by end of Fall term in order to take Spring classes

Semester 6 Spring

Winter 3			
Ed 436	Tech X the curriculum	2	
Course #	Course Title	Credits	Comments
Ed 431	Methods I	2	Could be sem 7
Ed 343	Methods III	4	
Ed 410/445	Methods IV	2	
Ed 397	Field Experience	1	Co-req with Methods III & IV
Ed 300	Intro to Early childhood	4	
Ed 420	Lang acquisition in children	2	
Math 22X	Foundations of Arithmetic/Foundations of Geometry (both recommended)	4	Offered every other spring
	Total	13-19	

Semester 7 Fall

Course #	Course Title	Credits	Comments
Ed 431	Methods I	2	Could be sem 6
Ed 408/444	Methods II	4	
Ed 459	Work sample	2	Provides 2 nd field experience
Ed 427	Teaching Reading through Child & Adolescent Literature	2	
Psy	Cognition course or development course	3	Last possibility
	Total	8-13	

Semester 8 Spring

Winter 3			
	Student teaching begins in January—no winterterm course		
Course #	Course Title	Credits	Comments
Educ 475	Student Teaching	12	
Educ 476	Learning Communities	2	
	Total	14	
	Encourage the Tapalpa experience in this summer.		

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