

I. MAJOR IN PSYCHOLOGY

Psychology majors must also complete two more (8 or more credits) with a PSY Prefix on our list of approved courses from other departments.

A. BACHELOR OF SCIENCE - *Psychology*

These are the same as the Bachelor of Arts; with the addition of two natural science division approved **laboratory** courses (please consult with the Registrar's Office regarding these requirements). All required core courses are offered in both fall and spring semesters.

i. *Psychology-Approved () Courses from Other Programs that may be used towards the Major OR Minor:*

- ψ Bio 330: Genetics
- ψ Phil 310: Philosophy of science
- ψ Phil 314: Philosophy of mind
- ψ PACS 300: Community based action research
- ψ SOC 217: Gender and sexuality
- ψ SOC 301: Social Statistics
- ψ SW425: Counseling and interviewing techniques

ii. *Psychology-Approved () Courses from Other Programs that may be used Towards the Minor ONLY:*

- ψ ExSci 414: Perceptual Motor Learning

B. MINOR IN PSYCHOLOGY

Students must take PSY 150 and four psychology elective courses (see categories below) or our approved courses outside of the discipline for the minor. Of these four elective courses, two must have a PSY prefix and two must be upper division. The department lists in its catalog a selection of courses in other departments that we accept towards our minor. **All courses must be passed with a "C" or better to count towards the minor.** Students should consult the schedule of classes/registrar's webpage for specific pre-requisites for elective courses.

C. PSYCHOLOGY COURSE CATEGORIES (4)

There are four general categories of courses within the psychology major/minor.

- i. Category I Courses are major requirements, you must complete all of these courses in order to graduate with a psychology major. Consequently these courses are offered annually (i.e., once a year) if not biannually (i.e., every semester).
- ii. Category II Courses are major elective requirements; you must complete one course from every sub-discipline in order to earn your psychology degree at Pacific University. However, you may take more than one of these courses for credit toward the major. Course offering vary from AD LIB (i.e. as needed) or biennial (i.e., every other year) to biannual (i.e., every semester).
- iii. Category III Courses are elective course options, emphases, and special topics courses that count toward the major.

- iv. Category IV Courses are elective courses that DO NOT count toward the major; however they do count toward CORE upper division requirements. These courses help polish your curriculum vitae and provide you with competitive experiences for graduate school.

CATEGORY I: MAJOR REQUIREMENTS

All majors must complete ALL of the courses in Category I of the Major

Completed	Required Core Courses	Course #	Crdts	Pre/Co-Req	Offering
	Introductory Psychology	150	4	none	Biannually
	Research Methods	348	4	150	Biannually
	Research Methods Lab.	349	2	349 co-req	Biannually
	Behavioral Statistics	350	4	348, 349	Biannually
	Senior Capstone Seminar	451	4-6	All above	Annually (Fall Seniors)

CATEGORY II: REQUIRED BREADTH ELECTIVE OPTIONS

All majors must complete at least one course from each course group of Category II

CATEGORIES COMPLETED	COURSE OPTIONS	COURSE #	CRDTS	PRE/CO-REQ	OFFERING
Biological Psychology					
	BIOPSY I: Intro to Neuroscience	252	4	150	Annually (Fall)
Clinical Psychology					
	Abnormal (or)	211	4	150	Annually
	Personality	309	4	348/349	Annually
Cognitive Psychology					
	Cognitive Science (or)	315	4	150	Annually
	Memory and Mind	314	4	348/349	Annually
Development Category					
	Child Development (or)	240	4	150	Annually
	Adolescent Development	3XX	4	348/349	Annually
Social Psychology					
	Culture and Behavior (or)	160	4	none	Biennially
	Social Psychology	308	4	348/349	Annually

CATEGORY III: ELECTIVES

All Category III courses count toward credits within the major

Completed	Required Core Courses	Course #	Crdts	Pre/Co-Req	Offering
	BIOPSY II: Sensation and Perception	352	4	PSY 252	Annually (Spring)
	BIOPSY III: Behavioral Endocrinology	452	4	PSY 352	Annually (Spring)
	Special Topics	210	2-4	TBA	Annually
	Advanced Special Topics	420	2-4	TBA	Annually
	Fundamentals of Comparative Learning	225	4	150	AD LIB
	Psychobiography	444	4	PSY 150	Biennially
	Introduction to Chimpanzee Behavior	212	4	PSY 150	Biennially
	Ecological Psychology	313	4	PSY 150	Biennially
	Psychology of Women	260	4	PSY 150	AD LIB
	History and Systems	226	4	PSY 150	AD LIB
	Lifespan Development	180	4	PSY 150	Annually
	Addictions and Society PSY or PACS	208	4	PSY 150	AD LIB

CATEGORY IV

NONE of the Category IV courses count toward upper division credits within the major; however they DO for CORE.

Completed	Required Core Courses	Course #	Crdts	Pre/Co-Req	Offering
	Directed Research	351/451	2-4	PSY 150, 348/9	Biannually
	Mentoring in Psychology	448	4	15 credits in PSY, By Permission	Biannually
	Internship	475	2-6	40 hours/1 credit, By Permission	AD LIB

D. PSYCHOLOGY CAPSTONE PLANNING

- i. Advisors: Please ask each of your juniors (anyone eligible for Senior Thesis in the fall) to complete this sheet during your advising appointment with her/him. Please then pass this along to the chair.
- ii. Students: In order to have a more accurate idea of the staffing needs for our senior capstone class, please complete this form by rank ordering by topic your interest in the column presented below (Ranking: 1 = most interested; 9 = least interested). Notes: This ranking does not obligate you to any course of action; it only provides us with information for scheduling decisions.

TOPIC	EXAMPLES	PROFESSOR	RANK ORDER
Clinical/Personality	General psychopathology: depression, personality, schizophrenia, personality disorders	Todd Schultz	
Neuroscience/ Evolutionary Psychology	Hormones and behavior, neurochemistry of psychopathology, brain function, evolutionary and psychology issues (e.g. mate-guarding, mate choice, jealousy, etc).	Heide D. Island	
Cognitive Psychology	Memory, linguistics, cognitive science, from an adult or child developmental perspective.	Erica Kleinknecht	
Action Research	Students will work in community-based pre-approved sites while learning logic modeling, program evaluation, and theory of practice methods of action research. <i>Co-enrollment in PACS 300 required.</i>	Alyson Burns-Glover	
Psychobiography	Interpret the life of famous scholars, artists, historical figures from using psychobiographical methods.	Todd Schultz	
Social Psychology	Students will work directly on one of the ABG's cultural projects investigating the formation and maintenance of cross-cultural and interethnic relationships (dating, friendship, marriage, etc.)	Alyson Burns-Glover	
Stories that Make Us (Narrative Discursive Analysis)	Narrative analysis of identities in interaction (i.e. analysis of conversational stories as identity projects).	Luke Moissinac	

GENERAL RECOMMENDATIONS

Students are strongly encouraged to take coursework that increases their writing, reasoning, and interpersonal skills. To succeed in our major and to progress to careers or an advanced education in psychology we believe:

- Students must have excellent writing and textual analysis skills. We encourage you to take advanced writing, philosophy, and literature coursework to advance these abilities.
- Students are strongly encouraged to become proficient in multiple languages and participate in research or internships that enhance their intercultural competencies.
- Students are strongly encouraged to take advanced courses in the natural sciences and mathematics. An understanding of biological systems and probability theory are essential tools in advanced psychology coursework. If you plan to look into neuroscience graduate programs, consider Chemistry as a minor.

- Students interested in graduate work in psychology must have practical experience in the design, analysis, and presentation of research. We encourage students to participate in faculty-directed research and to present their research at professional conferences.

A. STUDY ABROAD: *Study Abroad/Coursework from Other Schools*

Psychology majors and minors take coursework that is sequential. This means that taking courses in a particular order is essential to completing the degree requirements. Students who will not be able to enroll in courses due to studying in another location must consult with their psychology advisor in order to organize a plan. Whenever possible we work with students to find courses from other universities that will meet our requirements or we work with students to take courses in the summer, etc. to make up for missed courses. We cannot waive pre-requisites, so it is very important for students who intend to study abroad to work with faculty early to evaluate the effect their absence will have on their progress within the Psychology major.

B. SENIOR CONCERNS: *Graduate School Application Process*

Students who want faculty to complete letters of recommendation for them should observe these rules:

- i. One semester prior to the application process, meet with your professors to outline a strategy for applying to programs relevant to your goals.
- ii. One month minimum turn around between your request and the due date
- iii. If you plan to take a YEAR OFF before applying for graduate school, ask the professors you would like to be your references to write your letter now, while your work and character are current in their minds. It is important that your reference has a lot to say about you, remember that memory degrades even if you were an exceptional student.
- iv. Download the FERPA release forms from the registrar website, faculty are **not** legally permitted to discuss your grades and files without this waiver. You can find this online at: www.pacificu.edu/asfaculty, you must complete this form and give it to each faculty member you want to write you a letter. It is your responsibility to provide these forms to the faculty member.
- v. Completely fill out all paperwork prior to giving it to the professor
- vi. Provide your professor with BOTH an unofficial transcript and a resume CV that lists your jobs, activities, internships, volunteer work, or skills that are relevant to your academic goals.
- vii. Also provide your reference (if you have it) a copy of your statement of intent for each school (as it should change for different programs).
- viii. Provide the professor with a list of the names and addresses of the Universities to receive applications and letters of reference.