

**Pacific University School of Occupational Therapy Master of Occupational Therapy (MOT) Curriculum (Begun fall 2006)**

**First Year (MOT1)**

**Second Year (MOT2)**

**Third Year (MOT3)**

<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>	<b>3<sup>rd</sup> Semester</b>	<b>4<sup>th</sup> Semester</b>	<b>5<sup>th</sup> Semester</b>	<b>6<sup>th</sup> Semester</b>
<b>Fall</b>	<b>Spring</b>	<b>Fall</b>	<b>Spring</b>	<b>Fall</b>	<b>Spring</b>
<b>credits</b>	<b>credits</b>	<b>credits</b>	<b>credits</b>	<b>credits</b>	<b>credits</b>
OT 400 4 Foundations of Occupation and OT	<i>OT 422 3 Level IA Fieldwork (first 3 weeks of semester)</i>	OT 530 4 OT Process with Older Adults	<i>OT 628 1 Seminar III: Fieldwork Preparation (January)</i>	OT 630 3 Advanced OT Process with Children	OT 632 3 EBP in Current Settings
OT 407 A&B 5 OT Process with Younger Children	OT 432 A&B 4 Therapeutic Approaches for Client-centered Practice	OT 531 4 OT Process with Adults: Neurological Challenges	<i>OT 621 10 Level IIA Fieldwork</i>	OT 631 1 Seminar IV: The Reflective Practitioner	<i>OT 633 4 Enacting Innovative Practice</i>
OT 416 A&B 4 Occupational Analysis	OT 433 3 OT Process with Older Children and Adolescents	OT 532 3 Management of OT Services	<i>OT 629 1 Level IIA Fieldwork Seminar</i>		OT 634 3 Advanced Topics in OT
OT 418 A&B 4 Scholarship and EvidenceBased Practice	OT 434 4 OT Process with Adults: Psychosocial Challenges	OT 533 3 Scholarship & Evidence-Based Practice (EBP) II		<i>OT 623 10 Level IIC Fieldwork</i>	OT 635 3 Visionary OT Prog. Development
OT 419 1 Seminar I: The OT Profession	OT 435 4 OT Process with Adults: Physical Challenges	<i>OT 522 2 Level IB Fieldwork</i>		<i>OT 627 1 Level IIC Fieldwork Seminar</i>	
	OT 436 1 Seminar II: Leadership & Service	<i>OT 523 1 Level IB Fieldwork Seminar</i>			
	OT 437 3 Standardized Assessments in Client-Centered OT		<i>OT 622 10 Level IIB Fieldwork (occurs May thru July)</i>		CELEBRATE!!!
	<i>OT 423 1 Level IC Fieldwork</i>				
	OT 438 3 Occupation and Adaptation for People Experiencing Disabilities		<i>OT 624 1 Level IIB Fieldwork Seminar 1(occurs mid -May through July)</i>		
Credits per semester: 18	22 course + 4 FW= 26	14 course + 3 FW = 17	1 course + 22 FW = 23	4 course + 11 FW =15	13

**Key:** Lecture/Lab courses = standard font; Fieldwork related courses = *italics*, Courses below double line occur in summer (5-21-08)

112 total credits

## Course Descriptions 8-21-06

Courses will be graded with a letter grade unless noted with P/NP (Pass/No Pass)

Credits are listed for lecture unless otherwise specified

1 lecture credit = 1 contact hour

1 lab credit = 2-3 contact hours

1 seminar credit = 2 contact hours

1 FW credit hour = approximately 40 contact hours

### **FALL SEMESTER - MOT 1 18 credits 23 contact hours**

#### **OT 400 Foundations of Occupation and Occupational Therapy**

*Exploration and study of human occupation, examining the relationship between a person's engagement in occupation and his or her well-being. Includes overview of OT history, philosophy, use of theory to guide practice, and understanding of the role occupation plays in the delivery of OT services. (4 credits)*

#### **OT 407 Occupational Therapy Process with Younger Children**

*Evaluation and intervention with younger children through age 10. Includes focus on childhood development, including neuroanatomical and neurophysiological client factors and application to provide OT services that promote children's abilities to participate in daily life activities. (4 lecture 1 lab credits [A&B sections with B section focused on neuroscience introduction])*

#### **OT 416 Occupational Analysis** (proposed change as of 2-18-08)

*Focuses on exploring a wide array of occupations (ADL, IADL, education, work, play, leisure, social participation) and developing skills to analyze the person-environment-occupation interaction, as well as the therapeutic communication and interview skills needed to collaboratively assess occupational performance. (3 lecture, 1 lab credits) [A&B sections, A=therapeutic communication, B=Occupational Analysis]*

#### **OT 418 Scholarship and Evidence-Based Practice I**

*Focuses on developing an appreciation for, and skills in, professional writing and presentations. Includes overview of quantitative and qualitative research methods to support ability to implement evidence-based practice in an integrated practice. (4 lecture credits) [A&B sections; A=EBP 3 credits; B=Evidence for psychosocial conditions, 1 credit]*

#### **OT 419 Seminar I: The Profession of Occupational Therapy**

*Focus on understanding and development of attributes to support what it means to be a professional and professional graduate student as an evolving OT practitioner, with an exploration of ethics in the profession. (1 credit seminar) P/NP*

### **WINTER-SPRING-SUMMER MOT 1 26 credits/35 contact hours + FW (3 winterim, 16 spring, 7 summer)**

#### **OT 422 Level I-A Fieldwork**

*Fieldwork experience in different settings in which OT practitioners provide services, primarily to observe and appreciate the diversity of approaches used by OT practitioners. Includes seminar to reflect on experience. (2 fieldwork, 1 seminar credits) P/NP*

**OT 436 Seminar II: Leadership and service**

Exploration of OT practitioners' roles and responsibilities, particularly in regard to leadership and service to society and development of clinical reasoning. (1 seminar credit) P/NP

**OT 432 Therapeutic Approaches for Client-Centered Practice**

Exploration of, and skill development with, therapeutic methods to enhance collaborative process during evaluation and intervention. Includes a major focus on communication (e.g., interviewing) and developing/implementing therapeutic OT groups. (3 lecture 1 lab credits)

**OT 432 Therapeutic Approaches for Client-Centered Practice** (proposed change as of 2-18-08) *Exploration of, and skill development with, therapeutic methods to enhance collaborative process during evaluation and intervention, advanced occupational analysis and adaptation of person-environment-occupation interaction. Includes a major focus on developing/implementing therapeutic OT groups. (3 lecture 1 lab credits) [A&B sections, A=therapeutic groups, B=Occupational Analysis]*

**OT 433 Occupational Therapy Process with Older Children and Adolescents**

*Evaluation and intervention to promote participation in daily life for older children and adolescents. Includes understanding and application of human development and OT frames of reference to guide OT process. (2 lecture, 1 lab credits)*

**OT 434 Occupational Therapy Process with Adults: Psychosocial Challenges**

*Evaluation and intervention to promote participation in daily life for adults experiencing psychosocial conditions. Includes understanding and application of frames of reference to address psychosocial issues affecting participation in occupations and in society. (3 lecture, 1 lab credits)*

**OT 435 Occupational Therapy Process with Adults: Physical Challenges**

*Evaluation and intervention to promote participation in daily life for adults experiencing physical conditions. Includes focus on understanding human movement and development through anatomy and kinesiology content, with application in context of promoting ability to engage in daily life activities. (3 lecture, 1 lab credits)*

**SUMMER SEMESTER - MOT 2 (7 credits, 19 contact)**

**OT 437 Standardized Assessments in Client-Centered Occupational Therapy**

*Skill development to select, appraise, administer and interpret standardized assessments commonly used in OT settings for persons across the lifespan. Includes in-depth exploration of psychometric properties and application to evidence-based practice. (2 lecture, 1 lab credits)*

**OT 438 Occupation and Adaptation for People Experiencing Disabilities** (2 lecture, 1 seminar credits) (MOT 1 Summer)

*In-depth exploration of the relationship between occupation and adaptation, focusing on the personal stories of people who experience a disability in today's society. Includes an exploration of the social construct of disability.*

**OT 423 Level I-C Fieldwork**

*Fieldwork experience in settings in which adults experience occupational challenges secondary to psychosocial conditions. (1 FW credit) P/NP*

**FALL SEMESTER - MOT 2 (17 credits, 23 contact + FW)**

**OT 522 Level I-B Fieldwork**

*Fieldwork experience in settings which adults experience occupational challenges secondary to physical conditions. (2 FW credit) P/NP*

**OT 523 Level I-B Fieldwork Seminar**

*Reflection and integration of fieldwork experience with academic coursework, designed to further explore and understand the multiple roles of occupational therapy practitioners within current practice settings and the development of clinical reasoning. Taken concurrently with Fieldwork Level IB. (1 credit seminar) P/NP*

**OT 530 OT Process with Older Adults –**

*Evaluation and intervention to promote participation in daily life for older adults. Includes understanding of lifespan development, focusing on how the aging process affects participation in daily roles and occupations, and application of health and wellness promotion for older adults. (3 lecture and 1 lab credits)*

**OT 531 Occupational Therapy Process with Adults: Neurological Challenges**

*Evaluation and intervention to promote participation in daily life for adults experiencing neurological conditions. Includes further exploration and application of neurological sciences and incorporating principles of motor learning and neurorehabilitation. (3 lecture and 1 lab credits)*

**OT 532 Management of Occupational Therapy Services**

*Basic introduction to the principles of development, delivery, and management of OT services and personnel in the context of current health care systems, focusing on factors and methods to develop and manage innovative OT services. (3 credits)*

**OT 533 Scholarship and Evidence-Based Practice II**

*Application of evidence-based practice principles to effectively analyze and synthesize professional literature to identify best-practice. Additional concentration on enhancing abilities to produce scholarly publications. (3 lecture credits)*

**WINTER-SPRING MOT 2 12 credit FW and seminar**

**OT 628 Seminar III: Fieldwork Preparation**

*Preparation for the transition from academic coursework to full-time Level II fieldwork education, focusing on critical reasoning skills and professional responsibilities. (1 seminar credit) P/NP*

**OT 621 Level II-A Fieldwork**

*Fieldwork in physical or mental health setting. (10 fieldwork credits) P/NP*

**OT 629 Fieldwork II-A Seminar**

*Integration of academic coursework with fieldwork practice, focusing clinical reasoning skills during fieldwork experience. Taken concurrently with Level II-A Fieldwork. (1 seminar credit) P/NP*

**SUMMER SEMESTER - MOT 2 11 credits FW and seminar**

**OT 622 Level II-B Fieldwork**

*Fieldwork in physical or mental health setting (10 fieldwork credits) P/NP*

**OT 624 Fieldwork II-B Seminar**

*Integration of academic coursework with fieldwork practice, focusing clinical reasoning skills during fieldwork experience. (1 seminar credit) P/NP*

**FALL SEMESTER - MOT 3 15 credits,- mix of fieldwork, seminar, class**

**OT 630 Advanced Occupational Therapy Process with Children**

*Evaluation and intervention with children, applying evidence-based clinical reasoning using various frames of reference with emphasis on the role of family in supporting children's occupational development and participation. (2 lecture 1 lab credits)*

**OT 631 Seminar IV: The Reflective Practitioner**

*Reflection on previous fieldwork experiences to promote best practice in future fieldwork and practice settings. (1 seminar credit) P/NP*

**OT 623 Level II-C Fieldwork**

*Fieldwork in a setting providing services for children experiencing disabilities. (10 fieldwork credits) P/NP*

**OT 627 Fieldwork II-C Seminar**

*Integration of academic coursework with fieldwork practice, focusing clinical reasoning skills during fieldwork experience. (1 seminar credit) P/NP*

**SPRING SEMESTER - MOT 3 15 credits, 25 contact hours**

**OT 632 Evidence-Based Practice in Current Settings**

*Application of an evidence-based approach to case studies based on students' experiences during their previous Level II fieldwork rotations. (3 credits)*

**OT 633 Enacting Innovative Practice**

*Collaboration between students, faculty, and community practitioners to create and implement an innovative OT project in the community. (1 lecture, 3 lab credits) P/NP*

**OT 634 Advanced Topics in Occupational Therapy**

*A series of sessions focusing on specialty skills for selected practice areas (e.g., neurorehabilitation, ergonomics, psychiatric rehabilitation, school-based practiced, hand therapy, sensory processing). (2 lecture, 1 lab credits) P/NP*

**OT 635 Visionary Occupational Therapy Program Development**

*Application of program development principles and methods to explore, envision, and propose creative models of OT services within various community settings. (3 lecture credits)*

**ELECTIVES**

### **OT 650 Level II-D Elective Fieldwork**

*Optional fieldwork in which student arranges special mentorship and experience in specialized setting or area in which student seeks additional fieldwork education. Additional fee required. 2 fieldwork credits, (repeatable for maximum of 4 credits). P/NP.*

**OT 610**        **Independent Study/Tutorial I** *Focused study in OT practice areas of interest. (2 credits) P/NP*

**OT 611**        **Independent Study/Tutorial II** *Advanced study in OT practice areas of interest. (2 credits) P/NP*

### **RE-entry courses**

#### **OT 439 OTA Re-entry to Occupational Therapy Practice**

*Didactic and fieldwork experiences to support the occupational therapy assistant who has been out of practice for three or more years, to re-enter practice and regain an Oregon license to practice. Course provides information on, and application of, current OT theory, practice, terminology, and evidence-based practice, and includes a 80 hour supervised fieldwork experience. (2 credits, graded Pass/No Pass, repeatable one time for credit)*

#### **OT 639 OTA Re-entry to Occupational Therapy Practice**

*Didactic and fieldwork experiences to support the occupational therapist who has been out of practice for three or more years, to re-enter practice and regain an Oregon license to practice. Course provides information on, and application of, current OT theory, practice, terminology, and evidence-based practice, and includes a 80 hour supervised fieldwork experience. (2 credits, graded Pass/No Pass, repeatable one time for credit)*