



PRECEPTOR EVALUATION OF STUDENT (please print): _____

Student name

Preceptor: _____	Site: _____	Date: _____						
Name if other than listed above:								
Block (check one):	1	2	3	4	5	6	7	8
Course (check one):	PHRM 701	PHRM 702	PHRM 703	PHRM 704	PHRM 705	PHRM 706	PHRM 707	

Instructions:

The grading for the final year of the Pharm.D. program uses a ‘Pass/No Pass’ system. Each student is to be evaluated at the Midpoint and Final weeks of rotation using five (5) outcome categories. Each outcome category has associated competencies to rate the student’s performance using the scale below.

- 4** = Performs within and often beyond the expectations of a student at this level.
- 3** = Performs within the expectations of a student at this level in most areas.
Some areas are still in need of growth.
- 2** = Performs within the expectations of a student at this level in only some areas.
Several areas are still in need of significant growth.
- 1** = Student has too many areas needing development; a passing grade cannot be given.
- N/A** = Not addressed

Once the rating is selected, use the comment section to provide further insight regarding the student’s performance. Comments are **REQUIRED** following any score of two (2) or one (1), to provide specific examples of areas needing improvement. To successfully pass the course, the student must receive a score of two (2) or higher in **EACH** competency.

Knowledge Application

I. Applies the Knowledge of the Profession.

- a. Integrates biomedical, pharmaceutical, social/behavioral/administrative, and/or clinical sciences to effectively participate in this experiential setting.
- b. Uses critical thinking and problem solving skills to arrive at rational decisions.
- c. Promotes public health improvement, wellness, and disease prevention appropriate to this experiential setting.
- d. Utilizes a systematic process for self-reflection of professional knowledge, skills, and attitudes/behaviors.
- e. Continuously develops a personal plan for professional growth.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

II. Retrieve, analyze, and interpret the scientific, professional, and lay literature

- a. Provides relevant health information appropriately targeted to patients and their families, caregivers, health care providers, and others.
- b. Determines the underlying informational needs of the individual requesting health information.
- c. Selects resources that will accurately and efficiently find drug and health information.
- d. Identifies relevant monographs through a well-designed literature search.
- e. Applies best evidence to individualize patient care or make decisions about populations.
- f. Provides drug information document.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

Professionalism

I. Altruism/Excellence

- a. Puts others' needs above one's own.
- b. Demonstrates ethical behavior, confidentiality.
- c. Demonstrates the desire to exceed expectations.
- d. Punctual, reliable, dependable.
- e. Demonstrates initiative.
- f. Accepts responsibility and accountability for his / her work and actions.
- g. Embraces collaborative spirit with the pharmacy team and other health care professionals.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

II. Interpersonal skills

- a. Demonstrates respect toward others, policies and procedures, and with regard to facilities and property.
- b. Willingly receives feedback, seeks to improve.
- c. Demonstrates empathy.
- d. Cooperates with others and is diplomatic and non-judgmental.
- e. Personal hygiene and appearance are appropriate.

Grade (Cj gemone): 4''''''''5'' 4''''''''3''''''''N/A

Comment:

Communication

I. Verbal/Nonverbal/Listening

- a. Communicates effectively with patients, caregivers, health care professionals, and the public.
- b. Listens to others with attention.
- c. Provides constructive feedback.
- d. Identifies communication barriers (cultural, language, economic, age, medical, behavioral, cognitive, physical and spiritual).
- e. Accommodates and adjusts for the barriers.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

II. Written

- a. Appropriate for the needs of the audience.
- b. Demonstrates purpose and content.
- c. Uses appropriate references with correct format.
- d. Correct use of grammar, punctuation and spelling and logical organization of thoughts and ideas.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

Patient Care

I. Patient care

- a. Performs relevant physical assessment and acquires accurate patient history.
- b. Collects and organizes all appropriate patient or drug-related information.
- c. Evaluates the data to identify drug therapy problems.
- d. Analyzes the informational, attitudinal, functional, socioeconomic, cultural, and behavioral needs of the patient.
- e. Formulates and implements the care plan.
- f. Encourages patients to assume an active role in their self-care and overall health.
- g. Assesses the effectiveness of the patient care plan to a successful health outcome(s) and revise as necessary.
- h. Selects appropriate patients for referral.
- i. Documents patient care activity.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

II. Prepare and distribute prescription and non-prescription medications and medical products

- a. Interprets and verify orders for precision and accuracy.
- b. Prepares and dispenses medications or medical products appropriately.
- c. Prepares/compounds nonsterile and sterile products.
- d. Performs accurate pharmacy calculation.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

Management of Systems

I. Medication Distribution and Patient Safety

- a. Manages the preparation, dispensing, distribution, and administration of medication in this practice setting by applying the legal requirements, manufacturer recommendations, and professional standards for preparation, storage, and distribution of sterile and non-sterile products.
- b. In the drug utilization review process the student is able to collect drug and patient data, interpret the data, apply the data to make recommendations and implement changes.
- c. Evaluates and understands each step of the medication distribution and medication error surveillance programs intended to enhance the quality of care, increase cost effectiveness of care and to improve outcomes.
- d. Uses the automation, technology and informatics at the practice site and recognize its impact on workload efficiency and on patient safety.

Grade (Cj gemone): 4 3 2 1 N/A

Comment:

II. Administrative Processes, Formulary and Quality Assurance

- a. Understands, differentiates and applies appropriate administrative processes to this practice site as they apply to relevant areas in: human resources, communication, working environment, marketing, billing, procurement, inventory control, technician and staff supervision.
- b. Describes quality improvement principles used to develop, implement, and/or manage a system for assessing and improving the quality of medication use safety systems, pharmacy products, services, and continuity of patient care across care settings.
- c. When interacting with patients, other healthcare providers at this practice site the student demonstrates the ability to multi-task and manage stressful situations.
- d. Assesses pharmacy law and confidentiality requirements and then applies them within the rules of professional conduct.
- e. Works within the constraints of various formularies including demonstration of working knowledge of the concepts of the tier status, therapeutic equivalence, therapeutic substitution, prior authorization, and non-formulary drugs.

Grade (ej genlone): 4''''''''''5 2 3''''''''N/A

Comment:



MIDPOINT GRADING SECTION FOR STUDENT (please print): _____

<u>Knowledge Application</u>	<u>Score</u>
Applies the Knowledge of the Profession	_____
Retrieve, analyze, and interpret the scientific, professional, and lay literature	_____
<u>Professionalism</u>	
Altruism/Excellence	_____
Interpersonal skills	_____
<u>Communication</u>	
Verbal/Nonverbal/Listening	_____
Written	_____
<u>Patient Care</u>	
Patient Care	
Prepare and distribute prescription and non-prescription medications and medical products	_____

<u>Management of Systems</u>	
Medication Distribution and Patient Safety	_____
Administrative Processes, Formulary and Quality Assurance	_____

The student must receive scores of 2 or greater in each section above in order to pass the course.

(CJ GEMONE)

ON TRACK NOT ON TRACK

By signing below acknowledges that this evaluation was communicated to the student

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Kj cxg'tgxley gf 'vj k'gxcnvcvqp'y kj 'vj g'twrf gpw<'""[GU"....."PQ"

Preceptor Signature

Student Signature



FINAL GRADING SECTION FOR STUDENT (please print): _____

<u>Knowledge Application</u>	<u>Score</u>
Applies the Knowledge of the Profession	_____
Retrieve, analyze, and interpret the scientific, professional, and lay literature	_____
<u>Professionalism</u>	
Altruism/Excellence	_____
Interpersonal skills	
<u>Communication</u>	
Verbal/Nonverbal/Listening	_____
Written	_____
<u>Patient Care</u>	
Patient Care	
Prepare and distribute prescription and non-prescription medications and medical products	_____
<u>Management of Systems</u>	
Medication Distribution and Patient Safety	_____
Administrative Processes, Formulary and Quality Assurance	_____

The student must receive scores of 2 or greater in each section above in order to pass the course.

(CJ GEMONE)

PASS

NO PASS

By signing below acknowledges that this evaluation was communicated to the student

"Kj cxg'tgxlgf 'vj k'gxcnvcvkqp'y kj 'vj g'twvf gpv<""[GU"....."PQ

Preceptor Signature

Student Signature