



Section I. Course Description & Goals

Course Coordinator & Contact Information

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Office hours by appointment

Credit(s) & format:

Experiential: 6 credit course, 30 course days.

Course Description:

This Advanced Pharmacy Practice Experience (APPE) provides a forum to gain competency in pharmacy. This experience will provide integration of didactic skills, knowledge and introductory experiences such that the student is competent in providing effective and appropriate pharmaceutical care. Students should understand that each experiential learning site is a health care work site and the process of learning will involve working as a pharmacist-in-training.

Course Goals:

The learning objectives for this APPE are based on competencies developed in association with the Northwest Pharmacy Experiential Consortium. The pharmacy intern will:

- 1. Demonstrate learning - Develops, integrates, and applies knowledge and skills appropriately to situations encountered in the practice setting.
2. Collect data - Accurately gathers and organizes all relevant subjective and objective information
3. Assesses data - Evaluates drug therapy regimen for appropriateness in achieving optimal patient outcomes
4. Development, implementation, and monitoring of patient care plan
5. Demonstrating critical thinking and innovation during the problem-solving process
6. Performing management activities that prevent or address problems in a systematic manner
7. Effectively communicates information verbally, non-verbally, and in written form
8. Effectively interacts with other members of the health care team
9. Self-Awareness - Examines and reflects on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions
10. Professional Behavior - Exhibits appropriate behaviors and values that are consistent with the trust given to the profession

*Not Applicable for Non-Patient Care Experiences



Course Title: Advanced Pharmacy
Practice Experience (APPE)

Academic Year: 2016-2017

Course #: PHRM 701, 702, 703, 704, 705, 706, 707

Professional year 3

Course Attendance Requirements:

- See Experiential Manual. Students must discuss their schedule with the preceptor.

Policies:

- The School and University policies concerning academic integrity and dishonesty, as well as student conduct are described in the Pacific University School of Pharmacy (SOP) Student Handbook and Experiential Manual. The Handbook incorporates School policy with University policy to ensure the proper handling of all academic, professional, and experiential issues faced by students.

Requirements to Pass This Course:

1. Must fill site-specific expectations in E*Value. Student is responsible for making up any missed hours (please refer to Experiential Manual).
2. The student must complete all preceptor specific assignments. The type, topic, and due date will be determined in conjunction with the preceptor. within the first two weeks of the experience. Assessment of the project will be completed by the preceptor.
3. It is the student's responsibility to make sure that the preceptor has completed and submitted both mid-term and final evaluations. The School must receive the following assessments within three business days of completion of this APPE. If these assessments are not received by the School within three days of completion of this APPE, an incomplete will be assigned, which will result in a delay in student financial and academic progress.
4. Student assessment of preceptor.
5. Student assessment of site/experience.
6. Rotation hours logging: document hours on a daily basis. A passing grade on the student's Final Evaluation indicates the student has accomplished 240 hours of rotation time during this course.

Reflective journal writing (RJW):

- Reflective journal writing (RJW) allows students to participate in deeper thinking and metacognition. Using an electronic student portfolio system will provide the infrastructure necessary to collect evidence of both the process and products of learning. RJW is required for all experiential courses. RJW is considered part of the portfolio system. Other requirements may include uploading other assignments, rubrics, preceptor feedback, etc., as determined by the course coordinator. Portfolios will be subject to periodic audit to ensure completeness. Complete portfolios are required for successful completion of the program.

Required Resources:

1. Pacific University School of Pharmacy E*Value website.
2. Experiential Manual, Pacific University School of Pharmacy Student Handbook, and Pacific University Student Handbook.
3. Materials as assigned by preceptor or participating health care professionals.

Course Changes:

- The provisions of this Course Syllabus may be added to, deleted from, or changed, if, in the opinion of the Course Coordinator, it becomes necessary to do so to achieve course objectives. The students and curriculum committee will be notified in advance of any such changes.

Preceptor: Check the box for all abilities that the student will be involved in at your practice site and review with student

Foundational Knowledge	Essentials for Practice and Care	Approach to Practice and Care	Personal and Professional Development
<ul style="list-style-type: none"> <input type="checkbox"/> Develop and use strategies to apply foundational sciences (pharmaceutical, social and administrative, and clinic) to solve therapeutic problems <input type="checkbox"/> Critically analyze scientific literature to enhance clinical decision making <input type="checkbox"/> Demonstrate knowledge and skills related to the laws governing pharmacy practice 	<ul style="list-style-type: none"> <input type="checkbox"/> Provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities) <input type="checkbox"/> Manage patient healthcare needs using human, financial, technological, and physical resources to optimize operational safety and efficacy <input type="checkbox"/> Design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness <input type="checkbox"/> Describe how population-based care influences patient centered care and influences the development of practice guidelines and evidence-based best practices <input type="checkbox"/> Prepare medications utilizing appropriate procedures and accurate calculations 	<ul style="list-style-type: none"> <input type="checkbox"/> Identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution <input type="checkbox"/> Utilize a caring, empathetic, and professional manner to effectively communicate with all health care professionals, patients, families and caregivers and assess their understanding <input type="checkbox"/> Demonstrate and practice skills in leading change and promoting advocacy for the profession, patients and self <input type="checkbox"/> Actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs <input type="checkbox"/> Demonstrate skills necessary to manage personnel, interpersonal relationships, and workflow within pharmacy practice <input type="checkbox"/> Recognize social determinants of health to diminish disparities and inequities in access to quality care 	<ul style="list-style-type: none"> <input type="checkbox"/> Assess personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth <input type="checkbox"/> Demonstrate responsibility for creating and achieving shared goals, regardless of position <input type="checkbox"/> Engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals <input type="checkbox"/> Exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society educating the public and healthcare professionals regarding medical conditions, wellness, dietary supplements, durable medical equipment, and medical and drug devices <input type="checkbox"/> Actively seek engagement in the profession through service <input type="checkbox"/> Develop the skills, attitudes, and values necessary for self-directed, life-long learning



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Site Specific Expectations

(Please list a total of up to 10 additional expectations. Note: Must be a combination of Preceptor Specific and Student Specific Expectations).

Preceptor Specific Expectations

(List any additional Expectations that apply.)

Student Specific Goals

Student must include opportunities for improvement/growth in addition to strengths.

The student must login into E*Value and record responses by 8 am (PST) on Monday of Week 2. Preceptor and student are to review abilities, site-specific expectations, and check all abilities that apply to this experience.