

## Curriculum and Academic Standards Committee

1. Functions:

The University Curriculum and Academic Standards Committee reviews and make recommendations to the Faculty Senate on University-level curricular matters and overall academic standards not in the purview of individual colleges or programs. Review does not imply approval responsibility. The committee may raise concerns and make recommendations to the responsible college or program or to the Faculty Senate. This committee shall not become involved in curricular detail, such as the approval of individual course descriptions, or minor or major requirements within the colleges or programs, which are left to colleges and programs. The issues which the all-University committee will review include the following:

  1. Review of proposals for new academic degrees. (See 6.3.1 of the University Handbook.\*)
  2. Review of general undergraduate education requirements for graduation.
  3. Review of general standards for graduate programs.
  4. Review of prerequisites for admission to professional schools.
  5. Review of requirements for interdisciplinary degrees involving more than one college or school.
  6. Review of standards for grade usage and units of academic credit awarded.
  7. Review the reports of the Academic Assessment Committee. (proposed)
  8. Review of standards and policies used in defining and discouraging plagiarism and academic cheating.
  9. Review accreditation reports concerning all academic sections of the University and make appropriate recommendations to the Senate and to the colleges and programs.
2. Membership: Nine (9)

The members of the Curriculum and Academic Standards Committee will overlap with the membership of the college-level committees which handle curricular issues. The committee shall elect its chair from the committee's faculty members. Membership is:

  1. Four faculty, the college curriculum committee chairs, with staggered 3 year terms.
  2. One from the Library Faculty with a 3 year term.
  3. Two students, with one year terms, one appointed by the Undergraduate Student Senate, and one appointed by the Professional Student Council
  4. Registrar- ex-officio and non voting
  5. The Director of Institutional Research- ex-officio and non voting
3. Term of Office:
  1. Length of term, specified by constituency if they vary.
  2. Any limits on consecutive terms.
  3. Any requirements for overlapping terms.
  4. Process for replacing outgoing members- contacting the college-level nominating committees, submitting nominees to the Faculty Senate for approval, notifying the college and Faculty Senate of any changes in membership.
4. Role of any Officers, Chair, Vice-Chair, or Secretary, or any Executive Committee

5. Voting Provisions:
  1. Members eligible to vote
  2. Specify if a simple majority or particular number of votes is required for approval.
6. Relationship between the Committee and the UC or Faculty Senate and any relevant College-Level Committees:
  1. The committee reports to the Faculty Senate
  2. A written report should be given at each Faculty Senate meeting providing the committee has met. The committee Chair should report to the Faculty Senate in person, if requested.
  3. The faculty representative from each college will be responsible for reporting back to their college level committee on matters relevant to that college.
  4. The committee will meet at least quarterly.
  5. This committee serves as an advisory body to the Faculty Senate and college level curriculum committees.
  6. the Faculty Senate must be updated on the following:
    - i. membership change
    - ii. proposed Handbook language change
    - iii. proposed change in committee structure or function
7. Descriptive paragraph including anything particular or specific to this committee. Some language about assessment reporting and accreditation needs to be added.