Pacific University  
Concentration in Interprofessional Education Application

Date of submission:
Student name:
School/Program:
School Dean or Director:
Anticipated date of graduation:

<table>
<thead>
<tr>
<th>Interprofessional Competence Course (IPC): Semester and year of successful completion (e.g., Fall 2018)</th>
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<tbody>
<tr>
<td>Interprofessional Case Conference (ICC) 1: Topic and date of attendance</td>
</tr>
<tr>
<td>Interprofessional Case Conference (ICC) 2: Topic and date of attendance</td>
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</tbody>
</table>

Experiences must meet one of the operational definitions from IPEC’s (2016) *Core competencies for interprofessional collaborative practice* to qualify:

**Interprofessional education**: “When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” (WHO 2010)

**Interprofessional collaborative practice**: “When multiple health workers from different professional backgrounds work together with patients, families, [careers], and communities to deliver the highest quality of care.” (WHO 2010)

**Interprofessional teamwork**: The levels of cooperation, coordination and collaboration characterizing the relationships between professions in delivering patient-centered care.

**Interprofessional team-based care**: Care delivered by intentionally created, usually relatively small work groups in health care who are recognized by others as well as by themselves as having a collective identity and shared responsibility for a patient or group of patients (e.g., rapid response team, palliative care team, primary care team, and operating room team). (IPEC, 2016, p. 8)

**Instructions**: Describe the four interprofessional experiences you completed, using the template that follows. Experiences must vary in nature, i.e., *an experience type cannot be repeated*. If the experience meets other course or program requirements, you must demonstrate how you went “above and beyond” those requirements for the experience to count toward the concentration (refer to the syllabus for more information).

Delete the instructions [in brackets] in the template, and replace with your text. Sign the last page. Your application will be assessed on completeness¹, writing style and grammar, and your ability to convince the reader that you gained the interprofessional competencies identified. You will have the opportunity to revise and resubmit if your application does not meet certain standards.


¹ Incomplete applications will be returned without review.
Experience 1

Description of the Experience

[Provide details of the experience, including title, location, completion date(s), audience/population, members involved, and any information you deem important about the experience. Describe your specific role, as related to the experience. Limit this section to one concise paragraph.]

Interprofessional Competencies

After completing this experience, I am able to:

1. [Identify a sub-competency (from IPEC’s Core competencies for interprofessional collaborative practice: 2016 update) gained from this experience; use exact wording from the IPEC document, e.g., RR2. Recognize one’s limitations in skills, knowledge, and abilities.]
2. [Identify a second sub-competency gained from this experience.]
3. [Identify a third sub-competency. A minimum of three sub-competencies is required for each experience, but you can include more.]

Reflection

[Reflect on the experience. First, identify the interprofessional definition\(^2\) that aligns with the experience. Explain how (or why) the experience matches that particular definition. Be specific. Then explain how, in completing the experience, you gained each of the competencies identified in the previous section. Again, be specific. You must convince the reader that you did indeed gain these competencies. Your writing should be concise, but adequately detailed. For instance, 2-3 sentence will not suffice.]

\(^2\) See the first page of this application (or refer to the syllabus or Moodle course page).
Experience 2

Description of the Experience

[Provide details of the experience, including title, location, completion date(s), audience/population, members involved, and any information you deem important about the experience. Describe your specific role, as related to the experience. Limit this section to one concise paragraph.]

Interprofessional Competencies

After completing this experience, I am able to:

1. [Identify a sub-competency (from IPEC’s Core competencies for interprofessional collaborative practice: 2016 update) gained from this experience; use exact wording from the IPEC document, e.g., RR2. Recognize one’s limitations in skills, knowledge, and abilities.]
2. [Identify a second sub-competency gained from this experience.]
3. [Identify a third sub-competency. A minimum of three sub-competencies is required for each experience, but you can include more.]

Reflection

[Reflect on the experience. First, identify the interprofessional definition that aligns with the experience. Explain how (or why) the experience matches that particular definition. Be specific. Then explain how, in completing the experience, you gained each of the competencies identified in the previous section. Again, be specific. You must convince the reader that you did indeed gain these competencies. Your writing should be concise, but adequately detailed. For instance, 2-3 sentence will not suffice.]
Experience 3

Description of the Experience

[Provide details of the experience, including title, location, completion date(s), audience/population, members involved, and any information you deem important about the experience. Describe your specific role, as related to the experience. Limit this section to one concise paragraph.]

Interprofessional Competencies

After completing this experience, I am able to:

1. [Identify a sub-competency (from IPEC’s Core competencies for interprofessional collaborative practice: 2016 update) gained from this experience; use exact wording from the IPEC document, e.g., RR2. Recognize one’s limitations in skills, knowledge, and abilities.]
2. [Identify a second sub-competency gained from this experience.]
3. [Identify a third sub-competency. A minimum of three sub-competencies is required for each experience, but you can include more.]

Reflection

[Reflect on the experience. First, identify the interprofessional definition that aligns with the experience. Explain how (or why) the experience matches that particular definition. Be specific. Then explain how, in completing the experience, you gained each of the competencies identified in the previous section. Again, be specific. You must convince the reader that you did indeed gain these competencies. Your writing should be concise, but adequately detailed. For instance, 2-3 sentence will not suffice.]
Experience 4

Description of the Experience

[Provide details of the experience, including title, location, completion date(s), audience/population, members involved, and any information you deem important about the experience. Describe your specific role, as related to the experience. Limit this section to one concise paragraph.]

Interprofessional Competencies

After completing this experience, I am able to:

1. [Identify a sub-competency (from IPEC’s Core competencies for interprofessional collaborative practice: 2016 update) gained from this experience; use exact wording from the IPEC document, e.g., RR2. Recognize one’s limitations in skills, knowledge, and abilities.]
2. [Identify a second sub-competency gained from this experience.]
3. [Identify a third sub-competency. A minimum of three sub-competencies is required for each experience, but you can include more.]

Reflection

[Reflect on the experience. First, identify the interprofessional definition that aligns with the experience. Explain how (or why) the experience matches that particular definition. Be specific. Then explain how, in completing the experience, you gained each of the competencies identified in the previous section. Again, be specific. You must convince the reader that you did indeed gain these competencies. Your writing should be concise, but adequately detailed. For instance, 2-3 sentence will not suffice.]
By signing this document, I verify that all information presented in this Concentration in Interprofessional Education Application is accurate to the best of my knowledge.

Student Signature and Date:

By signing this document, I verify that the applicant has completed all requirements to earn the Concentration in Interprofessional Education.

Faculty Signature and Date:

Faculty Name and Title: Amber McIlwain, Assistant Professor
Email: amcilwain@pacificu.edu