

**Civic Engagement Core Requirement  
Advising Guide – Winter & Spring 2023**  
*Updated 10/14/22*



The Civic Engagement (CE) Core Requirement can be fulfilled by taking a CE-designated course (either within an academic program or an individual interdisciplinary course) or by completing an independent CE project or internship. We recommend that students look first for courses that are in their major or minor program of study, then look for courses that will be interesting and help them explore their career or personal goals, and finally consider a course in which they can at least feel motivated to explore the topic.

**Included in this Guide:**

1. Majors and minors that offer courses fulfilling CE credits
2. Interdisciplinary courses fulfilling CE credits
3. CE Projects
4. Contact Information
5. Winter 2023 courses fulfilling CE Core Requirement
6. Spring 2023 courses fulfilling CE Core Requirement

**Majors & Minors that offer courses fulfilling CE credits**

The following academic programs currently have civic engagement courses in the catalog. Review the lists below and check BoxerOnline or ask the department directly for details on when upcoming courses may be offered.

Anthropology	International Studies
Accounting	Kinesiology
Applied Theatre	Media Arts
Art	Music Therapy
Criminal Justice Law & Society	Philosophy
Disability Studies	Politics & Government
Education	Psychology
English Literature	Public Health
English Writing	Sociology
Environmental Science	Social Work
French	Spanish
Gender and Sexuality Studies	World Languages
Humanities	

**Interdisciplinary courses fulfilling CE credits outside of majors listed above**

- [CIV 105 Introduction to Civic Engagement](#)
- [CIV 155 Let's Talk: Controversy with Civility](#)
- [CIV 225 Peer Health Education](#)
- [CIV 227 Action for Affordable Housing](#)
- [CIV 233 Healthy Communities](#)
- [CIV 240 Food for Thought & Action](#)
- [CIV 317 Grant Writing and Non-Profit Fundraising](#)

### **\*UPDATED!\* CE Projects**

Students can also fulfill the Civic Engagement Core requirement by completing an approved independent experiential learning project or internship focused on civic engagement (PACU 276 or PACU 476 Experiential Project: CE). Students can propose a 2-4 credit project to fulfill this requirement (with 0-1 credit projects possible only in special circumstances). There needs to be a good justification for a project in lieu of a course and a faculty sponsor is required. Students are encouraged to take a CE course when possible due to the educational value of a shared civic engagement experience and faculty workload concerns.

Civic engagement projects combine academic learning (related to disciplinary concepts/skills) with action (such as service, advocacy, awareness-raising, community-based research, campaigning, or activism) to address a significant social or environmental issue in the community (e.g. immigration, education, pollution, injustice, etc.). Students design their own projects and associated academic work sponsored by a faculty member.

For all CE Projects (PACU 276 and PACU 476):

- Faculty sponsor is required (akin to independent study); faculty member should be knowledgeable about academic area of focus for the CE project
- Proposal / application is required (completed by student in conjunction with faculty and McCall Center for Civic Engagement)
- Students must meet with the McCall Center for Civic Engagement director (Stephanie Stokamer) prior to completing proposal
- Proposal / application should be submitted during or before registration or add/drop periods.
- One complete project fulfills the Core Requirement, regardless of number of credits (0-4).

*Note:* PACU 277/477 is the independent project option for the Sustainability (SU) Core requirement and PACU 278/478 is for International and Diverse Perspectives (IDP) Core. All use the same application.

### **Contact Information:**

Have questions? Contact:

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## Winter 2023 Courses fulfilling Civic Engagement Core Requirement

- [CIV-155-01 Let's Talk: Controversy with Civility- Stephanie Stokamer \(2 credit\)](#)
- [CIV-227-01 Action for Affordable Housing- Todd Ferry \(2 credit\)](#)
- [CIV-233-01 Healthy Communities- Frida Endinjok \(2 credit\)](#)

## Spring 2023 Courses fulfilling Civic Engagement Core Requirement

- [ACCT-359-01 Community Tax Engagement- Laura M. McNally \(2 credit\)](#)
- [ARTST-207-01 Design for Sustainability- Meghan Sullivan \(4 credit\)](#)
- [ARTST-222-01 Studio II CE Mural Painting- Carrie Ann K. Miyamoto \(4 credit\)](#)
- [CIV-105-01 Intro to Civic Engagement- Morgan Knapp \(2 credit\)](#)
- [CIV-240-01 Food for Thought & Action- Frida Endinjok \(2 credit\)](#)
- [CIV-305-01 Advanced Civic Engagement- Stephanie T. Stokamer \(2 credit\)](#)
- [DS/EDUC 310-01 Disability and Education- Christy Smith \(4 credit\)](#)
- [EDUC-300W-01 Intro to Early Childhood Education- Anita Zijdemans-Boudreau \(4 credit\)](#)
- [EDUC-311-01 Applied Experiential Learning- Steven Barnard \(2 credit\)](#)
- [ENV-121-01 Our Global Environment- Kara Lanning \(4 credit\)](#)
- [KINES-415-01 Nutrition: Optimal Performance- Katie Dolphin \(2 credit\)](#)
- [KINES-473-01 Adult Fitness Practicum: BBC- Kenneth Ecker \(2 credit\)](#)
- [MEDA-153-01 Video for Community Engagement- Jennifer M. Hardacker \(2 credit\)](#)
- [MEDA-353-01 Video for Community Engagement Mentor- Jennifer M. Hardacker \(4 credit\)](#)
- [PH-380-01 Public Health Field Experience- Adelle Montebianco \(4 credit\)](#)
- [PHIL-202-01 Ethics and Society- Ramona C. Ilea \(4 credit\)](#)
- [PHIL-202-02 Ethics and Society- Chris Nelsen \(4 credit\)](#)
- [PSY-310-01 Community Psychology- Dawn Salgado \(4 credit\)](#)
- [SOCWK-301-01 Macro Social Work Practice- Donald D. Schweitzer, Jr. \(4 credit\)](#)
- [WORL-365-01 Teaching Lang & Culture in Elementary School- Jann L. Purdy \(4 credit\)](#)