Petition for students who wish to waive the Language CORE by demonstrating Proficiency in a Second Language

Name: ___________________________________________ Student ID: ______________________

First language: ___________________________ Date: ___________________________

Second language: ___________________________

Second language background:
Second language proficiency gained through (check all that apply):

☐ English being your second language
☐ Heritage speaker of a language other than English
☐ Language of instruction or immersion program in a language other than English
☐ Prior extensive coursework in a language other than English
☐ Other (explain): ________________________________________________________________

Self-Rating

Use the following descriptions of proficiency to rate your second language skills.

Novice - can understand and communicate about highly predictable, everyday topics using memorized words and phrases; relies heavily on learned phrases or recombinations of these and what they hear from their interlocutor.

Intermediate - can understand and communicate about familiar topics related to daily life; can create with the language by recombining learned material in order to express personal meaning; easily understood by a friendly interlocutor.

Advanced – can understand and communicate interactively about autobiographical topics, as well as topics of community, national or international interest using major times frames of past, present and future.

Superior– can understand and communicate with ease, fluency, and accuracy about a variety of specialized topics, in formal and informal settings, from both concrete and abstract perspectives.

Listening ☐ Novice ☐ Intermediate ☐ Advanced ☐ Superior
Speaking ☐ Novice ☐ Intermediate ☐ Advanced ☐ Superior
Reading ☐ Novice ☐ Intermediate ☐ Advanced ☐ Superior
Writing ☐ Novice ☐ Intermediate ☐ Advanced ☐ Superior

Please respond to these questions, as applicable, on a separate sheet.

☐ English as second language: If you speak the English as a second language, please describe how and when you learned the language.

☐ Heritage language: If you speak the second language at home, please describe with whom, in what capacity, and how long.

☐ Education: If you learned the second language in school or another formal setting, please describe where (e.g. elementary, middle, or high school, university, other) and how long (e.g. number of semesters, hours of instruction, etc.)

☐ Lived experience: If you lived in a country where the second language is spoken, please describe in what capacity (e.g. study, cultural exchange, travel, work, etc.) and how long.

☐ Citizenship: Do you hold citizenship in a country where the second language is spoken? Please provide photocopy of passport.
Verification of Proficiency

Writing Sample:
☐ Write a paragraph in the second language about yourself including your name, language background, family, hobbies or interests, and studies.

Proficiency Assessment:
Please indicate which method you prefer to verify second language proficiency:

Testing:
☐ For Spanish, French, German, Mandarin, Japanese, Arabic, Hebrew, Hindi, Italian, Korean, Polish, or Russian, take Pacific’s STAMP4s proficiency test. Testing is by appointment through CLIC.
  Have you taken the STAMP4s test previously? ☐ Yes ☐ No
  If no, which semester do you plan to test? ☐ Fall ☐ Spring Year ____________

☐ For languages other than those listed above, you may submit results of another language proficiency assessment for review. The assessment must be approved by WorLL department and include reading, writing, listening, and speaking components.
  Name of proficiency test: __________________________________________
  Include source of more information about the test, if necessary.

Coursework:
☐ Submit copies of high school and college transcripts for review.
  Include a brief description of the skills and content taught in the language classes - must include reading, writing, listening, and speaking components.

Other:
☐ If you can’t provide test results or course transcripts, you may provide other documentation from a reputable source attesting to your level of proficiency such as a letter from a teacher or professor on official letterhead; a certificate from a trained language proficiency tester; a transcript of courses in the language, etc. The assessment should consider reading, writing, listening, and speaking.

Office Use Only:
WorLL Chair met with student: ☐ Yes ☐ No ☐ Not applicable
WorLL Chair reviewed proof of proficiency: ☐ Yes ☐ No ☐ Not applicable
Alternative test approved by department: ☐ Yes ☐ No ☐ Not applicable

Petition is: ☐ Approved ☐ Denied ☐ Pending--more information needed

WorLL Chair Signature & Date: ________________________________

Petition sent to: ☐ Advising Center ☐ Registrar’s Office ☐ Advisor