

College of Education
School of Learning and Teaching

Application

Send applications for Forest Grove and Woodburn campuses to:

Pacific University
College of Education Admissions
2043 College Way
Forest Grove, Oregon 97116
teach@pacificu.edu or krisha@pacificu.edu

Send applications for the Eugene campus to:

Pacific University
College of Education Admissions
40 E. Broadway, Suite 250
Eugene, Oregon 97401
teacheug@pacificu.edu

503-352-1435 | teach@pacificu.edu

541-632-8805 | teacheug@pacificu.edu

www.pacificu.edu



Application requirements vary for different programs. Please read carefully.
Application fees and Pacific University transcripts are waived for Pacific University graduates.

MASTER OF ARTS IN TEACHING – FIFTH YEAR, FLEX, AND WOODBURN STEM PROGRAMS*

- Pacific University College of Education Application Form
- TSPC Character Questions (included in the application)
- Resume highlighting your experience with children/youth
- One official transcript from each college/university attended
- Three letters of evaluation/recommendation (forms provided) from
 - A professor/instructor who had you as a student
 - An employer/supervisor
 - Someone who has observed you with children/youth
- Two page essay on an education topic or issue of your choice
- \$35 application fee

MASTER OF ARTS IN TEACHING SPECIAL EDUCATION PROGRAM*

- Pacific University College of Education Application Form
- TSPC Character Questions (included in the application)
- Resume highlighting your experience with children/youth
- One official transcript from each college/university attended
- Three letters of evaluation/recommendation (forms provided) from
 - A professor/instructor who had you as a student
 - An employer/supervisor
 - Someone who has observed you with children/youth
- Two page essay on your personal and professional goals as a special educator
- \$35 application fee

ADVANCED PROGRAMS FOR TEACHERS

Master of Education

- Pacific University College of Education Application Form
- TSPC Character Questions (included in the application)
- Resume highlighting your experience with children/youth
- Copy of teaching license
- One official transcript from each college/university attended
- Two letters of evaluation/recommendation (forms provided) from
 - Administrators/Supervisors
- Two page essay on your professional development goals
- \$35 application fee

Special Education Endorsement

- Pacific University College of Education Application Form
- TSPC Character Questions (included in the application)
- Resume highlighting your experience with children/youth
- Copy of teaching license
- One official transcript from each college/university attended
- Two letters of evaluation/recommendation (forms provided) from Administrators/Supervisor
- Two page essay on your personal and professional goals as a special educator
- \$35 application fee

Add-On Endorsements /Authorizations -

- Add-On Endorsement/Authorization application
- Personal Statement with professional goals
- Current resume
- Copy of teaching license
- One official transcript from each college/university attended
- One letter of evaluation/recommendation (form provided) from
 - Administrator/Supervisor addressing applicant's professional teaching abilities
- Application fee waived

MASTER OF ARTS IN EDUCATION (non-licensure program)

- Pacific University College of Education Application Form
- TSPC Character Questions (included in the application)
- Resume highlighting your experience with children/youth
- Evaluated transcript(s) evidencing completion of the equivalent of a U.S. bachelor's degree
- Three letters of evaluation/recommendation (forms provided)
- Two page essay on your personal and professional development goals
- \$35 application fee

BACHELOR OF EDUCATION PROGRAMS- Eugene & Woodburn campuses *

Applicants for the Forest Grove campus should email teach@pacificu.edu for application instructions.

- Pacific University College of Education Application Form
- TSPC Character Questions (included in the application)
- Resume highlighting your experience with children/youth
- One official transcript from each college/university attended
- Two letters of evaluation/recommendation (forms provided) from
 - A professor/instructor who had you as a student
 - Someone who as observed you with children/youth
- Two page essay on an education topic or issue of your choice
- \$35 application fee

Submit completed applications to:

Forest Grove & Woodburn campuses:

Pacific University
College of Education Admissions
2043 College Way
Forest Grove, Oregon 97116
teach@pacificu.edu
krisha@pacificu.edu

Eugene campus:

Pacific University
College of Education Admissions
40 E. Broadway, Suite 250
Eugene, Oregon 97401
teacheug@pacificu.edu

Type or print clearly.

PACIFIC UNIVERSITY
SCHOOL OF LEARNING & TEACHING
APPLICATION FOR ADMISSION

Legal Name _____
Last First Middle Preferred Name

Names that may appear on transcripts (if different) _____

Permanent Address _____
Street Apartment Number

City State Zip Code/Postal Code Country

() ()
Home Telephone Cell Telephone E-mail address

Current Address (Until date: _____)
Street Apartment Number

City State Zip Code/Postal Code Country

() ()
Home Telephone Cell Telephone E-mail address

PERSONAL DATA

Last 4 of Social Security Number _____ Date of Birth _____

Place of Birth (Country) _____ Legal State of Residence _____

Are you a citizen of the United States? Yes No If no*, of which country are you a citizen? _____

***NON-CITIZENS**

What type of visa do you currently hold? _____
(Students holding an immigrant/resident visa should include a copy of their visa card with the application.)

Have you attended Pacific before? No Yes When? _____

Have you ever been dismissed from any school or college? No Yes
If yes, please explain on a separate sheet.

Are you now, or have you ever been certified to teach? No Yes
If yes: Type of license: _____ State: _____ Expiration Date: _____

How did you first hear of Pacific University? _____

Who or what influenced you to apply? _____

Are you completing a Free Application for Federal Student Aid? No Yes When? _____

If you are fluent in a foreign language, please list that language(s). _____

ENGLISH LANGUAGE PROFICIENCY

English your native language? Yes No **If yes, skip down to Academic Information.**

o, the English proficiency requirement has been satisfied by one of the following:

I have received, or will receive, a Bachelor’s Degree or higher from an accredited institution where English is the primary language of instruction prior to the start of Pacific’s Program, I would like this degree considered as a demonstration of my English proficiency.

College/University attended: _____

Degree: _____

Date received, or will receive: ____/____/____

Qualifying TOEFL/IELTS scores: Overall: _____ Date taken: _____
Section scores: Reading _____ Listening _____ Writing _____ Speaking _____

Official scores must be sent to the College of Education by the program application deadline.

I have not yet taken the TOEFL/IELTS exam, but plan to, and believe my scores will meet the requirement.

Planned date of exam: ____/____/____

Official scores must be sent to the College of Education by the program application deadline.

ACADEMIC INFORMATION

College/University Information:

List all colleges/universities attended (even if for only one course) during and after high school. **You are responsible for submitting official transcripts for each college or university attended. Include official AP and CLEP scores, if appropriate.** As part of the application review, the admissions committee evaluates your academic achievement through the comparison of credit load per semester and employment while taking courses. Write a brief (one page only) history of employment while taking courses.

From Mo/Yr	To Mo/Yr	Name of College or University	City, State	Degree Earned/Major	Date Awarded	Date Transcript Requested

Short Answer Question - Please include a typed response to the short answer question with your application.

We recognize discrimination as a feature in many societal institutions and accept the responsibility to create equitable schools for all students. We expect all participants in our programs to examine power and privilege within the framework of human diversity. Elements of human diversity include race, socio-economic class, gender, sexual orientation and gender identity, ability/disability, ethnicity, language, religion, appearance, nationality, citizenship and immigration status, and geography.

How do you see, or how have you experienced, power and privilege at work in today’s schools?

LETTERS OF EVALUATION

List the name and address of each individual from whom you have requested a letter of evaluation.

Name	Email	Telephone	Occupation
Name	Email	Telephone	Occupation
Name	Email	Telephone	Occupation

PROGRAM OF INTEREST

Check only ONE Program:

- | | | |
|--|------------------------------------|--|
| <input type="radio"/> 5 th Year MAT (daytime) | <input type="radio"/> Forest Grove | <u>Authorization Level:</u> |
| <input type="radio"/> MAT Flex (evening) | <input type="radio"/> Eugene | <input type="radio"/> Early Childhood/Elementary |
| <input type="radio"/> MAT STEM/ESOL (daytime) (Woodburn) | | <input type="radio"/> Elementary/Middle School |
| | | <input type="radio"/> Middle School/High School |

If middle school or high school authorization level, select up to 2 endorsement areas:

- | | | | |
|-------------------------------------|--|--------------------------------|--|
| <input type="radio"/> Art | <input type="radio"/> Mathematics | <u>World Languages</u> | <u>Sciences</u> |
| <input type="radio"/> Business | <input type="radio"/> Music | <input type="radio"/> Chinese | <input type="radio"/> Biology |
| <input type="radio"/> Drama | <input type="radio"/> Physical Education | <input type="radio"/> French | <input type="radio"/> Chemistry |
| <input type="radio"/> Health | <input type="radio"/> Social Studies | <input type="radio"/> German | <input type="radio"/> Integrated Science |
| <input type="radio"/> Language Arts | | <input type="radio"/> Japanese | <input type="radio"/> Physics |
| | | <input type="radio"/> Russian | |
| | | <input type="radio"/> Spanish | |

Special Education

- | | | |
|---|------------------------------------|--|
| <input type="radio"/> MAT initial license | <input type="radio"/> Forest Grove | <u>Authorization Level:</u> |
| <input type="radio"/> Add SPED endorsement to current license | <input type="radio"/> Eugene | <input type="radio"/> Early Childhood/Elementary |
| <input type="radio"/> Add SPED end. & MEd to current license | | <input type="radio"/> Middle School/High School |

- | | | |
|--|------------------------------------|--|
| <input type="radio"/> MEd/Advanced Programs* | <input type="radio"/> Forest Grove | <u>Authorization Level:</u> |
| | <input type="radio"/> Eugene | <input type="radio"/> Early Childhood/Elementary |
| | | <input type="radio"/> Elementary/Middle School |
| | | <input type="radio"/> Middle School/High School |

Please indicate endorsement area sought, select up to 2 endorsement areas:

- | | | | |
|--|---|--------------------------------|--|
| <input type="radio"/> Art | <input type="radio"/> Mathematics | <u>Foreign Language</u> | <u>Sciences</u> |
| <input type="radio"/> Business | <input type="radio"/> Music | <input type="radio"/> French | <input type="radio"/> Biology |
| <input type="radio"/> Cultural Competence ** | <input type="radio"/> Physical Education | <input type="radio"/> German | <input type="radio"/> Chemistry |
| <input type="radio"/> Drama | <input type="radio"/> Reading | <input type="radio"/> Japanese | <input type="radio"/> Integrated Science |
| <input type="radio"/> ESOL | <input type="radio"/> Social Studies | <input type="radio"/> Russian | <input type="radio"/> Physics |
| <input type="radio"/> Health | <input type="radio"/> Talented & Gifted ** | <input type="radio"/> Spanish | |
| <input type="radio"/> Language Arts | <input type="radio"/> Technology Learning** | | |

- | | |
|---|---|
| <input type="radio"/> Add-On Endorsements /Authorizations | Select one or two of the endorsements/authorizations above |
| | <input type="radio"/> Eugene <input type="radio"/> Forest Grove |

- | | |
|--|------------------------------------|
| <input type="radio"/> Master of Arts in Education/ Curriculum Studies*** | <input type="radio"/> Forest Grove |
|--|------------------------------------|

- | | | |
|---|------------------------------|--------------------------------|
| <input type="radio"/> BACHELOR OF EDUCATION LICENSURE PROGRAM
Early Childhood & Elementary | <input type="radio"/> Eugene | <input type="radio"/> Woodburn |
|---|------------------------------|--------------------------------|

*For certified teachers who wish to pursue authorizations/endorsements; a master’s degree; or professional teaching license.

**Certificate program

***Non-licensure program.

TSPC CHARACTER QUESTIONS

You must answer “yes” or “no” to each of the following questions; any other response will result in your application being considered incomplete. All “yes” answers must be *fully* explained in writing on a separate piece of paper and the explanation must be signed and dated by you. If you answer “yes” to questions 8, 9 or 10, **a certified true copy of the court’s final disposition, if available, must accompany the application on which the events are being reported** in order for the application to be considered complete. Obtain copies of all court records of any conviction. If a court record is unavailable, then you must get verification from the court that the record has been destroyed.

1. Yes No Have you ever left any educational or school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review or investigation of alleged misconduct? Have you ever left educational or school-related employment when you had reason to believe an investigation for misconduct was underway or imminent?
2. Yes No Are you currently the subject of an inquiry, review or investigation for alleged misconduct or alleged violation of professional standards of conduct by either an employer or a licensure agency?
3. Yes No Have you ever been placed on leave by your employer for any alleged misconduct?
4. Yes No Have you ever had any adverse action taken on a professional certificate, license or charter school registration? Have you ever been placed on probationary status for alleged misconduct while holding a professional license, certificate, registration, or credential?
5. Yes No Have you ever been denied any professional license for which you applied or granted a professional license on a conditional or probationary basis for any alleged misconduct?
6. Yes No Have you ever surrendered a professional license of any kind before its expiration?
7. Yes No Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?
8. Yes No Have you ever been convicted or been granted a diversion or conditional discharge by any court for any: (a) Felony; (b) Misdemeanor; or (c) Major traffic violation including but not limited to: driving under the influence of intoxicants or drugs; reckless driving, fleeing from or attempting to elude a police officer; driving while your license was suspended, revoked or used in violation of any license restriction; or failure to perform the duties of a driver or witness at an accident?
9. Yes No Have you ever been arrested or cited for any offense listed in section (8) above which is still pending in the courts? This includes any diversion, conditional discharge or postponed adjudication that has not been dismissed by the courts at the time this application is signed.
10. Yes No Have you ever had any civil judgment or other court order, including but not limited to a restraining order, entered against you resulting from allegations of abuse, assault, battery, harassment, intimidation, neglect, stalking, or other threatening behavior toward other persons?

READ AND SIGN

I hereby certify that the information submitted on or relating to this form is true and correct and grant the Commission permission to check civil or criminal records to verify any statement made on this application. The Commission may revoke any license upon evidence that the holder knowingly made any false statements in the application for the license.

I understand that this application becomes the property of Pacific University and is not returnable. I also understand that this application becomes part of the College of Education file and is accessible to faculty, staff, and members of the Admissions Committee.

Applicant’s Signature

Date

PACIFIC UNIVERSITY
SCHOOL OF LEARNING & TEACHING
APPLICANT EVALUATION FORM

Name of Applicant _____
Last
First
Middle

To the evaluator: The person named above is applying to the College of Education at Pacific University and has requested that your evaluation be included as part of the information on which we will base our admission decision. You can assist us in our evaluation of this applicant by responding frankly to the questions on this form. If you do not know the applicant well, return the form to the applicant so that it may be given to another evaluator.

The U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) requires that permanent files be open to successful applicants who then enroll in a college or university. To comply with FERPA and to ensure a candid response from evaluators, the Office of Admission will remove from the applicant's file the completed letters of evaluation of all successful applicants prior to the student entering Pacific University. Thus, your comments will not reach the applicant.

The admission procedure of the College of Education requires the applicant to gather three letters of evaluation (and other documents) and submit a complete set of documents with the application. The advantage of this system is that the applicant knows the application is complete when submitted. **Complete this form, place it in the envelope provided by the applicant, seal the envelope, and sign it across the seal. Return it to the applicant, who will forward it, unopened, to the College of Education.**

Thank you for your assistance.

1. Mark an "X" under the number that best represents your appraisal of the applicant and comment on these ratings in section 4, "Further Comments and Evaluation."

	Poor		Below Average		Average		Good		Truly Outstanding		Unknown
	1	2	3	4	5	6	7	8	9	10	0
Academic Ratings											
Intellectual ability											
Motivation											
Written Communication											
Oral Communication											
Character Ratings											
Concern for others											
Emotional stability											
Independence											
Industry											
Initiative											
Interpersonal Skills											
Leadership											
Receptive to Constructive Criticism											
Reaction to setbacks											
Reliability											
Self-Confidence											
Self-Discipline											
Warmth of personality											

2. Explanation of any unusual circumstances _____

3. Significant school and community activities, special interests, and abilities _____

4. Comments and recommendations, including specific evaluation of the applicant's suitability for the teaching profession.

5. Applicant's area of greatest strength _____

6. Applicant's area of weakness _____

7. Overall estimate of success in a graduate level teacher education program:

- Excellent
- Above Average
- Average
- May encounter some difficulty
- Poor

Signature of Evaluator _____ Date _____

Print name/title _____

Occupation _____

Employer _____

Address _____

Phone (_____) _____ E-mail _____

Relationship to the applicant _____ How long have you known the applicant? _____

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Occupation _____

Employer _____

Address _____

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APPLICANT EVALUATION FORM**

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Last
First
Middle

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Leadership											
Receptive to Constructive Criticism											
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Reliability											
Self-Confidence											
Self-Discipline											
Warmth of personality											

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- Average
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- Poor

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Eugene, Oregon 97401
teacheug@pacificu.edu

Items below do not have any bearing on the admission decision and are for statistical purposes only.

NAME _____

GENDER Male Female

MARITAL/RELATIONSHIP STATUS Single Married/Partnered Other

ETHNICITY

Are you Hispanic/Latino? Yes No

Check all that characterize your race. (Note: Regardless of your answer to the previous question, please mark one or more races to indicate what you consider yourself to be.)

- White (non-Hispanic)
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- Other _____

Pacific University
College of Education
SCHOOL OF LEARNING & TEACHING

*A diverse and sustainable community
dedicated to discovery and excellence in teaching,
scholarship and practice, Pacific University
inspires students to think, care, create,
and pursue justice in our world.*

