PACIFIC UNIVERSITY STUDENT COUNSELING CENTER (SCC) CONSENT FOR CLINICAL SERVICES AND PERSONAL INFORMATION FORM

This document answers some important questions concerning our clinical services, which include consultations, crisis services, group therapy, and short-term individual therapy. During your first appointment at the SCC, the clinician will talk with you to clarify your concerns and together determine a plan to address them. This plan may include resources on-campus and off-campus, SCC workshops and events, group therapy, and/or short-term individual therapy. When our staff determine that your needs fall outside of our scope of practice and/or you are seeking speciality or long-term mental health services, the clinician will facilitate a referral in the community. Rare exceptions to short-term therapy are made on a case-by-case basis by our clinical team.

ELIGIBILITY FOR CLINICAL SERVICES:

- Enrolled Pacific University students who have paid the Student Support Fee are eligible for services at the SCC.
- Licensing regulations require that all services be provided only when you are located within the state of Oregon.
- Students who engage in inappropriate, harassing, threatening, or violent behaviors towards SCC staff may lose eligibility for services.

CLIENT RISKS, BENEFITS, AND RIGHTS:

- For counseling to be effective, it is important for you to be active and engaged with your clinician by sharing your concerns and working toward your goals outside of counseling sessions.
- While it is not possible to guarantee outcomes, the SCC is committed to providing high quality services.
- Counseling often involves discussion of difficult topics, and you may experience uncomfortable feelings.
- Engaging in counseling can lead to benefits such as a reduction in distress, increased satisfaction in relationships, greater personal and cultural awareness, and increased skills for managing your concerns.
- You are encouraged to ask for information regarding clinician credentials, qualifications, therapy approaches, and possible alternative treatments.
- Links to ethics standards, state laws, and administrative rules of the professional licensing boards relevant to the staff at SCC, are available on request.
- You should expect to receive considerate, respectful, and culturally sensitive services regardless of sex, gender, disability, sexual identity, race, ethnicity, creed, religion, body size, age, socioeconomic status, or national origin.
- You may request or refuse any particular technique or withdraw from treatment at any time.
- You understand that by coming to the office you are taking on the risk of a contagious illness.
- If you're feeling unwell or you know that you've been exposed to a contagious illness, stay home and seek
 appropriate health care. Contact our clinic to reschedule, cancel, or arrange for a teletherapy appointment.
- Mask wearing is not required, but is welcomed at the SCC_

CLINICAL STAFF:

- Our staff is composed of both licensed and pre-licensed clinicians. Your clinician will provide more information regarding their specific credentials during your initial appointment.
- Our pre-licensed staff include Clinical Psychology and Counseling graduate students, who adhere to the same ethical and legal standards as licensed clinicians and are supervised by licensed clinicians at our center.

VIDEO RECORDING:

- With your written permission, our pre-licensed clinicians at the SCC routinely use audio-visual equipment to record sessions with their clients to facilitate consultation with their SCC licensed clinical supervisor to enhance your care.
- These recordings are confidential, they are routinely erased, and not all of them are reviewed.
- If you do not want sessions recorded, you are under no obligation to consent to this request. Your clinician will
 provide additional information during your first meeting.
- Signing here indicates that you have read the Video Recording section and you provide consent to record your counseling sessions:

CONFIDENTIALITY AND PRIVACY PRACTICES

Counseling services at the SCC are confidential and are protected by Oregon State Laws, our professional ethics, and by the Family Educational Rights and Privacy Act (FERPA). In general, no information gathered through counseling services is shared outside the SCC without your written permission. Within the SCC, confidential information is shared among staff for purposes of scheduling, clinical consultation, supervision, and training. Please see below the legal and

ethical mandates to break confidentiality that are primarily focused on preventing harm to you and others:

- When we determine that there is a strong possibility of serious harm or death to yourself or someone else and we are unable to collaborate on a plan with you to ensure safety.
- When we learn of abuse or neglect of children, adults with mental illness or with developmental disabilities, the elderly, animals, and/or sexual activity with someone under the age of 18.
- In cases where there is a legal subpoena or a court order for records.
- If you file a worker compensation claim or claim mental illness as a defense in a criminal or civil legal action.
- Oregon Professional Licensing Boards that regulate our work may subpoen relevant records should our staff become the subject of a complaint. If a client files a complaint or lawsuit against the SCC, we may disclose relevant information regarding that client.
- Some high security employment positions (e.g., government, Peace Corps, law enforcement, military, etc.) and licensing boards (e.g., state attorney, mental health regulating boards, etc.) may request or require you to release medical records as part of a background check. We will only respond to such requests with your written authorization specifically to release your mental health records.
- We may be required to disclose, without your written authorization, your health information to authorized federal officials, with a legal subpoena or a court order, who are conducting national security and intelligence activities.
- In the event of your death, a personal representative of your estate or next of kin will have a legal right to access your treatment records and we can share health information with a coroner or medical examiner.
- If you are between 14 and 18 years old, you may access counseling services without consent of your guardian, however our clinicians are expected to inform your guardians by the end of treatment unless this is therapeutically contraindicated.

CONFIDENTIALITY AND TELETHERAPY

- Teletherapy services have the same confidentiality coverage and limits thereof as in-person services described above with some additional considerations.
- As with any technology, there are risks of intrusion by hackers or other unauthorized users. SCC takes steps
 to limit these risks by utilizing password protected hardware and
 software, a secure server, and encrypted
 software for online forms and videoconferencing.

MAINTENANCE OF RECORDS:

- Electronic and written records of contact with the SCC are kept secure according to legal and ethical standards set by state and federal law, FERPA Treatment Records, and the American Psychological Association.
- The SCC utilizes electronic health records, which are housed on a secure centralized server and can be accessed only by current authorized SCC staff.
- These mental health records are separate from all other university records.
- The SCC 24/7 Support and Crisis Line engages in ongoing collaboration with clinicians at the SCC and provides confidential call summary reports which are treated as SCC treatment records.
- Current and former SCC clients may request to review their records with their clinician or to release relevant
 information from their records to appropriate professionals by signing an SCC Authorization to Release
 Protected Health Information form.
- In compliance with state law and university policy, records are maintained for 7 years following the date of last contact and are then destroyed.

PERSONAL INFORMATION

We request the following personal information to better serve you as a cultural being within the therapeutic process. We utilize aggregate and non-identifiable information to aid in our ongoing efforts towards more effective, equitable, and inclusive services for our community. Beyond your name, contact information, and emergency contact information, you are not required to fill out any information that you are not comfortable sharing with us. Please provide updated information to your clinician when applicable.

Name:					
	Last	First	Middle Initial		
Name you woul	d like us to call you (if different from above): _			
Date of Birth:		Residence Hall, if a	pplicable:		
Local Address:					
•	Street	Citv	State	Zip	

Phone Number: ()	May we leave a message menti	oning the SCC? Yes \square No \square
MAIL COMMUNICATION:		
	ppointment reminders, facilitating logistic	s for teletherapy, scheduling, providing
		ail to engage in therapeutic conversations.
 Please be aware that e-mail co 	mmunication cannot be guaranteed to be	confidential and may be vulnerable to
unauthorized access.		
		phone. We are also able to utilize an email
	5; if you prefer to communicate in this wa	
		spond to emails immediately and may take
		you do not use email if you are experiencing
a mental health emergency or	Crisis.	
Ciam have to aire comment for		as within the management described
	or the SCC to contact this email addre i you do not give permission.	ss within the parameters described
above. Flease leave blank ii	you do not give permission.	
Please provide us with your e	mail, if you consent to us using this f	orm of communication:
EMERGENCY CONTACT:		
	essible to Your Location:	
	tact Accessible to Your Location:	
	ntact Accessible to Your Location:	
Nearest Emergency Roon	1:	
	Number:	
Emergency Room Addres	s:	
My gender identity:	(e.g., fluid, female	e, trans*, male, gender queer, non-binary)
, genee	(0.37, 1.2.2)	,, , , ,
My pronouns:	(e.g., she, they, he	, ze, sie/hir, just my name)
My sexual identity:	(e.g., gay, straight, ase	xual, queer, lesbian, bisexual, pansexual)
My racial, cultural, and/or ethnic	identity	
My racial, cultural, and/or ethinc	identity.	
I am an international or ELI stude	ent from, fill in the country(s):	
i am an international of EEI State	ene from, fin in the country (3).	
My religious or spiritual identity/b	packground:	
Relationship status:	(e.g., partnered, pol	yamorous, married, single)
I am a caregiver for:		
I grew up in:		
I am ampleyed, Vas - No - Emr	Novor	# of hours I work nor wooks
I am employed: Yes i No i Emp	oloyer:	# of hours I work per week:
I am involved in the following ext	tracurricular activities:	
I am involved in the following ext	inaculficular activities.	
I am a student athlete: Yes □ No	□ Sport:	
Women's Basketball	Women's Rowing	Men's Track & Field
Men's Basketball	Women's Soccer	Women's Volleyball
Men's Baseball	Women's Softball	Women's Wrestling
Women's Cross Country	Women's Swimming	Men's Wrestling
Men's Cross Country	Men's Swimming	Cheerleading
Men's Football	Women's Tennis	Dance Team
Women's Golf	Men's Tennis	Handball
Women's Lacrosse	Women's Track & Field	Rugby
		- J - I

I am an Undergraduate Student, major	ring in:	
Exploring/Undeclared Accounting Anthropology Applied Science Applied Sustainability (Fostering Sustainable Behavior & Communities, Outdoor Leadership & Environmental Stewardship, Sustainable Agriculture & Water Systems) Applied Theatre Art (Design Track, Fine Art Track) Art History Bioinformatics Biology Business Administration (Accounting, Finance, International Business, Management, Marketing) Chemistry Computer Science Creative Writing Criminal Justice, Law & Society Dance Data Science Other Major, not listed above:	Dual Language Economics Education & Learning Engineering English Literature Environmental Science (Biology, Toxicology, Chemistry, Pharmacy) Environmental Studies: Policy, Culture, Society (Economics, Ethics, Politics & Government, Sustainable Design) Exercise Science/Athletic Training Film & Video French German Studies Graphic Design Health Science History International Studies Japanese Journalism Kinesiology/Athletic Training Literature Mathematics Multimedia	Music Education and Teaching License Music Therapy Music (Instrumental Performance, Piano Performance, Vocal Performance Teaching) Outdoor Leadership Philosophy Physics Politics & Government Psychology Public Health Self-Designed Interdisciplinary Studies Social Work Sociology Spanish Sports Communication Sports Leadership & Management Teaching and English Language Learning Theatre Vision Science
□ I am a Graduate/Professional student i Applied Psychological Science -MA Athletic Training - MS Audiology - AuD Business Administration - MBA Clinical Psychology - PhD & PsyD Communication Sciences and Disorders - CSD Dental Hygiene - BSDH	Education – MA & MEd Education & Leadership – PhD Healthcare Management - MBA Nonprofit Leadership Occupational Therapy – OTD Optometry – OD Pharmacy – MS & PharmD Physical Therapy – DPT	Physician Assistant - MS, DHSc, DMSc Social Work - MSW Speech Language Pathology - MS Teaching - MAT Vision Science - MS & PhD Visual Function in Learning - MEd Writing - MFA
Other Graduate/Professional Program, no	ot listed above:	
□ I am a non-degree seeking student		
I am a transfer student: Yes No		
My Year in School: 1 st 2 nd 3 rd 4 th or	higher	
I am a Veteran: Yes □ No		
I am an Active Military Personnel: Yes $\ \square$	No 🗆	
I am a Pell Grant recipient: Yes No		
I am the first generation of my family to	attend college: Yes □ No □	
Please share briefly what brings you	in for this consultation:	

 Myself Friend Family/Parents Partner/Spouse Professor/Academic Adv Office of Accessibility ar Student and Employee Office of Student Support Campus Living (Housing Coach/Athletic Trainer Confidential Advocate/T Student Conduct for BA Other 	nd Accommodation Services Health Center ort g/Res Life) Title IX Office SICS/CASICS	
	st year) under the care of a medical prov	
	conditions that may affect my wellbeing of	or mental health: Yes - No -
If yes, please describe:		
I am currently taking medica	ations, herbs, or supplements: Yes* ¬ No	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
Medication, Herb, or Supplement	Dosage/Frequency Purpo (e.g. sle depression	еер,
	disability: Yes = No = Please describe: University Office of Accessibility and Acce	ommodation Services: Yes No
	ing or psychotherapy: Yes No	Jimilodacion Services. 165 - 110 -
	With Whom?	
I am currently receiving cou	nseling or psychotherapy somewhere oth	er than here (SCC)? Yes No
Where?	With whom?	

Mental health condition(s) I consume alcohol: 4 or more times per week 2-3 times per week 2-4 times per week 1 therpersonal violence Experiences of oppression Monthly or less 1 do not use alcohol 1 min recovery and have experienced a return to use 1 min recovery and have experienced are turn to use 1 do not use cannabis/THC: 1 min recovery and have experienced are turn to use 1 do not use alcohol 1 min recovery and have experienced are turn to use 1 do not use alcohol 1 min recovery and have experienced are turn to use 1 do not use alcohol 1 min recovery and have experienced are turn to use 1 do not use alcohol 1 min recovery and have experienced are turn to use 1 do not use cannabis/THC: 4 or more times per week 2-3 times per week 2-2 times per week 2-3 times per week 2-3 times per week 2-3 times per week 2-4 times per week 2-3 times per week 2-3 times per week 2 min recovery and have 2 min recovery 2 min recovery 2 min recovery and have 2 min recovery	My family has a history of (check all that apply)	
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Communal loss Other (specify) Other (specify) We recognize the impact of trauma on individuals and communities. Check all that you have experienced: Unwanted/nonconsensual sexual experience Sexual assault or abuse Digital or social media harassment Sexual or gender-based harassment Stalking Mass trauma Community violence Hate incidents Natural disaster Migration-related trauma Other During the current 2023-24 academic year In the past I use the following other substances: Stimulants (Cocaine/Speed/ off-label Ritalin/Adderall) Depressants (Benzo/Xanax/ Barbiturates/Ativan/Ambien/etc.) Hallucinogens (Mushrooms/Acid/PCP/ LSD/DMT/Peyote/Psilocybin/Ketamine) Opioids (Oxycontin/Heroin) Steroids Inhalants (solvents/aerosols/ glues/etc.) Kratom The following has resulted from my alcohol and/or substance use: (check any that apply) Legal concerns Blackouts Student Conduct disciplinary action Academic concerns Difficulties with memory		I use sleep aids (e.g., over-the-counter,
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Sexual assault or abuse	have experienced:	off-label Ritalin/Adderall)
Physical assault or abuse	 Unwanted/nonconsensual sexual experience 	Depressants (Benzo/Xanax/
Verbal assault or abuse	 Sexual assault or abuse 	Barbiturates/Ativan/Ambien/etc.)
 Digital or social media harassment Sexual or gender-based harassment Stalking Mass trauma Community violence Hate incidents Natural disaster Migration-related trauma Other During the current 2023-24 academic year In the past Opioids (Oxycontin/Heroin) MDMA (Ecstasy/Molly) Steroids Inhalants (solvents/aerosols/ glues/etc.) Kratom Tobacco Other (specify) The following has resulted from my alcohol and/or substance use: (check any that apply) Legal concerns Relationship concerns Blackouts Student Conduct disciplinary action Academic concerns Difficulties with memory 	 Physical assault or abuse 	 Hallucinogens (Mushrooms/Acid/PCP/
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□ Stalking □ Inhalants (solvents/aerosols/ glues/etc.) □ Community violence □ Kratom □ Hate incidents □ Tobacco □ Natural disaster □ Other (specify) □ Migration-related trauma □ Other □ During the current 2023-24 academic year □ In the past □ In the past □ Stalking □ Steroids □ In the past □ In the past □ Steroids □ In the past □ In the past □ Steroids □ In the past □ In the past □ Steroids □ Kratom □ Other (specify)	 Digital or social media harassment 	 Opioids (Oxycontin/Heroin)
 Mass trauma Community violence Hate incidents Natural disaster Migration-related trauma Other The following has resulted from my alcohol and/or substance use: (check any that apply) Legal concerns Relationship concerns Blackouts Student Conduct disciplinary action Academic concerns Difficulties with memory 	 Sexual or gender-based harassment 	
Community violence Hate incidents Natural disaster Migration-related trauma Other During the current 2023-24 academic year In the past Student Conduct disciplinary action Academic concerns Difficulties with memory In the past Community violence Tobacco Other (specify) Dother (specify) Check any that apply) Legal concerns Relationship concerns Student Conduct disciplinary action Academic concerns Difficulties with memory	□ Stalking	Steroids
 □ Hate incidents □ Natural disaster □ Migration-related trauma □ Other □ Tobacco □ Other (specify) ■ The following has resulted from my alcohol and/or substance use: (check any that apply) □ Legal concerns □ Relationship concerns □ Blackouts □ Student Conduct disciplinary action □ Academic concerns □ Difficulties with memory 	 Mass trauma 	 Inhalants (solvents/aerosols/ glues/etc.)
 Natural disaster Migration-related trauma Other The following has resulted from my alcohol and/or substance use: Check any that apply) Legal concerns Relationship concerns Blackouts Student Conduct disciplinary action Academic concerns Difficulties with memory 	 Community violence 	□ Kratom
 Migration-related trauma Other		□ Tobacco
 Other	 Natural disaster 	Other (specify)
Timeframe of Traumatic Experiences: During the current 2023-24 academic year In the past Academic concerns Student Conduct disciplinary action Academic concerns Difficulties with memory	 Migration-related trauma 	
Timeframe of Traumatic Experiences: During the current 2023-24 academic year In the past Student Conduct disciplinary action Academic concerns Difficulties with memory	□ Other	
 During the current 2023-24 academic year In the past Student Conduct disciplinary action Academic concerns Difficulties with memory 		alcohol and/or substance use:
year	Timeframe of Traumatic Experiences:	(check any that apply)
 In the past Student Conduct disciplinary action Academic concerns Difficulties with memory 		
 In the past Student Conduct disciplinary action Academic concerns Difficulties with memory 		
□ Academic concerns □ Difficulties with memory	 During the current 2023-24 academic 	Legal concerns
□ Difficulties with memory	 During the current 2023-24 academic year 	Legal concernsRelationship concerns
□ Difficulties with memory	 During the current 2023-24 academic year 	Legal concernsRelationship concernsBlackouts
	 During the current 2023-24 academic year 	 Legal concerns Relationship concerns Blackouts Student Conduct disciplinary action
	 During the current 2023-24 academic year 	 Legal concerns Relationship concerns Blackouts Student Conduct disciplinary action Academic concerns

In the past TWO WEEKS, I have had the following concerns:

0	1	0 = n	o con o	cern 1 = little concern	2 = m	oderat 0	te cond	ern 2	3 = 9	significant concern feeling anxious
0	1	2	3	intentional self-harm		0	1	2	3	sadness or depressed mood
0	1	2	3	appetite		0	1	2	3	acting in a violent manner
0	1	2	3	worthlessness		0	1	2	3	don't like my body
0	1	2	3	poor concentration		0	1	2	3	absent from classes too often
0	1	2	3	trauma		0	1	2	3	change in my support system
0	1	2	3	low energy or fatigue		0	1	2	3	indecision about major/career choice
0	1	2	3	headaches		0	1	2	3	questioning my reality
0	1	2	3	ovneriencing engression		0	1	2	3	difficulty with memory
	_		_	experiencing oppression		0	1	2	3	thinking of leaving Pacific
0	1	2	3	satisfaction with sexual activity		0	1	2	3	identity exploration
0	1	2	3	often worried		0	1	2	3	thoughts of harming
0	1	2	3	feeling unsafe						someone
0	1	2	3	acting impulsively		0	1	2	3	financial problems
0	1	2	3	changes in weight		0	1	2	3	concerns regarding eating
0	1	2	3	thoughts of ending my life		0	1	2	3	my use of alcohol or other substances
0	1	2	3	stress		0	1	2	3	feeling threatened by
0	1	2	3	seeing or hearing things			•			someone
				others do not		0	1	2	3	attention or focus
0	1	2	3	feeling irritable or angry		0	1	2	3	sense of belonging
0	1	2	3	change in activity level						

Please estimate how much your concerns are affecting the following areas of your life:

<u> </u>	much your concerns		tring areas or jour in-	-
	No	Mild	Moderate	Severe
	Interference	Interference	Interference	Interference
Academic				
Social				
Work/Practicum				
Physical				

AVAILABILITY OF SERVICES:

- Call or visit our website for current hours and office locations.
- The SCC clinics operate by appointment with exceptions for crises and urgent situations. No appointment is needed during our walk-in hour weekdays at noon when our offices are open.
- Qualified mental health professionals are available to provide confidential support and connect you with resources anytime by calling the SCC 24/7 Support and Crisis Line at 503-352-2999.
- Other urgent & emergency services when the SCC clinics are closed: Hawthorn Walk-in Center –
 503-291-9111 or your local hospital emergency room
- The SCC clinics are closed during university observed holidays, Winter Break and Spring Break (College of Arts & Sciences calendar), and have limited clinical capacity in the summer.

Please share with us your preferences for characteristics of an ongoing short-term therapist. We greatly value your expressed needs and will strive to accommodate your requests within the capacities at the SCC. When we are unable to accommodate your preference, we will work to assist with an appropriate referral for care in the community when requested.

- Ethnic or Racial Identity
- Gender Identity
- Sexual Identity
- Language Spoken
- Religious/Spiritual Beliefs

Please specify your preferences here:

- Theoretical Orientation/Modality of Treatment
- Credentials/Licensure
- Other preferences

. ,, .				
Discount to discount a time at the con-	NOT 'lable (
Please indicate the times	s you are NOT available for an	appointment by marking	ig an x in the t	oxes below:

	Mon	Tues	Wed	Thurs	Fri
9 AM					
10 AM					
11 AM					
Noon					
1 PM					
2 PM					
3 PM					
4 PM					
5 PM			•		

My signature indicates that I	understand, authori:	ze, and request mental	health services at the SCC as
outlined above:			

Signature: _			
_			
Date:			

IF YOU ARE DISSATISFIED:

- If you have concerns or complaints about the services you received at the SCC and/or you believe that your rights to privacy have been violated, we encourage you to discuss these concerns with your clinician.
- If you feel unable to speak with your clinician, or the difficulty cannot be resolved by working with your clinician, please contact the Director of the SCC at 503-352-2191 or email counselingcenter@pacificu.edu.
- If you would rather report your concerns to someone outside of the SCC, you are welcome to contact the Vice President of Student Affairs and Enrollment Management at 503-352-1457.