

## **MS SLP Handbook Addendum COVID-19 Policies and Procedures Academic Year 2021-22**

### **Introduction**

The health and welfare of each member of our community is a shared responsibility. We will continue to monitor developments related to the spread of SARS-CoV-2 virus and COVID-19 disease. We will revise our protocols in accordance with best practice. This document is subject to ongoing change, requiring everyone in our campus community to respond with professionalism and adherence to best practice. Our overall goal is to hold the health and welfare of each member of our community at the forefront while providing excellence in education as we prepare students for entry-level practice in speech-language pathology.

We are delighted that 98% of the Pacific University campus community is vaccinated and we know this will contribute to disease control. We also know that vaccinated individuals can be unwitting carriers of SARS-CoV-2 virus through asymptomatic transmission. Because our community is a complex network with many vulnerable individuals directly connected with us, we share an ongoing obligation to make every effort to protect all members of our community as we work together on campus.

We define our community to include all those we serve, many of whom are vulnerable populations including children and children with complex medical conditions who cannot be vaccinated, adults with immunocompromise and/or complex medical conditions that place them at high risk. Our community includes not just you, but also all those in your household with particular concern about children and/or elders in your care who cannot be vaccinated at this time. All those in the households of our faculty and staff are also part of our community. Your efforts to limit your exposures, adhere to mask wearing and careful hand hygiene at all times, and to stay home if exposed or experiencing any symptoms will serve the entire community.

We want you to remain healthy throughout your graduate program! Even mild disease is potentially disruptive to your learning. We appreciate every effort at every step as we navigate this situation together.

This Return to Campus Protocol Guide is the result of the work of multiple committees and task forces across the Forest Grove and Hillsboro Campuses. The university is subject to directives from the Oregon Higher Education Coordinating Commission (HECC) together with guidance from university administration, the Pacific University COVID-19 Task Force, Executive Orders from the Governor's office, and the guidance from the Oregon Health Authority, the Centers for Disease Control and Prevention (CDC), and ongoing review of the scientific and medical literature. Guidance and directives from any of these bodies is subject to

change. Students, staff, and faculty are expected to make adjustments to accommodate changes in schedules or behavior when those changes are made in order to uphold the safety and welfare of all members of the CSD community and the communities we serve.

Purpose. This document serves as guidance for process and policy for all in-person meetings on campus and applies to students, staff, and faculty. This document is an addendum to the MS SLP Handbook. All components of the Handbook remain in effect unless otherwise specified.

All policies and procedures associated with COVID-19 control and mitigation are integral to our expectations of professionalism for all students.

Modifications. We will strive to communicate changes in policy and procedure through this guide, however changes may be required without notification via this document, but rather through email or other forms of announcement including the university Boxer Alert system. Announcements, when made through the School of CSD, College of Education, or University administration, will typically take precedence over this document.

## **Background and Decision Making**

From February 2020 through present, the School of CSD has tracked data related to SARS-CoV-2 together with guidance from multiple sources. The faculty has worked tirelessly and effectively to examine our curriculum with intentionality. We have dissected and reworked our curriculum holding excellence in teaching and student learning outcomes at the forefront.

After much consideration of the facts available to us, we have established class schedules that meet our curricular goals together with our commitment to safety.

We are a residential program at our heart, so when able, our preference is for in-person instruction. Through our experience using online instruction both before and during the pandemic, the faculty have also identified specific content that is well-suited to online learning which is used thoughtfully and judiciously to balance safety together with excellence in learning outcomes.

### Online Instruction

Online teaching will use a combination of scheduled, synchronous class meetings on Zoom and some content provided through asynchronous online access. The faculty are skilled users of Zoom and look forward to supporting your learning in the online space in conjunction with in person instruction.

Attendance is expected for synchronous class meetings. Absences should be reported consistent with the Handbook. We prefer to see you during online classes and also understand the need to mute your camera from time to time.

### On-Campus Instruction

Our preference is for in person instruction while maintaining safety for everyone. We have considered numbers of students, staff, and faculty on-site at any given time, space requirements that relate to safety, pedagogical decisions about which courses are well-suited to online instruction, pragmatic scheduling considerations such as time needed for students to travel home to transition from in-person to online instruction.

In-person learning allows instruction, demonstration, and assessment of specific skills. Instruction that relies heavily on instrumentation and some competency assessments that cannot always (or easily) be achieved online and are essential aspects of our curricular goals as they relate to preparation of students for externships, entry-level practice, and ultimately, eligibility to apply for certification.

The College of Education has worked closely with us to improve the audiovisual system support in classrooms and to streamline connectivity to support student, faculty, and guest speaker attendance via Zoom.

If you are absent due to illness, please contact your instructor or use the Student Support Committee mechanism to contact Professor Fitzgerald who will notify your course instructors on your behalf.

If you are absent due to known or possible exposure or are caring for a member of your household, but are healthy enough to attend class we will work to accommodate your ability to connect with the live class via Zoom whenever possible. Timing of notification, technological issues, and in-class activities may be barriers to full inclusion through this mechanism. We will work hard to support your learning, to offer make up learning or assessment opportunities, and we sincerely appreciate your thoughtful decision to remain at home if there is any possibility you are ill or have had direct exposure to someone with COVID-19. Remote access for class attendance is intended for short-term use as described above. Longer term needs for online attendance must be authorized through the processes of the Office of Accessibility and Accommodations (OAA).

### Clinical Education

Clinical education will occur through our community-based model of clinical education. Each clinic site makes determinations about how student placements will occur, whether in-person, entirely online, on-site with telepractice, or some combination of these approaches to service delivery.

Sites may change their method of service delivery in accordance with their own protocols independent of semester calendars or timelines. Therefore, sites may plan for online telepractice, but shift to onsite service delivery with little or no notification and vice versa. Students are expected to be available to fulfill the expectations of service delivery in alignment with the site's practices. Any known accommodations that may impact clinical work should be on file with OAA prior to the semester start in accordance with the handbook.

Any student with an in-person placement (or a placement that becomes in-person during the semester) is required to review and complete the School of CSD Clinical Placement Agreement.

Sites may discontinue student placements as "non-essential" at any time and as they define "essential" as it relates to disease control or other crisis events. Decisions to limit personnel are out of the control of the supervisor, student, and School of CSD. Such decisions may delay completion of the practicum placement including delay in program completion. In the event that a placement site terminates a placement related to COVID-19 and does not have an opportunity for continuation through alternate service delivery (e.g., telepractice), we will work alongside the student to identify alternative placement sites and to support continued progress toward competencies and clinical experiences understanding that implementation may require planning and time to initiate, particularly if the site provides little or no notice for their

decision.

## **Clinical Education**

### **Placements**

Students should refer to the Handbook for policies and procedures related to how placements are made. There are no changes to these policies or procedures.

Each clinic site will make determinations about how student placements will occur and the policies and procedures for vaccine requirements and reporting, symptom checks, PPE use, and other clinical protocols (see also the School of CSD Clinical Placement Agreement).

Students with any health or other accommodations that could limit in-person service delivery are required to seek accommodations through OAA in accordance with the handbook.

### **Personal Protective Equipment (PPE) for External Clinic Sites**

Sites are expected to provide PPE for student use while on-site and conducting clinical service delivery or any other related professional functions. Sites will stipulate the types of PPE required under their specific protocols, knowledge of the populations served and overall risk profiles associated with the nature of service delivery and medical status of patients and families served. Students are should not be expected to acquire or evaluate PPE on their own.

Due to variability across sites, students are expected to undergo training by the site and to use PPE in accordance with the site's policies and procedures at all times. If sites specify expected behaviors or requirements for students while they are off-site (such as restrictions on travel or contact limitations) students are required to adhere to the site's requirements.

If a student has concerns about safety or a site's protocols they should contact their clinical advisor to discuss the concerns and develop a specific plan to ensure safety throughout the placement.

### **Accommodations**

Students with specific placement limitations or restrictions related to attendance for in-person instruction or in person clinical work are required to submit documentation to the Office of Accessibility and Accommodation (OAA).

Students with university-approved vaccine exemptions are required to submit the exemption approval to OAA with a request for accommodations.

OAA will work with the student and students' medical provider to develop recommendations for accommodation(s) to the School of CSD with respect to clinical placements and/or in person class attendance. While the School of CSD will make every effort to identify a suitable placement to meet reasonable accommodations and the student's specific clinical experience needs, we cannot guarantee that such placements will be available. Therefore, it is possible that

students with accommodations that impact clinical placements may experience delays in placements and in program completion.

## **Return to Campus**

### **Access to Campus Buildings**

Campus buildings are open only to those who are members of the campus community or who are visiting campus on specific campus business.

All procedures apply to students, staff, faculty, and any pre-approved visitors to campus.

### **PPE and Precautions – Preparation**

Prior to returning to campus all students, staff, and faculty are required to complete training.

#### **Student Training**

- Students must complete the “CSD Return to Campus” course on Moodle which reviews terminology, prevention including handwashing, mask use, and social distancing expectations. 1<sup>st</sup> year students will complete this in the Orientation Moodle, 2<sup>nd</sup> year students will complete this in the Clinic Practicum Moodle.
- 1<sup>st</sup> year students will have additional in-person training related to donning and doffing PPE in the Clinical Methods course labs.

#### **Faculty and Staff Training (includes Student Employees)**

- All faculty and staff must complete the “Return to Campus During the COVID-19 Pandemic” course on PayCom as required by HR.
- All CSD faculty teaching on-campus skills labs or classes will also complete the CSD Return to Campus 2020 presentation to ensure alignment with student training.

### **Symptom Monitoring and Reporting**

Students, Staff, and Faculty are enrolled in the Datos (Sidney Navigator) daily symptom check, an app-based reporting system.

If you experience symptoms OR someone in your household or other close contact experiences symptoms, is waiting for COVID test results, or tests positive for COVID you are required to report through the Datos app.

Datos data are NOT reported to the School of CSD so you are also responsible for notifying the School of CSD or individual instructors about absences or requests to attend class remotely.

## **Attendance and Expectation to Stay at Home with Symptoms or Exposures**

### **Symptoms**

If you have any symptoms of upper respiratory illness (including fever, cough, congestion, runny nose, difficulty breathing or shortness of breath, headache, stomach pain, diarrhea, nausea, vomiting, new loss of sense of taste or smell, sense of pressure or pain in the chest), please stay at home, contact your health care provider OR [Pacific University Student Health Center](#) (503.352.2269), monitor your symptoms.

Please also complete the daily Datos survey to report symptoms.

### **What is an Exposure?**

An exposure *is defined as a close contact, without adequate PPE*, with anyone with symptoms of COVID-19, anyone suspected of having COVID-19, or anyone awaiting test results (due to suspicion of COVID-19), or anyone with a known diagnosis of COVID-19.

A close contact includes anyone in your household and/or any period of time without a mask indoors (such as shared eating space in a breakroom or office space), or in close proximity outdoors. If you have had such an exposure, please (1) wear a mask near any at risk (incl. anyone who is unvaccinated or immunocompromised) including in your home, (2) monitor for symptoms, (3) undergo testing for COVID-19 3-5 days post-exposure, and (4) attend classes remotely during the 3-5 day window post-exposure. You may return to campus with a negative COVID-19 test and no onset of symptoms. We will work to support your attendance via remote Zoom access.

If you are vaccinated and have a known exposure, but used adequate PPE throughout contact with an individual who later tests positive for COVID-19 or is known to have COVID-19, you are not required to quarantine, isolate, or test for COVID-19. Examples include clinical care for an individual known to have COVID-19 with adequate PPE in use throughout the contact.

If you are not vaccinated and have a known exposure to anyone with COVID-19 (or someone with known exposure, symptoms, or awaiting test results due to suspicion of COVID-19) you are required to quarantine for a period of 14-days before returning to campus. Please (1) monitor for symptoms for 14-days after exposure, (2) check with your health care provider, and (3) seek testing for COVID-19 if you experience symptoms. It is recommended that you stay away from others in your household who may be at high risk (anyone unvaccinated, immunocompromised, or with other health risks).

Notify your instructor (or direct supervisor) or Caitlin Fitzgerald, Chair of Student Support to notify that you will not be attending (see the Handbook for attendance policies).

If you are uncertain, please err on the side of caution and stay home!

## **Planning Ahead Before You Come to Campus**

### Limit Items Brought to Campus

- Please leave any unnecessary items at home.
- All water bottles, snacks, or other food-related personal items should be left in your car OR be neatly packaged in a clean and washable container, such as the lunch bags we provided, and placed in shared refrigerators on arrival. No food or beverages are permitted in classrooms.

### Lab Groups

Whenever possible, students who share housing will be scheduled in the same groups. Students may not make changes to the group composition by exchanging times or group membership without contacting the School Director and receiving approval.

### Classroom Preparation

Faculty will plan seating and any additional PPE needs ahead of student arrival. Please notify faculty if you will be absent. Students will be assigned to specific seats and are not permitted to exchange places with other students. Faculty will maintain a record of where students were seated for contact tracing purposes, should that be needed.

Faculty will identify places for students to place personal belongings on arrival (jackets, keys). All food-related items should be left in vehicles or placed in common area refrigerators prior to entering the classroom.

## **On Campus**

### Arrival on Campus

Please enter Berglund Hall through the main entrance door on the campus side of the building. All other doors are marked for Exit only.

### Hand Washing

All students, staff, faculty and guests are expected to wash or sanitize their hands on arrival to Berglund. Handwashing is also required prior to donning and after doffing PPE, between tasks in skills labs, after every use of restroom facilities, and regularly while on campus.

Handwashing is required prior to eating or drinking while on campus.

Handwashing is required after touching another person or your own mask.

Hands should be washed with soap and water for approximately 20 seconds. If washing hands with soap and water is not feasible, the CDC recommends the use of alcohol-based hand rubs with greater than 60% ethanol or 70% isopropanol. Hand hygiene stations have been placed in many locations in Berglund Hall for your use. All classrooms are equipped with hand sanitizer bottles.

You are encouraged to carry your own hand sanitizer to use when a sink or hand sanitizer pump is not nearby. To assist you with this, CSD has provided small hand sanitizer bottles to all students, staff, and faculty. Additional supplies of personal sized hand sanitizer are available in the CSD office.

### Face Coverings

Face coverings must be worn at all times inside campus buildings. Face coverings must cover nose, mouth, and chin and be securely fastened so that you do not need to adjust or touch the mask. Masks should provide as much of a seal as is possible.

In general, preference for use of FFP2 masks (marked as KN-95 and provided by the School of CSD) is preferred. However, a well fitted mask is preferred over an FFP-2 that does not fit well. If an FFP-2 becomes soiled or damaged, please request a replacement by contacting your instructor, Student Services Manager, or the Director of the School of CSD.

If a mask becomes wet or damaged it should be replaced immediately. CSD will maintain extra masks (available on request).

Please note that facial hair may prevent a good seal with any mask including FFP2 masks.

FFP2 masks can be worn for 5 full days of wear (6-8 hours continuous wear = 1 day) and should be hung to air out or placed in a paper bag when you return home. Reusable cloth masks should be washed after each wearing and should be replaced with any sign of wear or damage.

Cloth face coverings or FFP2 masks must be worn in all circumstances with specific exceptions as described:

1. during the practice of oral-facial exam skills or other procedures which preclude use of masks (i.e., oral examinations, where the student learning the exam must practice on someone not wearing a mask). At such times, additional PPE will be required such as face shields for students or faculty without face coverings and the use of eye protection, gloves, and gowns for all others.
2. staff and faculty may remove face coverings when in private offices with the door closed. If office doors are open, a face covering is required.
3. eating or drinking in designated areas. Eating and drinking are not permitted in the classroom, hallways, or restrooms. Whenever possible, eating and drinking should take place outside of Berglund Hall with careful adherence to hand washing and to doffing and storing masks.

### Additional PPE

A face shield is provided to all students, faculty, and staff.

Typically, during skill labs additional personal protective equipment (PPE) will be required. All students and faculty will face shields issued during the 1<sup>st</sup> on campus skill lab. These are reusable, cleanable, and can be left (once cleaned) in your mailbox or be brought back to

campus for subsequent labs.

Disposable gowns and gloves will be provided.

Eye protection (face shield or goggles) are recommended for use in some clinical skills labs and are provided.

### Physical Distancing

Distance between people should be maintained whenever possible. Physical distancing may be encouraged in several ways:

- Chairs in common areas throughout the building well-spaced whenever possible. Please adhere to signage indicating where sitting is and is not permitted.
- Classrooms have been marked for appropriate distancing and maximum occupancy. Faculty, staff, and students should monitor capacity of the classroom space and ensure distancing is maintained as students work together.
- Signage is placed throughout the building to remind campus members to maintain physical distancing.

### Respiratory Etiquette

- Keep your mask in place and cover your mouth and nose when you cough or sneeze.
- Perform hand hygiene after blowing your nose, coughing, or sneezing.
- Replace your mask, as needed, through the day.

A culture of shared responsibility and trust is encouraged. It is everyone's responsibility to assist others with all aspects of prevention and disease control.

### Enhanced Cleaning Protocols

Campus-wide protocols are in place daily that include increased cleaning of common points of contact such as sanitizing of door handles, light switches, tops of desks and tables, faucets, and cabinet handles. Bathrooms will receive deep cleaning once a day and will be sanitized at least one additional time during business hours.

Cleaning kits are available in classrooms for spraying down table tops and high touch areas before class begins and after classes are adjourned.

Additional cleaning supplies are available in the CSD office. Please notify Helen and Katie immediately if you notice any supply is getting low.

### Children and Visitors

Visitors to campus are strongly discouraged during this time. However, if a child must accompany you to campus, masks are expected to be worn (except for children under the age of 2). Child sized reusable cloth masks are available in the CSD office on request.

## **Accommodations and PPE**

Accommodations may be made for individuals who are unable to wear face coverings. Staff and faculty must contact Tracy King in Human Resources to request such accommodation. Face coverings are required in the absence of documented accommodations from HR.

Students who are unable to wear a face covering must contact the Office of Accessibility and Accommodation (OAA) Services. Face coverings are required in the absence of documented accommodations from OAA.

## **Activities and Services On-Campus**

### Bathrooms

Individuals using bathrooms will be expected to practice social distancing and the use of PPE.

- Adhere to signage posted in bathroom areas.
- Disinfectant wipes will be provided to sanitize commonly touched surfaces.
- Please use paper towels. Do not use airflow-based hand dryers.
- Main bathrooms will maintain doors open during business hours to limit touch points with door handles.
- An all-gender single restroom is available on the lower level of Berglund Hall. To access take the elevator OR stairs (nearest Pharos copier/refrigerator) down, then stairs (as marked) back up to the lobby area OR use the elevator.

### Eating on Campus

- Students/faculty/staff are permitted to eat on campus in designated areas only.
- Please eat outdoors in areas outside Berglund Hall, outdoor tables near and around the university center (Washburn Hall) as marked. Additional covered and open shared tent areas on campus are expected to be installed.
- While eating or drinking, students/faculty/staff are expected to maintain social distancing and sanitize all surfaces before and after use.
- Handwashing prior to opening shared refrigerators is required.
- Handwashing or sanitizing is required between retrieval of food or beverages and removal of face mask for eating and drinking.
- Face masks should be stored appropriately (folded with outsides facing, no contact with the outside of the mask, and placed in a bag) when not in use.
- Ideally, a new face mask will be donned after eating or drinking. If a face mask is reused, verify that it is not damaged, wet, or dirty. Handwashing pre- and post-donning a used mask is required.
- CSD will maintain extra masks (available on request) for use if a mask becomes damaged or wet.

## Use of Food Storage and Preparation Areas

Refrigerators and microwaves will be available for use by students/faculty/staff for the purposes of food preparation and storage as needed.

- You are expected to maintain appropriate physical distancing while placing items into or retrieving items from refrigerators or microwaves.
- You are expected to clean any surfaces or equipment after use (using appropriate sanitization methods).
- All food brought to campus and stored in shared refrigerators must be contained in a clean and cleanable bag. Food storage bags must be sanitized daily.
- All food storage bags must be clearly labelled with your name.
- On leaving campus, please take all water bottles, dishes, and utensils with you.
- Found items will not be maintained.

## Use of Study Spaces

In general, you should be on campus associated with specific, scheduled class meetings and skill labs, or by appointment. Space for studying or meeting is limited.

Study spaces are available by reservation in the Tran Library on the Forest Grove Campus. To reserve: <https://pacific.libcal.com/r>. We will work with students who have specific requests to identify space on campus for studying, taking part in Zoom classes or telepractice, on a case-by-case basis. All rooms in Berglund Hall must be reserved through the Director or Student Services Manager.

## **Development of Symptoms While on Campus**

If you begin to experience COVID-19 symptoms while on campus, please:

- keep mask on and notify your supervisor/instructor.
- exit a shared space immediately.
- call Student Health Center for consultation and decision-making about safety to return to your residence, to go to the Student Health Center (must call first), or arranged for transport to a health care facility.

Faculty or staff should

- note where the person was relative to all others in the room,
- discard or isolate materials the individual had contact with,
- notify facilities to isolate the room for re-cleaning, and
- file a care report

## **Responsibilities Outside of Campus**

As a professional and learning community we share responsibility to one another to minimize the risks of exposure through our work together on campus. Every potential exposure you sustain off-campus increases the risk of transmission through you (even as an asymptomatic

carrier) to other students, to staff, and to faculty. Therefore, every member of the graduate program in CSD shares in the responsibility to adhere to best practice while off campus. This includes:

- Use of face coverings when out in your community at any time you may encounter other people who are not in your immediate household.
- Maintain physical distancing as recommended by OHA and the CDC.
- Stay home and stay close to home. Avoid overnight trips, minimize other non-essential travel, including recreational day trips to destinations outside the community where you live. Travel the minimum distance needed to obtain essential services.
- Adhere to [CDC guidelines associated with domestic or international travel](#).

### Personal Hygiene

Many diseases and conditions can be prevented or controlled through appropriate personal hygiene.

- Wear clean clothing to campus & maintain excellent personal hygiene.
- On arrival home, remove and launder all clothing worn to campus.
- Wash reusable cloth masks daily. Remove filters before washing. Replace filters after 3-5 uses.
- Maintain hand skin health with lotions and creams that can prevent dryness that happens from cleaning your hands.

## **University Policies and Protocols**

For the most up-to-date policies, procedures, [university testing protocols](#), and to link to State of Oregon guidance and resources please visit [www.pacificu.edu/coronavirus](http://www.pacificu.edu/coronavirus). It is recommended that you bookmark this page for future reference.

If you become ill or are exposed, please stay home and communicate! You are encouraged to contact [Student Health Center](#) to review your symptoms and discuss next steps. We request that you complete the university [Illness Registry](#).

## **Washington County Test Sites**

If you do not have a health care provider or are seeking testing through the Oregon Health Authority in Washington County (Hillsboro, Forest Grove are in Washington County), please visit the [Washington County Testing Sites](#) page. The university will be adding testing options as well.

## **Reporting of Diagnosis or Presumptive Diagnosis**

If a student, staff, or faculty member tests positive or is presumed to be positive for COVID-19 please report this illness through the university illness registry accessed:

<https://www.pacificu.edu/coronavirus/stay-healthy/if-you-are-sick>. By reporting, you will allow us to provide appropriate support and initiate tracing as indicated.

## Contact Tracing

Pacific University has implemented a system of contact tracing in cooperation with the local health department.

Health providers report positive diagnoses to the county health department. Pacific University will assist the county, as requested, with contact tracing and notifications should that be necessary.

**If the Health Department Calls You** - In most cases, the caller ID will say 503-846-8400, Washington County or Washington County Public Health. If you do not answer, they will leave a generic message (with no private details) and ask you to call them back.

**If Pacific University Calls You** - If Pacific's team calls you, it will be a 503-352-xxxx number via Zoom's telehealth feature. Like the County, the university will leave a generic message (with no private details) and will ask that you call back. You are not required to return a phone call from Pacific University, the purpose of this outreach is to serve as a resource and support system for you. Pacific University will work to connect you with any resources you may need whether it's from the campus community or within the wider community. We'll also work with you to plan on how to isolate safely after a positive diagnosis or quarantine appropriately after a known exposure.

Both the County Health Department and Pacific University will work to maintain confidentiality. You will be asked for your permission to disclose to anyone who may have been exposed to you. In the absence of specific permission, the County Health Department will notify places you have been while infectious including Pacific University if you have been on campus.

## Return to Campus after Exposure or Illness\*

Return to campus after known exposure or diagnosis of COVID-19 will be coordinated with the Datos-reporting system and university COVID response team.

## Post-Exposure Return to Campus

Post-exposure (see definition above) OR notification of exposure through a campus, clinic site, or county public health tracing team (See: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine.html>) you should:

- Monitor for symptoms of COVID-19
- Limit your exposure to others through consistent use of masking and physical distancing both indoors and outdoors
- Wear a mask at home to protect anyone in your household who is at risk (unvaccinated or other risk profile)
- Seek testing 3-5 days post-exposure (without symptoms) or seek testing with onset of

- symptoms if symptoms appear earlier
- Register the exposure through the Datos app.
- Do not return to campus until cleared by the campus COVID response team

If you have a known exposure and you are not vaccinated:

- Monitor for symptoms of COVID-19
- Limit your exposure to others through consistent use of masking and physical distancing both indoors and outdoors
- Quarantine including mask use at home to protect anyone in your household who is at risk (unvaccinated or other risk profile)
- Register the exposure through the Datos app
- Seek COVID-19 testing through a laboratory test 3-5 days post exposure
- Do not return to campus until cleared by the campus COVID response team

Students should report the exposure through the Datos system (or if Datos is not available, please use the [Illness Registry](#)) and should notify faculty or Caitlin Fitzgerald, Chair of Student Support Committee about planned absence from class and/or clinical practicum.

\*Please note. Return to clinical sites will adhere to the above standards as a minimum in the absence of a site-specific standard. Students will always be expected to adhere to any requirements specific to the site and those take precedence over these return to campus policies if more stringent than above.

We will adhere to the University's guidance related to [returning to campus after illness](#).

For students, faculty and staff who have stayed home with symptoms of illness not related to COVID-19:

Return to campus will be allowed when at least 24 hours have passed since recovery (defined as resolution of fever without the use of fever-reducing medications and the absence of any other symptoms)

For students, faculty, and staff who experience symptoms consistent with COVID-19, those confirmed or presumed to have COVID-19:

Return to campus is permitted when clearance is provided by the campus COVID response team. Typical criteria are listed below and are subject to change. Return to campus will be permitted when one of the following is fulfilled:

- 1) Symptom-Based: At least 24 hours have passed since recovery (defined as resolution of fever *without* the use of fever-reducing medications and no continuing symptoms *without* the use of symptom control medications) and at least 14 days have passed since symptoms first appeared.

- 2) Test-Based: Have a resolution of fever *without* the use of fever reducing medications and improvement in respiratory symptoms and have negative results of two SARS-CoV-2 tests collected at least 24 hours apart (total of two negative tests).

## **Return to Campus after Positive COVID-19 Test Without Symptoms**

Return to Campus will be allowed if one of the following criteria is fulfilled:

- 1) Time-Based: A minimum of 14 days since the initial positive test and no symptoms noted and no fever-reducing medications are being taken.
- 2) Test-Based: Alternatively, adhere to the test-based strategy described above.

## **Overall Expectations of Students**

Chapter 4. Professional Conduct in the Handbook provides specific expectations for students throughout the program. All aspects of Chapter 4 remain in effect, with the exception of the attendance policy. Specific to COVID-19, we expect all students to provide truthful reporting of symptoms and to make difficult decisions to stay at home. The decision to stay at home reflects a change in our written attendance policies. At this time, concern about transmission of the SARS-CoV-2 virus takes precedent over written attendance policies.

All other expectations of students' conduct remain in effect including upholding ethical and professional behavior at all time. These qualities are essential for the wellbeing and safety of the full CSD and campus community.

Academic honesty is also expected in association with online assessment of learning. Unless otherwise specified, all submitted assignments, quizzes, reflections, and exams are to be completed independently so faculty are able to assess your learning. These existing expectations are essential as we work with you to build the knowledge and skills you need as a future clinician. We are here to support your learning, but we cannot fulfill that role if quiz, exam, or other assessments do not reflect your individual understanding. We rely on your integrity now so that you can be a knowledgeable and effective professional later.

If concepts are confusing or difficult for you, we will work with you to support your learning. Lack of integrity is not something we can remediate.

## **FERPA and Class Recordings**

FERPA releases are not required to make a recording of a class; but are required to make the recording available beyond the immediate class instructors and students. Class recordings will be stored in Box or Moodle, both of which require password access. Students who have access to class recordings are expected to use those recordings for their intended purpose and are not permitted to post, share, or download videos of class recordings.

