

# BRYAN E. CICHY-PARKER, PH.D.

## CURRICULUM VITA

### EDUCATION

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**Ph. D.; Educational Psychology; University of Minnesota; Minneapolis, MN; 2010**

Dissertation: The effects of African American and European American males' behavior styles on preservice teachers' ratings of acceptability, achievement, and aggression

Predissertation: Functional behavior assessment in special education and its use with students from diverse cultural backgrounds

**M.A.; Special Education; Edgewood College; Madison, WI; 2003**

Thesis: What factors affect the achievement gap between white and African American students and what interventions would most improve their achievement?

**B.A.; Spanish Language and Culture; Concordia College, Moorhead, MN; 1989**

### PROFESSIONAL LICENSES

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2014-2016; Special Education ML/HS, ECE/ELE L; Oregon

2014-2016; Spanish ML/HS; Oregon

2000-2019; Specific Learning Disabilities K-12; Minnesota

2000-2019; Emotional Behavioral Disorders K-12; Minnesota

1992-2019; Spanish 7-12; Minnesota

### ACADEMIC APPOINTMENTS

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**Pacific University, College of Education, Forest Grove, OR**

- Associate Professor; August 2022-Present
  - Chair, Graduate Programs; June 2023-Present
- Assistant Professor; August 2016-2022
  - Coordinator of the Graduate Special Education Licensure Program; July 2018-May 2023
- Adjunct Instructor; May 2016-August 2016

**Portland State University, Graduate College of Education, Portland, OR**

- Adjunct Instructor; September 2015-June 2016
- Adjunct Instructor; 2013 Summer

**St. Cloud State University, Department of Special Education, St. Cloud, MN**

- Adjunct Instructor; May 2014-December 2015
- Assistant Professor, Fixed Term; August 2010-May 2014

**Hamline University, St. Paul, MN**

- Adjunct Instructor; September 2009-August 2010

**University of Minnesota, Minneapolis, MN**

- Teaching Assistant June 2005-August 2010

## OTHER PROFESSIONAL EXPERIENCE

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### **Hillsboro School District, Hillsboro, OR**

- Special Education Teacher; November 2014-June 2016

### **Minneapolis Public Schools, Minneapolis, MN**

- Adult Basic Education/G.E.D. Teacher; September 2004-July 2008
- Special Education Teacher; June 2003-June 2005
- Elementary Spanish Teacher; July 1998-June 1999

### **Madison Metropolitan School District, Madison, WI**

- Special Education Teacher; August 2000-May 2003

### **Richfield High School, Richfield, MN**

- Spanish Teacher (fixed-term); January 1998-June 1998

### **CompUSA, Woodbury, MN**

- Lead Computer Trainer; June 1997-January 1998

### **Randolph High School, Randolph, MN**

- Spanish Teacher; August 1996-June 1997

### **Breckenridge High School, Breckenridge, MN**

- Spanish Teacher; August 1992-June 1995

### **New York Mills High School, New York Mills, MN**

- Spanish Teacher (fixed-term); August 1991-May 1992

### **Instituto DON'T, Zaragoza, SPAIN**

- English Teacher; September 1989-June 1990

## AWARDS

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**Honored Faculty.** (2022, May). Lavender Graduation, Pacific University. Trevor Hennigan and Kayla Cooley.

**Honored Faculty.** (2014, April). Scholarship Recognition Celebration, St. Cloud State University.

**Honored Faculty.** (2011, April). Scholarship Recognition Celebration, St. Cloud State University.

**Elmer and Olga Hauge Fellowship for Graduate Education.** (2010, May). College of Education and Human Development. University of Minnesota

**Dr. Matthew Stark Civil Rights and Civil Liberties Award.** (2009, April). College of Education and Human Development. University of Minnesota.

**Educational Policy Fellow. (2009 Academic Year).** Department of Educational Policy and Administration. College of Education and Human Development. University of Minnesota.

**Multicultural Service Award for Graduate Students.** (2007, April). College of Education and Human Development. University of Minnesota.

# SCHOLARSHIP

## PEER-REVIEWED PUBLICATIONS

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### *Journal Articles*

- Cichy-Parker, B. E.** (2021). Preparing special education teachers to affirm their LGBTQ+ students and themselves. *Journal of Special Education Preparation, 1*(2), 24-35.
- Cichy-Parker, B. E.** (2019). Review of the book *Cultivating a Culture of Learning*, by K. Byrnes, J. E. Dalton & E. H. Dorman. *Curriculum and Teaching Dialogue, 21*(2), 147-149.
- Turner, S., Craig-Unkefer, L., **Cichy, B. E.**, Peper, C., & Juang, J. (2011). Career interests and self-estimated abilities of young adults with disabilities. *Journal of Career Assessment, 19*(2), 183-196.  
<http://dx.doi.org/10.1177/1069072710385651>

### *Book Chapters*

- Bryant, L. & **Cichy-Parker, B. E.** (2021). The carceral state effect on my swagger: An exploratory study of being young, Black, and male in the US education institution. In D. Hines, M. Boveda, & E. J. Lindo (Eds.), *Racism by another name: Black students, overrepresentation, and the carceral state of special education* (pp. 53-77). Information Age Publishing.

### *Publications in Progress*

- Cichy-Parker, B. E.**, & Wolfe, L. (Next for submission). Review of methods in ethnic disproportionality research in special education.
- Cichy-Parker, B. E.**, & Bryant, L. C. (In process). Student teachers' perceptions of progress monitoring. *Journal of Special Education Apprenticeship*.
- Cichy-Parker, B. E.**, & Peper, C. (in process). Affirming multiple identities via person-centered planning.
- Cichy-Parker, B. E.** (in data collection). Perceptions by Black paraprofessionals of special education teachers' interventions toward Black children.
- Cichy-Parker, B. E.**, & Zijdemans Boudreau. (In data collection). Fostering awareness of intersectionality among teacher candidates.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

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### *National or International Conferences*

- Cichy-Parker, B. E.** (2022, November). Preparing special educators to affirm LGBTQ+ students and themselves. Teacher Education Division of the Council of Exceptional Children's National Conference, Richmond, VA.
- Cichy-Parker, B. E.** (2022, January ACCEPTED). *Affirming multiple identities via person-centered planning* [Conference session]. Council for Exceptional Children's National Conference, Orlando, FL. Didn't attend because of the pandemic.
- Cichy-Parker, B. E.**, & Bryant, L. C. (2021, November 4). Student teachers' experiences with progress monitoring systems [Conference session]. Teacher Education Division of the Council of Exceptional Children's National Conference, Fort Worth, TX. (I couldn't attend this conference because of pandemic, and the second author gave this presentation without me)

- Cichy-Parker, B. E., & Bryant, L. C.** (2021, March). *Special education teachers' understandings of and responses to white privilege* [Poster presentation]. Council for Exceptional Children's National Conference, Baltimore, MD [virtual].
- Cichy-Parker, B. E.** (2021, March). *Affirming multiple identities via person-centered planning* [Poster presentation]. Council for Exceptional Children's National Conference, Baltimore, MD [virtual].
- Cichy-Parker, B. E. & Bryant, L. C.** (2020, February 8). *Special education lesson planning and the edTPA* [Poster presentation]. Council for Exceptional Children's National Conference, Portland, OR.
- Lindo, E., DeClouette, N. M, & **Cichy-Parker, B. E.** (2020, February 7). *Building cultural competence to address the needs of diverse exceptional learners* [Conference session]. Council for Exceptional Children's National Conference, Portland, OR.
- Cichy-Parker, B. E., & McCray, E. D.** (2020, February 6). *Black children and the carceral state of special education* [Conference session]. Council for Exceptional Children's National Conference, Portland, OR.
- Cichy-Parker, B. E.** (2019, November 6). *Fostering awareness of intersectionality in SPED teacher preparation* [Conference session]. Teacher Education Division of the Council of Exceptional Children's National Conference, New Orleans, LA.
- Cichy-Parker, B. E.** (2018, October). *Special education teacher as civil rights warrior* [Poster presentation]. Council of Learning Disabilities' National Conference, Portland, OR.
- Maines, S., Thompson, L., & **Cichy-Parker, B. E.** (2018, October). *Understanding behavior as a sign of trauma* [Poster presentation]. Council of Learning Disabilities' National Conference, Portland, OR.
- Cichy-Parker, B. E., & Bryant, L. C.** (2018, March). *Special education teacher as civil rights warrior* [Conference session]. Critical Questions in Education Conference, Portland, OR.
- Cichy-Parker, B. E., & Bryant, L. C.** (2018, February). *Special education teacher as civil rights warrior* [Poster presentation]. Council of Exceptional Children's National Conference, Tampa, FL.
- Cichy-Parker, B. E., & Bryant, L. C.** (2017, April). Reflections on professional development on race and culture issues for in-service special education teachers [Conference session]. Council of Exceptional Children's National Conference, Boston, MA.
- Bryant, L. C., & **Cichy, B. E.** (2016, April). Identity and motivation as precursors to culturally responsive teaching [Conference presentation]. Council of Exceptional Children's National Conference, St. Louis, MO.
- Cichy, B. E., & Bryant, L. C.** (2015, April). Culturally relevant teaching in the special education classroom. [Conference session]. Council of Exceptional Children's National Conference, San Diego, CA.
- Cichy, B. E., & Klinger, D.** (2015, April). Work environment and job opportunities for people with disabilities in Salvador, Brazil [Poster presentation]. Council of Exceptional Children's National Conference, San Diego, CA.
- Bryant, L. C., & **Cichy, B. E.** (2014, April). Building strong African American boys, instead of repairing broken African American men [Conference session]. Council of Exceptional Children's National Conference, Philadelphia, PA.
- Cichy, B. E.** (2013, April). Culturally responsive teaching in an environment of response to intervention. [Conference session]. Council for Exceptional Children's National Conference. San Antonio, TX.
- Cichy, B. E.** (2012, October). Culturally responsive teaching in an environment of response to intervention [Conference session]. International Child & Adolescent Conference XVI, Bloomington, MN.
- Cichy, B. E.** (2012, April). Resuscitating an elementary EBD program [Conference session]. Council for Exceptional Children's National Conference. Denver, CO.

- Cichy, B. E.** (2011, September). The effects of culturally mediated behaviors on preservice teachers' perceptions of African American and European American students [Conference session]. International Council for Children with Behavior Disorders' Biennial Conference. New Orleans, LA.
- Cichy, B. E., & Bryant, L.C.** (2011, April). Lived experiences of teen-aged African American males in school: Two studies [Poster Presentation]. Council for Exceptional Children's National Conference. National Harbor, MD.
- Bryant, L. C., & **Cichy, B. E.** (2011, April). Turn up my swagger: An exploratory and descriptive study of being young, Black, and male in education [Conference session]. American Educational Research Association's Annual Conference. New Orleans, LA.
- Turner, S., Craig-Unkefer, L., **Cichy, B. E.**, Huang, J., & Peper, C. (2010, August). Career interests and self-estimated abilities of young adults with disabilities [Poster presentation]. American Psychological Association's National Conference. San Diego, CA.
- Craig-Unkefer, L., Turner, S., **Cichy, B. E.**, & Peper, C. (2010, April). Career development of young adults with developmental disabilities: What the future holds [Poster presentation]. Council of Exceptional Children's National Conference. Nashville, TN.
- Cichy, B. E.** (2007, September). Dismantling institutional racism through functional behavior assessment [Conference session]. White Privilege Conference 10. Memphis, TN.

### *State or Regional Conferences*

- Cichy-Parker, B. E.** (2022, February 25). *Preparing teachers to affirm LGBTQ+ students and themselves.* Oregon Association of Teacher Educators Conference. Monmouth, OR.
- Cichy-Parker, B. E.** (2021, October 6). *Affirming multiple identities via person-centered planning* [Conference session]. Oregon Council for Exceptional Children's State Conference [virtual only.]
- Cichy-Parker, B. E., & Zijdemans Boudreau, A.** (2019, March). Fostering awareness of intersectionality in teacher preparation [Roundtable session]. Oregon Association of Teacher Educators (ORATE) Conference. Portland, OR.
- Zijdemans Boudreau, A., & **Cichy-Parker, B.** (2018, February). Positionality and intersectionality as analytical constructs for understanding self and other [Roundtable session]. Oregon Association of Teacher Educators (ORATE) Conference. Monmouth, OR.
- Cichy, B. E.** (2014, March). Do I have what it takes to be a cooperating teacher? [Conference session]. Minnesota Council for Exceptional Children's Annual Conference. Bloomington, MN. [This conference was cancelled but the presentation was accepted and written.]
- Cichy, B. E.** (2013, November). Assistive technology: How can it help me organize my life? Presentation at the Learning Disabilities of Minnesota's Fall Symposium. St. Louis Park, MN.
- Cichy, B. E.** (2011, March). Assistive technology on a budget. Presentation at the Minnesota Council on Exceptional Children's Annual Conference. Duluth, MN.
- Cichy, B. E., & Nacik, E.** (2010, February). Positive Behavior Interventions and Supports. Presentation at the Minnesota Council on Exceptional Children's Annual Conference. Brainerd, MN.
- Cichy, B. E.** (2009, September). Black children and special education. Presentation at the "Diversity, Privilege and Leadership: A Conference for Young Leaders" Conference held at Coe College, Cedar Rapids, IA.
- Cichy, B. E.** (2009, August). Black children and special education. Presentation at the "Cultural Competency: Equity and the Future of Black Education" Conference held at Normandale College, Bloomington, MN.

- Cichy, B. E.** (2009, February). Analyzing the BASC-2: Statistical and cultural implications. Presentation at the Minnesota Council on Exceptional Children's Annual Conference. Rochester, MN.
- Cichy, B. E.** (2008, February). Functional behavior assessment on-the-fly. Presentation at the Minnesota Council on Exceptional Children's Annual Conference. Duluth, MN.
- Cichy, B. E., & Mahlke, A.** (2007, February). Reducing bias in special education evaluation. Presentation at the Minnesota Council on Exceptional Children's Annual Conference. Bloomington, MN.
- Cichy, B. E.** (2006, February). Overrepresentation of African American students in special education. Presentation at the Minnesota Council on Exceptional Children's Annual Conference. Rochester, MN.

## INVITED PRESENTATIONS

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### *National and International*

- Owiny, R. L., Boveda, M., **Cichy-Parker, B. E.**, Fisher, K., & Patterson, D. S. (2022, November 8). *Building bridges around diversity and equity* [Panel discussion]. Opening session. Annual Conference of the Teacher Education Division of Council for Exceptional Children. Richmond, VA.
- Cichy-Parker, B. E.**, Grabowski, H., & Plemmons, M. (2021, June 29). 'Yes, and': Pride at the Intersections of BIPOC, Dis/ability & LGBTQA+ [Webinar]. Critical Conversations Webinar Series. Council for Exceptional Children.
- Cichy-Parker, B. E.** (2018, February 6). Panelist. Intersectionality and social justice in special education. International Black Caucus of Special Educators Annual Meeting in conjunction with the Council for Exceptional Children's National Conference in Tampa, FL.
- Cichy-Parker, B. E.** (2014, May 14). Racism in education in the United States [colloquium presented to the faculty of the college of education]. Universidade Federal Da Bahia, Salvador, BRAZIL.

### *State, Regional, or Local*

- Cichy-Parker, B. E.** (2020, August 25). Anti-racism in the LGBTQ+ Community. PFLAG Connects. Parents and Friends of Lesbians and Gays (PFLAG) of Washington County, Beaverton, OR.
- Cichy-Parker, B. E.** (2019, April 6). Intersecting Identities in the classroom. Presented at the Optimizing Care Across the Gender Spectrum Conference at Pacific University, Forest Grove, OR.
- Cichy-Parker, B. E.** (2019, January 31). Invited panel participant at the International Caucus of Black Special Educators at the Council for Exceptional Children conference in Indianapolis, IN.
- Cichy-Parker, B. E.** (2018, August 16). The long way out: My coming out story. Presented at the monthly meeting of Parents and Friends of Lesbians and Gays (PFLAG) of Washington County, Beaverton, OR.
- Cichy-Parker, B. E.** (2018, April 21). The role of intersectionality in supporting LGBT+ students. Presented at the Full Spectrum Conference hosted by the Center for Gender Equity at Pacific University, Forest Grove, OR.
- Cichy-Parker, B. E.** (2017, November 14). Universal design for learning. Presented to the faculty of the College of Health Professions. Sponsored by the Center for Educational Technology and Curricular Innovation at Pacific University, Hillsboro, OR.
- Bryant, L. C., & **Cichy, B. E.** (2014, April). Building strong African American boys, instead of repairing broken African American men. [Colloquium presentation at to students and faculty in the College of Education and Human Development]. Temple University, Philadelphia, PA.

## GRANTS

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- Johnson, K. & Kliger, D. (2008-2013). “Work Environment and Job Opportunities for People with Disabilities: Societal Inclusion and Contributions (grant number: P116M100002)” funded by the U.S. Department of Education, Fund for the Improvement of Postsecondary Education (FIPSE). Co-Principal Investigator. Total grant valued at \$196,500. Collaborators: Kathy Johnson (SCSU) and Dominique Kliger (Temple University, Philadelphia, PA). Provided for student and faculty exchanges between the United States and Brazil to promote cross-national awareness and understanding of the significant contributions people with disabilities make to work environments in each country.
- Cichy-Parker, B. E.** (2011). “edTPA Workshop for Special Education Cooperating Teachers” funded by the Provost of St. Cloud State University. Lead Proposer. Total grant valued at \$10,000. Provided for two semesters of planning for faculty and training for cooperating teachers to implement revised program practices related to the redesign of the special education program and implementation of the edTPA.
- Cichy-Parker, B. E.** (2012). “Practicum Redesign” (2012). Funded by the dean of the School of Education at St. Cloud State University. Lead Proposer. Total grant valued at \$4,000. Provided for the review of special education practicum policies and assignments to align with state program standards, implementation of the edTPA, and local program expectations.

## WORKSHOPS PRESENTED

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- Cichy-Parker, B. E.** & Tutor, C. (2023, March 4). Ethnic disproportionality in special education. [Teach for America Cohort] Learning Disabilities of Minnesota, Golden Valley, Minnesota.
- Cichy-Parker, Bryan E.** (2023, March 3). Outside skills: Inside information. PHAME, Portland, Oregon.
- Cichy-Parker, B. E.** (2023, February 11). Ethnic disproportionality in special education. Learning Disabilities of Minnesota, Golden Valley, Minnesota.
- Cichy-Parker, B. E.** (2022, October 25). Special education overview. Washington County, Oregon  
AmeriCorps
- Cichy-Parker, Bryan E.** (2022, September 9). Representative characteristics of intellectual disabilities. PHAME, Portland, Oregon.
- Cichy-Parker, B. E.** (2022, March 9). A conversation about creating learning environments. Peer Health Educator Course. Pacific University, Forest Grove, Oregon.
- Cichy-Parker, B. E.** (2022, March 8). Universal design for learning. EDLD708 Teaching & Learning, Pacific University, Forest Grove, Oregon.
- Cichy-Parker, B. E.** (2022, January 29). Ethnic disproportionality in special education. Teach For America Cohort. Learning Disabilities of Minnesota, Golden Valley, Minnesota.
- Cichy-Parker, B. E.** (2022, January 28). Universal design for learning. Two Rivers/Dos Rios Elementary School, Springfield, Oregon.
- Cichy-Parker, B. E.** (2021, December 1). Special education overview. Washington County, Oregon  
AmeriCorps
- Cichy-Parker, B. E.** (2020, December 15). Special education overview. Washington County, Oregon  
AmeriCorps
- Cichy-Parker, B. E.** (2020, August & September). Facilitated “Me and White Supremacy” group for board members. PFLAG Portland.
- Cichy-Parker, B. E.** (2019, October 16). Special education overview. Washington County, Oregon  
AmeriCorps

- Cichy-Parker, B. E.** (2019, April 12). Universal Design for Learning. Sponsored by the Center for Educational Technology and Curricular Innovation at Pacific University, Forest Grove, OR.
- Cichy-Parker, B. E.** (2018, October 17). Special education overview. Washington County, Oregon AmeriCorps
- Cichy-Parker, B. E.** (2018, May 4). Facilitated Review of Concepts. Presented to staff at PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2018, March 23). New Teaching Artist Orientation. Presented to staff at PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2018, March 9). Identity and Motivation for Students with Severe Disabilities. Presented to staff at PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2017, November 10). Developmental Lesson Planning. Presented to staff at PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2017, October 18). Special education overview. Washington County, Oregon AmeriCorps
- Cichy-Parker, B. E.** (2017, June 16). Transition to Adulthood. Presented to 5 staff members of PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2017, April 7). Differentiated Instruction. Presented to 5 staff members of PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2017, February 10). Accommodations and Modifications. Presented to 6 staff members of PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E.** (2017, January 6). The functional matrix: A more scientific approach to FBA. Presented to 14 staff members of Forest Grove Community School, Forest Grove, OR.
- Cichy-Parker, B. E.** (2016, November 16). Special education overview. Washington County, Oregon AmeriCorps
- Cichy-Parker, B. E.** (2016, August 26). Co-Teaching. Presented to 6 staff members of PHAME, a nonprofit arts organization dedicated to the inclusion of people with disabilities. Portland, OR.
- Cichy-Parker, B. E., & Bryant, L. C.** (2016, February 25). Culturally Responsive Teaching in the Special Education Classroom. Presented to 90 staff members of the Columbia Regional Program, Portland, OR.
- Cichy-Parker, B. E.** (2015, November 12). True Stories of Equity in Action. Presented to 20 staff members at Miller Education Center and the Hillsboro Online Academy, Hillsboro, OR.
- Cichy, B. E.** (2015, February 9). Auditory Processing Disorders. Presented to 6 staff members as professional development for Hillsboro Online Academy, Hillsboro, OR.
- Cichy, B. E.** (2013, October 10). Using rubrics in D2L. Presentation for interested faculty as part of the technology day sponsored by the Center for Excellence in Teaching and Learning, St. Cloud State University.
- Cichy, B. E.** (2013, April 1). Classroom Management. St. Cloud State University, St. Cloud, MN. Presented to 170 student teachers during their professional development day.
- Cichy, B. E.** (2013, March 25). School to Prison Pipeline. St. Cloud State University, St. Cloud, MN. Presented to 20 students in a criminal justice course.
- Cichy, B. E.** (2012, November 5). Using Rubrics in D2L. St. Cloud State University, St. Cloud, MN.



- Cichy, B. E.** (2011, October 15). Overrepresentation of African American Students in Special Education. Minneapolis, MN: Pi Lambda Theta.
- Cichy, B. E.** (2011, September 26). Culturally Responsive Teaching in an Environment of Response to Intervention. Rochester, MN: Midwest Instructional Leadership Council.
- Cichy, B. E.** (2011, February). Engaging African American learners in elementary school. Shoreview, MN: Mounds View Public Schools.
- Cichy, B. E.** (2010, December). Redesigning an elementary EBD program. St. Cloud, MN: St. Cloud Public Schools.
- Cichy, B. E.** (2010, September). Functional Behavior Assessment On-The-Fly. Brooklyn Center, MN: Brooklyn Center Schools.
- Cichy, B. E.** (2010, February). Black Children and Special Education. Savage, MN: Burnsville-Eagan-Savage School District.
- Peters-Harden, S., & **Cichy, B. E.** (2009, September). Beyond The Culturally Responsive Classroom. Osseo, MN: Osseo Area Schools.
- Cichy, B. E.** (2009, February). Cross Cultural Family Services. Mendota Heights, MN: District 197.
- Cichy, B. E.** (2008, September). Reducing Bias in Special Education Assessment. Mendota Heights, MN: District 197.
- Cichy, B. E.** (2008, August). Teaching techniques to support all students in a technical education program. Rosemount, MN: Intermediate District 917.
- Cichy, B. E.** (2008, August). FBA on-the-fly. Improving behavior intervention in linguistically and culturally diverse classrooms. Three-hour training to special education teachers and administrators. St. Louis Park, MN: Saint Louis Park Public Schools.
- Cichy, B. E.** (2008, March). FBA on-the-fly: Improving behavior intervention in linguistically and culturally diverse classrooms. Four-hour training presented to school social workers and school psychologists. St. Paul, MN: Saint Paul Public Schools.
- Cichy, B. E., & Blatchley, L.** (2008, February). Functional behavioral assessment on-the-fly. Two-hour training session in pre-referral intervention. St. Louis Park, MN: Saint Louis Park Middle School.
- Cichy, B. E.** (2008, January). Facilitated discussion on the interaction of culture and disability at a federal setting IV EBD program for one hour. Shoreview, MN: Oak Grove School, Mounds View Public Schools.
- Cichy, B. E.** (2007, November). Classroom management and culture: Historical and practical perspectives for educators. Three-hour training session sponsored by the Minnesota Department of Education. Roseville, MN.
- Cichy, B. E.** (2007, October). Classroom management and culture: Historical and practical perspectives for educators. Seven-hour training for Mounds View Public Schools Staff Development. Shoreview, MN.
- Cichy, B. E.** (2007, June). FBA-on-the-fly: Using functional behavior assessment to guide culturally appropriate decision-making. Twelve-hour workshop sponsored by a grant from the Office of Special Education and Rehabilitation Services to the Minnesota Department of Education and the office of Continuing and Professional Development, College of Education and Human Development at the University of Minnesota. Minneapolis, MN

## YOUTUBE VIDEOS WRITTEN, PRODUCED, EDITED, AND PUBLISHED

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- Cichy-Parker, B. E.** (2023, May 10). How to keep kids learning in May and June.  
<https://youtu.be/k04ql2vHq3E>

**Cichy-Parker, B. E.** (2023, May 3). Mental health strategies for making it to the end of the school year.

[https://youtu.be/binpMpR\\_Ros](https://youtu.be/binpMpR_Ros)

**Cichy-Parker, B. E.** (2023, April 25). IEP meeting survival guide for gen ed teachers.

<https://youtu.be/SSIGomNrZEK>

**Cichy-Parker, B. E.** (2023, April 18). Accommodations and modifications ARE NOT the same thing!

<https://youtu.be/mSbQwIECINw>

**Cichy-Parker, B. E.** (2023, April 11). The What Works Clearinghouse. <https://youtu.be/XgpxnqQU0FQ>

**Cichy-Parker, B. E.** (2023, April 4). Responding to inappropriate behaviors. <https://youtu.be/RRrPpZdia7o>

**Cichy-Parker, B. E.** (2023, March 28). Responding to appropriate behaviors. <https://youtu.be/bLclCKt1gju>

**Cichy-Parker, B. E.** (2023, March 21). Maximizing active engagement. <https://youtu.be/IP7DigvqXNo>

**Cichy-Parker, B. E.** (2023, March 14). Establish and teach rules. <https://youtu.be/Wkxyp0cQrwg>

**Cichy-Parker, B. E.** (2023, March 7). Maximizing structure. <https://youtu.be/XTL97tOsaCo>

**Cichy-Parker, B. E.** (2023, February, 28). Five requirements of classroom management put into context.

<https://youtu.be/tux-62biZVs>

**Cichy-Parker, B. E.** (2023, February 21). Educational psychology is always right... unless it isn't.

<https://youtu.be/K3FGx6G2Ym8>

# TEACHING

## EDUCATIONAL FOUNDATIONS COURSES

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### Pacific University, Forest Grove, OR

- EDUC 260 Foundations of Education: 2019F, 2018F, 2017F, 2016F
- EDUC 308 Learning Communities: 2022F, 2021F, 2020F, 2019F, 2018F, 2017F
- EDUC 370 School and Society: 2017F, 2016F
- EDUC 411 Diverse Learners in Inclusive Classrooms: 2023W, 2022W, 2021W, 2020S, 2018S, 2017W
- EDUC 607 Technology Across the Curriculum: 2017S
- EDUC 600/606/648 Critical Perspectives in Education: 2022F, 2021F, 2020F, 2020S, 2019S, 2018S, 2017S, 2016F

### Hamline University, St. Paul, MN

- GED 7962 Education and Cultural Diversity: 2010S
- GED 7925 Educational Psychology: 2010U, 2009F

## GENERAL EDUCATION COURSES

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### Pacific University, Forest Grove, OR

- EDUC673 Teaching Seminar 2023S

### St. Cloud State University, St. Cloud, MN

- SPED 425 Special Education for Secondary Educators: 2010F

## SPECIAL EDUCATION COURSES

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### Pacific University, Forest Grove, OR

- SPED 305/505 Exceptionalities: 2020S, 2019S, 2017S
- SPED 310/410/510 Behavior Management in Special Education: 2021F, 2020F, 2019F, 2018F, 2018U, 2017F, 2017U, 2016U
- SPED 320 Assessment and Evaluation in Special Education: 2019S
- SPED 330/530 Curriculum and Methods for Students with Disabilities: Academic: 2023S, 2022S, 2021S, 2020U, 2020S, 2019U, 2018U, 2018S, 2017S, 2016S
- SPED 536 Transition for Students with Disabilities: 2017F, 2016F
- SPED 541 Tech for Teacher Productivity: 2021F
- SPED 576 Student Teaching Seminar: 2023S, 2022F, 2022S, 2021F, 2021S, 2020F, 2020S, 2019F, 2019S, 2018F

### Portland State University, Portland, OR

- SPED 509 Special Education Practicum: 2016W
- SPED 510 Classroom Assessment, Instruction, and Behavior Management-Secondary: 2013U

### St. Cloud State University, St. Cloud, MN

- SPED 415/515 Assistive Technology for Students with Disabilities: 2015S, 2014F, 2014U, 2014S, 2013F, 2013U, 2013S, 2012F, 2012S, 2011F, 2011U, 2011S, 2010F
- SPED 421/521 Characteristics of Students with Learning and Behavior Disorders: 2013U

- SPED 422/522 Interventions for Students with Emotional and Behavioral Disorders: 2013S, 2012F, 2012S, 2011F
- SPED 601 Educational Research: 2012F
- SPED 603 Masters Thesis: 2014S, 2013F

**University of Minnesota, Minneapolis, MN**

- ESPY 5657 Interventions for Students with Emotional and Behavioral Disorders: 2008U, 2007U, 2006U

# SERVICE

## SERVICE TO STUDENTS

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### Coordination and All Advising for the Special Education Licensure Program

- All-SLT Cohort Class of 2024, Enrollment: 16 MAT, 2 SPED Endorsement, 1 M.Ed. w/ endorsement
- All-SLT Cohort Class of 2023, Enrollment: 7 MAT, 2 SPED Endorsement, 2 M.Ed. w/ endorsement
- All-SLT Cohort Class of 2022, Enrollment: 12 MAT, 3 SPED Endorsement, 1 M.Ed. w/ endorsement
- All-SLT Cohort Class of 2021, Enrollment: 19 MAT, 3 SPED Endorsement
- All-SLT Cohort Class of 2020, Enrollment: 13 MAT, 1 SPED Endorsement, 2 M.Ed. w/ endorsement
- FG Cohort Class of 2019, Enrollment: 17 MAT, 3 SPED Endorsement

### Undergraduate Advising

- Undergraduates 2018, 26 Advisees
- Undergraduates 2017, 12 Advisees

### Other Advising

- FG GED ED (Fall starts 2021 & 2022), Enrollment: 27 MAT

### Supervision of Student Teachers

- Class of 2023, 1 Initial Licenses, 2 SPED Endorsements
- Class of 2022, 1 Initial Licenses, 2 SPED Endorsements
- Class of 2021, 2 Initial Licenses, 0 SPED Endorsements
- Class of 2020, 0 students
- Class of 2019, 3 Initial Licenses, 0 SPED Endorsements
- Class of 2018, 4 Initial Licenses, 1 SPED Endorsements
- Class of 2017, 4 Initial Licenses, 1 SPED Endorsement

## SERVICE TO THE SCHOOL OF LEARNING AND TEACHING

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### Admissions Committee

- Chair, 2022-2023
- Interim Chair, 2021-2022
- Secretary, 2020-2021
- Member, 2019-2020

### edTPA Committee

- Member; 2022-2023, 2021-2022, 2019-2020, 2018-2019, 2018-2017, 2017-2016

### Faculty Chair

- All-SLT; 2022-2023, 2021-2022
- Forest Grove Campus; 2022-2023, 2021-2022, 2020-2021

### Student Recruitment via Information Meetings

- 2022-2023: 4/10/23, 4/7/23, 3/17/23, 2/3/23, 10/17/22
- 2021-2022: 11/5/21, 10/21/21
- 2020-2021: 3/12/21, 2/10/21, 2/9/21, 11/19/20, 8/6/20
- 2019-2020: 7/29/20, 6/2/20, 5/27/20, 3/5/20, 3/3/20, 1/31/20
- 2018-2019: 11/14/18
- 2017-2018: 04/25/18, 03/14/18, 11/17/17, 9/7/17

- 2016-2017: 02/13/17

#### **Search Committee**

- Chairperson, December 2017-February 2018

### **SERVICE TO THE COLLEGE OF EDUCATION**

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#### **COVID Task Force**

- Member; October 2020-June 2021

### **SERVICE TO THE UNIVERSITY**

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#### **Center for Gender Equity Board**

- Member; 2021-2022, 2021S

#### **Center for Educational Technology and Curricular Innovation**

- Presenter, 2021, "New Faculty Learning Community - Meeting II: Activating Your Class"
- Presenter, 2020, "Blended Online Faculty Learning Community"
- Secondary Presenter, 2019, "Transparent Teaching"
- Presenter, 2018, "UDL in the Education Classroom" [\[video\]](#)
- Presenter, 2018, "Universal Design for Learning" School of Pharmacy
- Presenter, 2017, "Universal Design for Learning" Open Discussion
- Presenter, 2017, "Pedagogy Speed Dating: Universal Design for Learning"

#### **Institutional Review Board**

- Member; 2022-2023, 2021-2022, 2020-2021, 2019-2020, 2018-2019, 2017-2018
- Interim Co-Chair; 2023S

#### **Selection Committee for President's Award for Excellence in Undergraduate Teaching**

- Member; April 2017

### **SERVICE TO THE PROFESSION**

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#### **Council of Exceptional Children**

- [LGBTQ+ Caucus of Special Educators](#)
  - Chair; 2021-2023, 2019-2021, 2017-2019
  - Web Developer; 2021-2023, 2019-2021
  - Member; 2010-Present

#### **Oregon Department of Education**

- State Advisory Council for Special Education (SACSE)
  - Member; 2022-Present