

# Kerry Callahan Mandulak, PhD, CCC-SLP

## Curriculum Vitae

December 2022

Office Address: School of Communication Sciences and Disorders  
College of Education, Pacific University  
2043 College Way, #A130  
Forest Grove, OR 97116

Email Address: [Mandulak@pacificu.edu](mailto:Mandulak@pacificu.edu)

Office Telephone: (503) 352-1464

### **EDUCATION**

2009 **Ph.D.**, Speech and Hearing Sciences, University of North Carolina at Chapel Hill

1998 **M.A.**, Speech – Language Pathology, University of Iowa

1996 **B.S.**, Communication Sciences and Disorders, James Madison University

### **PROFESSIONAL APPOINTMENTS / EMPLOYMENT**

2016 - present Associate Professor, School of Communication Sciences and Disorders, Pacific University

2012 - 2016 Assistant Professor, School of Communication Sciences and Disorders, Pacific University

2009 - 2012 Assistant Professor, Department of Speech and Hearing Sciences, Portland State University

2001 - 2009 Clinical Speech – Language Pathologist, Duke University Medical Center

2006 - 2008 Speech – Language Pathologist, North Raleigh Speech Pathology

2001 Allied Health Professional (Staff SLP), Children’s Hospital of Orange County, Orange, CA

1998 - 2001 Speech – Language Pathologist, Speech Pathology Associates, Irvine, CA

### **PUBLICATIONS**

#### **Special Issues - Editorship**

Mandulak, K. (Ed.). (2022). Holistic Review for Graduate Admissions: Considerations and Starting Conversations. *Perspectives of the Special Interest Groups*, 7(2). <https://academy.pubs.asha.org/2022/04/perspectives-forum-highlights-holistic-admissions/>

Fannin, D.K. & **Mandulak, K.** (2022). Increasing Diversity in the Communication Sciences & Disorders Workforce: Part 2. *American Journal of Speech-Language Pathology*, 31(2). <https://academy.pubs.asha.org/2022/03/more-on-increasing-diversity-in-ashas-workforce-in-ajslp/>

Fannin, D.K. & **Mandulak, K.** (2021). Increasing Diversity in the Communication Sciences & Disorders Workforce: Part 1. *American Journal of Speech-Language Pathology*, 30(5). <https://academy.pubs.asha.org/2021/09/ajslp-forum-highlights-the-importance-of-diversity-in-communication-sciences-and-disorders/>

### Refereed Journal Articles

Friberg, J., Hoepner, J., Sauerwein, A., **Mandulak, K.** (In Press). Integrating SoTL into CSD: Our Current Status & Visions for the Future. *Teaching and Learning in Communication Sciences & Disorders*.

Kotlarek, K. & **Mandulak, K.C.** (In Press). Impact of the COVID-19 Pandemic on Undergraduate Students Studying Anatomy & Physiology of Speech and Hearing: A Pilot Investigation. *Teaching and Learning in Communication Sciences & Disorders*.

Girolamo, T.M., Castro, N., Fannin, D.K., Ghali, S., **Mandulak, K.** (2022). Inequity in Peer Review in Communication Sciences and Disorders. *American Journal of Speech-Language Pathology*, 31(4), 1898-1912. [https://doi.org/10.1044/2022\\_AJSLP-21-00252](https://doi.org/10.1044/2022_AJSLP-21-00252)

Carmichael, C., **Mandulak, K.**, Watkins, D. (2022). Interviews in Graduate Admissions in Communication Sciences and Disorders: A Tutorial. *Perspectives of the Special Interest Groups*, 7(2), 426-437. [https://doi.org/10.1044/2022\\_PERSP-21-00015](https://doi.org/10.1044/2022_PERSP-21-00015)

Fannin, D. K., & **Mandulak, K.C.** (2021). Introduction to the Forum: Increasing Diversity in the Communication Sciences and Disorders Workforce, Part 1. *American Journal of Speech-Language Pathology*, 30(5), 1913-1915. [https://doi.org/10.1044/2021\\_AJSLP-21-00258](https://doi.org/10.1044/2021_AJSLP-21-00258)

**Mandulak, K.** (2021). The Case for Holistic Review in Graduate Admissions in Communication Sciences and Disorders (CSD). *Perspectives of the Special Interest Groups*, 7(2), 476-481. [https://doi.org/10.1044/2020\\_PERSP-20-00137](https://doi.org/10.1044/2020_PERSP-20-00137)

Stead, A., **Mandulak, K.**, Wong, S., Dirks, K., Dolata, J. (2021). Motherhood in the Academy: A Qualitative Study of Experiences in Communication Sciences and Disorders. *Perspectives of the Special Interest Groups*, 6(6), 1705-1718. [https://doi.org/10.1044/2021\\_PERSP-21-00072](https://doi.org/10.1044/2021_PERSP-21-00072)

**Mandulak, K.C.** & Baylis, A. (2014). Clinical training pathways for resonance and craniofacial anomalies. *SIG 5 Perspectives on Speech Science and Orofacial Disorders*, 24(1), 27-33. <https://doi.org/10.1044/ssod24.1.27>

Watson, L.R., Roberts, J.E., Baranek, G.T., **Mandulak, K.C.**, Dalton, J.C. (2012). Behavioral and physiological responses to child-directed speech of children with autism spectrum disorders or typical development. *Journal of Autism and Developmental Disorders*, 42(8), 1616 – 1629.

Mandulak, K.C. (2011). "I see what you're saying": Clinical utility of spectral moment analysis. *SIG 5 Perspectives on Speech Science and Orofacial Disorders*, 21(2), 44 – 54.

Haley, K.L., Seelinger, E., **Mandulak, K.C.**, Zajac, D.J. (2010). Evaluating the spectral distinction between sibilant fricatives using a speaker centered approach. *Journal of Phonetics*, 38, 548 – 554.

**Mandulak, K.C.**, Zajac, D.J. (2009). Effects of altered fundamental frequency on nasalance during vowel production by adult speakers at targeted sound pressure levels. *Cleft Palate – Craniofacial Journal*, 46(1), 39 – 46.

Barnes, E., Roberts, J., Long, S.H., Martin, G.E., Berni, M.C., **Mandulak, K.C.**, Sideris, J. (2009). Phonological accuracy and intelligibility in connected speech of boys with fragile X syndrome or Down syndrome. *Journal of Speech, Language and Hearing Research*, 52(4), 1048 – 1061.

### **Conference Proceedings (underline indicates student)**

Fitzsimons, D. & **Mandulak, K.** (2021). Reliability of Untrained, Lay Listener Ratings of Global Measures of Speech Performance. ACPA's 78th Meeting (Virtual) Abstracts. *Cleft Palate - Craniofacial Journal*, 58(4S), 1-134.

Harris, K., **Mandulak, K.**, Dailey, S. (2021). Feeding and Swallowing Difficulties in Infants with Cleft and Craniofacial Anomalies: A Primer for Speech-Language Pathologists. ACPA's 78th Meeting (Virtual) Abstracts. *Cleft Palate - Craniofacial Journal*, 58(4S), 1-134.

Fitzsimons, D., Harris, K., Morrison, M., Street, M., Carr, J. **Mandulak, K.** (2021). Evaluating and Monitoring Speech Assessment Competencies for Speech-Language Pathologists New to the Evaluation of Cleft Palate Speech. ACPA's 78th Meeting (Virtual) Abstracts. *Cleft Palate - Craniofacial Journal*, 58(4S), 1-134.

Young, M., Robelli, R., Bell, K., **Mandulak, K.**, Sharp, H. (2019). Evaluating the Feasibility of Interprofessional Collaboration Between Dental Hygiene and Speech-Language Pathology Graduate Students in Treating Patients with Cleft and Craniofacial Conditions. ACPA's 76th Meeting Abstracts. *Cleft Palate - Craniofacial Journal*, 56(1S), 1 - 130.

Peterson-Falzone, S., Baylis, A., Bedwinek, A., Cohn, E., Dailey, S., Golding-Kushner, K., Grames, L., Hardin-Jones, M., Hobbs, J., Kummer, A., Leduc, J., Louw, B., **Mandulak, K.**, Perry, J., Ruscello, D., Scherer, N., Vallino, L., Zajac, D. (2018). Improving SLPs' Success Rate in Distinguishing Learned Speech Errors from Obligatory Errors in Speakers With Repaired Cleft Palate: An Audience Participatory Forum. ACPA's 75th Meeting Abstracts. *Cleft Palate - Craniofacial Journal*, 55(1S), 1 - 123.

Fitzsimons, D., **Mandulak, K.**, Barton, B. (2018). The Rhinocleft: A New Tool for the Perceptual Assessment of Cleft Palate Speech. ACPA's 75th Meeting Abstracts. *Cleft Palate - Craniofacial Journal*, 55(1S), 1 - 123.

Fitzsimons, D., **Mandulak, K.**, Barton, B. (2018). Establishing the Reliability and Validity of the Rhinocleft Perceptual Speech Assessment. ACPA's 75th Meeting Abstracts. *Cleft Palate - Craniofacial Journal*, 55(1S), 1 - 123.

### **Manuscripts and Projects**

Stead, A., Tinsley, J., **Mandulak, K.**, Michael, P., Deiner, H. (Revise & Resubmit). Use of a Standardized Tracheostomy Patient Simulation to Evaluate Student Clinical Communication Skills.

**Mandulak, K.** & Pock, R. (Analysis). Effective Strategies for Building Empathy in SLP Candidates.

Corvus, T., McCarty, C., **Mandulak, K.**, Merlo, J., Schaid, L. (Analysis). Student Perceptions on Graduate Admissions.

**Mandulak, K.**, Merlo, J., Schaid, J., Corvus, T., McCarty, C. (Analysis). Examining the Knowledge & Perceptions of Holistic Review Processes for Graduate Admissions in the Health Professions of Pacific University Personnel: A Survey Investigation

**Mandulak, K.** (Analysis). Systematic Evaluation of the Holistic Admissions Review Process in the School of Communication Sciences and Disorders.

### **Other Publications**

**Mandulak, K.C.** (2015, November). Special Cases: Exploring the role of the SLP in cleft care. *NSSLHA Now!*

Boles, L., Vento, B., **Mandulak, K.C.** (2015, November). Easy does it: Advice on writing a successful graduate school application. *NSSLHA Now!*

**Mandulak, K.C.** (2014). Building a web-based collaboration system for effective, engaging, and interactive teaching of undergraduate Speech Science curriculum: A review of a Berglund Center for Internet Studies Fellowship. In J. Barlow & M. Yasuoka (eds.). *Interface: The Journal of Education, Community and Values*, 13, 93-102.

Davis, M., **Callahan, K.F.** (2004). Feeding: The challenges, the options. *Fact Sheet, AboutFace USA.*

### **AWARDS AND HONORS**

2022	Outstanding Teaching and Research Award, Oregon Speech-Language-Hearing Association
2018	Selected Participant, Leadership Academy, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)
2015	Junior Faculty Award, Pacific University
2012	John Eliot Allen Outstanding Teaching Award, Portland State University
2006	Invited Member, Academy of Distinguished Teaching Scholars, University of North Carolina at Chapel Hill
2006	Student Undergraduate Teaching and Staff Award, University of North Carolina at Chapel Hill
2005	Selected Participant, Future Faculty Fellowship Program, Center for Teaching and Learning, University of North Carolina at Chapel Hill

### **GRANTS AND FELLOWSHIPS**

2022	Open Educational Resource Grant, AACU OER Team, Pacific University. An interprofessional pediatric case-based learning collaboration. Total amount: <b>\$2000. Funded.</b>
2020 - 2022	Intercollegiate Collaboration Grant, Office of Scholarship and Sponsored Projects, Pacific University. Exploring best practices in holistic admissions and the support for diverse student cohorts in health professions. Total amount: <b>\$3000. Funded.</b>

2020	Grant Program for Projects on Multicultural Activities, Office of Multicultural Affairs, American Speech-Language-Hearing Association (ASHA). Exploring effective admission strategies to achieve greater student diversity: The case for holistic review for graduate speech-language pathology admissions processes. Total amount: \$14750. Not funded.
2013 – 2014	Berglund Center for Internet Studies, Pacific University. Building a web-based collaboration teaching system for undergraduate science curriculum. Total Amount: <b>\$5000. Funded.</b>
2013 – 2014	Faith Gabelnick Fund for Community Service, Pacific University. A Clinical Training Program for Master’s Students Focused on Children with Cleft Lip and Palate and Their Families. Total Amount: <b>\$1000. Funded.</b>
2011 - 2012	Advancing Academic - Research Career Award (AARC), American Speech - Language - Hearing Association (ASHA). Total Amount: <b>\$5000. Funded.</b>
2011 – 2012	Center for Academic Excellence, Portland State University, Academic Portfolio Development, Academic Innovation Mini – Grant Total Amount: <b>\$500. Funded</b>
2011	Research and Sponsored Projects, Portland State University. Professional Travel Grant. Total Amount: <b>\$1,102. Funded</b>
2010 – 2012	Faculty Enhancement Grant, Portland State University. Production and perception of voiceless sibilant fricatives in children with repaired cleft palate. Total Amount: <b>\$7996. Funded.</b>
2010	Research and Sponsored Projects, Portland State University. Professional Travel Grant. <b>Total Amount: \$1,500. Funded.</b>
2009	Research and Sponsored Projects, Portland State University. Professional Travel Grant. <b>Total Amount: \$1,120. Funded</b>
2008	Smith Graduate Research Grant, University of North Carolina at Chapel Hill. Graduate school research grant. <b>Total Amount: \$1,000. Funded</b>

### **CONFERENCE ACTIVITY/PARTICIPATION**

#### **Invited presentations**

**Mandulak, K.** & Fannin, D. (2023, April, upcoming). CAPCSD Admissions Summit. [Workshop]. Council of Academic Programs in Communication Sciences & Disorders, Orlando, FL.

**Mandulak, K.** (2022, October). Holistic Review for Graduate Admissions: Considerations and challenges. [Presentation]. SIG 10: Issues in Higher Education, virtual meeting.

**Mandulak, K.** (2022, August). Holistic Review for Graduate Admissions. [Presentation]. Graduate Psychology Centralized Admissions Service (PSYCAS) Advisory Committee, virtual meeting.

- Mandulak, K.** & Fannin, D. (2022, April). Considerations for Implementing Holistic Review in CSD Graduate Admissions. [Pre-conference keynote session]. Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), Portland, OR.
- Mandulak, K.** (2022, March). Predicting Academic and Clinical Success: A Conversation to Examine Beliefs about Merit and Consider How to Diversify the Field of CSD. [Short Course Presentation]. Michigan Speech-Language Hearing Association (MSHA), East Lansing, MI.
- Mandulak, K.** (2022, March). Finding Your Way: Discovering and Developing Your Journey in CSD. [Student seminar presentation]. Michigan Speech-Language Hearing Association (MSHA), East Lansing, MI.
- Daniels, D. & **Mandulak, K.** (2022, March). Faculty and Students of Historically Disadvantaged Groups: Considerations for Inclusion. [Conference presentation]. Michigan Speech-Language Hearing Association (MSHA), East Lansing, MI.
- Mandulak, K.**, Carmichael, C., Parham, D. (2022, February). Holistic Review for Graduate Admissions: ASHA Case Studies. [Panel Presentation]. National Association of Advisors for the Health Professions (NAAHP), virtual meeting.
- Mandulak, K.**, Sauerwein, A., Friberg, J., Washington, K. (2021, August). Active Student Learning and Engagement. [Panel Presentation]. ASHA CSD Teaching Symposium, virtual meeting.
- Mandulak, K.** (2021, May). Holistic Review for Graduate Admissions. [Presentation]. Student Affairs & Academic Affairs sections of the Association of Schools and Programs of Public Health (ASPPH), virtual meeting.
- Fannin, D., **Mandulak, K.**, Bland, L., Girolamo, T., Harley, J., Mahendra, N. (2021, March). A Framework for Diversity, Equity, & Inclusion. [Plenary presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), virtual meeting.
- Mandulak, K.** & Joseph, A. (2021, March). Recruiting Historically Excluded Students. [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), virtual meeting.
- Mandulak, K.**, Parham, D., Carmichael, C. (2021, March). Interviewing Processes for Facilitating Holistic Admissions in Graduate Programs. [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), virtual meeting.
- Mandulak, K.**, Fannin, D., Taylor, J. (2020, October 6). Considerations for Inclusive and Equitable Admissions. [Webinar presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), virtual meeting.
- Mandulak, K.** (2020, August). Cleft Lip & Palate: The Role of SLPs. [Seminar]. Master's program in Speech – Language Pathology, Thiel College, Greenville, PA, virtual meeting.
- Augustine, R., Cushman, E., **Mandulak, K.**, Ruiz, R. (2020, July). An Evolving View of Strategic Enrollment Management: The Graduate Perspective. [Panel Speaker]. Liaison User Conference, Boston, MA, virtual conference.
- Hurley, A., & **Mandulak, K.** (2020). Recruiting Underrepresented Students. [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), New Orleans, LA (canceled due to COVID-19).

- Mandulak, K.**, Parham, D., Plexico, L., Theodore, R. (2020). Diving into the CSDCAS Data: Benefits to Programs, Universities, and the Profession. [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), New Orleans, LA (canceled due to COVID-19).
- Mandulak, K.**, Fruscione, M., Parham, D., Plexico, L. (2020). Problem Solving Information Exchange: Interviewing Processes for Facilitating Holistic Admissions in Graduate Programs. [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), New Orleans, LA. (canceled due to COVID-19).
- Mandulak, K.** (2020, February). Holistic Review in Graduate Health Profession Admissions: Evidence & Implementation. [Webinar]. American Association of Colleges of Osteopathic Medicine (AACOM), Bethesda, MD, virtual meeting.
- Mandulak, K.** (2019, December). More Than Just Numbers: Holistic Review Processes. [Presentation]. Interim CAS Summit, Liaison International, Washington, DC.
- Augustine, R., **Mandulak, K.**, Masterson, J. (2019, November). Graduate Admissions: Evidence, Principles, Innovations, Best Practices. [Short course presentation]. American Speech – Language Hearing Association (ASHA), Orlando, FL.
- Mandulak, K.**, Woods, M., Taylor, J. (2019, September). Holistic Review: A Practical Way to Diversify Your Class. [Online webinar]. Liaison Academy, Liaison International, Watertown, MA.
- Mandulak, K.** (2019, May). The Case for Holistic Review in CSD. [Seminar presentation]. Division of Speech and Hearing Sciences at the University of North Carolina – Chapel Hill, Chapel Hill, NC.
- Mandulak, K.** (2019, May). The Case for Holistic Review in Graduate Health Professions Admissions. [Seminar presentation]. Department of Speech – Language Pathology and Audiology, Towson University, Towson, MD.
- Mandulak, K.**, Woods, M., Jacobs, K., Tsiamtsiouris, J., Stanford, S. (2019, April). Using WebAdMIT to Facilitate the Holistic Review Process. [Seminar presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Diego, CA.
- Carmichael, C., **Mandulak, K.**, Woods, M., Jacobs, K. (2019, April). Overcoming Objections: Strategies to Highlight Benefits and Dispel Misconceptions about the Centralized Application System (CSDCAS). [Seminar presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Diego, CA.
- Kisenwether, J., **Mandulak, K.**, Dromey, C. (2018, October). Teaching the basic communication sciences: Creative approaches to excite and engage students. [Speaker, live online chat]. Special Interest Group 19: Speech Science. American Speech – Language – Hearing Association (ASHA), virtual meeting.
- Mandulak, K.**, Kinter, S., Tanner, A. (2018, February). Clinical decision making: From fundamentals to complex care in speech disorders related to cleft palate. [Speaker, live online chat]. Special Interest Group 5: Craniofacial and Velopharyngeal Disorders. American Speech – Language – Hearing Association (ASHA), virtual meeting.

- Mandulak, K.**, Kinter, S., Tanner, A. (2017, November). Clinical Decision-Making: From Fundamentals to Complex Care in Speech Disorders Related to Cleft Palate. [Short course conference presentation]. American Speech – Language – Hearing Association (ASHA), Los Angeles, CA.
- Dailey, S., Deluca, K., **Mandulak, K.** (2017, October). Feeding and swallowing issues in infants and children with cleft palate and craniofacial disorders. [Speaker, Live online chat]. Special Interest Group 5: Craniofacial and Velopharyngeal Disorders, American Speech – Language - Hearing Association (ASHA), virtual meeting.
- Mandulak, K.** & Masterson, J. (2017, September). Benefits and Feasibility of Holistic Admissions in CSD. [Speaker, Live online chat]. Special Interest Group 10: Issues in Higher Education. American Speech – Language – Hearing Association (ASHA), virtual meeting.
- Lemoncello, R. & **Mandulak, K.** (2016, April). Creating a Hybrid Course: Perspectives from Experienced and Novice Instructors. [Speaker, Live online chat] Special Interest Group 10: Issues in Higher Education. American Speech – Language – Hearing Association (ASHA), virtual meeting.
- Masterson, J., Jacobs, A., **Mandulak, K.C.** (2016, April). Use of non-cognitive variables in the admission of non-traditional students. [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Antonio, TX.
- Mandulak, K.**, Dixon, A., Morgan, A. (2016, April). Difficult cases in velopharyngeal function: Speech assessment and management. [Conference presentation]. American Cleft Palate – Craniofacial Association (ACPA), Atlanta, GA.
- Dailey, S., & **Mandulak, K.** (2015, November). Early intervention issues in children with cleft lip & palate: Feeding & speech-language. [Conference presentation]. American Speech – Language – Hearing Association (ASHA), Denver, CO.
- Boles, L., **Mandulak, K.**, Jacobs, K. (2015, April). Personal Interviews: Do they make sense in 2015? [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), Newport Beach, CA.
- Dailey, S., Deluca, K., **Mandulak, K.** (2014, October). Managing Feeding & Swallowing Issues in Children with Cleft Palate and Craniofacial Disorders. [Speaker, live online chat]. Special Interest Group 5: Speech Science and Orofacial Disorders. American Speech – Language – Hearing Association (ASHA), virtual meeting.
- Mandulak, K.C. (2012, March). Treatment of feeding difficulties in children with craniofacial syndromes. [Conference Presentation]. VPI Update Seminar IV, Children’s Hospital, Westmead, Sydney, Australia.
- Mandulak, K.**, Baylis, A., Thurmes, A. (2011, November). Cleft palate and velopharyngeal dysfunction: Evaluation, treatment, and case-based problem – solving. [Short course presentation]. American Speech –Language – Hearing Association (ASHA), San Diego, CA.
- Mandulak, K. (2011, March). Assessment and treatment of children with cleft palate. [Full-day conference presentation]. Nevada Speech and Hearing Association (NSHA), Las Vegas, NV.



- Mandulak, K. (2010, October). Evaluation and treatment of velopharyngeal dysfunction and speech disorders related to cleft palate. [Conference Presentation]. Oregon Speech and Hearing Association (OSHA), Vancouver, WA.
- Mandulak, K.C. (2009, July). Treatment of feeding difficulties in children with craniofacial syndromes. [Conference presentation]. VPI Update Seminar III, Children's Hospital at Westmead, Sydney, Australia.

### **Scholarly Presentations (underline indicates student)**

- Augustine, R., **Mandulak, K.**, Jakolski, J., Schaid, L. (2022, November). Reframing Matriculation: Promoting Inclusive Learning Communities Across the Curriculum. [Seminar presentation]. American Speech-Language-Hearing Association (ASHA), New Orleans, LA.
- Visconti, C., Benigno, J., **Mandulak, K.**, Ginsberg, S. (2022, November). Informing Future Directions of Teaching and Learning in CSD: Readership Trends and Stakeholder Perspectives. [Poster presentation]. American Speech-Language-Hearing Association (ASHA), New Orleans, LA.
- Fryer, M., Arck, P., **Mandulak, K.** (2022, November). Transparent Supervision: Creating Successful Clinical Experiences Utilizing a Transparent Teaching Framework. [Seminar presentation]. American Speech-Language-Hearing Association (ASHA), New Orleans, LA.
- Stead, A., Tinsley, J., **Mandulak, K.**, Michael, P., Deiner, H. (2022, November). A Clinical Communication Simulation Utilizing a Standardized Patient with a Tracheostomy. [Technical research presentation]. American Speech-Language-Hearing Association (ASHA), New Orleans, LA.
- Mahendra, N., Fannin, D., Harley, J., Rivera Pérez, Jean-Franco, Girolamo, T., **Mandulak, K.**, Simpson, J. (2022, April). Equity and Inclusion in CSD Programs: Focus on Instruction and Scholarship. [Seminar presentation]. Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), Portland, OR.
- Visconti, C., Friberg, J., Benigno, J., **Mandulak, K.**, DeRuiter, M., Ginsberg, S. (2022, April). SoTL: Choose Your Own Adventure! [Conference presentation]. Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), Portland, OR.
- Mandulak, K.**, Murza, K., Reisfeld, N. (2021, November). Holistic Review for Graduate Admissions Processes: Evidence & Implementation. [Conference presentation]. American-Speech-Language-Hearing Association (ASHA), Washington, DC.
- Stead, A., **Mandulak, K.**, Dirks, K., Dolata, J., Wong, S. (2021, November). Academic Motherhood: Examining the evidence & challenges of mother-scholars in communication sciences & disorders. [Conference presentation]. American Speech-Language Hearing Association (ASHA), Washington, D.C.
- Collins, G., **Mandulak, K.**, Kotlarek, K. (2021, November). Creating Inclusive Classrooms through Equitable Instruction Using Transparent Teaching. [Poster presentation]. American Speech-Language Hearing Association (ASHA), Washington, D.C.

- Kotlarek, K., Dietz, R., **Mandulak, K.** (2021, November). Impact of COVID-19 on Undergraduate Students Studying Communication Sciences and Disorders: A Pilot Investigation. [Technical research presentation]. American Speech-Language Hearing Association (ASHA), Washington, D.C.
- Sloan, J., Key-DeLyria, S., **Mandulak, K.** (2021, October). So You Want to Go to Graduate School? [Conference presentation]. Oregon Speech-Language Hearing Association (OSHA), virtual meeting.
- Fitzsimons, D. & **Mandulak, K.** (2021, April). Reliability of Untrained, Lay Listener Ratings of Global Measures of Speech Performance. [Conference presentation.] American Cleft Palate-Craniofacial Association (ACPA), virtual meeting.
- Harris, K., **Mandulak, K.**, Dailey, S. (2021, April). Feeding and Swallowing Difficulties in Infants with Cleft and Craniofacial Anomalies: A Primer for Speech-Language Pathologists. [Conference presentation]. American Cleft Palate-Craniofacial Association (ACPA), virtual meeting.
- Fitzsimons, D., Harris, K., Morrison, M., Carr, J., **Mandulak, K.** (2021, April). Evaluating and Monitoring Speech Assessment Competencies for Speech-Language Pathologists New to the Evaluation of Cleft Palate Speech. [Poster presentation]. American Cleft Palate-Craniofacial Association (ACPA), virtual meeting.
- Fitzsimons, D., Harris, K., **Mandulak, K.**, Dailey, S., Marty-Grames, L. (2021, accepted, withdrawn due to virtual conference format). Professional Competencies for the Perceptual Evaluation of Cleft Palate Speech: A Focus Group. [Conference presentation]. American Cleft Palate-Craniofacial Association (ACPA), virtual meeting.
- Stead, A., & **Mandulak, K.** (2021, April). Motherhood in our Academy: Results of a National Survey. [Conference presentation]. Council of Academic Programs in Communication Sciences & Disorders (CAPCSD), virtual meeting.
- Mandulak, K.**, Corvus, T., McCarty, C., Merlo, J., Schaid, L. (2021, March). Designing an Interprofessional Holistic Admissions Inquiry Project to Increase Diversity in Health Profession Schools. [Conference presentation] Western Association of Graduate Schools (WAGS), virtual meeting.
- Mandulak, K.**, Rodriguez, N., Baer, J. (2021, March). Realizing the Full Potential of Holistic Review: Extracting Admissions Data to Support Retention and DEI Efforts. [Panel presentation]. Western Association of Graduate Schools (WAGS), virtual meeting.
- Mandulak, K.**, Murza, K., Reisfeld, N. (2020, November). Holistic Review for Graduate Admissions Processes: Evidence & Implementation. [Conference presentation]. American-Speech-Language-Hearing Association (ASHA), San Diego, CA. (canceled due to COVID-19.)
- Stead, A., **Mandulak, K.**, Dirks, K., Dolata, J., Wong, S. (2020, November). Academic Motherhood: Examining the evidence & challenges of mother-scholars in communication sciences & disorders. [Conference presentation]. American Speech-Language Hearing Association Convention (ASHA), San Diego, CA (canceled due to COVID-19).

- Fitzsimons, D., **Mandulak, K.C.** (2020, April). Reliability of untrained, lay listener ratings of global measures of speech performance. [Conference presentation]. American Cleft Palate – Craniofacial Association (ACPA), Portland, OR (canceled due to COVID-19).
- Fitzsimons, D., Harris, K., **Mandulak, K.**, Dailey, S. (2020, April). Professional competencies for the perceptual evaluation of cleft palate speech: A focus group. [Study session presentation]. American Cleft Palate – Craniofacial Association (ACPA), Portland, OR (canceled due to COVID-19).
- Fitzsimons, D., Harris, K., Morrison, M., **Mandulak, K.** (2020). Evaluating and monitoring speech assessment competencies for speech-language pathologists new to the evaluation of cleft palate speech. [Poster presentation]. American Cleft Palate – Craniofacial Association (ACPA), Portland, OR (canceled due to COVID-19).
- Mandulak, K.**, Rodriguez, N., Ruiz, R. (2020, March). The Best Practices of a Truly Diversified Graduate Campus, from Admissions to Student Services. [Conference presentation]. Western Association of Graduate Schools (WAGS), Albuquerque, NM.
- Stead, A., **Mandulak, K.**, Dolata, J., Dirks, K. (2019, November). Motherhood in the Academy: Evidence, Experiences & Challenges. [Conference presentation]. American Speech-Language Hearing Association (ASHA), Orlando, FL.
- Mandulak, K.**, Stead, A., Fitzgerald, C. (2019, October). What Makes a Successful Graduate Clinician: Evidence & Opinions. [Conference presentation]. Oregon Speech – Language Hearing Association (OSHA), Salem, OR.
- Mandulak, K.**, Woods, M., Taylor, J. (2019, June). Using WebAdMIT to Facilitate Holistic Review Processes. [Conference Presentation]. Liaison User Conference, Boston, MA.
- Carmichael, C., **Mandulak, K.** (2019, April). The Graduate Applicant Interview Controversy: To Have or Have Not? [Conference presentation]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Diego, CA.
- Mandulak, K.**, Lemoncello, R., Jacobs, K. (2018, November). Holistic Admissions in SLP: Why It's Important & How You Can Do It. [Conference presentation]. American-Speech-Language-Hearing Association (ASHA), Boston, MA.
- Mandulak, K.**, Strong, K., Tsiamtsiouris, J., Vander Werff, K. (2018, November). Streamlining the Admissions Process: Benefits to Using a Centralized Service in Communication Sciences and Disorders. [Poster presentation]. American-Speech-Language-Hearing Association (ASHA), Boston, MA.
- Mandulak, K.**, Brockman, J., Beaulieu, K., Sanford-Keller, H. (2018, October). Foundations of Assessment Techniques in Children with Repaired Cleft Palate / Craniofacial Conditions. [Conference presentation]. Oregon Speech – Language – Hearing Association (OSHA), Salem, OR.
- Beaulieu, K., Brockman, J., **Mandulak, K.**, Sanford-Keller, H. (2018, October). Treatment Strategies for Children with Complex Cleft and Craniofacial Differences. Seminar presentation at the annual meeting of the Oregon Speech – Language – Hearing Association (OSHA), Salem, OR.

- Peterson, S., Hobbs, J., Cohn, E., Marty-Grames, L., LeDuc, J., **Mandulak, K.** (2018, April). Improving SLP's Success Rate in Distinguishing Learned Speech Errors from Obligatory Speech Errors in Speakers with Repaired Cleft Palate: An Audience Participatory Forum. [Study session presentation]. American Cleft Palate – Craniofacial Association (ACPA), Pittsburgh, PA.
- Fitzsimons, D., **Mandulak, K.**, Barton, B. (2018, April). Establishing the Reliability and Validity of the Rhinocleft® Perceptual Speech Assessment. [Conference presentation]. American Cleft Palate – Craniofacial Association (ACPA), Pittsburgh, PA.
- Fitzsimons, D., **Mandulak, K.**, Barton, B. (2018, April). The Rhinocleft®: A New Tool for the Perceptual Assessment of Cleft Palate Speech. [Poster presentation]. American Cleft Palate – Craniofacial Association (ACPA), Pittsburgh, PA.
- Strong, K., Tsiamtsouris, J., **Mandulak, K.** (2017, November). Experiences in Graduate Admissions: Benefits of Communication Sciences and Disorders Centralized Application Service (CSDCAS). [Poster presentation]. American – Speech – Language – Hearing Association (ASHA), Los Angeles, CA.
- Scheer-Cohen, A., **Mandulak, K.**, Cordero, K., Collins, D., Thurmes, A. (2017, April). Innovative Teaching Methods for Graduate Students in Speech – Language Pathology. [Conference presentation]. American Cleft Palate – Craniofacial Association (ACPA), Colorado Springs, CO.
- Scheer-Cohen, A., Nahrstedt, K., **Mandulak, K.**, Fitzgerald, C. (2016, November). Summer programs for children with cleft & craniofacial conditions: Training students & providing community care. [Conference presentation]. American Speech – Language Hearing Association (ASHA), Philadelphia, PA.
- Lemoncello, R. & **Mandulak, K.C.** (2016, November). Hybrid course development: Practical tips for getting started. [Conference presentation]. American – Speech – Language – Hearing Association (ASHA), Philadelphia, PA.
- Mandulak, K.C.**, McDonnell, C., Brockman, J., Beaulieu, K., Parker, J. (2015, November). A unique training experience for graduate students: Cleft lip and palate / craniofacial course & clinic. [Poster presentation]. American Speech – Language – Hearing Association (ASHA), Denver, CO.
- Mandulak, K.C.**, Stead, A., Sanders, E. (2015, November). Creating critical consumers: A redesign of graduate research methods. [Poster presentation] American Speech – Language – Hearing Association (ASHA), Denver, CO.
- Weybright, G., Turner, M., **Mandulak, K.C.** (2015, November). Use of a contemporary feature length documentary film to facilitate treatment-enhancing conversations about stuttering. [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), Denver, CO.
- Baylis, A., **Mandulak, K.C.**, O'Gara, M., Sharp, H. (2015, April). Guidelines for academic and clinical training for the cleft palate team SLP. [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), Denver, CO.
- Mandulak, K.** & Dailey, S. (2015, April). Feeding and swallowing concerns in the child with cleft palate or craniofacial syndromes: Introduction, training, and discussion. [Short course presentation]. American Cleft Palate – Craniofacial Association (ACPA), Palm Springs, CA.

- Mandulak, K.**, McDonnell, C., Brockman, J., Beaulieu, K. (2015, April). Specialty course and clinic in cleft and craniofacial disorders: A unique training experience for graduate speech – language pathology students. [Conference Presentation]. American Cleft Palate – Craniofacial Association (ACPA), Palm Springs, CA.
- Baylis, A., **Mandulak, K.**, Sharp, H., O’Gara, M. (2015, April). Guidelines for academic and clinical training for the cleft team SLP. [Short course presentation]. American Cleft Palate – Craniofacial Association (ACPA), Palm Springs, CA.
- Perry, J., **Mandulak, K.**, Dixon, A., Kinter, S., DeLuca, K., LeDuc, J., Cohn, E. (2014, July). Evaluation and Treatment of Speech Disorders Associated with Cleft Palate. [Poster presentation] American Speech – Language – Hearing Association Schools Conference (ASHA), Pittsburgh, PA.
- Mandulak, K.** & Baylis, A. (2013, November). New to the cleft palate team? Tips for the SLP. [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), Chicago, IL.
- Mandulak, K.** & McKenzie, S. (2013, November). Feeding a child with a cleft palate: The first 12 months. [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), Chicago, IL.
- Finan, D., Tasko, S., Dromey, C., **Mandulak, K.**, Neel, A. (2013, November). Speech Science: Does anybody know how to teach this stuff? [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), Chicago, IL.
- Turner, M., MacKay, I., **Mandulak, K.** (2013, October) The Way We Talk: Opening up about stuttering in a new documentary film. [Conference Presentation]. Oregon Speech – Language – Hearing Association (OSHA), Salem, OR.
- Mandulak, K.C. (2013, May). An innovative way to train master’s level students: Specialty clinic in cleft and craniofacial disorders. [Conference presentation] International Congress on Cleft Lip and Palate and Craniofacial Anomalies, Orlando, FL.
- Fitzsimons, D. & **Mandulak, K.C.** (2013, May). Developing a cleft palate speech keyboard file for the Macintosh/Mac computer, for Australian and North American English. [Conference presentation]. International Congress on Cleft Lip and Palate and Craniofacial Anomalies, Orlando, FL.
- Fitzsimons, D. & **Mandulak, K.C.** (2013, May). The VPI Update Seminar: An established model for rural and regional education on cleft palate speech. Poster presentation]. International Congress on Cleft Lip and Palate and Craniofacial Anomalies, Orlando, FL.
- Mandulak, K.**, Brockman, J., Beaulieu, K. (2012, October). Treatment of speech characteristics in children with repaired cleft palate: Three case studies. [Conference presentation]. Oregon Speech – Language – Hearing Association Annual Conference (OSHA), Portland, OR.
- Weybright, G. & **Mandulak, K.** (2012, October). An unlikely case: The story of JG. [Conference Presentation]. Oregon Speech – Language – Hearing Association (OSHA), Portland, OR.

- Mandulak, K.C. (2011, April). The utility of spectral moment analysis for speech assessment of children with repaired cleft lip and palate. [Conference presentation]. American Cleft Palate – Craniofacial Association (ACPA), San Juan, Puerto Rico.
- Mandulak, K.C. (2010, November). Speech perception and speech production in children with cleft palate. [Poster Presentation]. American Speech – Language – Hearing Association (ASHA), Philadelphia, PA.
- Mandulak, K.C.**, Dailey, S. (2010, November). Cleft Palate and/or velopharyngeal dysfunction: Assessment and Treatment. [Poster presentation] American Speech – Language – Hearing Association, Las Vegas, NV.
- Mandulak, K.**, Haley, K.L., Ohde, R., Zajac, D.J. (2009, November). Developmental differences in speech perception of voiceless sibilant fricatives. [Poster presentation]. American Speech – Language – Hearing Association (ASHA), New Orleans, LA.
- Mandulak, K.**, Haley, K.L., Zajac, D.J., Ohde, R. (2009, November). Spectral distinction in children’s production of voiceless sibilant fricatives. [Poster presentation]. American Speech – Language – Hearing Association (ASHA), New Orleans, LA.
- Roberts, J., Martin, G.E., Barnes, E., Price, J., Zajac, D., **Callahan – Mandulak, K.F.** (2007, November). Speech and language in fragile X and Down syndrome. [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), Boston, MA.
- Barnes, E., Roberts, J., Long, S., Martin, G., Berni, M., **Callahan – Mandulak, K.F.** (2007, November). Conversational speech in boys with fragile X and Down syndrome. [Conference presentation]. American Speech – Language – Hearing Association (ASHA), Boston, MA.
- Watson, L.R., Roberts, J., Baranek, G.T., Perryman, T., **Mandulak, K.** (2007, May). Vagal tone as a predictor of language and social outcomes in preschoolers with ASD. [Poster presentation]. International Meeting for Autism Research (IMFAR), Seattle, WA.
- Callahan – Mandulak, K.F.**, Haley, K.L., Zajac, D.J. (2007, April). Speech intelligibility in children with repaired cleft palate. Paper presented at the annual meeting of the North Carolina Speech, Hearing, and Language Association, Raleigh, NC.
- Callahan – Mandulak, K.F. (2007, April). Cleft palate and/or velopharyngeal dysfunction: Assessment and treatment. (Sponsored by ASHA Special Interest Division 5: Speech Science & Orofacial Disorders). [Poster presentation]. North Carolina Speech, Hearing, and Language Association (NCSHLA), Raleigh, NC.
- Callahan – Mandulak, K.F.**, Zajac, D.J., Harris, A., Roberts, J. (2005, November). Vowel production characteristics in fragile X and Down syndrome. [Poster presentation]. American Speech – Language – Hearing Association (ASHA), San Diego, CA.
- Hazelwood, L., **Callahan – Mandulak, K.F.** (2005, November). Knowledge base and experience in cleft palate speech disorders. [Poster presentation]. American Speech – Language – Hearing Association (ASHA), San Diego, CA.

- Barnes, E., Roberts, J., Malkin, C., Long, S., Price, J., **Callahan, K.F.** (2005, November). Phonological development in boys with fragile X syndrome and Down syndrome. [Conference Presentation]. American Speech – Language – Hearing Association (ASHA), San Diego, CA.
- Roberts, J., Barnes, E., Price, J., Zajac, D., **Callahan, K.**, Martin, G. (2005, November). Speech and Language in Fragile X Syndrome and Down Syndrome. [Conference Presentation] American Speech – Language – Hearing Association (ASHA), San Diego, CA.
- Callahan, K.F.**, Hazelwood, L.C. (2004, March). Knowledge base and experience in treatment of cleft palate speech disorders. [Poster presentation] American Cleft Palate – Craniofacial Association (ACPA), Chicago, IL.
- Callahan, K.F.**, Hazelwood, L.C. (2004, April). Cleft palate speech disorders: Taking treatment to the next level. [Conference Presentation]. North Carolina Speech, Hearing, and Language Association (NCSHLA), Asheville, NC.
- Hazelwood, L.C., **Callahan, K.F.**, Wilson, K.D. (2003, April). Cleft palate speech: Overview, diagnosis, and treatment. [Conference presentation]. North Carolina Speech, Hearing, and Language Association, Raleigh, NC
- Callahan, K.F.**, Adams, B.B., Runyan, C.M., Runyan, S.E. (2003, April). Treating the school – age stutterer: The Fluency Rules Program. [Conference presentation]. North Carolina Speech, Language, and Hearing Association, Raleigh, NC.
- Callahan, K.F.**, Seal, B.C. (1996, April). Assessing children with autistic disorder using the Autism Screening Instrument for Educational Planning. [Conference presentation]. Speech and Hearing Association of Virginia, Norfolk, VA.

### **Local Invited Presentations**

- Mandulak, K. (2022, February). Cleft Lip & Palate: Our Role as SLPs. [Presentation]. Salem-Keizer School District Professional Development, virtual meeting.
- Mandulak, K.C. (2018). Stuttering is OK – who knew? SLP edition. [Conference presentation]. National Stuttering Association One Day Event, Portland, OR.
- Mandulak, K.C. (2018). Stuttering is OK – who knew? Parents edition. [Conference presentation]. National Stuttering Association One Day Event, Portland, OR.
- Mandulak, K.C. (2018). The making of a manifesto: Let it be the loudest voice. [Conference presentation]. National Stuttering Association One Day Event, Portland, OR.
- Mandulak, K.C. (2015). Thoughts about stuttering. [Presentation]. Beaverton School District Professional Development, Beaverton, OR.
- Mandulak, K.C. (2011). Oral – facial and speech evaluation of children with cleft palate and craniofacial syndromes. [Presentation]. Salem – Keizer School District professional development, Salem, OR.
- Callahan – Mandulak, K.**, Beagle, C. (2008). Caring for the child with cleft lip and palate. [Symposium presentation]. South East Area Health Education Center (SEAHEC), Castle Hayne, NC.
- Callahan, K.F.**, Hazelwood, L.C. (2004). The speech – language pathologist’s role in the care of the child with cleft lip and/or palate. [Symposium presentation]. 34<sup>th</sup> Annual Speech, Language, and Hearing Symposium, East Carolina University, Greenville, NC.

**Callahan, K.F.**, Adams, B.B. (2002). Treating the School – Age Stutterer: The Fluency Rules Program. [Presentation]. Chapel Hill – Carrboro City School District professional development, Carrboro, NC.

**Callahan, K.F.**, Hazelwood, L.C. (2002). Cleft Lip and Palate: The effect on feeding and speech. [Presentation]. Wake County Early Intervention Professional Development, Wake Medical Center, Raleigh, NC.

### **Other Presentations**

Mandulak, K.C. (2016). Early intervention: Feeding and Speech-language in children with cleft lip and palate. [Invited speaker]. SpeechTherapyPD.com. Online seminar.

Mandulak, K.C. (2011). Equipment or Operator: Assessment of velopharyngeal function and cleft palate speech disorders. [Invited speaker]. SpeechPathology.com. Online seminar.

**Mandulak, K.C.**, Moore, B.C. (2011). Treatment of children with cleft palate and velopharyngeal dysfunction. [Invited speaker]. Advanced Healthcare Education (now SpeechTherapyPD.com). Online seminar.

Moore, B.C., **Mandulak, K.C.** (2011). Assessment of children with cleft palate and velopharyngeal dysfunction. [Invited speaker]. Advanced Healthcare Education (now SpeechTherapyPD.com). Online seminar.

### **Student Research Presentations (Underline Indicates Student)**

Diener, H., Stead, A., Tinsley, J., **Mandulak, K.** (2022, October). A Standardized Speaking Valve Simulation to Assess Students' Clinical Communication. [Poster presentation]. Oregon Speech-Language-Hearing Association, virtual.

Wright, L., **Mandulak, K.**, Pock, R. (2021, October). Metaphor as conceptual anchor for deep learning about stuttering. [Poster presentation]. Oregon Speech-Language-Hearing Association, virtual.

Young, M., Robelli, R., Bell, K., **Mandulak, K.**, Sharp, H. (2019, April). Evaluating the feasibility of interprofessional collaboration between dental hygiene and speech – language pathology graduate students in treating patients with cleft and craniofacial conditions. [Poster presentation]. American Cleft – Palate Craniofacial Association, Tucson, AZ.

Masek-McIntosh, O., Jackson, B., **Mandulak, K.** (2016, November). The effectiveness of attentional focus on changing resonance characteristics of speech production. [Technical research presentation]. American Speech – Language – Hearing Association, Philadelphia, PA.

Masek-McIntosh, O., Jackson, B., **Mandulak, K.** (2016, October). The effect of focus of attention on changing resonance characteristics of speech production. [Poster presentation]. Oregon Speech – Language – Hearing Association, Salem, OR.

Jurgens, E., Watts, A., Thomas, T., Fitzgerald, C., **Mandulak, K.**, Lemoncello, R. (2016, October). Transgender voice clinic experience: The development of a unique graduate practicum opportunity. [Poster presentation]. Oregon Speech – Language – Hearing Association, Salem, OR.



- Adair, C., **Mandulak, K.C.**, Flipsen Jr., P., McDonnell, C. (2014, October). An initial investigation of vowel space area in children with 22q11.2 deletion syndrome compared to children who are typically developing. [Student technical presentation]. Oregon Speech – Language – Hearing Association, Salem, OR.
- Bing, A., Eisen, D., **Mandulak, K.C.** (2014, October). *The effect of stuttering on interpersonal relationships*. [Student technical session]. Oregon Speech – Language – Hearing Association, Salem, OR.
- Bullock, J., Gildersleeve – Neumann, C., **Mandulak, K.C.**, Conn, J. (2011, November). Spectrograms for speech: The clinical application of speech acoustics tools. [Poster presentation]. American Speech – Language – Hearing Association, San Diego, CA.
- Carlson, S., **Mandulak, K.C.**, Gildersleeve – Neumann, C., Meyer, C. (2011, November). *Investigating speech – language pathology services in Uganda: One student's experience*. [Meritorious student poster presentation]. American Speech – Language – Hearing Association, San Diego, CA.
- Grey, D.L., Lemoncello, R., **Mandulak, K.C.** (2011, November). Barriers to standardized cognitive assessment following ABI: A survey. [Poster presentation]. American Speech – Language – Hearing Association, San Diego, CA.
- Nuckton, B., Lemoncello, R., **Mandulak, K.C.** (2011, November). *Exploration of LSVT outcomes*. [Poster presentation]. at the annual meeting of the American Speech – Language – Hearing Association, San Diego, CA.
- Rytel, L., **Mandulak, K.C.**, Weybright, G., Chabon, R. (2011, November). Creating a local support group for adults who stutter. [Poster presentation]. American Speech – Language – Hearing Association, San Diego, CA.
- Bullock, J., Gildersleeve – Neumann, C., **Mandulak, K.C.**, Conn, J. (2011, October). Spectrograms for speech: The clinical application of speech acoustics tools. [Student technical session]. Oregon Speech – Language & Hearing Association, Salem, OR.
- Grey, D.L., Lemoncello, R., **Mandulak, K.C.** (2011, October). Barriers to standardized cognitive assessment following ABI: A survey. [Student poster presentation]. Oregon Speech – Language & Hearing Association, Salem, OR.
- Nebel, E., Chabon, R., **Mandulak, K.C.** (2011, October). A comparison of two language sample elicitation techniques. [Student technical session]. Oregon Speech – Language & Hearing Association, Salem, OR.
- Nuckton, B., Lemoncello, R., **Mandulak, K.C.** (2011, October). Exploration of LSVT outcomes. [Student poster presentation]. Oregon Speech – Language & Hearing Association, Salem, OR.
- Rytel, L., **Mandulak, K.C.**, Weybright, G., Chabon, R. (2011, October). Creating a local support group for adults who stutter. [Student technical session]. Oregon Speech – Language & Hearing Association, Salem, OR.

#### **CAMPUS OR DEPARTMENTAL TALKS (UNDERLINE INDICATES STUDENT)**

- Mandulak, K.C.** & Wright, L. S. (2020, December). *Teaching stuttering in the time of COVID*. [Invited presentation]. Pacific University Board of Trustees, Academic Affairs Committee, virtual meeting.

- Mandulak, K.C. (2020, March). Using Transparent Teaching Strategies to Foster Student Engagement. [Invited presentation]. Center for Educational Technology and Curricular Innovation (CETCI), Pacific University.
- Mandulak, K.C. (2019, November). Holistic Review in the Admissions Process. [Invited presentation]. College of Health Professions Faculty Seminar, Pacific University.
- Mandulak, K. & Gill, J.** (2019, April). Voice and Resonance: The Basics. [Invited conference presentation]. Optimizing Care Across the Gender Spectrum, Pacific University, Forest Grove, OR.
- Mandulak, K.C. (2015). Cleft lip and palate / craniofacial disorders: An overview within the context of speech – language pathology. [Invited presentation]. College of Health Professions Faculty Seminar, Pacific University, Hillsboro, OR.
- Mandulak, K.C. (2009). Effects of altered fundamental frequency on nasalance during vowel production by adult speakers at targeted sound pressure levels. [Research presentation]. UNC Division of Speech and Hearing Sciences Research Forum, Chapel Hill, NC.
- Mandulak, K.C. (2007). Resources and Perspectives for Developing a Scholarship of Teaching. [Invited presentation]. UNC Division of Speech and Hearing Sciences Research Forum, Chapel Hill, NC.
- Callahan, K.F.**, Hazelwood, L.C. (2003). The role of the speech – language pathologist in the care of the child with cleft lip and palate. [Presentation]. Plastic Surgery Grand Rounds, Duke University Medical Center, Durham, NC.

## **TEACHING EXPERIENCE**

### **Assistant / Associate Professor, Pacific University (2012 - present)**

#### **Graduate:**

- Stuttering (Spring 2013; Fall 2014 - 2022)
- Voice Disorders (Fall 2013 - 2019, 2021 - 2022; Summer 2020)
- Topics: Cleft and Craniofacial Disorders (Summer 2013 - 2018)
- Research and Evidence Based Practice (Summer 2013, 2014)
- Advanced Issues in Speech Sound Disorders (Spring 2020)
- Speech Sound Disorders (Fall 2012)

#### **Undergraduate:**

- Speech Science (Spring 2014 - 2022)
- Speech Science [Online] (Spring 2016 - 2018, 2021 - 2022)
- Anatomy & Physiology of Speech and Swallowing (Spring 2015 - 2022; Summer 2020)
- Acoustics and Phonetics (Fall 2012; Spring 2013)
- Professional Orientation to CSD (Spring 2014)
- Introduction to Communication Sciences & Disorders (Fall 2015, Fall 2016)

### **Assistant Professor, Portland State University (2009-2012)**

#### **Graduate:**

- Craniofacial Disorders and Speech (Fall 2010, 2011)
- Dysphagia (Winter 2010)
- Stuttering (Winter 2010-2012, Spring 2012, Summer 2012)
- Voice Disorders (Spring 2010 - 2012)

**Undergraduate:**

Phonetics & Acoustics (Spring 2012)

Organic Communication Disorders (Spring 2010 - 2012; Fall 2010)

Speech and Language Development (Fall 2009)

**Instructor of Record, University of North Carolina at Chapel Hill (2004-2009)****Undergraduate:**

Speech Science (Fall 2004 - 2007)

**RESEARCH EXPERIENCE****University of North Carolina at Chapel Hill (2004 - 2009)**

Project Coordinator, "Auditory Orienting and Language Outcomes in Children with Autism." National Alliance for Autism Research / Autism Speaks Grant. Division of Speech & Hearing Sciences. Principal Investigator: Linda Watson, Ed.D.

Research Assistant, "Computer Mediated Speech Assessment in Aphasia and AOS." NIH R03 Grant. Division of Speech & Hearing Sciences. Principal Investigator: Katarina Haley, Ph.D.

Principal Investigator, "Effects of Controlling Fundamental Frequency and Speaking Intensity on Nasalance Levels of Normal Male and Female Speakers During Vowel Production." Division of Speech & Hearing Sciences and Department of Dental Ecology. Faculty Advisor: David Zajac, Ph.D.

U.S. Department of Education Training Grant Leadership and Interdisciplinary Traineeship, UNC - CH Department of Education and Division of Speech and Hearing Sciences, Principal Investigators: Harriet Boone, Ph.D. & Elizabeth Crais, Ph.D.

Research Assistant, "Speech of Young Males with Fragile X Syndrome" & "Communication of Young Males with Fragile X Syndrome." NIH R01 Grant, T32 Grant, and March of Dimes. Frank Porter Graham Child Development Institute. Principal Investigator: Joanne E. Roberts, Ph.D.

**University of California - Irvine (1998 - 2001)**

Primary Speech - Language Pathologist, "The Neurobiology and Genetics of Autism." NIH R01 Grant. Department of Genetics and Pediatrics. Principal Investigators: M. Anne Spence, M.D., Pauline Filipek, M.D., and Wendy Goldberg.

**University of Iowa (1996 - 1998)**

Research Assistant, "HPV Transmission and Risk of Oral Cancer" & "Voice Disorders in Teachers and General Population." NIH R01 Grants. Department of Preventive Medicine and Department of Otolaryngology. Principal Investigator: Elaine Smith, Ph.D., M.P.H.

Laboratory Assistant, National Center for Voice and Speech. Supervisors: Ingo Titze, Ph.D., and Fariborz Alipour - Haghighi, Ph.D.

**SERVICE TO PROFESSION**

2021 - present      Co-Chair, Diversity, Equity, & Inclusion Committee, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

2020 - 2022	Guest Editor, Forum (Holistic Review for Graduate Admissions in CSD: Considerations and Starting Conversations), <i>Perspectives of the Special Interest Groups</i> , American Speech – Language – Hearing Association
2020 - present	Assistant Editor, Editorial Board, <i>Teaching and Learning in Communication Sciences and Disorders</i>
2020 - 2022	Invited Guest Editor, Forum (Increasing Diversity in the SLP and AuD workforce, Parts 1 & 2), <i>American Journal of Speech-Language Pathology</i> , American Speech – Language – Hearing Association
2019 - present	Vice President for Finance, Oregon Speech – Language Hearing Association
2018 - 2020	Higher Education Representative, Oregon Speech – Language – Hearing Association
2014 - 2020	Appointed Member, CSDCAS Committee, Council of Academic Programs in Communication Sciences and Disorders
2017 - 2019	Chair, CSDCAS Committee, Council of Academic Programs in Communication Sciences and Disorders
2011 - present	Member, Board of Directors, Smile Oregon
2011 - present	Founding Member, National Stuttering Association Stuttering Support Group – Portland Chapter
2018 - present	Reviewer, <i>American Journal of Speech – Language Pathology</i>
2017 - 2018	Co-Facilitator, Speech – Language Pathology Discipline Forum, American Cleft Palate – Craniofacial Association Annual Meeting
2016 - 2018	Elected Member, Coordinating Committee, Special Interest Group 5: Craniofacial and Velopharyngeal Disorders, American Speech – Language – Hearing Association
2006 - Present	Reviewer, <i>Cleft Palate and Craniofacial Journal</i>
2015	Reviewer, <i>Folia Phoniatrica</i>
2006, 2014, 2015	Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2014 - 2015	Member, Communications Task Force, American Cleft Palate – Craniofacial Association
2013 - 2016	President, Advisory Council, <i>Global Speech Language Communication Services</i>
2012 - 2014	Chair, Challenge Team (Communication Tools – #5), Revitalization Task Force, American Cleft Palate – Craniofacial Association
2012 - 2014	Elected Member, Executive Council, American Cleft Palate – Craniofacial Association
2013 - 2014	Council Liaison, International Outreach Committee, American Cleft Palate – Craniofacial Association
2012 - 2016	Member, By-laws Committee, American Cleft Palate – Craniofacial Association
2012	Reviewer, Academic Affairs and Research Education (SPARC Award), American Speech – Language – Hearing Association
2011 - 2015	Member, Voice & Resonance Program Committee, American Speech – Language – Hearing Association Convention
2011 - 2015	Member, Board of Directors, AmeriFace

2010	Member, Program Committee, American Cleft Palate – Craniofacial Association
2011 - 2014	Member, Education Committee, Special Interest Group 5: Speech Science and Orofacial Disorders, American Speech – Language – Hearing Association
2007 - 2014	Continuing Education Administrator / Content Manager, Special Interest Group 5: Speech Science and Orofacial Disorders, American Speech – Language – Hearing Association
2003 - 2014	Member, Membership Committee, American Cleft Palate – Craniofacial Association
2010, 2012	Member, Academic & Educational Issues Program Committee, American Speech – Language – Hearing Association Convention
2006 - 2009	Board Liaison, Publications Committee, Cleft Palate Foundation
2003 - 2009	Secretary, Board of Directors, Cleft Palate Foundation
2001 - 2009	Member, North Carolina Referral List, Stuttering Foundation of America
2007	Reviewer, Self – study materials related to cleft and craniofacial anomalies, American Speech – Language – Hearing Association

#### **DEPARTMENTAL/UNIVERSITY SERVICE**

2023	Facilitator, Pacific University Book Club / Discussion ( <i>What Inclusive Instructors Do</i> ), CETCI, Pacific University
2022 – 2023	Member, Research Integrity Inquiry Committee, OSSP, Pacific University
2022 - present	University Faculty-Chair Elect, Pacific University
2021 - present	Faculty Chair, COE, Pacific University
2021	Member, Staff Search Committee in School of Child Learning and Development Center (CLDC / ELC), College of Education, Pacific University
2020-2021	Faculty Leader and Facilitator, Faculty Learning Community: Transparent Teaching, CETCI, Pacific University
2020-2021	Member, COVID Task Force, College of Education, Pacific University
2019	Faculty Leader, Inaugural Faculty Learning Community: Transparent Teaching, CETCI, Pacific University
2018 – present	Chair, Faculty Development Committee, COE, Pacific University
2018 – present	Member, COE Personnel Committee
2013 – 2014,	
2019 - 2021	Member, Curriculum Committee, COE, Pacific University
2018 – 2021	Faculty Associate Representative, Women’s Softball Team, Boxer Athletics, Pacific University
2018	Member, Faculty Search Committee in SLT, COE, Pacific
2017 – 2022	Faculty Chair, School of CSD, Pacific University
2015 - present	Chair, Graduate Admissions Committee, School of CSD, Pacific University
2015 - present	Chair, Strategic Planning Committee, School of CSD, Pacific University

2012 – 2015	Member, Graduate Admissions Committee, School of CSD, Pacific University
2013 – present	Member, <i>Together for Pacific</i> , University Faculty & Staff Giving Committee
2016 – 2018	Member, Vision Task Force, COE, Pacific University
2016 – 2017	Faculty Chair, COE, Pacific University
2015 – present	Continuing Education Administrator, School of CSD, Pacific University
2014 – 2018	Member, Alumni Association Committee, School of CSD, Pacific University
2013 – present	Invited Expert Reader, Evidence Based Practice Master's Level Projects (Area of Focus: Fluency Disorders), University of Oregon
2013	Member, COE Dean Search Committee, Pacific University
2015 – 2018	Member, Student Support Committee (previously Student Review), School of CSD, Pacific University
2012 – 2015	Chair, Student Review Committee, School of CSD, Pacific University
2009 – 2012	Member, Graduate Admissions Committee, SPHS, Portland State University
2011 – 2012	Continuing Education Administrator, SPHS, Portland State University
2011 – 2012	Faculty Advisor, Voice & Diction Class, SPHS, Portland State University
2010 – 2011	Chair, Strategic Plan Committee, SPHS, Portland State University
2010 – 2011	Member, Curriculum Committee, SPHS, Portland State University
2010 – 2011	Member, Adjuncts and Scheduling Committee, SPHS, Portland State University
2006 – 2009	Co – Advisor, Undergraduate Chapter, NSSLHA, Speech & Hearing Sciences, University of North Carolina at Chapel Hill
2004 – 2007	Co – Coordinator, Doctoral Pro-seminar, Speech & Hearing Sciences, University of North Carolina at Chapel Hill
2005, 2006	Doctoral Student Representative, Graduate Admissions Committee, Speech & Hearing Sciences, University of North Carolina at Chapel Hill

### **MEDIA FEATURES**

Pope-Ruark, R. (Host). (2021, September 1). Kerry Mandulak and Amanda Stead on Friendship and Motherhood (No. 15) [Audio podcast episode]. In *The Agile Academic: A Podcast for Women in Higher Education*.

<https://theagileacademic.com/2021/01/09/the-agile-academic-podcast/>

KGW Staff. (2015, August 3). *Pacific University Offers Free Therapy for Kids with Cleft Lip, Palate*. KGW. [Featured in story]. <https://www.kgw.com/article/news/pacific-univ-offers-free-therapy-for-kids-with-cleft-lip-palate/283-67209488>

Downey, T. (2020, Summer). How Liaison Helped Pacific University Transform Its Admissions Process. *The Admissionist*, Liaison International. [Featured in article]. <https://www.liaisonedu.com/magazines/the-admissionist/summer-2020/>

### **PROFESSIONAL MEMBERSHIPS/AFFILIATIONS**

2009 - Present	Oregon Speech-Language-Hearing Association (OSHA)
2001 - 2009	North Carolina Speech-Language-Hearing Association (NCSHLA)
1998 - 2001	California Speech and Hearing Association (CSHA)
1997 - Present	American Cleft Palate - Craniofacial Association (ACPA)
1996 - 1998	Iowa Speech and Hearing Association (ISHA)
1996 - Present	American Speech-Language-Hearing Association (ASHA)
1995 - 1997	Speech and Hearing Association of Virginia (SHAV)
1993 - 1998	National Student Speech-Language-Hearing Association (NSSLHA)

### **PROFESSIONAL CERTIFICATION / LICENSURE**

2009 - Present	Oregon Speech - Language Pathology License
2001 - 2009	North Carolina Speech - Language Pathology License
1999 - Present	ASHA Certificate of Clinical Competence - SLP
1998 - 2001	California Speech - Language Pathology License