

## **MARY PORTER MITCHELL**

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### **DEPARTMENT OF PRIMARY APPOINTMENT**

Pacific University College of Education

School of Communication Sciences and Disorders (CSD)

### **ACADEMIC APPOINTMENTS**

Clinical Assistant Professor, Aug 2018-present

### **PROFESSIONAL EXPERIENCE** (prior to current academic appointment)

Adjunct Instructor, Pacific University, Spring 2018

Speech-Language Pathologist (SLP), Portland Public Schools, 2017-18

Preschool Screening Clinical Educator, University of Central Florida, Fall 2016

Scholar in Residence and Clinical Educator, University of Central Florida in partnership with  
Nemours *BrightStart!* 2015-2016

Scholar in Residence and Clinical Educator, University of Central Florida in partnership with the  
Willow School, 2014-2015

SLP, Portland Public Schools, 2007-2014

SLP Clinical Educator, Portland Public Schools, 2012-2013

SLP Clinical Educator, Camp Yakety Yak, Summer 2012

SLP, Vinton County Local Schools, 2005-2007

### **EDUCATIONAL BACKGROUND**

University of Central Florida

Doctor of Philosophy in Education, Communication Sciences and Disorders, August 2017

*Dissertation: Effects of Collaboration Between Speech-Language Pathologists and Third-Grade Teachers on Student Vocabulary Outcomes*

James Madison University

Master of Science Degree, Communication Sciences and Disorders, May 2005

University of Virginia

Bachelor of Science in Education, Speech-Language Pathology, May 2003

## TEACHING EXPERIENCES

- CSD 504 School-Age Language and Literacy Disorders, Pacific University (Spring semesters 2019-present)
- CSD 521 Clinical Methods and Observation, co-taught, Pacific University (Fall semesters 2018-present)
- CSD 530 Clinical Practicum I,II,III & Externship, Pacific University Clinical Faculty & Supervisor (2018-present)
- CSD 520 Early Language/Literacy: Prevention & Intervention for Vulnerable Populations co-taught, Pacific University (Summer 2019)
- CSD 307 Introduction to Speech and Language Development, Pacific University (Springs 2018, 2020, 2021)
- LIN 3713 Language Science, University of Central Florida, 3 semesters 2015-17

### Guest Lectures

- Research-Informed Collaborations Involving SLPs, Pacific University, CSD 520, Summer 2022
- Research-Informed Language/Literacy Collaborations Between SLPs and Teachers in schools, University of Hawaii at Manoa, CSD 710, Summer 2021
- SLPs in Schools, Pacific University CSD 301, Spring 2019
- Working with SLPs, Pacific University SPED 500, Spring 2019
- Vocabulary Intervention; Morphological Awareness and Spelling Interventions; Writing Interventions for Struggling Writers, University of Central Florida (UCF) SPA 6843, Summer 2016
- Management of and Evaluation of Child Speakers of African American English, UCF SPA 6496, Fall 2015

### Clinical Simulation Collaborations

- Hearing screenings: Fall 2022
- Professional written communication: Fall 2022
- Parent communication: Planned Spring 2023, 2022

## SCHOLARSHIP

### Peer Reviewed Publications

Mitchell, M. P. \*, Ehren, B. J., & Towson, J. A. (2022). Vocabulary outcomes with third-graders in a teacher and speech-language pathologist collaboration. *Perspectives of the ASHA Special Interest Groups*, 7, 2067-2087. [https://doi.org/10.1044/2022\\_PERSP-22-00008](https://doi.org/10.1044/2022_PERSP-22-00008)

Mitchell, M. P. \*, Ehren, B. J., & Towson, J. A. (2020). Collaboration in schools: Let's define it. *Perspectives of the ASHA Special Interest Groups*, 5(3), 732-751. [https://doi.org/10.1044/2020\\_PERSP-19-00125](https://doi.org/10.1044/2020_PERSP-19-00125)

### Peer Reviewed Presentations

**Mary P. Mitchell, PhD, CCC-SLP**  
Curriculum Vitae

Dolata, J., Mitchell, M.\*, Tinsley, J., & Stead, A. (submitted). Caregiver Communication Simulation: Building Student Confidence, Compassion, and Accuracy. 2024 Conference on Research Innovations in Early Intervention. San Diego, CA.

Flipsen, P., & Mitchell, M. P.\* (planned 2023, November). *Assigning evidence levels for treatment studies: Validation of a decision tree*. [Poster presentation]. American Speech-Language-Hearing Association National Convention, Virtual.

Mitchell, M. P.\*, & Bender, F. W. (planned 2023, November). *Dynamic assessment: Why are SLPs Not Using it More?* [Poster presentation]. American Speech-Language-Hearing Association National Convention, Virtual.

Tinsley, J., & Mitchell, M. P.\* (planned 2023, November). *A mixed-fidelity simulation for hearing screening skill development*. [Poster presentation]. American Speech-Language-Hearing Association National Convention, Boston, MA.

Stead, A., Tinsley, J., Mandulak, K., Fitzgerald, C., Fryer, M., Mitchell, M. P.\*, & Dolata, J. (planned 2023, November). *How to build a simulation program: Rationales, tools, templates, & outcomes*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, Boston, MA.

Mitchell, M. P.\*, & Larsen, J. (planned 2023, October). *What's spelling got to do with it?* [Oral seminar]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

Mitchell, M. P.\*, Oliva, A., & Sharp, H. (2022, November 18). *Designing an inclusive SLP pathway: A strategic partnership between a university and educational service district*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, New Orleans, LA.

Mitchell, M. P.\* (2022, November 17). *Planning dynamic assessment around relative clauses*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, New Orleans, LA.

Tinsley, J., Fryer, M., Fitzgerald, C., & Mitchell, M. P.\* (2022, October, 14). *Navigating bumps in the road: Overcoming challenges in clinical education*. [Oral seminar]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

Tinsley, J., Sharp, H., & Mitchell, M. P.\* (2021, November 19). *COVID Classroom: Lessons from returning to campus safely during a global pandemic*. [Poster presentation]. American Speech-Language-Hearing Association National Convention, Virtual.

Mitchell, M. P.\* (2021, November 18). *Designing dynamic assessment for vocabulary*. [Poster presentation]. American Speech-Language-Hearing Association National Convention, Virtual.

Mitchell, M. P. \*, Fitzgerald, C., Shojinaga, J., Larsen, J., Frost, M., & Stead, A. (2020, October 10). *Building rich clinical learning experiences through computer-based simulations*. [Oral Seminar]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

Mitchell, M. P.\* (2020, October 9). *Defining collaboration: Two tools to guide working-together practices in schools*. [Poster presentation]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

## Mary P. Mitchell, PhD, CCC-SLP

Curriculum Vitae

Mitchell, M. P.\*, Ehren, B. J., & Towson, J. A. (2019, November 23). *Defining collaboration around language issues to guide practice and research*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, Orlando, FL.

Mitchell, M. P.\* (2019, October 12). *Exploring a collaboration intervention between SLPs and third-grade teachers to inform future partnerships*. [Oral seminar]. Oregon Speech-Language & Hearing Association Annual Conference, Salem, OR.

Mitchell, M. P.\*, Sellers Smith, C., & Larson, C. (2019, March 8). *Classroom teachers and specialist unite: Supporting literacy through language support and collaboration*. [Oral seminar]. Oregon Association of Teacher Educators 22<sup>nd</sup> Annual Conference, Portland, OR.

Mitchell, M. P.\* (2018, November 16). *Effects of collaboration between speech-language pathologists and third-grade teachers on student vocabulary outcomes*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, Boston, MA.

Telesca, L., & Mitchell, M. P.\* (2017, November 11). *Effective writing interventions for elementary and secondary students: SLPs and expository writing*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, Los Angeles, CA.

Mitchell, M. P.\* (2017, April 4). *Effects of collaboration between speech-language pathologists and third grade teachers on student literacy outcomes*. [Poster presentation]. Annual Graduate Research Forum at the University of Central Florida, Orlando, FL.

Mitchell, M. P.\*, & Ehren, B. J. (2016, November 18). *Does a specific collaboration protocol with an SLP and Teacher Yield Better Outcomes for Students?* [Poster presentation]. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.

Ehren, B. J., Mitchell, M. P.\*, & Spielvogel, J. (2016, November 17). *Scaling up evidence-based literacy practices in schools- Moving beyond pockets of excellence*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.

Spielvogel, J. H., Mitchell, M. P.\*, Harrell, K., & Rivers, K. O. (2016, May 27). *Managing AAE child speakers with language/literacy issues: It matters!* [Oral seminar]. Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL.

Harrell, K., Spielvogel, J. H., Mitchell, M. P.\*, Rivers, K. O., Hyter, Y. D., & DeJarnette, G. (2016, April 15). *AAE child speakers with language/literacy disorders: Best intervention practices*. [Poster presentation]. National Black Association for Speech-Language and Hearing Convention, Virginia Beach, VA.

Mitchell, M. P.\* (2016, April 5). *Determining the feasibility and potential effectiveness of a 5<sup>th</sup> grade writing instruction collaboration protocol for general education teachers and speech-language pathologists: A pilot study*. [Poster presentation]. Annual Graduate Research Forum at the University of Central Florida, Orlando, FL.

Ehren, B. J., Harrell, K., Mitchell, M. P.\*, Murza, K. A., & Spielvogel, J. H. (2015, November 13). *Conducting high quality professional learning in literacy for professionals in schools*. [Oral seminar]. American Speech-Language-Hearing Association National Convention, Denver, CO.

# Mary P. Mitchell, PhD, CCC-SLP

## Curriculum Vitae

Mitchell, M. P. \*, Harrell, K., Spielvogel, J. H., Rivers, K. O., Hyter, Y. D., & DeJarnette, G. (2015, November 12). *Evaluation and management of an AAE child speaker with a language/literacy disorder: A tutorial*. [Poster presentation]. American Speech-Language-Hearing Association National Convention, Denver, CO.

Mitchell, M. P.\* (2015, March 31). *Effects of teacher-student writing conferences on lexical diversity and conventions*. [Poster presentation]. Annual Graduate Research Forum at the University of Central Florida, Orlando, FL.

### Student-Involved Presentations

Petty, T., Mitchell, M. P. \*, & Bender, F. W. (planned 2023, October). *Professional learning communities in action: Dynamic assessment*. [Poster presentation]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

Dimicco, A., Tinsley, J., & Mitchell, M. P.\* (planned 2023, October). *Using simulation practices to refine clinical skills for hearing screenings*. [Poster presentation]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

Halladay, B., Whelchel, T., & Mitchell, M. P.\* (2023, March 9). *Demystifying dynamic assessment: Decision tree tutorial*. [Poster presentation]. Pacific University Inauguration Symposium, Forest Grove, OR.

Whelchel, T., Halladay, B., & Mitchell, M. P.\* (2022, October 15). *Demystifying dynamic assessment: Decision tree tutorial*. [Oral seminar]. Oregon Speech-Language & Hearing Association Annual Conference, Virtual.

### Professional Development Facilitation (not peer-reviewed)

Mitchell, M. P. \*, Bender, F. W., & Unwin, B. (2023, April 25). *Building capacity for dynamic assessment in the Portland Public Schools*. [Oral seminar; Invited]. Portland Public Schools, Oregon.

Mitchell, M. P.\*, Unwin, B., & Bender, F. W. (2022-23). *Dynamic assessment professional learning community for cohorts 1 & 2*. [Job embedded professional development facilitation]. Portland Public Schools, Oregon.

Mitchell, M. P., & Larsen, J. (2022, August 30). *CSD Literacy institute: Interactive practice* [Job embedded professional development facilitation]. Early Learning Community at Pacific University. Forest Grove, OR.

Mitchell, M. P.\* (2021, January 13). *Putting robust vocabulary intervention into action!* [Professional development workshop]. Parkrose School District, OR.

Mitchell, M. P.\* (2020, January 25). *Putting robust vocabulary intervention into action!* [Oral seminar]. Hello Clinic Retreat, Wilsonville, OR.

### Other

Mitchell, M. P., & Larsen, J. (2023, March 4). *What's spelling got to do with it?* [Oral seminar]. Pacific University Presidential Inauguration. Forest Grove, OR.

Mitchell, M. P.\* (2017). *Effects of collaboration between speech-language pathologists and third-grade teachers on student vocabulary outcomes* (Doctoral dissertation). Retrieved from UCF Dissertations and Theses. (ucfl.035330164)

Mitchell, M. (2015). Doctoral direction. *The ASHA Leader*, 20, 32-33.

## **PROJECTS IN PROGRESS**

Ongoing dynamic assessment projects

- Presentations at OSHA & ASHA and plan to submit proposal for the NBASLH 2024 conference;
- Tutorial manuscript in progress with co-author Frank Bender

Ongoing SOTL projects

- Dissemination of clinical simulations (building a simulation, hearing screening, parent communication, professional written communication) methods and results

Professional development projects in development

- Early literacy professional development modules with option for in-person interactive coaching

## **GRANT**

Pacific University Faculty Development Grant (applied 2022; did not receive)

- Co-authored proposal, Using Simulation to Support Development of Clinical Skills, with Jordan Tinsley

Pacific University Faith Gabelnick Endowed Fund for Community Service Program: 2020

- Awarded \$1,000 for co-authored proposal, Early Language/Literacy: Prevention and Intervention for Vulnerable Children, with Jill Dolata, PhD

## **SERVICE**

Service to the Department

- National Student Speech Language Hearing Association (NSSLHA) Advisor: October 2020-Present
- EDI Topics Facilitator: June 2023-present
- CSD Strategic Planning Committee: 2018-2021, 2023

Service to the University & College

- College of Education (COE) Curriculum Committee: 2019-Present
- University Diversity Committee: 2022-present
- University Finance Committee: 2018-2023; Chair 2021-23; Chair Elect 2020-21; Secretary 2019-20

# Mary P. Mitchell, PhD, CCC-SLP

## Curriculum Vitae

- CSD faculty co-presenter for language/literacy professional development workshop with COE Child Learning and Development Center for Pacific University Inauguration Symposium: Spring 2023
- Co-facilitator of [Pacific CSD Literacy Institute](#) for teachers in Pacific University's Early Learning Community: Summer 2022
- Faculty Academic Representative Pacific Women's Rowing Team: October 2020-present
- COE search committee member: Summer 2021, Spring 2022
- COE faculty representative on appeals subcommittee: Spring 2023
- CSD faculty representative on panels and hearings: 2019-present
- Member of Pacific Graduate Faculty: 2019-Present
- Interviewer for Pacific Pacesetter Honors Day: Spring 2020

### Service to the Profession

- Reviewer for one manuscript in the *Journal of National Black Association of Speech, Language, & Hearing*, 2023
- Reviewer for one manuscript in *Teaching and Learning in Communication Sciences and Disorders*: 2023
- Reviewer for three Plural Publishing books: 2021-23
- National convention topic committee reviewer
  - National Black Association for Speech-Language and Hearing (NBASLH) reviewer for Language, Literacy and Cultural/Linguistic Diversity: 2022, 2023
  - ASHA reviewer for Language and Learning in School-Aged Individuals: 2019, 2020
- Reviewer for one manuscript in *American Journal of Speech-Language Pathology*: 2021
- Reviewer of CAPCSD clinical education learning module: Feb 2019

### Service to the Community

- Facilitator of job-embedded professional learning around dynamic assessment with Portland Public Schools speech-language pathologists: 2022-present
- Forest Grove Game Club Faculty Advisor: August 2018-present
- Consultant with Portland Public Schools for Review of Standardized Assessments: Fall 2021
- Collaborator with Washington County Library Services- developed dramatic play kit caregiver communication tips posters as part of a service-learning project with CSD 504: 2020-22
- Consultant for SLP cohorts implementing Vocabulary Scenario Technique in OR, VT, and FL: 2019-20

## ADMINISTRATIVE ROLES

### Program development with Northwest Regional Education Service District (NWRES D)

- Collaborated with SLP administrator at NWRES D to establish and support a strategic Inclusive SLP Pathway program beginning Fall 2020; program has continued to be active through 2022-23 academic school year
- Proposal accepted to extend to Early Intervention
- Funding approved within NWRES D for Pacific students' tuition awards & supervisor incentive pay

Other clinical program development

- Recruited new supervisors in the Portland Public Schools following professional development work on dynamic assessment with SLP group
- Serve as consultant for Pacific University supervisor and graduate students at the Pacific Psychology and Comprehensive Health Clinic to support speech-language/literacy services for pediatric clients, Summer 2022-present
- Establish and maintain community partnerships to support speech-language and hearing screenings in local school settings: Fall 2019-present
- Co-developed summer speech and language/literacy program at the Community Transitional School post-pandemic, Summer 2021
- Worked with clinical faculty to develop and oversee the Pacific Summer 2020 telepractice clinic
- Collaborated with clinical faculty to develop a structure for computer simulations in response to COVID-19; supported supervisors and students through the process
- Co-developed a graduate seminar and accompanying clinical experience for Early Language/Literacy: Prevention and Intervention for Vulnerable Populations, Summer 2019

## **OTHER PROFESSIONAL INVOLVEMENT**

### Awards and Honors

ASHA Meritorious Poster Submission Recognition for Designing Dynamic Assessment for Vocabulary (2021)

Recognition for Diverse SLP Pathway Partnership Program with NWRESA (2021).

<https://www.pacificu.edu/about/media/collaboration-aims-diversifying-speech-language-profession>

Northwest Regional Education Service District Board of Directors: Recognition for Diverse SLP Pathway Partnership Program (2020)

UCF College of Education Graduate Research Showcase: 2<sup>nd</sup> place award (2017)

UCF College of Education Graduate Research Showcase: Honorable Mention (2016)

### Association Memberships

American Speech-Language-Hearing Association (ASHA), Member 2006-present

Oregon Speech-Language and Hearing Association (OSHA), Member 2020-present

National Black Association for Speech-Language and Hearing (NBASLH), Member 2016, 2021-present

### Licenses

ASHA Certificate of Clinical Competence Speech-Language Pathology #12115505 (2006-present)

Oregon Board of Examiners for Speech-Language Pathology License #12899 (2007-present)

### Continuing Education

Justice, Equity, Diversity, & Inclusion

- Calling-In: Creating Change Without Cancel Culture, Loretta J. Ross series, June 2022



**Mary P. Mitchell, PhD, CCC-SLP**  
Curriculum Vitae

- National Conference on Race and Ethnicity in Higher Education (NCORE), Portland, OR, June 2022
- Facilitating Story Circles, Pacific University, Fall 2021
- Addressing Race and Class Inequities in SLP Practice, OSHA 2020
- African American English, Equity, and Access to Education, OSHA 2020
- Interrupting Hate in Public Spaces, Civic Dialogue Workshops, Dec 2020
- Addressing Racism in CSD, ASHA virtual event: 2020
- Speak Out Summer Institute, virtual event: 2020
- Identifying and Interrupting Microaggressions in Academic Environments, Pacific University: 2019
- National Summit for Courageous Conversation: 2012

Strategies and Support for Early Career Success in Academic Writing and Publication: Spring 2023

Oregon Speech-Language & Hearing Association (OSHA) Convention: 2018-2022

American Speech-Language-Hearing Association (ASHA) Convention: 2014-2019; 2021-2022

Council of Academic Programs in Communication Sciences and Disorders Conference: 2022

The Hello Clinic Telepractice Course, virtual event: 2020

Transparent Teaching Professional Learning Community

Scholarship of Teaching and Learning Professional Learning Community