



## Talented and Gifted (TAG) Specialization Program



**100% ONLINE AND HYBRID  
FORMAT**

Pacific University's Center for Gifted Education offers a 13-credit specialization program for teachers, counselors, paraprofessionals and parents who want to learn more about meeting the needs of gifted children. The Talented and Gifted Specialization program includes an introduction to gifted education, social and psychological foundations of gifted education, and classroom strategies are followed by a practicum where participants apply their knowledge and skills. Each class is offered **100% ONLINE or Hybrid, depending on student demand.** Students may enter the program during any semester.

*I have been teaching gifted students almost exclusively for three years, and as much as I was looking forward to learning more; I had no idea how valuable the TAG Specialization Program would be. I have a renewed passion, not only for teaching gifted children, but advocating for them as well. Thank you! **Heather Bullock***

### Course Schedule

Course Number	Course Title	Cr.	Online Schedule
<b>Fall 2020</b>			
EDUC 581	Introduction to Gifted Education	3	September 9 – December 6
EDUC 584	Practicum in Talented & Gifted Education*	2	September 9 – December 6
<b>Spring 2020</b>			
EDUC 583	Social & Psychological Foundations of Gifted Education	3	January 27– May 12
EDUC 584	Practicum in Talented & Gifted Education*	2	January 27- May 12
<b>Summer 2020</b>			
EDUC 582	Classroom Strategies for Gifted Education	3	June 15 – July 24
EDUC 583	Social & Psychological Foundations of Gifted Education	3	June 15 – July 24
EDUC 506	Twice-Exceptional Learners	2	June 15 – July 24
EDUC 584	Practicum in Talented & Gifted Education*	2	June 15 – July 24

### Course Descriptions

#### EDUC 581 Introduction to Gifted Education (3 semester credits)

Provides an introduction to the field of gifted education. Emphasis is given to the Oregon TAG mandate and its implementation. Other topics include the history of gifted education, NAGC-CEC Preparation Standards in Gifted and Talented Education Standards, identification

requirements and instruments, Betts' six profiles of gifted students, cinematherapy, Kingore's Behaviors, and Inventory, identification of twice-exceptional students, and consideration of equity vs. equality in assessment and identification of gifted students.

#### EDUC 582 Classroom Strategies for Talented and Gifted Education (3 semester credits)

Prepares teachers to address the intellectual, developmental, social, and emotional characteristics of gifted students within the regular classroom. The course examines differentiation, dual exceptionalities, causes and plans of action for underachievement, enrichment vs. acceleration models, Habits of Mind, Problem-Solving Model, Inquiry-Based Learning, Tiered Instruction, Six Thinking Hats, Williams Model Matrix/Questioning Strategies, Icons of Depth and Complexity and a variety of choice models. Lessons will be created for classroom utilization.

#### EDUC 583 Social and Psychological Foundations of Gifted Education (3 semester credits)

Explores current research and theory on the social and psychological development of gifted children and adolescents. Topics covered include "The Gifted Identify Model," Dabrowski's "over excitabilities", sensitivities, intensity, bibliotherapy, Piirto's Pyramid of Talent Development, introversion, perfectionism, diverse populations, underachievement, and emotional intelligence.

#### EDUC 584 Practicum in Talented and Gifted Education (2 semester credits) \*Prerequisites: 581, 582 and 583

Allows participants the opportunity to apply the knowledge and skills acquired in prior coursework. Participants analyze and evaluate work in previous courses with the NAGC Standards and develop an individualized project or projects to support and work with talented and gifted students, parents and or teachers. For more information, contact Dr. RubyDawn Lyman, Talented and Gifted Specialization Program Coordinator at [lyma6240@pacificu.edu](mailto:lyma6240@pacificu.edu)

#### EDUC 555 Twice-Exceptional Learners (2 semester credits)

Explores the identification process and classroom strategies involving differentiation and technology for twice-exceptional students who are gifted and are classified as Attention Deficit Hyperactivity Disorder (ADHD), learning disabled (LD), and students with Asperger's Syndrome. Educators, paraprofessional and parents develop understanding of the phenomena of twice-exceptional students, recognizing the paradoxical characteristics and complex needs while empowering the students to excel through collaboration and resources.

## Admission

Students may enter the Talented and Gifted Specialization Program in the spring, summer, or fall semesters. The program is open to teachers, administrators, counselors, paraprofessionals and parents.

## Registration

Students enrolled in Pacific University's Advanced Programs (MEd) should see their advisor. All other students may register by filling out the attached registration form and sending it to Dr. RubyDawn Lyman at [lyma6240@pacificu.edu](mailto:lyma6240@pacificu.edu). The university reserves the right to cancel a course that has fewer than 5 students enrolled.

Tuition is \$409.00 per semester credit. NEW RATE

## Insurance

**Please note:** Health insurance is mandatory at Pacific University. If you do not have health insurance, you will be required to purchase student health insurance. If you do have insurance, you may waive Pacific University's mandatory health insurance coverage by completing a waiver form and providing proof of insurance. Waiver forms are available at <https://www.academichealthplans.com/pacificu/2013-2014/>. If you have already been charged and would like to waive, Pacific has 30 days from the start of the coverage to issue a refund. However, there will be a \$25 administrative fee. For more information regarding health insurance policies, please contact Renee Vanzant at 503.352.2231 or [vanzanjr@pacificu.edu](mailto:vanzanjr@pacificu.edu).

## For more information, contact:

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