

# Jordan (Johnson) Tinsley, M.S., CCC-SLP (she/her/hers)

2043 College Way #A130 - Forest Grove, OR 97116 - 503-352-1527  
jtinsley@pacificu.edu

## Curriculum Vitae

January 2023

### **EDUCATION**

<i>Masters of Science</i>	2012	Speech & Hearing Sciences: Medical SLP, University of Washington
<i>Bachelor of Arts</i>	2010	Communication Disorders & Sciences, University of Oregon

### **PROFESSIONAL APPOINTMENTS/EMPLOYMENT**

Clinical Assistant Professor, School of Communication Sciences and Disorders, <i>Pacific University</i>	2020-Present
Speech-Language Pathologist, Kaiser Permanente, <i>Skyline Medical Office</i>	2015-2020
Speech-Language Pathologist, Kaiser Permanente, <i>Sunnyside Medical Center</i>	2013-2015
Speech-Language Pathology Clinical Fellow, <i>Portland VA Medical Center</i>	2012-2013

### **PROFESSIONAL MEMBERSHIPS/AFFILIATIONS**

American Speech-Language-Hearing Association (ASHA)	2013-Present
Oregon Speech-Language & Hearing Association (OSHA)	2015-Present

### **PROFESSIONAL CERTIFICATION/LICENSURE**

State of Oregon Speech-Language Pathology License	2012-Present
State of Washington Speech-Language Pathology License	2015-2020
ASHA Certificate of Clinical Competence-SLP	2013-Present

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## **FELLOWSHIPS & AWARDS**

Teaching and Learning in CSD: SOTL Fellowship, Mentor Jerry Hoepner, PhD, CCC-SLP, ASHA Fellow 2022

ASHA Award for Continuing Education (ACE) 2022, 2020, 2018, 2016

## **Peer-Reviewed Publications** (\*denotes student involvement)

Stead, A., **Tinsley, J.**, Mandulak, K., Michael, P., & Deiner, H\*. (Accepted with revisions). Use of a Standardized Tracheostomy Patient Simulation to Evaluate Student Clinical Communication Skills. *Teaching and Learning in Communication Sciences and Disorders*.

Eadie, T., Otero, D., Cox, S., **Johnson, J.**, Baylor, C., York, K., & Doyle, P. (2016). The relationship between communicative participation and postlaryngectomy speech outcomes. *Head & Neck, April 38 (1)*.

## **Peer Reviewed Presentations**

Stead, A., **Tinsley, J.**, & Mandulak, K. M. (2022, November). *A Clinical Communication Simulation Utilizing a Standardized Patient with a Tracheostomy*. Accepted for 30-minute research technical at the American Speech-Language-Hearing Association Annual Convention (Hybrid), New Orleans, LA.

Halladay, B.\* , **Tinsley, J.**, & Stead, A. (2022, October). *Evaluating Student Outcomes in an Aphasia Escape Room Simulation*. Poster presented at the Oregon Speech-Language-Hearing Association Fall Conference, (Virtual).

Deiner, H.\* , Stead, A., **Tinsley, J.**, Mandulak, K., & Michael, P. (2022, October). *A Standardized Speaking Valve Simulation to Assess Students' Clinical Communication*. Poster presented at the Oregon Speech-Language-Hearing Association Fall Conference, (Virtual).

**Tinsley, J.**, Fryer, M., Fitzgerald, C., & Mitchell, M. (2022, October). *Navigating Bumps in the Road: Overcoming Challenges in Clinical Education*. 2-hour supervision special focus oral presentation at the Oregon Speech-Language-Hearing Association Fall Conference, (Virtual).

**Tinsley, J.**, Sharp, H., & Mitchell, M. P. (2021, November). *COVID Campus: Lessons from Returning to Campus Safely During a Global Pandemic*. Poster presented at

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the American Speech-Language-Hearing Association Annual Convention  
(Hybrid), Washington D.C.

**Tinsley, J.**, Bonilla, R.\*, Fryer, M., & Stead, A. (2021, October) *Adapting Aphasia Programming in the Age of COVID-19*. Poster presented at the Oregon Speech-Language-Hearing Association Fall Conference, (Virtual).

## **Manuscripts & Projects in Progress**

**Tinsley, J.**, Stead, A., & Halladay, B\*. (Manuscript in preparation). Increasing Student Self-Efficacy in Aphasia Through a Simulated Escape Room.

Mitchell, M. & **Tinsley, J.** (Analysis). Themes in Student Reflections Related to a Completed Dynamic Assessment Hybrid Project.

**Tinsley, J.** & Petty, T\*. (Data Collection). Themes of Student Learning in a Virtual Aphasia Social Communication group.

## **TEACHING EXPERIENCE**

### ***Graduate***

CSD 521 Clinical Methods (4 CR, In Person) F22  
CSD 521 Clinical Methods (4 CR, Hybrid) F20, F21  
CSD 515 Aphasia (3 CR, Hybrid) Sp21  
CSD 530 Clinical Practicum (3 CR, Virtual) Su21  
CSD 512 Dysphagia (3CR, In Person) S23

### ***Undergraduate/Post-Baccalaureate***

CSD 306 Clinical Observation (1 CR, Virtual) F20, F21, S22, F22, S23

### ***Curricular Developments***

Co-creation of Professional Communication and Hearing Screening Simulations with Mary Mitchell and Amanda Stead, CHSE	F2022
Co-creation of Summer Diagnostic Simulation Intensive with Amanda Stead, CHSE	Su2022
Co-creation of Aphasia Escape Room Simulation with Amanda Stead, CHSE	S2022
Co-creation of Clinical Communication in the context of a Speaking Valve Trial Simulation with Amanda Stead, CHSE	F2022
1-day introduction course to Gender Affirming Voice Training	Su2022

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### **CLINICAL SUPERVISION**

Aphasia Network Virtual Game Night: 6 grad students	F2022
Aphasia Network Virtual Game Night: 7 grad students	Su2022
Aphasia Network Virtual Game Night: 4 grad students	S2022
Aphasia Network Virtual Game Night: 6 grad students	F2021
Aphasia Network Virtual Game Night: 35 grad students	S2021
Community Speech/Language/Hearing Screenings: 35 grad students	F2022
Community Speech/Language/Hearing Screenings: 35 grad students	F2021
Cornell Estates Intergenerational Communication experience: 36 grad students	S2022
Cornell Estates Intergenerational Communication experience: 36 grad students	F2021
FEES Practice Lab: 36 grad students	S2021
FEES Practice Lab: 34 grad students	Su2021
Aphasia Network Summer Retreat: 10 grad students	Su2021
Pacific Psychology and Comprehensive Health Clinic: 2 grad students	Su2021
Full Time Externship for UO Student at Kaiser Permanente	S2017

### **Clinical Administrative Responsibilities**

- Student placement coordination with community partners
- Complete and manage affiliation agreements
- Provide support to current student supervisors to assist with CALIPSO and other student issues
- Complete site visits for clinical practicum and externship placements

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### **SERVICE TO PROFESSION**

VP of Science and Education <i>Oregon Speech-Language-Hearing Association</i>	2023-Present
Fall Conference Co-Chair <i>Oregon Speech-Language-Hearing Association</i>	2022-Present
Higher Education Representative, Pacific University <i>Oregon Speech-Language-Hearing Association</i>	2021-Present
Communications Committee Chair <i>Oregon Speech-Language-Hearing Association</i>	2016-2018; 2021-Present
Social Media Chair <i>Oregon Speech-Language-Hearing Association</i>	2016-2018

### **DEPARTMENTAL SERVICE**

10-year School of CSD Anniversary Planning Committee	2022
School of CSD Graduate Admissions Committee	2022-Present
Faculty Search Committee	2022-Present

### **CONTINUING EDUCATION AND CERTIFICATIONS**

2022

- Exercise-Induced Laryngeal Obstruction (EILO): Current Treatment and Future Directions
- Promoting Trans-Affirming Healthcare Practices
- I'm Speaking: Gender Equity Training
- Story Circles
- Accountability and Ableism -Disability Workshop (Through UW Disability and d/Deaf Cultural Center)
- Scholarly Summer Writing Institute
  - Session 1: Developing your Scholarly Voice
- Evidence-Based Feedback Strategies in Supervision
- CSD Science Learning Community, Active Student Learning: SOTL Considerations for Clinical Teaching and Supervision/Precepting

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- CAPCSD
- OSHA Fall Conference

### 2021

- Introduction to FEES
- Gender Affirming Voice Training: A Course for Voice Clinicians
- Speak Out: White Supremacy and Cancel Culture Webinar
- Faculty Mentors: Agents for Radiant Change
- OSHA Fall Conference
- Moving Beyond Land Acknowledgements and Token Representations
- ASHA Annual Conference
- Land Acknowledgements
- Diverse SLP Pathway @NWRESO
- Health Emergencies in the Classroom
- FERPA Parts I and II

### 2020

- The Hello Foundation Certificate of Telepractice Competency
- The Four Elements of Clinical Education and Supervision
- Ethics and Advocacy for Speech-Language Pathologists
- OSHA Fall Conference
- Oral Mechanism/Cranial Nerve Examination: What Every SLP Needs to Know
- Cultural Humility, Indigenous History of Oregon
- Grande Ronde Early Intervention & Cultural Connections Through SLP Services
- Beyond Cultural Competence

### 2019

- Speech-Language Pathology Graduate Student Supervision Training Course
- Understanding the Events of Swallowing in Normal and Disordered Adults
- Disorders of the Esophagus for the Speech-Language Pathologist
- GERD and the UES
- Pharyngo-Esophageal Relationships
- LSVT LOUD Renewal Course
- The MBSImP: An Evidence-Based Protocol to Standardize Dysphagia
- Preparing Voice Clinicians to Support Speakers Along the Gender Spectrum
- Beyond Voice Feminization: Total Communication
- Building a Transgender Voice Therapy Clinic

### 2018

- PVFM/VCD Assessment
- PVFM/VCD Treatment

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- Evaluation and Treatment for PVFM in Athletes
- Assessment and Treatment for Chronic Cough
- Video Fluoroscopy Part 1: Background and Use Cases in Dysphagia Management
- Best Practice in Videofluoroscopy Part 2: Designing a Videofluoroscopy Protocol
- Determining Swallowing Safety and Efficiency Using Videofluoroscopy
- The Art and Science of the Performing Voice
- Gender Spectrum Voice Therapy Skills Workshop
- Clinical Assessment of Swallowing, Part 1: Normal Swallowing and Swallowing Screen
- Clinical Assessment of Swallowing, Part 2: The Oral Mechanism & Laryngeal Function
- Auditory-Perceptual Voice Evaluation
- OSHA Fall Conference
- The Fall Voice Conference
- Issues of Measurement of Stuttering

2017

- 12<sup>th</sup> Annual Advanced Practices in Voice and Dysphagia
- OSHA Fall Conference
- ASHA Convention

2016

- OSHA Fall Conference
- Treating OMDs: Beyond the Symptoms
- Interpretation of VFSS of infants and children

2015

- OSHA Fall Conference
- Children Who Struggle to Speak: The Kaufman Speech to Language Protocol
- Advances in the Science and Practice of LSVT LOUD: Renewal Update
- LSVT eLOUD

2014

- Pacific NW Laryngectomy Conference
- The AEIOU Systematic Approach to Pediatric Feeding

### **Languages**

English, native speaker