



Curriculum Vitae

Education

<i>Doctorate of Philosophy</i>	2011	Communication Sciences and Disorders - Louisiana State University (Baton Rouge, LA)
<i>Master of Arts</i>	2007	Speech Language Pathology - Louisiana State University (Baton Rouge, LA)
<i>Bachelor of Arts</i>	2005	Communication Disorders – University of Wisconsin (Madison, WI)

Academic and Professional Experience

Associate Professor, School of Communication Sciences and Disorders, Pacific University:
Forest Grove, OR, August 2017-Present

Assistant Professor, School of Communication Sciences and Disorders, Pacific University:
Forest Grove, OR, August 2011-2017

Speech Language Pathologist; Comprehensive Speech Therapy. Completed my CFY then continued working privately doing PRN work with all ages of clients in various settings. Gained extensive experience in early intervention, child language, adult stuttering, aphasia, and cognitive disabilities. 2007-2011.

Instructor/Graduate Assistant; Louisiana State University. Taught courses in undergraduate communication sciences and disorders. August 2007-May 2011.

Research Assistant; Cecil J. Picard Center for Child Development. Responsible for data management, data mining, presentation development, literature searches, in regards to educational policy in Louisiana. May 2008-July 2011

Awards

Award for Excellence in Research and Teaching from the Oregon Speech-Language & Hearing Association (OSHA) 2013.

Peer Reviewed Publications

Stead, A. & White J. (2019, In Press). Loss of Intimacy: A Cost of Caregiving in Aphasia. *Topics in Language Disorders*.

Stead, A., Flahive, M., Fitzgerald, C., & Frost, M. (2017). Generational Considerations for Counseling Older Adults. *Perspectives in Gerontology, 2(15)*, 42-52.



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Stead, A. & Reuler, E. (2016) Academic and Clinical Integration in a Trans-generational Community Partnership. *Contemporary Issues in Communication sciences and Disorders, 43, 229-305.*

Stead, A., Donovan., N., & Hoffman, P. (2015) Effects of Time-of-Day on language in Healthy Aging and Dementia. *Nursing in Older People, 27(3), 31-38.*

Stead, A. & McDonnell, C. (2015). End of life care: An opportunity. *Perspectives in Gerontology, 20(1), 12-15.*

Stead, A., Collins, M., & Buckingham, H. (2011-12) Pictorial and Graphemic Processing Fluent Aphasia, *Imagination, Cognition, & Personality. 31(4), 279-295.*

Savage, M., **Stead, A., & Hoffman, H.** (2012) Treating Apraxia of Speech as a Result of Post-Encephalic Parkinsonism Using Discourse, *Journal of Medical Speech-Language Pathology.*

Book chapters & Other Publications

Hunt, L., **Stead, A., & Nijjar, B.** (2017). Sensory function and functions related to the skin. In *Functional Performance in Older Adults. 4th Ed.*

Hunt, L., Nijjar, B., & **Stead, A.** (2017). Pain, Sensory Functions, and Functions Related to the Skin: Health Conditions. In *Functional Performance in Older Adults. 4th Ed.*

Stead, A., Baer, J., & Nijjar, B. (2014). Anorexia in Aging: The multidisciplinary treatment of anorexia in aging: A complicated problem. August, *Advance Magazine.*

Stead, A. (2011). Time of day effects on language discourse in healthy aging and dementia. 2011. Louisiana State University. dissertation.

Stead, A. & Collins, M. (2009). The Mini-Mental State Examination: What an SLP needs to know. [www.speechpathology.com. http://www.speechpathology.com/slp-ceus/course/neurogenics-cognition-executive-function-mini-mental-state-examination-what-3652](http://www.speechpathology.com/slp-ceus/course/neurogenics-cognition-executive-function-mini-mental-state-examination-what-3652)

Support Attained

- Principal Investigator. Development of an Interdisciplinary Course on End-of-life Care. Teaching Advancement and Research Grants in Educational Technology (TARGET; 3150). Pacific University. 2018-2019
- Co-Investigator. Beyond IPE: Co-Education and Co-Treatment Experience for Speech Pathology and Occupational Therapy Students. Faculty Development Grant (\$3000) Pacific University. 2017-2018.



- Co-Investigator. Co-Education and Co-Treatment Experience for Speech Pathology and Occupational Therapy Students within Aphasia Network: Aphasia Couple Retreat. Faculty Development Grant (\$3000) Pacific University. 2017-2018.
- Co-Investigator. Aphasia Couples Retreat Program. Faith Gabelnick Community Service Grant July 2016-June 2017.
- Principal Investigator. *Service-Learning in Memory Care: Seeing People Not Illness*. Faith Gabelnick Community Service Grant (\$500). July 2014-June 2015.
- Principal Investigator, *Detecting Early Cognitive Decline with Subtle Everyday Language Analysis* (\$40,000). ORCATECH Pilot Grant Program, RFA-10-10. September 2013 – December 2014.
- Co-Investigator. *Everything I Need to Know I Learned Online!* Teaching Advancement and Research Grants in Educational Technology (\$4000). January 2013-January 2014.
- Principal Investigator. *Reliability of Telecognitive Assessment in Healthy Aging*. Faculty Development Grant Pacific University (\$3000). July 2012-June 2013.
- Co-Investigator. *The CSD SPACE Program: Student Partnerships At Cornell Estates*. Faith Gabelnick Community Service Grant (\$875). July 2012-June 2013.

Support Sought

- Lessons for Success. Research mentoring program. American Speech-Language and Hearing Association. Not Funded 2016.
- Principal Investigator (\$30000). An Examination of Audio Environment and Language Use of those with and without Alzheimer Disease. Oregon Alzheimer's disease Center. Not Funded 2015
- Co-Investigator. (\$50000). Integrating computerized testing into the assessment of seniors with subjective cognitive decline. Oregon Tax Check off Research Grant. Not Funded. 2015
- Co-Investigator. Using Self-Administered Computerized Testing to Detect Cognitive Impairment (\$30000). Oregon Alzheimer's Disease Center. April 2015- March 2015. Not Funded.
- Advancing Academic-Research Career (AARC) Award from the American Speech-Language-Hearing Association. Research Mentor: Michael Flahive, PhD. Teaching Mentor: Linda Hunt, PhD. 2013. Not Funded.



Juried Presentations

Stead, A., Frost, M. & Thorton, B. (2018). Using Reflective Journals to Enhance Clinical Skills Development. Presented at American Speech, Language and Hearing Association Annual Convention November 2018.

Stead, A. & White, J. (2018). Facilitating Intimacy for People with Aphasia & Their Carepartners Through a Camp Experience. Presented at American Speech, Language and Hearing Association Annual Convention November 2018.

Stead, A., Wintz, G., & Waller, K. (2018). A Pilot Interprofessional Practice Track for Speech Pathology & Occupational Therapy Graduate Students. Presented at American Speech, Language and Hearing Association Annual Convention November 2018.

Stead, A. & White, J. (2018) Facilitating Intimacy for People with Aphasia & Their Carepartners Through a Camp Experience. Presented at American Speech, Language and Hearing Association Annual Convention November 2018.

Thorton, B., Stead, A., & Frost, M. (2018). Reflective Journaling for Clinical Skills Development. Presented at Oregon Speech, Language and Hearing Association Annual Convention October 2018.

Waller, K., Stead, S., & Frost (2018). Interprofessional Student Learning at a Service-Learning Camp for People with Aphasia. Presented at Oregon Speech, Language and Hearing Association Annual Convention October 2018.

Stead, A., Dudding, C., Flahive, M. (2018). Generation Z: Coming Soon to a Campus Clinic near You. Presented at Council of Academic Programs in Communication Sciences and Disorders. April 2018

Stead, A., Hallett, T., & Steiger, J. (2017). Performance Gap Between Elicited & Naturalistic Language in People with MCI: Is Clinical Data Representative? Presented at American Speech, Language and Hearing Association Annual Convention November 2017.

Stead, A., & Lemoncello, R. (2017). Clinical Skill Development in Academic Courses: A Model for Medical SLP. Seminar presentation. Presented at American Speech, Language and Hearing Association Annual Convention November 2017.

Stead, A. (2016). Training Students for Dementia Practice: The Evolution of one student training program. Presented at American Speech, Language and Hearing Association Annual Convention November 2016.



- Lemoncello, R., Amos, C., Walker, R., Frost, M., McDonnell, C., & Stead, A. (2016). Acute Care Exposure: A collaboration for medical SLP graduate education. Presented at American Speech, Language and Hearing Association Annual Convention November 2015.
- Stead, A. (2016). The Problem with Baseline Dementia. Presented at Oregon Speech, Language and Hearing Association Annual Convention October 2016.
- Stead, A., Glosson, L., & Lehman, K. (2015). The Characterization of the Audio Environment of Older Adults With & Without Alzheimer's Disease. Presented at American Speech, Language and Hearing Association Annual Convention November 2015.
- Stead, A., Hallett, T., Steiger, J., Reavis, B., & Ray, M. (2015). An Examination of Everyday Language in Aging and Alzheimer's Disease. Presented at American Speech, Language and Hearing Association Annual Convention November 2015.
- Mandulak, K., Stead, A., & Sanders, E. (2015). Creating Critical Consumers: A redesign of Graduate Research Methods. Presented at American Speech, Language and Hearing Association Annual Convention November 2015.
- Eddy, B., Jackson, B., & Stead, A. (2015). The Effects of Focused Attention on the Performance and Learning of Speech Tasks. Presented at American Speech, Language and Hearing Association Annual Convention November 2015.
- Lemoncello, R., McDonnell, C., & Stead. (2015). Graduate Course "Labs" for Academic and Clinical Intergration in SLP. Presented at American Speech, Language and Hearing Association Annual Convention November 2015.
- Lehman, K., Stead, A., & Glosson, L. (2015). The Utility of Characterizing the Naturalistic Audio Environment of Older Adults with and without Alzheimer's Disease Utilizing a Digital Language Processor. Presented at Oregon Speech, Language and Hearing Association Annual Convention October 2015.
- Glosson, L., Stead, A., & Lehman, L. (2015). The implications of naturalistic language sampling for assessing cognitive decline in aging adults.
- Franz, C. & Stead, A. (2015). What Motor Learning Tells Us About Treatment Selection for People with AOS. Presented at Oregon Speech, Language and Hearing Association Annual Convention October 2015.
- Stead, A. (2015). The problem with Baseline Dementia. Presented at Oregon Speech, Language and Hearing Association Annual Convention October 2015.



- Stead, A., Baer, J., & Nijjar, B. (2013). Anorexia in Aging: The Role of the SLP & Audiologist on the Multidisciplinary Treatment Team. Presented at American Speech, Language and Hearing Association Annual Convention November 2013.
- Reuler, E. & Stead, A. (2013). Transgenerational Connections: A Unique Partnership & Clinical Experience for SLP Graduate Students. To be presented at American Speech, Language and Hearing Association Annual Convention November 2013.
- Stead, A. & Moore, R. (Nov. 2012). Reliability of Telecognitive Assessment in Healthy Aging. Presented at American Speech, Language and Hearing Association Annual Convention.
- Stead, A. & Moore, R. (Nov. 2012). Time of Day Effects on Procedural Discourse. Presented at American Speech, Language and Hearing Association Annual Convention.
- Stead, A. & Coria, B. (Oct. 2012). Language Scripting and Repetition in Alzheimer's disease: A Discussion of a Single Subject's Narrative Discourse.
- Stead, A., Donovan, N., & Hoffman, P. (2011). Time-of-Day Effects on Language in Aging & Dementia. Presented at the American Speech, Language and Hearing Association Annual Convention Nov. 2011.
- Stead, A., & Collins, M. (2010, March). Domain specificity of the Mini Mental State Examination. Life Course and Aging Center's Community Partners Luncheon, Baton Rouge, LA (Poster).
- Collins, M., Stead, A. (2010, March). Ten years of aphasia methodology. Life Course and Aging Center's Community Partners Luncheon, Baton Rouge, LA (Poster).
- Stead, A., Collins, M., & Hoffman, P. (2009). Treating Apraxia of speech in an Individual with Multiple Disorder: A Case Study. Presented at Life Course and Aging Center's Annual Community Partners Luncheon. (Previously presented at LSU COMD Brown Bag 2009)
- Collins, M., Stead, A., & Rubin, S. (2009). Predicting Pictorial Processing in Persons with Aphasia. Presented at Louisiana Speech and Hearing Annual Conference.
- Lassere-Cortez, S. & Stead, A. (2009). Student Outcomes for Speech-and-Language Children in Louisiana. Presented at Louisiana Speech and Hearing Annual Conference.
- Collins, M., Stead, A., & Rubin, S. (2009). The Speed for Accuracy Trade-off: Comparing Lexical and Nonverbal Abilities in Stroke Patients. Presented at American Speech, Language and Hearing Association Annual Convention. (Previously presented at LCAC Community Partner's Luncheon (2009)).



Collins, M., Stead, A., & Rubin, S. (2009). Preliminary Investigation of Intercorrelated Domains on the Cognitive Linguistic Quick Test in Aphasia. Presented at LSUHSC Annual Research Day.

Stead, A., Collins, M., & Rubin, S. (2009). Comparing Nonverbal and Visual Lexical Processing in Persons with Aphasia. Presented at American Speech, Language and Hearing Association Annual Convention.

Collins, M. & Stead, A. (2009). Issues with cognitive Screeners in Aphasia. Presented at LSU COMD Brown Bag December 2009.

Stead, A., Collins, M., & Rubin, S. (2008). Expectation of Visual Symbolic Processing of Environmental Symbols in Persons with Fluent Aphasia. Presented at American Speech, Language and Hearing Association Annual Convention.

Collins, M., Stead, A., & Rubin, S. (2008). Auditory Expectation of Environmental Sounds in People with Fluent Aphasia. Presented at American Speech, Language and Hearing Association Annual Convention. (Both previous presentations also presented at LSU COMD Brown Bag 2008 and LCAC Annual Community Partners Luncheon 2008)

Invited Presentations

Stead, A. (2018). Generation Z: Are You Ready? Presented at the University of Connecticut's Research symposium and Supervisory Continuing Education Conference.

Kinder, R., Stead, A. (May, 2018). Positive Psychology and adjustment in Aphasia. Presented at The Aphasia Networks 2nd annual survivor workshop: Aphasia: Communicating when the words aren't there.

Stead, A., White, J., Moore, K. (April, 2016). Living and Coping with Aphasia. Presented at The Aphasia Networks 2nd annual survivor workshop: Aphasia: Communicating when the words aren't there.

Stead, A. (January 2016). Baseline Dementia. Oregon Speech Pathology Academy.

Stead, A., Gardener, S., Bodry, L., & Otter, T. (September 2015) Aphasia. Aphasia, An Interdisciplinary Case Study: How to rebuild lives and connections. Interdisciplinary Case Conference Pacific University

Stead, A. (September 2015). Feasibility of assessing cognitive status using everyday discourse through audio environment recording. Alzheimer's Investigator Meeting OHSU.

Stead, A. (April, 2015). Personalized AAC use in Aphasia. Presented at The Aphasia Networks 2nd annual survivor workshop: Aphasia: Communicating when the words aren't there.



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- Stead, A. (2015). Challenging Conversation with Aging Parents. Staff Development Series at Pacific University.
- Stead, A. (2015) Pacific Authors Celebration. Pacific University.
- Nijjar, B., Stead, A., & J. Baer. (May 2014). Anorexia of Aging: Are our interventions the culprit? College of Health Profession annual Poster Session.
- Stead, A. (May 2014). Effective Assessment in Dementia to Plan Better Treatments & Get Better Outcomes. Oregon Speech Pathology Academy (OSPA). Continuing Education Series.
- Stead, A. (April, 2014). Communication Book Building for Aphasia. Presented at The Aphasia Networks 1st annual survivor workshop: Aphasia: Communicating when the words aren't there.
- Jacova, C. & Stead, A. (April 2014). Joining forces in the cognitive assessment of older adults: Psychology and Communication Disorders working together to bridge the gap. Faculty Lunch Series, Pacific University.
- Nijjar, B., Farrell, K., Hunt, L., & Stead, A. (September 2013). Interdisciplinary Case Conference, Anorexia in Aging. Pacific University.
- Reuler, E. & Stead, A. (October, 2012). Tips for Memory Success. Cornell Estates.
- Dudding, C., Fisher, M., Stead, A., & Michael, A. (April 2013) MERLOT: Updates. Presented at Council of Academic Programs in Communication Sciences and Disorders Annual Conference (CAPCSD).
- Stead, A. (April 2013). Putting the Cart Before the Horse: Applications for assessment using Video Chat Platforms. Pacific University College of Education Brown Bag.
- Stead, A. (April. 2013). Discourse in Aging & Dementia: What real speech tells us about cognitive change. OHSU Center for Spoken Language Understanding.
- Stead, A. (Oct. 2012). Assessment & Management of Dementia and Alzheimer's Disease. Presented at the Oregon Speech-Language and Hearing Associations Annual Convention.
- Reuler, E. & Stead, A. (October, 2012). Speech-Language Pathology: Evaluating and Treating Communication Challenges. Cornell Estates.
- Stead, A. (August 2012). Assessing Aging Adults: The Who's, What's, When's, Where's, Why's & How's. Advance Healthcare Education.



Stead, A. (July 2012). Dementia Background, Behavior Management, and Communication. Advanced Healthcare Education.

Stead, A. (2011, January) Preliminary report on Time of Day Effects in Alzheimer's disease. Charlie's Place Respite Center-Alzheimer's Services of the Capital Area, Baton Rouge, LA.

Student Projects Supervised

Dirks, K. & Stead, A. (2013-2014). How Does an Increase in Advocacy Impact the Quality of Life on a Person With Aphasia and Their Caregiver? Master's Thesis. Pacific University.

Eddy, B., Jackson, B., & Stead, A. (2012-2013). The Effects of Focus of Attention Type and Direction on the Learning and Performance of Speech. Senior Capstone. Pacific University.

Service to the Department

- CSD Admission Committee 2018-Present
- Faculty Search Chair Spring 2015 for clinical position
- Faculty Search Chair Spring 2016 for clinical position
- Faculty Search Committee Spring 2015 for CSD Student Services Manager
- CSD Strategic Planning Committee: 2015-Present
- Remediation & Student Complaint Committee 2012-Present
- Comprehensive Exam & Thesis Committee 2012-Present
- Ad-Hoc Course Evaluations Committee 2012
- Graduate Student Advisor: 2011-Present
- Faculty Advisor for Pre-CSD Club/ Undergraduate National Student Speech-Language-Hearing Association (NSSLHA): 2011-Present
- Faculty Advisor for Graduate Chapter of National Student Speech-Language-Hearing Association (NSSLHA): August 2012-Present
- CSD Social Media Controller 2011-Present
- CSD Minor Advisor: Sept, 2011-Present
- Faculty Search Committee: 2001-Present

Service to the University & College

- COE Handbook Taskforce Chair 2018-Present
- COE Curriculum Committee 2016-Present
- Search Committee Member Clinical Assistant Professor Position in CSD 2018
- Search Committee Chair Clinical Assistant Professor Position in CSD 2017
- Search Committee Chair Clinical Assistant Professor Position in CSD 2016
- Institutional Review Board (IRB) member: November 2011-Present



- Search Committee Member for Director of the Office of Scholarship and Sponsored Projects 2015
- Strategic Planning Committee for College of Education 2012-2013
- Professional Student Senate Faculty Supervisor 2012-Present
- COE Diversity Committee 2015-Present

Service to the Profession

- Coordinating Committee Member of ASHA Special Interest Group 15: Gerontology 2017-2019
- Council of Academic Programs of Communication Sciences and Disorder Social Media Committee 2016-Present
- Academic and Clinical Education Topic Co-Chair for the 2016 ASHA Convention
- Grant Reviewer for Oregon Partnership for Alzheimer Research fund (OPAR) 2016-17
- Academic and Clinical Education Topic Reviewer for the 2015 ASHA Convention
- Guest Reviewer Aphasiology 2014
- Guest reviewer for Contemporary Issues in Communication Science and Disorders 2015
- Adult Language Disorders Topic Reviewer for the 2014 ASHA Convention
- Review National Gerontological Societies Annual Convention 2012
- CAPCSD-MERLOT Associate Editor 2012-2015
- CAPCSD-MERLOT reviewer: 2011-2015

Other Professionally Related Service

- Board Member. Aphasia Network: 2014-Present
- Alzheimer's Association Oregon State Ambassador: 2014-2017
- Alzheimer's Association Oregon Federal Advocacy Team: 2014-2017

Clinical Service to Department and Community

- Development of Annual Interdisciplinary Aphasia Workshop in conjunction with local nonprofit 2014-Present [Website](#)
- Development of Cornell Estates Pre-Clinical Experience for First year graduate Students for exposure to working with elderly 2012-Present
- Development of Service Learning Project for second year graduate students in a dementia unit 2013-Present
- Development of a Free Diagnostics Clinic for the community which to date has provided nearly 200 free evaluations 2015-Present
- Development of a adult placement for multiple students in a long-term care facility and two memory care units 2016-Present



- Development of a multidisciplinary Aphasia Couple Retreat with a local non-profit and other health professions. 2016-Present [Website](#)

Curricular Achievements

- Development and implementation of a cognitive support clinical program for people with dementia
- Development of an Aphasia Couples retreat in conjunction with the School of Occupational therapy and a local non-profit
- Aphasia Workshop host/presenter for local non profit: The Aphasia Network
- Co-Development and supervisions of Cornell Estates clinical practicum giving first year graduate students the opportunity to form a trans-generational relationship with an older adult and practice clinical skills.
- Developed and supervise a service learning experience for first and second year graduate students with patients in a memory wing suffering from moderate to severe dementia.
- Advocated for and teach one of the countries few mandatory CSD courses in dementia and progressive illness as well as healthy aging.
- Developed a 5-week short course in counseling to be taught to all incoming graduate students.

Teaching Experience

- Advanced Diagnostics
- Progressive Neurological Communication Disorders
- Counseling Across the Lifespan
- Research Methods and Evidence Based Practice
- Aphasia
- Communication and Aging
- Anatomy and Physiology
- Acoustics and Phonetics
- Adult Language Disorders
- Observation of Communication Disorders
- Introduction to Language
- Introduction to Neurogenic Disorders
- Introduction to Communication Disorders

Association Memberships

- American Speech, Language and Hearing Association Professional Member
- Oregon Speech Language and Hearing Association



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- ASHA Special Interest Division #15- Gerontology
- ASHA Special Interest Division #10- Higher Education

Professional Development

- November 2018 American Speech, Language and Hearing Convention
- October 2018 Oregon Speech Language and Hearing Association's Annual
- November 2017 American Speech, Language and Hearing Convention
- April 2017 CAPCSD Annual Conference
- November 2016 American Speech, Language and Hearing Convention
- November 2015 American Speech, Language and Hearing Convention
- October 2015 Oregon Speech Language and Hearing Association's Annual Convention
- April 2015 CAPCSD Annual Conference
- November 2013 American Speech, Language and Hearing Convention
- October 2013 Oregon Speech Language and Hearing Association's Annual Convention
- April 2013 CAPCSD Annual Conference
- November 2012 American Speech, Language and Hearing Convention
- October 2012 Oregon Speech Language and Hearing Association's Annual Convention
- November 2011 Professional Grant Development Workshop
- October 2011 Oregon Speech Language and Hearing Association's Annual Convention
- January 2011 Alzheimer's Services of the Capital Area Luncheon
- November 2010 National Gerontological Association Annual Convention