A Tragic Collision of Cultures
Pacific appraises its role in the Forest Grove Indian Training School
World War II veteran Bernard Brown ’49, OD ’50 followed his father into a career of optometry, and Bernard’s son Jordan followed him. Now Bernard has established a scholarship that will help military veterans attend Pacific’s College of Optometry.

“When I see there are students who want to become optometrists, I want to help them any way I can.”
— Bernard Brown ’49, OD ’50
Letter from the President

One of the implicit questions throughout the history of education has been who is allowed to attend school. Who has access to the opportunities afforded by an education? Who is excluded for either cultural or financial reasons?

This issue of Pacific magazine looks at two very different facets of this question, one historical and one very much alive today.

The Forest Grove Indian School marks a difficult time in Pacific’s history, one not often discussed. It is a time when we were not inclusive or supportive of another culture, and in fact participated in a systematic national effort to assimilate Native Americans, preventing the preservation of tribal practices and language by the young members of those populations.

Though the school was not operated by Pacific, it was deeply connected to and supported by the university’s leadership in the 1880s. And while the school leaders may well have believed they were providing education as a means of opportunity, it was also an education that ultimately upheld a power structure that decimated native cultures.

The following pages (pages 8-15) look at this legacy head on. It is a disturbing story, one that touches on themes of child separation, abuse and racism. It may be upsetting for some to read. But it also is important to understand, because only through looking at our history can we improve our future.

Today, we strive for an educational environment that is equitable, diverse and inclusive. That means education is not simply knowledge delivered; education is an active process that consists of sharing and debating ideas, learning how to critically evaluate contrasting positions, and developing skills that allow new knowledge to be acquired, tested and extended. It is also delivered to and by a marvelously rich and diverse community, which supports students who will graduate better prepared to navigate an increasingly complex society.

Still, too often, there are voices that go unheard, populations who are told, intentionally or not, that this is “not for you.”

We are working to change that. Our university community — employees and students — increasingly reflects our external community. Our students need to see themselves in their teachers and in their coursework. And our education needs to be available and welcoming to all who want to learn and who have proven themselves able to do so.

One of the largest barriers for many students is cost, an issue explored in The Cost and Value of College (pages 18-22). It is a barrier we are working, constantly, to remove. Lead On: The Campaign for Tomorrow at Pacific University, our comprehensive fundraising campaign, is focused on growing our endowment and the financial support we are able to provide students. An aggressive financial aid program for undergraduates endeavors to provide both merit- and need-based aid.

Because we believe that the answer to the question of who should have access to education is everyone. Everyone, regardless of race, class, gender or background, deserves a chance to experience the challenges and to take advantage of the opportunities education affords.

Lesley M. Hallick, President
president@pacificu.edu
Ten more payments.

I can see the light at the end of the student-debt tunnel — though sometimes it feels more like the taillights of the train that rolled over me.

I worked hard in high school to earn scholarships. I took the heaviest course load I could to graduate college in 3 ½ years. I balanced three part-time jobs at the same time. I had tons of help from my family along the way. I was definitely among the privileged.

But here I am, approaching 40, carrying a mortgage, raising two kids, and still not quite done paying off my college years.

There are moments when I wish I would have done things differently: Lived cheaper. Budgeted better. Understood the loan processes better.

But there's no moment when I regret what those loans bought me; no moment when I doubt that my college education was worth the investment.

I thought I was preparing to be a newspaper reporter — obviously not quite where I’ve ended up — but what I was really preparing for was life.

I learned how to learn, to seek out new knowledge and keep growing.

I learned how to ask questions and immerse myself (as much as possible) in other people’s experiences.

I learned how to prioritize and balance work and school and family and self.

I learned how to fail (8 a.m. international economics and I just didn’t get along, and that was OK).

My degree was valuable. I may not spend my days in a newspaper office, but every practical skill I gained in college has transferred to my winding career path.

But even more, my education was valuable. It made me a more capable, empathetic, adaptable human being. It was worth every dime.

JENNI M. LUCKETT
Executive Editor | pacificmag@pacificu.edu
FEATURES

A Tragic Collision of Cultures .................. 8

Back in the late 19th century, when Pacific University was an outpost of higher education in the Pacific Northwest, the school took part in an ignoble American experiment. With Pacific’s support, the Forest Grove Indian Training School brought Native American children to a nearby campus, where they were forced to abandon tribal culture in favor of learning the skills and religion of the dominant white society. Some didn’t survive the transition.

WATCH | Eva Guggemos discuss the school history  
> magazine.pacificu.edu

Good Times at Handball U .................... 16

Here’s something that’s not well known, even among many in the Pacific University community: The Boxers are a force in the world of college handball. The club team, which consists of many athletes who had never played the sport before college, again won the national combined title in 2019, beating teams from such schools as the University of Texas and the University of Illinois.

The Cost and Value of College ............... 18

Families of college-age students know very well that a college degree is a big-ticket expense, but they regard it as an important investment in a young person’s future. Pacific University is well aware of this tension and works hard to keep college as affordable as possible.
THE RESULTS ARE IN:
BOXER GIVING DAY
WAS A HUGE SUCCESS!

Students and parents, alumni, friends and employees came together May 1-2 for Pacific University's annual giving challenge.

The goal? Widespread support in our Pacific family for student success.

We hoped to see participation from 519 people. And you stepped up! Results show that 948 donors contributed a total of **$239,200**.

Bottom line: Way to rise to the occasion, Boxers!

Your philanthropic support is what makes a Pacific experience possible for so many students. It provides scholarships for students, funds programs and faculty initiatives, creates world-class learning environments, and helps us innovate for tomorrow.

If you missed Boxer Giving Day, it's not too late. Make a gift today toward Lead On: The Campaign for Tomorrow at Pacific University.

[pacificu.edu/LeadOn](http://pacificu.edu/LeadOn)
Pacific is a Leader in Research

Pacific University students go deeper than most of their peers in the Pacific Northwest, according to new data from the National Science Foundation, which ranks Pacific as the top private research university in the Northwest. Pacific is No. 1 in Oregon, Washington, Idaho and Alaska — and No. 10 when California gets added to the list, putting it in the company of schools like Stanford and USC. Research has become increasingly prominent at Pacific over the past decade, both in its robust graduate programs and at the undergraduate level. Prominent research projects at Pacific include a study of quantum optics, an effort to restore the population of the Oregon Silverspot Butterfly, a study on the impact of mindfulness-based resilience training on the stress levels of law enforcement officers, and efforts to remove nitrogen from natural gas.

“I didn’t know much about computational chemistry until I started doing research,” said Asela Chandrasinghe ’19, who has been exploring ways that chemical substrates might help to inhibit smoking. “I decided to do this for my capstone. Since then, I’ve just started to like it more and more. I really want to continue this as my career.”

LEARN MORE | Research at Pacific 》 pacificu.edu/research
WATCH | Asela’s story and more 》 magazine.pacificu.edu
COMMENCEMENT HONORS | Pacific welcomed nearly 900 new alumni to its ranks on May 18 as it celebrated Commencement ceremonies for undergraduate and graduate students. Among the honorees were Mary Fair Berglund ’58, who was bestowed an honorary doctorate by Pacific, as well as Nada Lingel ’79, OD ’81, MS ’88, ’00, who received the ninth annual Kamelia Massih Prize for a Distinguished Optometrist.

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NEW DATA SCIENCE MAJOR | Pacific will offer a bachelor’s degree in the rapidly growing field of data science, beginning this fall. Data scientists collect, analyze, model and identify trends and solutions in a given topic. IBM predicts the annual demand for data scientists will reach nearly 700,000 job openings by 2020, with estimated starting salaries of over $105,000. Students earning a bachelor of science in data science at Pacific will learn data curation, modeling, communication and visualization.

CASEY BROWN ’19 BASEBALL
Casey Brown has been an innings-eater for the Pacific University baseball team. Twice, he has been named the Northwest Conference Baseball Pitcher Student-Athlete of the Week, and he made first team Northwest Conference. Off the field, Brown has been involved with the Pacific University Student-Athlete Advisory Committee and Red Den.

JOSH HUFFMAN ’19 TRACK & FIELD
Josh Huffman has been one of the top throwers on the Pacific University track and field team for the last four years. Huffman ranks among the top 10 all-time in Pacific history in the shot put and the discus. He was named the Northwest Conference Field Athlete of the Week three times in 2019.

RAYDEN MURATA ’20 TENNIS
Rayden Murata is a co-captain on the men’s tennis team, in addition to serving as vice president for communications the Pacific University Student-Athlete Advisory Committee. He also is a founding member of Red Den. He is proven winner as a singles player and also in doubles, with his brother, Koby Murata ’22. He earned first team All-Conference honors.

ROYA TAHMASSEBI ’20 LACROSSE
Roya Tahmassebi has been a prolific scorer on the Pacific University women’s lacrosse team over the last two-plus seasons. On multiple occasions, she has scored at least three goals in a game. She has been a leader on and off the field as a two-time team captain member of the Student-Athlete Advisory Committee and she earned second team All-Conference honors.

MONTANA VAUGHT ’21 SOFTBALL
Montana Vaught has made an impact over her two seasons with the Pacific University softball team. She ranks among the nation’s leaders in batting average, doubles, hits, RBIs, on-base percentage and slugging percentage. She earned first team All-Conference honors this season.

ON CUSSING AND PACIFIC | Pacific

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Andrew Bzowyckyj, Pharmacy, was selected by the American Pharmacists Association to receive its 2019 Academy of Pharmacy Practice & Management Distinguished Achievement Award in Service. At Pacific, he specializes in primary care, leadership development and exploring the impact of clinical pharmacist services on health outcomes. Outside the classroom, Bzowyckyj has run 10 marathons in 10 states and hopes to make it to 50.

Jennifer Coyle ’90, OD ’93, MS ’00, Optometry, received the 2018 Women in Optometry Theia Award of Excellence for Education. She was among seven optometrists the publication honored for their contributions to the profession and recognized at the annual meeting of the American Academy of Optometry. The award is just the latest in a long list of honors for Coyle, who is dean of the College of Optometry.

Todd Duncan, Physics, was named a 2019 Outstanding Educator by the Oregon Academy of Sciences at its February conference. He is a visiting professor of physics at Pacific, an adjunct physics instructor at Portland Community College, and the founding director of the Science Integration Institute. The academy said “Todd is a vibrant, enthusiastic colleague to his peers at Pacific University and has led efforts to integrate physics into the Music and Theater departments there.”

Elizabeth Tavares, English, received a research stipend from the National Endowment for the Humanities to complete her first book, The Repertory System before Shakespeare: Playing the Stock Market. It's a study of four 16th-century British theater companies and their contributions to the history of theater, performance, and the early modern English economy.

Ruth Zúñiga, Graduate Psychology, received the Washington County 2019 Public Health Ambassador Award, which recognizes those who raise awareness of public health issues, develop projects with a lasting impact, or influence systems or policy changes. As director of Sabiduría, the Latinx psychology emphasis in the School of Graduate Psychology, Zúñiga has played a major role in establishing emotional health workshops to address the needs of Washington County’s (Ore.) Latinx communities.

**EYE ON RESEARCH** | Researchers in Pacific University's College of Optometry are participating in a national study of ways to slow the progression of myopia. The CHAMP Study is a multi-center FDA drug trial that studies the safety and effectiveness of low-dose atropine eye drops that are intended to stop nearsightedness from worsening. While myopia is a common diagnosis, the number of cases has skyrocketed, with current estimates indicating 42 percent of Americans are nearsighted. The study is one of many examples of how Pacific faculty and students are at the forefront of medical and scholarly research. 🔗 pacificu.edu/CHAMP

**STEM FOR ALL** | The Pacific University College of Education was awarded a $1.4 million Natural Science Foundation grant for "Creating Community-Based STEM Teacher Pathways," which provides significant support for students becoming teachers. Pacific offers a master of arts in teaching degree program that leads to teacher certification in STEM subjects with endorsement in teaching English to speakers of other languages. Embedded in the Woodburn (Ore.) School District, the program is focused on increasing the diversity of people in STEM professions by transforming teaching of the subjects and recruiting more diverse STEM teachers. The program also recently was invited to participate in the 2019 STEM for All Video Showcase, a week-long video showcase featuring more than 200 federally funded projects centered on innovation in science, mathematics, engineering and computer science. 🔗 pacificu.edu/NSF-Grant
You would never know.

Today, the block in Forest Grove bounded by 22nd and 23rd avenues and C and D streets reveals nothing of its past. It looks much like the surrounding residential blocks, lined with tidy homes, sidewalks, shrubs and “beware of dog” signs.

You’d never know that this block was partly cleared 129 years ago by young Native Americans, who were brought to this quiet corner of northwest Oregon as part of a
of Cultures

younger country’s drive to “civilize” them. You wouldn’t know these young people once fashioned leather into shoes, planks into furniture, and fabric into uniforms under the supervision of white men and women. You wouldn’t know that this unremarkable block once was the focus of a tug of war between Salem, Forest Grove and Washington, D.C. — a fight the locals eventually lost.

You’d never know that at least 12 young indigenous people died while they were being educated here.

Top: A photo of the carpenter class. The 10 young men are in western dress and are performing various carpentry tasks. A complete dresser stands in the background.

Bottom: The housekeeping class. The 20 girls of various ages are in western dress and are performing various tasks from sewing to washing.
The Forest Grove Indian Training School

From 1880 to 1885, this block was the home of the Forest Grove Indian Training School, a project backed by the federal government, political leaders, a former military officer — and teachers and administrators of Pacific University, whose campus was four blocks to the east.

The school was not officially part of Pacific, but the university supported the enterprise in many ways. As noted in a 1904 history that is stored in the Pacific University Archives, Pacific's trustees exercised “a fatherly supervision” of the school, sending a delegation each year to visit the Indian school and report to the university. The trustees in turn passed their impressions to the Indian Department.

The Pacific connection started with a letter from the university's Board of Trustees to the Secretary of War in 1879. The trustees called for the appointment of Army Lt. M.C. Wilkinson to the new post of military professor at Pacific. In Wilkinson, they saw an opportunity to bring federal money to Forest Grove.

"Lieut. Wilkinson has placed before the Board of Trustees the purpose and plan of the Interior Department to educate at some institution upon this coast a certain number of Indian Youth of both sexes, and the Board of Trustees make this application for the detail of Lieut. Wilkinson, with the understanding that this Board of Trustees..."
People of European descent had settled into all parts of the country by the 1880s. Native people had largely been driven from the territories they used for centuries, herded on to reservations and forced to sign treaties drawn up by government officials. The remnant of the Tualatin Kalapuyas, who had lived near Gaston when missionaries like Tualatin Academy founder Harvey Clarke arrived in Oregon in the 1840s, were forcibly relocated southward to the reservation of the Confederated Tribes of Grand Ronde.

In a country still healing from the wounds of the Civil War, the government aimed to find a way to secure a final peace with the people it had decimated with disease and warfare and driven from their lands.

The effort to resolve the unfinished business of settling the continent was wrapped in a belief that native people should be assimilated — cleansed of the characteristics and habits that distinguished their former lives and educated in the ways of white people. The Indian training schools were a manifestation of this effort. With the establishment of the Forest Grove Indian Training School, Wilkinson had most success enrolling children from tribes near Puget Sound, southeast Alaska and from east of the Cascades.

A particularly poignant pair of photos in the Pacific University Archives vividly show what it meant for native youths to leave their families to come to Forest Grove. An 1881 photo of new arrivals from the Spokane tribe shows 11 awkwardly grouped young people, huddled together as if for protection in an unfamiliar place. Some have long braids of dark hair; some girls wear blankets over their shoulders; some display personal flourishes, including beads, a hat, a neckerchief.

"They came to the school from the prairies and mountains, dressed in blankets and moccasins, with uncut and unkempt hair, as wild as young coyotes. They have already learned to sing like nightingales and work like beavers."

— Harper’s Weekly

When the school opened, the leaders of Pacific, along with some local merchants who stood to benefit, considered it a victory. Many of the roughly 600 townspeople of Forest Grove, however, remained wary.

Incur no pecuniary liability thereby, and that the government pay all the necessary expenses attending the same,” read the letter, which was copied into the written minutes of a board meeting.

The trustees’ pitch worked. Wilkinson, still considered an active-duty Army officer, started putting Pacific students through military drills, and the bureaucratic and political machinery started grinding to bring to Forest Grove the nation’s second federally funded, off-reservation Indian training boarding school, after the one launched in Carlisle, Pa., in 1879.

A second photo of the group is purported to have been taken seven months later, after the Spokane children had lived and worked for a time at the Indian Training School. In this photo, the same children are seated stiffly on chairs or arranged behind them. The six girls wear similar dresses; the
four boys wear military-style jackets, buttoned to the neck. Further, one girl is missing in the second photo — one of the children who died after being brought to Forest Grove, said Pacific University Archivist Eva Guggemos, who has extensively studied the history of the Indian Training School. The girl’s name was Martha Lot, and she was about 10 years old. Surviving records tell us she had been sick for a while with “a sore” on her side and then took a sudden turn for the worse.

The before-and-after photos of the Spokane children were meant to show that the Indian Training School was working: Young native people were being shaped into something “civilized” and unthreatening, something nearly European. But today the before-and-after shots appear desperately sad — frozen-in-time witnesses to whites’ exploitation of indigenous children and the attempted erasure of their cultures.

Harper’s Weekly magazine published a story about the Forest Grove Indian Training School in 1882, telling readers: “They came to the school from the prairies and mountains, dressed in blankets and moccasins, with uncut and unkempt hair, as wild as young coyotes. They have already learned to sing like nightingales and work like beavers.”

Forced transformations like these played out across the country as America sought to deal with the nation’s original sin. When Capt. Richard Pratt, who founded the U.S. Training School and Industrial School in Carlisle, addressed a conference in 1892, he said this:

“A great general has said that the only good Indian is a dead one, and that high sanction of his destruction has been an enormous factor in promoting Indian massacres. In a sense, I agree with the sentiment, but only in this: that all the Indian there is in the race should be dead. Kill the Indian in him, and save the man.”

This was the context for the establishment and operation of the Forest Grove Indian Training School.

Native American students in Forest Grove

Of the schooling itself, most of what we know derives from superintendents’ reports to the government, in letters and diaries written by teachers or administrators, and photos, which were often staged. These sources generally painted a rosy picture of what student life was like.

“Formerly the laudrying for the whole school was done by the girls and a Chinaman. The Chinaman struck for higher wages and an Indian boy was put in his place, and it was found he did equally well,” notes the 1884 superintendent’s report. “Since which time the number of boys in the boys’ laundry has been increased to five, and they now do about two-thirds of the washing for the whole school.”

One of the few sources of direct testimony from students at the time are the slim entries in a teacher’s autograph book, a collection of notes written by about 44 young students during their time in Forest Grove. Many are filled with brief Christian sentiments, reflecting the evangelistic education they received at the school.

“Do dear teacher,” reads one. “We can write our names in albums in this sinful world of ours. But will our names be found in that album which will be open on the last day before the great judgement. Your kind and willing teaching will...”

— The Indian Citizen, 1880s
never be forgotten through life. Your obedient scholar, W.H. Wilton, Forest Grove, O., July 20th, 1881. From Puyallup Reservation."

Also surviving in the Pacific University Archives is a single yellowed and tattered copy of The Indian Citizen, a single-sheet student newspaper. It notes practical things such as “During the past 4 months 493 garments, and 82 articles of household use, have been made, by an average of 10 girls, in No. 1 sewing room.” It also notes the formation of “The Indian Base Ball Club.”

The Indian Citizen has a lead editorial headlined “The Future of the Indians,” which speaks of the challenges indigenous people faced in the western United States in the 1880s.

“Most of the white people have an idea that Indians cannot learn or remember anything which they are taught. But a great many who think in that way have been greatly surprised when they see the intelligence of the boys and girls and see some articles which they can make and that they are as industrious as any white children can be. Some white people who have visited this school and see what We Indian children have done and do, say With great astonishment, Did the Indian children do this?"

Perhaps the most vivid account of life at the Forest Grove Indian Training School is contained in an 1882 letter written by a teacher, Mary Frances Lyman, to her parents, Reverend and Mary Lyman. She describes “an unfortunate incident” at the school.

“Obid Williams, the black sheep of the school, stole some money out of Hoxter’s store. Over 100 dollars, and then telling Charley Abraham, one of the best Spokane boys, that he had a lot of money from home persuades him to run off with him. They stopped at Hillsboro and bought some clothes and then walked on toward Portland.

“Some of the Indian boys in pursuit got on the train here, and hid themselves over the train. Obid & Charley walked as far as Beaverton and then concluded they would ride the rest of the way. As soon as they got on the cars Ch. Varner the 1st Sergeant of the I.T. School stepped up and said ‘Lets go home, Charley,’ then the rest of the boys showed themselves and they brought the boy back on the freight train. The boys who went after them showed considerable sense. The stealing was a very bad thing, and I fear will injure the school very much. The boys may have to be sent to prison, I don’t know. I feel very sorry for Charley who is really a good boy and who felt very bad about it.”

— Mary Francis Lyman, 1882

An autograph book exemplifies the skilled penmanship.

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— Mary Francis Lyman, 1882
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The boys were returned to the school, but Obid (or Obed) Williams was sent to the state penitentiary to serve a sentence of a year. When he was released back to the Forest Grove Indian Training School, the superintendent put him on a train back to the Washington Territory.

Relocation to Salem

After Wilkinson was ordered to return to full-time active Army duty, Dr. Henry John Minthorn was appointed superintendent of the training school in Forest Grove. The educator and physician was a stern leader, as former Indian School student Henry Sicade wrote in 1917 to Samuel Walker of Forest Grove.

“I well remember how the doctor would use his fists and number tens instead of reasoning with the boys,” said Sicade, referring to the doctor’s hands and feet.

Minthorn is probably best known as being the uncle of future president Herbert Hoover, who lived with Minthorn’s family in Newberg and Salem beginning in 1885. As Hoover wrote later, “The doctor was a mostly silent, taciturn man, but still a natural teacher.”

Minthorn, a Quaker, preferred Newberg and Salem to Forest Grove, where Congregationalists held sway. Just a few months after arriving, he began to pitch the federal government on the idea of relocating the Indian Training School.

He succeeded in persuading the Indian Department, the Interior Department agency that oversaw Native American affairs, that the school should own enough acreage for the native students to farm. Officials in Salem offered the federal government a donation of 171 acres for the school and its farmland. Pacific and Forest Grove officials countered by offering real estate enticements of their own, but they couldn’t match Salem’s offer. The school moved from Forest Grove to Salem in 1885.

Minthorn quit the superintendent’s job a little before the move, going on to become the first superintendent of Friends Pacific Academy, the predecessor of Newberg’s George Fox University. He later moved to Salem.

The Indian Training School, known today as the Chemawa Indian School, still operates in Salem. It is the country’s oldest continually operating off-reservation boarding school for Native Americans. The school today says its intention is to “afford each student an opportunity to achieve his/her full potential as a shared success between themselves, parent and our community.”

Nothing remains to mark the school’s time in Forest Grove. Pacific converted the Indian Training School’s boys’ dormitory into its first dormitory for college men in the 1890s, but the land was sold and the former dormitory demolished in 1908.

Pacific grapples with its history

While Pacific did not pay for nor operate the Indian Training School, it supported its mission. It invited the school to open in Forest Grove. It leased, then donated, the land on which the school stood. It employed the first superintendent as a professor of military tactics. It supplied trained teachers to work in the school, and its trustees lobbied on the school’s behalf to government officials in Washington.

The presence of the Indian Training School now lives on mostly in the Pacific University Archives, where Guggemos has organized, cataloged and digitized some of the records that have been assembled through the years. Thanks to her efforts and those of her former student assistant Shawna Hotch ’17, who graduated from the Chemawa Indian School and whose ancestor George Brown attended the
Forest Grove Indian Training School, you can read
digital images of the letters written by Wilkinson,
Sicade and others associated with the school.
Among the more haunting items in the collection
is the autograph book, which holds page after
page of the careful cursive of the young students.
“My dear teacher,” reads one in careful, flowing
script. “Remember me as one of your scholar.
Yours faithfully
friend, Chas. A.
Thompson, from Nez
Perce Agency, Idaho.
August 17, ’83.”
Thompson died as
a student, far from
home, on March 13,
1885. The culprit was
likely tuberculosis, the
leading cause of U.S.
deaths in that decade.
As university archivist,
Guggemos has
worked diligently to
document this history.
She has conducted extensive research on the
Indian Training School, helped arrange exhibits,
made public presentations and placed documents
online. She is writing a book about the school
that she hopes will be published in the coming
12 months.
“I’ve always been drawn to exploring the horrible things
we do to each other,” she said. “And asking ‘Why don’t we
learn from the past?’”
Guggemos has ideas about ways Pacific can
acknowledge its part in establishing and
supporting the Indian Training School. For
example, she thinks the site of the school
should have a historical marker.
She suggests Pacific should reach out to the
tribes of students who died at the school, asking
their input on how to better acknowledge and
care for the unmarked graves that exist in the
Forest View Cemetery in Forest Grove. Pacific has
reached out, in a separate effort, to local tribes
to discuss the return of Native American artifacts
held by the university.
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where native people were pushed out. The first
such acknowledgement took place at the May
Commencement ceremonies.
Today, historians and Native groups are examining
the legacy of the training schools, which caused
children to be separated from their families in
order to be shaped into something like white men
and women. While the schools caused lasting
damage to native families and tribes like the
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When it was over, he took the microphone.
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They don’t get to go to Disneyland. They don’t win new pickup trucks. They don’t even make it to the front of a Wheaties box. Nevertheless, the men and women of Pacific’s combined handball team are aglow from winning the national championship. Again.

In February, the combined men’s and women’s team won the national title, beating much bigger schools like the University of Texas and the University of Illinois. It was the Boxers’ fourth straight national championship.

The funny thing is, most of the team members never planned to play.

Junior Julie Huestis ’20, captain of Pacific’s women’s team, came to Pacific intending to play softball. Phoebe Brookes, a visiting student from Leeds, U.K., found herself on the team after believing she had signed up for European-styled team handball. Freshman Abby Evan ’22, who had one of the most dramatic wins at the national championships, decided to come out for the team after taking a class that introduced her to the sport. And Corey Hedger ’18, MAT ’19, says his former professor and former handball team coach Mike Steele encouraged him to come out for the team, but he resisted.
Then Steele showed him his championship ring. “I said, ‘All right, that’s pretty cool,’” Hedger said.

Handball is a lean sport. It requires a ball, some walls, a glove, athletic shoes and, if you’re smart, a pair of goggles. That’s it. At Pacific, it is a club sport, a notch below the Division III competition in football, soccer and basketball.

Since 1981, the teams have appeared in 39 consecutive collegiate national tournaments and captured numerous individual and team national championships. Coach David Steinberg was named U.S. Handball Coach of the Year in 2018.

It has been, said Evan, who started playing over the winter, “really cool.”
THE COST AND VALUE OF COLLEGE

$60,356
That's a solid annual salary.

So it's no wonder many prospective students and their families are startled to see that's also the sticker price for an undergraduate year at Pacific University, when tuition, room, board, fees and books are included.

Nationwide, headlines decry — appropriately — the rising expense of attending college and the associated student debt crisis.

As students and families face sticker shock — and tales of loan payments that rival mortgages, and fresh memories of a recession — it's fair to ask:

What is the real cost of a college education? And, perhaps more importantly, what is the real value?

Sticker Price vs. Actual Price
The $60,356 price tag isn’t a number you’ll find on Pacific's website. The figure is from the 2018-2019 Common Data Set, which colleges use to report data to the College Board and to publishers of college rankings.

In reality, very few undergraduates actually pay that price. Most receive substantial financial assistance — and much of it comes from Pacific itself.

In 2018-2019, Pacific undergraduates collected almost $40 million in university, federal, state or external grants. Of that, more than $34 million came from Pacific, most as tuition discounts — that is, tuition dollars the university offset with institutional grants and scholarships. For a first-year student at Pacific, the average discount hovers in the 50-percent range from year to year.

“If a student has a solid academic basis and they’ve done really well in high school, Pacific can be as affordable as a public institution,” says Leslie Limper, Pacific's director of financial aid.

The problem is that, for many, the remainder still is not especially “affordable.”

That’s Still A Lot
On top of the $40 million Pacific students received in grants, they also received another $11.9 million in work-study grants and student loans — money they have to work for or pay back.

The nature of the financial aid system assumes that most students will borrow money for school, and the result is that, nationwide, student debt stands at more than $1.56 trillion. That's $1,560,000,000,000 — a number so large it registers only in abstraction.

It means the average member of the Class of 2018 nationally graduated owing about $30,000, which can, for many, mean deferring other major expenses, such as a house, apartment or car.

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It's a Different World for Graduate Students

When we talk about the cost of college, we often think of the four-year undergraduate student. But students seeking advanced degrees like master’s and doctorate degrees – like about half of all Pacific students – also are a huge part of the student debt conversation.

About 40 percent of all student loan debt is for graduate programs, which are typically more expensive than undergraduate programs and offer considerably less financial aid (and almost no tuition discounting).

Students who complete a graduate degree typically have a significantly higher earning potential than those with a bachelor’s alone, particularly in many of Pacific’s allied health professions, like pharmacy. But they also enter those careers carrying far greater debt levels, typically more than $100,000.

Dr. Lorena Hawkins, who graduated with a doctorate in occupational therapy from Pacific in 2015, had to take out loans to do it. Now she is director of rehabilitation at Pacific Care and Rehabilitation Center in Hoquiam, Wash. She is repaying her loans for three years of graduate school at the rate of $750 a month – a house payment, in a town like Hoquiam.

In 2015, she wrote to Oregon Rep. Greg Barreto, R-Cove, about a proposal that would extend a loan forgiveness program to cover occupational therapists. “As a student of Pacific University, I will graduate this year with a student debt a bit over $179,000,” she wrote.

“I will have to repay this into retirement, based on my income,” she said this winter.

To be sure, Hawkins is older than most recent graduates. She entered graduate school 24 years after earning her undergraduate degree from Eastern Oregon University. She notes that her situation is very different from most college students. With her opportunity to earn a living as a doctor of occupational therapy, she said, “I have more opportunity to pay it back.”

For Hawkins, the cost of a degree from Pacific was worth it. “I wish I didn’t have to pay so much money every month,” she acknowledged, but added, “I’m very pleased with the education I got from occupational therapy school.” She said her Pacific education helped equip her to think critically, an essential skill for a rehabilitation director.
Is It Worth It?

A $30,000 debt is like buying a pretty high-end new car.

The difference, of course, is that a car depreciates, while the value of a college degree is only expected to rise. (Also, most car loans are at 5- to 7-year terms, while college loans are typically at a 20- to 30-year plan — so student loan payments are lower, but ultimately cost much more.)

The monetary value can vary depending on the student's major and career goals. A lot of Pacific undergraduate alumni choose altruistic careers, in education or the nonprofit sector.

But overall, the data is pretty clear: By the age of 35, a college graduate will be about $71,000 ahead of a high school graduate, even with their tuition payments and years they may have spent in school instead of in the workforce.

That's according to the Urban Institute, which published one of the more rigorous examinations of the cost-reward balance for college degrees. According to their report, the “break-even point” averages about eight years after college graduation.

Intangible Benefits

Of course, the decision to seek a college degree is more than a dollars-and-cents question. College is a place where many students learn for the first time how to live independently, manage their workloads effectively, and form new social connections.
and professional networks. They also often gain the intangible skills that employers consistently deem most valuable: work ethic, self-motivation, teamwork, and communication.

These intangible benefits may be priceless.

When Desiree Kendall ’05 graduated Pacific with a degree in social work, she owed $24,000 to lenders who helped finance her education. She came from relatively fortunate circumstances and never skated too close to financial danger. After consolidating her undergraduate loans, she began repaying about $150 a month.

She’s worked as a social worker, a nanny, an elder caregiver, and a special education associate, and she’s now a stay-at-home mom in Laporte, Colo. She looks back on her time at Pacific with unalloyed appreciation.

“The experiential capital that I was able to gain at Pacific was huge,” said Kendall, who was a wrestling national champion and five-time All-American, studied a semester in France and served as a student ambassador to prospective students and their families. “I have a hard time not being positive about Pacific.”

**Lasting Impact**

Though individual experiences vary, in general, the data is clear on one thing: A college education offers the greatest potential socioeconomic reward to students whose families have the highest to climb.

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**Donors Help Cover Costs With Endowments & Scholarships**

More than 85 percent of Pacific University’s revenue comes from tuition and fees, which in turn pay for faculty and staff salaries, student services, buildings and maintenance, and a host of other expenses.

Even as tuition rates rise at a pace that is alarming for students and families, colleges around the country are closing up shop for financial reasons. Those that remain are competing for a limited number of qualified students.

At the same time, schools like Pacific seek to fulfill their mission of providing education and opportunity for all students.

That’s where donors become especially important. Donor-supported funds augment the revenue from tuition, allowing the university to provide more discounts and scholarships for students.

Unrestricted funds, like the Pacific Excellence Fund, provide dollars that the university can use to offset tuition discounts or provide direct support to students, like those who may have an immediate or unexpected need. Endowments, on the other hand, are invested funds that provide earnings in perpetuity, often specifically for scholarships.

In its current comprehensive fundraising campaign, Lead On: The Campaign for Tomorrow, Pacific’s goal is to bring its endowment to $100 million, with a focus especially on scholarships for students at both the undergraduate and graduate level.

**LEARN MORE**  pacificu.edu/lead-on

continues on page 22
About 30 percent of Pacific undergraduates receive Pell Grants — federal grants for students from low-income families. A quarter of Pacific students are the first in their families to attend college.

Sarah Phillips, the dean of the College of Arts & Sciences, says Pacific works hard to help boost students from all socioeconomic backgrounds — from those who are comfortably well off to those who are stretching to attend college. For example, she said, when faculty members take students on short-term travel courses, such as two weeks in Europe, the group invariably includes a student or two who has never flown before.

In their study “Mobility Report Cards: The Role of Colleges in Intergenerational Mobility,” investigators with Harvard-based Opportunity Insights found that Pacific fares well in terms of socioeconomic mobility, relative to other private Northwest colleges. Tax data compiled by the Opportunity Insights researchers shows students at Pacific have a 16 percent likelihood of moving up “two or more income quintiles.” That’s better than the rates at Linfield, Lewis & Clark, George Fox, Willamette, Pacific Lutheran and other regional schools.

Faculty member Jaye Cee Whitehead ’00, also a Pacific alumna, explains that her students’ experiences often mirror her own as a first-generation college student from rural Wyoming.

“My story is the story of Pacific — and it is centrally about social mobility and community responsibility,” she told donors at a special event this winter. “More than any other college in our region … we launch more students into the middle and upper-middle class. “I have heard people call college a transformative experience, and I’m sure folks mean many different things when they say that. But to me, Pacific changed the trajectory of not only my life, but of my entire family line — generations to come.”
1942
Shin Sato '42 was posthumously inducted into Beaverton High School's Hall of Achievement. He died Nov. 1, 1944, at age 25, fighting for the United States in WWII.

1961
Maurice Maury Ray '61 received the ultimate tribute from Community Colleges of Spokane (Wash.). In the newly renovated student athletic center, the gymnasium was named the “Maury Ray Arena” on Feb. 9, 2019. He retired in 2006.

1962
Peggy (Frone) Norris '62 gave a lecture on the life of Andrew Carnegie for the North Olympic History Center's History Tales lecture series in Port Angeles, Wash. After graduating Pacific, she received her master's in librarianship from the University of British Columbia and worked as a reference librarian.

1965
Jim Carlson '65 is the general manager of Carlson & Associates Insurance Agency — Allstate Insurance in Hayward, Calif. He hopes to retire after working 50 years with the company.

1971
Jim Ofstad OD '71 retired in December from the Ronan (Mont.) Eye Clinic after 47 years. At the time of his retirement, he was working with a large team, seeing patients in a building that he designed himself. He now looks forward to playing and building his collection of Native American-styled hardwood flutes. He and his wife, Debbie, still live in the same home that he built in the 1970s.

1972
Gordon Haller '72 was interviewed by Slowtwitch, an online triathlon magazine, about his vast history in triathlons. He was first to cross the finish line at the first ever Ironman Triathlon on O’ahu in 1978. He has since completed 23 Ironman races and 30 other races. He lettered in swimming, soccer, track and cross country at Pacific. He lives in Bella Vista, Ark., with his wife, Beth, and works as a program analyst at Walmart’s corporate headquarters.

1973
Nicholas Gitts '73 is a third-generation farmer and owner of Swan Island Dahlias in Canby, Ore. More than 360 varieties of dahlias bloomed in the fields this year, welcoming visitors to wander the farm’s 35 acres and buy fresh-cut bouquets. He plans to retire soon, leaving the farm in the care of his daughters.

1978
Richard Franklin '78 was inducted into the Reynolds High School Sports Hall of Fame in Troutdale, Ore. He wrestled at Pacific and won the 1978 National Association of Intercollegiate Athletics National Championship in his weight class. He was previously inducted into the Pacific University Hall of Fame and the Northwest Conference Hall of Fame.

1979
Robyn (Buzzetti) Bogden '79, PT '81 retired in 2016 from physical therapy practice. She and her husband, David, continue to work on their Bogden Family Tree Farm in Deer Island, Ore. She attended Pacific’s Homecoming in 2018, reconnecting with other Boxer alumni.

1985
Cory Manley '85, OD '89 retired last December from Pasco (Wash.) Vision Clinic after nearly three decades. He and a former colleague took a group of optometrists to Ecuador in early 2019. Bringing between 5,000 and 7,000 pairs of glasses, the team treated patients with a variety of vision issues.

1986
Carol Pott '86 manages the communications team for the computing sciences and research area at the Lawrence Berkeley (Calif.) National Laboratory, which includes the National Energy Research Scientific Computing Center and the U.S. Department of Energy’s Exascale Initiative.

1987
Sandra (Gardenier) Hilton '87, PT '88 was chosen as one of the Top 40 Physical Therapy Influencers of 2018. She gives talks and offers courses at Entropy Physiotherapy and Wellness Clinic in Chicago, Ill., for pelvic health and approachable patient-focused pain education. After Pacific, she received her doctor of physical therapy degree from Des Moines (Iowa) University. She has since contributed book chapters, papers, and

co-written the book, Why Pelvic Pain Hurts. She is an international instructor and speaker on treating pelvic pain, a regular contributor on health-related podcasts, and co-host of the Pain Science and Sensibility podcast. She is on the board of the Abdominal and Pelvic Pain special interest group, a part of the International Association for the Study of Pain.

1990
Peggy Achenbach OD '90 was named vice president of professional services and clinical science by Visioneering Technologies, Inc., a global vision care company. Her professional career includes 16 years of private practice specializing in contact lenses and low vision.

Corwin Sateren OD '90 and his team at Sateren Eye Care will merge with NorthLakes Community Clinic in Ashland, Wis., this spring. Sateren has served the Ashland community for over two decades.
Brian Sherrard ’90 was recently appointed fire chief of Milpitas, Calif. He previously worked at the Tualatin (Ore.) Valley Fire and Rescue for 26 years, spending his last nine years there as the division chief.

1991
Tracy (Meling) Ammann ’91, OD ’93 spoke at the 2019 Neuro-Developmental Treatment Association Conference held in March in Charlotte, N.C.

1994
Danika Gilbert ’94 led a 15-day expedition to summit Machhermo Peak in Nepal. The group consisted of 10 people, three of whom were young Afghan women. Their story was featured in the November/December 2018 edition of Sierra magazine. Gilbert works with Ascend: Leadership Through Athletics, a program in Kabul, Afghanistan, that trains young women to be leaders through community service and mountain climbing.

Michael Kimber ’94 was inducted into the Alaska Wrestling Hall of Fame on Dec. 15, 2018.

Aimee (Pitlick) Schulte ’94, OD ’97 was honored for continued dedication and excellence to vision care and eye health by the Cleiman Performance Network, a leading business development consultancy for optometry practices. She established her practice, Watertown (S.D.) Family Eyecare, in 2007.

1995
William Alton ’95, MFA ’07 released a new book, The Tragedy of Being Happy, published by Pact Press this last January. His novel speaks to topics such as mental illness, poverty, addiction and survival, hidden things and hidden people, and overcoming one’s demons. He is the author of a collection of flash fiction, Girls; two poetry collections, Heroes of Silence and Heart Washes Through; and two novels, Flesh and Bone and Comfortable Madness. He lives in Beaverton, Ore., where he works with at-risk youth.

Christy Aleckson ’95 was named 2018 Woman of the Year by Women in Insurance & Financial Services, the highest honor given by the premier professional organization for women and supporters of women in the financial services and insurance industries. She was also named a 2019 Women of Influence by the Portland Business Journal. The award honors the region’s most influential business women from every industry and profession who have made a difference in their communities, and in the Pacific Northwest.

Daniel Carstens ’95 was inducted into the Alaska Wrestling Hall of Fame on Dec. 15, 2018.

Steve Dehner ’95 recently published his debut book, At a Loss: How to Help a Grieving Friend, which draws on his experiences as a bereaved father and as a facilitator of a grief recovery group. After 12 years at the National University of Natural Medicine in Portland, Ore., he began to divide his time between writing and working at the Cornelius ( Ore.) Public Library. He has since published newspaper editorials, magazine articles, and an essay for the literary journal Eclecta Magazine. He currently lives in Forest Grove with his family.

Todd Hamilton MAT ’95 was chosen by the Springfield (Ore.) School Board of Education to be the next superintendent of Springfield Public Schools. He previously served the South Lane School District in Cottage Grove, Ore., as its director of student services and technology, and the Eugene (Ore.) School District 4J as the curriculum and staff development specialist. He will begin his new role in July 2019.

Clark Price ’95 was named the new principal of Multnomah Learning Academy Middle School in Troutdale, Ore. He was the founder and administrator for Discovery Charter School in Las Vegas, Nev., for 10 years. He also spent several years teaching special needs students in New Orleans, Panama, Costa Rica, and on a Navajo reservation near Flagstaff, Ariz.

1997
Kathryn (Blum) Mattingly MAT ’97 released her newest book, The Tutor, published by Winter Goose Publishing. She is the author of three other suspense novels and a short story collection. She lives in Central Oregon with her husband and teaches writing at the local college.

Christopher Perk ’97 was inducted into the Alaska Wrestling Hall of Fame on Dec. 15, 2018.

Wintry Whitt Smith ’97, executive director of Peace Village Global, is partnering with the Rotary Club of Forest Grove and the Forest Grove Daybreak Rotary Club to start a kids camp, expected to be held in August 2019. Peace Village Global has 30 camps across the United States and recently held its first international camp in Kenya.

2000
Jennifer Baker ’00, was named the president of the Columbia River Economic Development Council (CREDC). She was the former deputy district director for the Portland office of the U.S. Small Business Administration (SBA) and has worked for the SBA’s Portland office for the past eight years.

Fraser Horn ’00, OD ’04 was featured in the September 2018 issue of American Optometric Association’s Focus magazine, discussing the groundwork of starting a sports-vision practice. He is Pacific’s associate dean of academic programs, a member of the AOA’s...
Academy Willamette, Sports and Performance Christian University and program director and a consultant Cota, on Feb. 14, 2019. and husband, Tony, as the first and only defunct professional Andrea (Waldron) Cota '01, MAT '06 of the Northwest University, Total Futbol William Hander '01 went on to play for Cornell (Robinson) Weaver '10 welcomed their son, Mikenna Sophia Viss, on Nov. 13, 2018.

2001
Andrea (Waldron) Cota '01, MAT '06 and husband, Tony, welcomed their son, Augustus Benjamin Cota, on Feb. 14, 2019. William Hander '01 was named the head coach and program director of the Northwest Christian University men’s soccer program. He previously coached at Linfield College, Corban University, Total Futbol Academy Willamette, and many other soccer clubs throughout Oregon. During college, he played for Cornell College and Pacific, and went on to play for the Cascade Surge, a defunct professional American soccer team founded in Salem, Ore.

2002
Timothy Nelson OD '01 joined the InVision team as the first and only optometrist of North Loop, a neighborhood in Minneapolis, Minn.

2003
Michael Weaver '03 and Timothy (Robinson) Weaver '10 welcomed their son, Elias Jaxon Weaver, on July 17, 2018.

2004
Lauren Quinsland '04, MAT '05 received the Public Service Award from the Oregon Peace Officers Association (OPOA) for the crime prevention program that she built. Her program partners with the Forest Grove Police Department and focuses on educating the public and organizing outreach programs. The OPOA is the largest law enforcement association in the state.

2005
Tessa Daniel '05, MAT '06 and Eswaran Sundaram were married on May 20, 2018, in Salem, Ore. Her maid of honor was fellow Boxer alum, Leah Gottheiner '05, MAT '06. The Sundarams reside in Beaverton, Ore., where Tessa started her 13th year teaching middle-school Spanish.

2006
Joy Agner '06 is finishing her PhD in cultural and community psychology at the University of Hawai‘i Manoa. She also co-wrote an article for the December 2018 issue of the journal, Patient Education and Counseling on patient empowerment. After receiving her bachelor's degree at Pacific, she completed her master of science in occupational therapy at the University of North Carolina at Chapel Hill.

Joe Joseph MAT '06 recently accepted a teaching position at Materials Exchange Center for the Community Arts (MECCA). MECCA is a nonprofit organization in Eugene, Ore., that diverts scrap material from the waste stream into the community’s creative endeavors. Joseph specializes in woodcut, but teaches a variety of classes from ceramics to art history.

Lawrence “Mick” Davis '05 received a grant from the state of Oregon to write a textbook for Umpqua Community College in Roseburg, Ore., where he teaches. His textbook, Body Physics: Motion to Metabolism, is free to students online.

2007
Michelle (Romanosky) Hooks MA '07 and husband, Jeremiah, were featured in a Seattle Times story about overcoming massive college debt while charting a future for their family. She is a mental health counselor with her own practice.

Kristin Bone '07, who writes dark fantasy and paranormal romance, presented at an interdisciplinary conference in Vienna called “Evil Women: Women and Evil.” Her works include the Black Rose Guard series, The Rise of the Temple Gods series, The Indoctrination and the ongoing Flames of Kalleen series. Her newest novel, Releasing the Dragon, was published in October.

Joel Hoff MAT '07 was promoted to director of school improvement of Crook County High School (CCHS) in Prineville, Ore. He has served as the assistant principal of CCHS since 2012, and transitioned into his new role in January 2019.

Ashley McDonough '07 was named community education director of Oregon State Credit Union, a member-owned, nonprofit financial cooperative that offers services to those living or working in the western and central Oregon areas. She has taught at the high school and university levels for several years.

2008
Julie (Good) Krueger PT '08 celebrated the grand opening of her clinic, Purely Primal Physical Therapy, located in Oregon City, Ore. The clinic’s health coaching services support efforts to lose weight, improve fitness, prevent injuries, and maintain a healthy lifestyle using a natural approach based on basic human “primal” needs.

Katey Schultz MFA '08 has been scheduled to teach a writing workshop organized by the Flatiron Writers Room of western North Carolina. She is the author of a collection of short stories, Flashes of War, which was awarded IndieFab Book of the Year from Foreword Reviews and a Gold Medal in Literary Fiction from the Military Writer’s Society of America; and a novel, Still Come Home. Her essays and stories have appeared in River Styx, Fiction Daily, Electric Literature, The Nature Conservancy, and Oregon Quarterly among others.

2009
Rachael Burbank '09 and Ross Singmaster were married on Sept. 29, 2018, in Hyannis Port, Mass. In attendance were fellow Boxer alumni Kelly McGee Finn '09, Mandi (Feucht) Fisher '09, Sarah (Conkey) O’Brien '09, and Ashley Hordichok '09, MAT ’11.
Aaron Cole ‘09, OD ‘12 was inducted into the Rotary Club of Southwest Eureka (Calif.). He opened his own practice, Cole Family Eye Care Optometry, in Eureka.


Whitney Osborn ‘09 and Maggie Wigness ‘10 were married on Sept. 22, 2018, in Washington, D.C.

Sarah Evans MFA ‘10 had a book review published by the nonfiction journal, Hippocampus Magazine. Her work has also appeared in Mom Egg Review, River Teeth journal’s blog, Brevity’s blog, and the new writer’s guide and anthology, Short-Form Creative Writing.

Mary Salisbury MFA ‘10 had a short story, “Ancient Oaks,” published by the online journal, Fiction Southeast. The journal also featured an essay by her in its “Why I Write” column, describing her path from registered nurse to pursuing her master of fine arts in writing. She received the Oregon Literary Arts Fellowship, was a finalist for the Orlando Poetry Prize and the Rick DeMarinis Short Story Award, and wrote the chapbook, Come What May. Her work has appeared in the journal Calyx and won an honorable mention by Glimmer Train.

Jason Todd MAT ’10 was featured in the local newspaper, Baker City ( Ore.) Herald, for his growing business, JungleBooch Raw Kombucha Teas. He has a teaching contract with the Baker School District and also oversees its digital media, among other duties.

2011
Jan Bottiglieri MFA ’11 was the poetry winner of the Bellevue Literary Review Prizes for her poem, “Particle.” She is a managing editor for the poetry annual RHINO, and the author of the chapbook, Where Gravity Pools the Sugar, and the full-length collection, Alloy, from Mayapple Press. Her work has appeared in more than 40 journals and anthologies. She lives and writes in Schaumburg, Ill.

Elaine Charpentier-Phillipi ’11 recently launched In4All, a nonprofit organization in Portland that helps underserved youth who are struggling academically. Formerly known as The Business Education Compact, In4All offers programs that connect local schools with businesses in the surrounding counties for educational and hands-on purposes.

Jeffrey Lee ’11 is the watershed engagement intern and media specialist for the Johnson Creek Watershed Council in Portland, Ore. He cultivated his love for science and nature during his undergraduate studies at Pacific and graduate studies at UCLA.

Elizabeth Levinson MFA ’11 published an article in Green Teacher magazine’s Fall 2018 issue about the impact of narrative structure on the human brain. She resides in Chicago, Ill. Her work has appeared in several journals, including Grey Sparrow, Up the Staircase, and Apple Valley Review. Her chapbook, As Wild Animals, is available through Dancing Girl Press & Studio.

2012
Susan Defreitas MFA ’12 recently wrote an article for award-winning blog, “Jane Friedman,” discussing query letters and what they can reveal about stories. Her work has appeared elsewhere in Writer’s Chronicle, Story magazine, The Huffington Post, Daily Science Fiction, Southwestern American Literature, and more. She is the author of the novel, Hot Season, which won the 2017 Gold IPPY Award for Best Fiction of the Mountain West. A freelance writer and editor, she also serves as a collaborative editor with Portland’s Indigo Editing, and is a certified book coach with Author Accelerator.

Larry Feign MFA ’12 was recently featured on “Rosco’s Reading Room,” a children’s book blog by author Shana Gorian. He is the author of The Fantastic Flatulent Fort Brothers, a successful children’s series under the pen name, M.D. Whalen.

Ted Gold ’12 was the scene designer for the cult horror play, Pontypool, that showed at CoHo Theater in Portland from Feb. 8 to March 2, 2019. He is the theater technical director at both the Shaking the Tree Theatre in Portland and Clark College in Vancouver, Wash.

Michelle (Sconce) Massaquoi ’12 is a graduate student in the Institute of Molecular Biology at the University of Oregon. Her current research focuses on understanding how the presence of bacteria within the gut of animals impacts the development of the animal. She also serves as the president for the Oregon Women in Graduate Sciences that strives for gender equality in science, technology, engineering and mathematics (STEM).

Fauzy Mohamed DHS ’12 was nominated for Best Titleholder by The Global Beauty Awards (GBA), an organization that represents members of every pageant system as well as the beauty, fashion, entertainment, sports, educational, and business industries. Similar to the Emmys and Grammys, this annual production is the pinnacle of pageantry recognition, celebrating individuals who achieve excellence in their respective fields. After attending Pacific, Mohamed earned her master’s in business administration from George Fox University in Newberg, Ore.

Gustavo Morales ’12 is the executive director of Eualcree, a nonprofit that confronts local discrimination in Ontario, Ore. He initially planned to pursue medicine and enrolled in medical school at 20. However, having experienced racial discrimination firsthand, he grew passionate about activism. He was also appointed by Gov. Kate Brown to serve on the Oregon Advocacy Commission on Hispanic Affairs, is a member for the state’s Environmental Justice Task Force, and serves on the Cultural Development Board for the Oregon Cultural Trust.

Sarah Woodman MHA ’12 is respiratory director at the Oregon Institute of Technology. She was recently appointed to the Respiratory Therapist and Polysomnographic Technologist (RTPT) Licensing Board for the State of Oregon. The RTPT Licensing Board oversees the practices of respiratory therapists and polysomnographic technologists in Oregon. She also works as an on-call respiratory therapist at Asante Rogue Regional Medical Center in Medford, Ore., and is working toward a doctorate of education in organizational...
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Submit your class note and photo for the next issue of Pacific magazine by July 15.

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leadership with an emphasis in higher education leadership.

2013
Nicholas Tasaka ’13 was promoted to vice president of Bank of Hawaii. He continues his responsibilities as a primary relationship officer in the Pearlridge Commercial Banking Center in Aiea, Hawai’i, where he oversees all aspects of his clients’ banking relationships.

Kathryn Wilson
MFA ’13 was featured on the literary magazine Little Patuxent Review’s website about her experiences as a writer and as a reader of the magazine’s fiction. Her work has appeared in Fluent, Welter and The Appalachian Writers Anthology. She is working on her first short story collection, No More Nowhere.

2014
Dan Jaffe ’14 became the Georgia Tech’s new baseball volunteer assistant coach after more than six years as a scout and catching instructor. He has been an associate scout for the San Diego (Calif.) Padres, coached the catchers and as a reader of the Appalachian Writers Anthology in Aiea, Hawai’i, also served as Pacific’s safeties coach for two seasons, helping the Boxers share the 2014 Northwest Conference regular season title.

Becci Read ’14 and Connor Ryan ’14 were married on July 28, 2018, in Brush Prairie, Wash.

Kathleen Sheeran
MFA ’14 edited the newly published anthology, Trickled: An Anthology of Short Fiction, under her pen name, Kate Sheeran Swed. She is at work on a science fiction novel forthcoming from the Young Adult Review Network.

2015
Ashley Hermemeier MFA ’15 was the winner of the Fall 2017 Black River Chapbook Competition for her collection of short stories, Something Like the End, forthcoming from Black Lawrence Press in February 2019. Her short stories and essays have appeared in the journals phoebe, Michigan Quarterly Review, Flash Fiction Magazine, Streetlight, Front Porch, Weber and many others. She teaches English and writing in San Diego, Calif.

Anne (Schulenberg) Jeffery PT ’15 and husband Daniel welcomed their son, John Lawrence Jeffery, on Feb. 10, 2019.

Nash Keene PA ’15 is a physician assistant at Pain Care Specialists of Oregon in Salem, Ore. He is experienced in pain and internal medicine, family practice, trauma care and surgery.

Charlene Walton
OD ’15 was recently hired by Puget Sound Eye Care in Washington. She finished her bachelor’s degree at Seattle University in biology and Spanish, and her doctorate of optometry at Pacific. She has completed clinical training at the American Lake Veterans Hospital in Tacoma, Wash., and Pacific Cataract and Laser Institute in Bellevue, Wash. She lives in West Seattle (Wash.) with her husband and enjoys running, rock climbing and traveling.

Wendy Colbert
MFA ’16 published an essay on Brigham Young University’s novel writing class blog examining the seven techniques memoirists use to successfully portray antagonists empathetically. Her work has been featured elsewhere in The Huffington Post, Salon and Jezebel, as well as the anthologies Spent, Three Minus One, and Just a Little More Time, and more. She is at work on a memoir.

Rachel Neve-Midbar
MFA ’16 recently had two of her poems published by online literary magazine, Pigeonholes. She is the author of the chapbook, What the Light Reveals, and her poetry has appeared in Spillway, Crab Orchard Review, Prairie Schooner and Georgia Review. She is a doctoral candidate at the University of Southern California.

2017
Jamaica Baldwin
MFA ’17 won the 2019 San Miguel Writer’s Conference Writing Contest in Poetry for her poem, “Teaching the Beasts to Devour My Mother.” Her work has appeared or is forthcoming in Hayden’s Ferry, Rattle, Spiral Orb, Third Coast Review, Prairie Schooner, and the Seattle Review of Books, where she was the March 2017 poet in residence. She has been nominated for a Pushcart Prize and Best of the Net Anthology from Sundress Publications. She was the recipient of a Hedgebrook residency as well as a 2017 Jack Straw Writers fellow. She is pursuing her doctorate in English at the University of Nebraska-Lincoln.

Emily Barry ’17, MAT ’18 was featured in Tualatin Life, a community newspaper of Tualatin, Ore., as the city’s own “Homegrown Hero.” She is actively involved in the G.R.E.A.T. (Gang Resistance Education and Training) summer camps. She is also a member of Down Syndrome Network Oregon which provides advocacy, inclusiveness, equality, and respect for life, compassion, comfort hope, and faith. She teaches middle school.

Garrett Brown ’17 began a year-long internship in July 2018 at the Artists Repertory Theatre, the longest-running professional theater company in Portland, Ore.

Kelly Carlos-Freeman

Debbie Hall MFA ’17 had her poem “Red Dragonfly” featured by online poetry magazine Caligragile. She also had her first poetry collection, What Light I Have, published in 2017.

DeVon Pouncey ’17 recently became the vendor coordinator for Street Roots, a newspaper based in Portland, Ore., that creates income opportunities for people experiencing homelessness and poverty. He started as a staff writer interested in the intersection of sports and politics.
Tori Prawitz '17 and Tyler Wiprud '17 were married on Sept. 23, 2018. An official ceremony will be held on July 13, 2019, in Bandon, Ore.

Jennifer Saunders MFA '17 was published twice in 2018, once by Blue Fifth Review and also by Glass: A Journal of Poetry for her poem, “Measured in Minutes.” Her work has appeared elsewhere in Dunes Review, San Pedro River Review, Spellvay and The Shallow Ends. Her chapbook, Self-Portrait with Housewife, was selected by author Gail Wronsky as the winner of the 2017 Clockwise Chapbook Contest and is forthcoming from Tebot Bach Press. She lives in Switzerland and teaches skating at a hockey school.

Kendra Weiler MS '17, OD '18 received a 2018 Resident Travel Fellowship Award from the American Academy of Optometry.

Karen Dieu OD '18 recently joined the Blink Eyewear optometric practice in Calgary, Alberta, Canada, where She was born and raised.

Hannah Hulse '18 volunteered her time and artistic talents to the Union County Courthouse in La Grande, Ore., this past winter, painting a mural in the courthouse’s youth room. She is a substitute teacher in Enterprise, Ore., during the winter and serves as a wild land firefighter during fire season.

Melody Kahane AUD '18 recently joined PeaceHealth Medical Group’s Ear Nose and Throat team.

Luke Olson '18 joined the staff of the Ellensburg Daily Record newspaper in October as sports editor.

Nicole Stocks OD '18 joined the Blink Eyewear optometric practice in Calgary, Alberta (Canada).

Rebecca Chung OD '18 received a 2018 Resident Travel Fellowship Award from the American Academy of Optometry.

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Tommy Thayer Hon. ’18 and his fellow KISS band mates announced their final world tour, “End of the Road,” after 45 years of recording and touring. The tour started late October 2018 in Miami, Fla., and will end December 2019 in New Zealand.

friends

James “Jim” Thayer Hon. ’09 died Sept. 16, 2018, at age 96, surrounded by family at his home in Lake Oswego, Ore. In 1941, he put his education at the University of Oregon on hold to join the U.S. Army. During his service, he was awarded the Silver Star for his distinguished service, including discovering and liberating a Nazi concentration camp in Austria. He returned to U of O after the war to finish his undergraduate education. A few years later he met his future wife, Patricia Cunningham, and the two were married on April 19, 1954. They helped found the St. Bartholomew’s Episcopal Church in Beaverton, Ore., and co-founded the J. Thayer Company, while raising their five children. In 1982, he retired from the U.S. Army Reserves as a full colonel but reactivated as commander of the Oregon State Defense Force and became brigadier general. He served as president of the Oregon Historical Society, the Port of Portland Commission, and the Beaverton Chamber of Commerce. He has chaired the Tuality ( Ore.) Community Hospital board and former Oregon Gov. Victor Atiyeh’s Lower Columbia River Task Force. He was on the Reed College Board of Trustees, and sat on the board of directors for GTE Northwest, Oregon Graduate Institute for Science and Technology, and many other institutions. He was awarded an honorary doctorate of humane letters from Pacific in 2009. He was preceded in death by his wife of 60 years, Patricia; and daughter, Anne. He is survived by his sons, Jim, John, Tommy Hon. ’18, who is a Pacific trustee, and Mike (and Kristy); and six grandchildren.

William “Bill” Hoskins, husband of former Pacific director of alumni relations, Alice (Davis) Hoskins ’56, died Nov. 30, 2018, at age 88. He and Alice married on Apr. 28, 1973, in the chapel of Old College Hall on the Forest Grove campus of Pacific. They celebrated their 45th wedding anniversary this past April. They lived in Forest Grove, residing in the red house on the corner of 17th and Cedar streets. He had worked for the Oregon Department of Forestry for 31 years, having been responsible for the replanting of the Tillamook Burn area. He was preceded in death by his parents; son, Bradley Fleskes; and grandson, Kelton Kennedy. He is survived by his wife, Alice; children, Margo (and Steve) Allen, Bill (and Shann), Willow Kennedy, Katherine ’80, Julie, Bruce Fleskes ’87 (and Paula), and Brian Fleskes ’87 (and Kathy (Coffman) Fleskes ’80); siblings, Don (and Ellen), Gaye Honn, and James Davis (and Robert Helton); 14 grandchildren; 13 great-grandchildren; and an extended family.

Shirley Malcolm died July 14, 2018, at age 90, surrounded by friends at home in Helvetia, Ore. She taught English and humanities at various Oregon high schools and colleges for more than 35 years, including Beaverton, Sunset, Cleveland and Lincoln high schools, Lewis and Clark College and Pacific University. She was a founding faculty member of Sunset High School, establishing the English department and coaching extracurricular activities. After her husband’s death, she converted most of their 38-acre property in Helvetia, Ore., to a conservation easement to ensure that the forest land would be protected. She was preceded in death by her beloved husband, David; parents, Maria and Peter Worner; siblings, Bettylou Baylon and Ted Worner; nephew, William; and grand-nephew, Michael Alan Norgren. She is survived by her brother-in-law and sister-in-law, Richard and Mary Lou Baylon; and an extended family.

Lois Carol Nelson, former Pacific instructor and choral accompanist, died Feb. 25, 2019, at age 76. She was born on May 4, 1942, in Joliet, Ill. She married Burton Nelson in 1963, and they raised two children together. She was the organist at the First Congregational Church of Lockport (Ill.) for more than 20 years, and was also the choral accompanist at Lincoln Way High School in
New Lenox, Ill. In 1994, she and her family moved to Portland, Ore., where she was an active church organist as well as the choral accompanist at Pacific. In 2007, she moved to Omaha, Neb., to be closer to her grandchildren. She was preceded in death by her father, Karl; mother, Olga; and brother, Kenneth Oder (and Maralee). She is survived by her brother, Glenn (and Marlin); children, Jeffrey (and Kelli) and Carol (and Martin) Colwell; and two grandchildren.

Elaine Whiteley died Jan. 4, 2019, at age 86. She was born in Corvallis, Ore., where she spent most of her youth. She attended Oregon State University, where she met her future husband, Benjamin Whiteley. The two were married a week after her graduation and raised two sons together. They lived in Ohio for three years while Ben served in the Air Force before moving back to their home state in Oregon. Ben Whiteley, longtime president of the insurance firm The Standard and chairman of manufacturing firm Greenbrier Cos., eventually became chair of the Pacific University Board of Trustees. He and Elaine became generous donors to Pacific. Among other things, they endowed the annual Whiteley Lecture Series, which brings distinguished guest speakers to campus. She was active in the Portland Civic Theatre Guild, the Portland Opera Guild and other organizations. In her PEO Sisterhood chapter, she served in most of the officer capacities, including five years as president. She was an active member of Vermont Hills United Methodist Church for almost 60 years, serving in many lay leadership positions. She and Ben also supported Portland Center Stage, where, until Ben’s death in 2017, they held a record as the only season ticket holders to have seen every production since the company’s inception. In November 2016, she and Ben were honored with the Vollum Award for Lifetime Philanthropic Achievement, recognizing their 40 years of philanthropic leadership. She was preceded in death by her husband of 64 years, Ben; and her brother, Wayne. She is survived by her sons, Stephen and Ben; and several nieces and nephews.

Charlotte (Vanebo) Holmes ’40 died Jan. 6, 2019, at age 99. Born to immigrant parents, she was raised on the family farm in Gaston, Ore. After graduating from Pacific, she held jobs with the U.S. Employment Office, Oregon legislature, and rail commission. She met and married Charles Holmes, the son of Estonian immigrants, on Aug. 9, 1947. They had three children and lived in Salem, Ore., for most of their lives. They were active members of the First United Methodist Church, Tre Kroner Lodge, and Sons of Norway. She was preceded in death by her husband of 63 years, Charles; and two siblings, John and Katherine Kruger. She is survived by her daughters, Christine Anderson, Ramona Bekey, and Juana; four grandchildren; and an extended family.

Dorothy “Dotty” Burnham ’45 died Sept. 26, 2018, at age 96, in North Bend, Ore. She enrolled in Boise (Idaho) Junior College (now Boise State University) for one year before transferring to Pacific, where she joined the Phi Lambda Omicron sorority, French club and choir. She enjoyed sports, participating in Sunday afternoon track meets and in a women’s soccer team with her daughter. She loved to spend time with her grandchildren, taking them shopping and camping. She was preceded in death by her husband of 45 years, Fay; and brothers, Robert and Donald. She is survived by her daughter, Nancy (and Terry) Guarino; foster daughter, Teresa (and Million) Schiavo; three grandchildren; five great-grandchildren; and an extended family.

Yoshio Inahara ’48 died Sept. 17, 2018, at age 94, surrounded by his family in Clackamas, Ore. He practiced pharmacy for 50 years and owned his own pharmacy in Portland. He has served as president of the Oregon State Pharmaceutical Association, American Pharmaceutical Association, National Association of Retail Pharmacists, and Oregon Board of Medical Examiners. He has represented many pharmaceutical companies as a pharmacy consultant. He was preceded in death by his son, Alan. He is survived by his wife, Hiro “Heidi” (Shiogl) ’50; children, Cheryl (and Steve) Pomp, Rob (and Tracy), and Neale; seven grandchildren; one great-grandchild; and brother, Toshio.

Oza Faye (Wilson) Thogerson ’49 died Dec. 8, 2018, at age 97, surrounded by her children. Raised in Battle Ground, Wash., she married her high school sweetheart, Arnold. They moved to Forest Grove to attend Pacific together after Arnold served in WWII. After graduation, they stayed in Forest Grove to teach at the local high school. She quit teaching to raise their family and later became a journalism professor at Pacific. She was also the Veterans Service Officer for Washington County for seven years before retiring. She was active in many government, civic and fraternal organizations in Forest Grove and Washington County. She was preceded in death by Arnold, her husband of 71 years. She is survived by her children, Jan (and Tom) Gist and Neil; three grandchildren; and two great-grandchildren.

Stanley “Bud” Smith ’50 died Jan. 2, 2019, at age 94. He was immediately drafted into the Army following his high school graduation and was selected for special training at the University of Pennsylvania’s School of Engineering. However, as the army needed more soldiers, he repeated a second round of basic training and was subsequently sent to the European theatre of WWII, into France, the Low Countries, and Germany. On Nov. 29, 1944, his company was captured and he suffered a gunshot wound in his left shoulder, earning him a Purple Heart. He was then captured by the German Army, but managed to escape. He was honorably discharged in 1946. He attended Pacific and graduated with a degree in business administration with a minor in mathematics. He met his wife Eleanor Finegan, and the two were married on Sept. 12, 1953. They adopted two children. He worked at Litton Industries for 25 years until retirement. He was then offered the vice president role at a mortgage banking corporation where he worked for three additional years. He was preceded in death by his wife of 58 years, Eleanor; siblings, Frances Vuylstekte, Clara Beckwith, Wilma Hoover, Helen Vuylstekte, William (and Sam), Gen Howell, Lucille Downer, and Mildred (and Mick) Patterson. He is survived by his children, Gregory and Susan (and Robert) Heenk; and three grandchildren.
1954

David Qualls '54, OD '56 died Nov. 27, 2018, at age 86. He graduated from Estacada (Ore.) High School and completed his doctor of optometry at Pacific. He served in the Army as a medical specialist in Heidelberg, Germany. After completing active duty, he practiced optometry for nearly 40 years, serving hundreds of residents of east Multnomah County (Ore.) with optometric care. He was involved in numerous organizations, including serving as president of the Oregon Optometric Association and the Portland Symphonic Choir. He was on the Gresham Planning Commission, a member of Kiwanis Club, on the board of the Mt. Hood Jazz Festival and went to Nicaragua on a humanitarian mission. He is survived by his wife, Kelly; children, Kimberly (and Jerry) King and Darin (and Tony Davis); mother of Kimberly and Darin, Carol Taylor; extended family, Esmail (Marian) Astanboos; step children, Valerie Windsor (and Paul) and Jerlyn (and Chris) Glogovac; three grandchildren; three step-grandchildren; three nieces, Kaitlyn and Jerilyn (and Chris) Glogovac; three nieces, Kaitlyn and Jerilyn (and Chris) Glogovac; and an extended family.

1959

Jack Nehring '59, MAEd '67 died Oct. 11, 2018, at age 81. He was a sportsman, excelling in football, basketball, baseball and track. He was recruited under scholarship to Pacific for football while attending Centralia (Wash.) Community College. Both colleges have honored him in their football halls of fame. At Pacific, he met the love of his life, Sally (Billette) '58, and the two were married Aug. 16, 1958. They raised three children together. He is survived by his wife of 60 years, Sally; sons, David '84, Robert and Bradley; three grandchildren; and five great-grandchildren.

1962

Thomas “Bill” Hess '62 died March 24, 2018, at age 83, in his home surrounded by family. He was a longtime member of the Copley Lions Club. He enjoyed playing Silver League Softball, golfing, and cheering for the Browns, Indians and Cavs. He was preceded in death by his first wife, Ann; parents, Robert and Hazel; sister, Mary McDowell; and several nieces and nephews. He is survived by his loving wife, Dorie; sons, Karl and Eric; granddaughter, Nikki; grand-granddaughter, Gia; stepchildren, Eric (and Cindy) Albertson, Wade (and Dee) Albertson, John (and Kim) Albertson, Steve (and Misty) Albertson; eight step-grandchildren; two step-great-granddaughters; and an extended family.

1957

Stephen Gladysz OD '57 died Sept. 30, 2018, at age 90, in his home in Amherst, N.Y. He enlisted in the Air Force during the Korean War and attained the rank of second lieutenant. After his military service, he earned his doctorate of optometry at Pacific and returned to his hometown, Buffalo, N.Y., to open a practice. He was past president of the Western New York Society of Optometrists and the Riverside Lions Club, and was a long-time member of the Grant-Amherst Business Association and the Niagara Frontier Post 1041, American Legion. He was preceded in death by his wife of 62 years, Norma. He is survived by his children, Stephen, Paul, Robert, Daniel and Lynn Davies; and nine grandchildren.

1964

Richard “Dick” Bond '64, OD '65 died Jan. 2, 2019, at age 78, surrounded by his family after a long struggle with ALS. After graduating from Pacific, he served in the Air Force from 1966 to 1968 in Tachikawa, Japan, where he met his wife, Mary. He loved his years as an optometrist in Los Alamos, N.M., until his semi-retirement in 2008, when he moved to Pagosa Springs, Colo. He enjoyed traveling, skiing, the beautiful mountains of New Mexico and Colorado, and volunteering as a tour guide for Chimney Rock (Colo.) National Monument. He is survived by his wife of 50 years, Mary; children, Kevin, Brian (and Karen), Kristen (and Scott) Wilcox; and 15 grandchildren.

1965

Rhody Rodolico '65 died Oct. 16, 2018, at age 76 in Sparks, Nev., from complications of Agent Orange exposure. He was inducted into Pacific’s Athletic Hall of Fame for his championship tennis play. He served two tours in Vietnam as a supply officer in the Navy and retired as a full commander. He loved for his work with the Portland chapter of the International Lions Club, a nonprofit organization providing optometric care to underprivileged children. He is survived by his wife of 51 years, Najat Hriez; sons, Thomas, Todd, Troy, Trevor, Thaddeus and Theodore; 17 grandchildren; and siblings, Larry and Janice Rudge.

1969

Edward Knauf '57 died July 14, 2018, at age 82, surrounded by his family and friends in St. Petersburg, Fla. He attended Pacific, where he was president of the Phi Beta Tau fraternity and the board of the Mt. Hood Jazz Festival and went to Nicaragua on a humanitarian mission. He is survived by his wife, Kelly; children, Kimberly (and Jerry) King and Darin (and Tony Davis); mother of Kimberly and Darin, Carol Taylor; extended family, Esmail (Marian) Astanboos; step children, Valerie Windsor (and Paul) and Jerlyn (and Chris) Glogovac; three grandchildren; three step-grandchildren; and an extended family.

1969

Helen (Heinritz) Warner '59 died June 9, 2018, at age 80. She and her husband, Henry Warner, moved to Alaska shortly after their marriage to become successful miners. She mined until her recent passing. She earned a master’s degree in mathematics from the University of Alaska Fairbanks and subsequently taught there for many years. She was a long-time member of Alaska Women in Mining and Republican Women of Fairbanks, striving to make a difference everywhere she went. She is survived by her brother, Stephen; nieces, Kaitlyn and Ashlyn; step-son, Matthew; two step-granddaughters; and dog, Cassie.
tennis, art and finance. He was passionate about helping homeless veterans, often volunteering at the southern California veterans organizations where he assisted them with finances and tax returns. He was preceded in death by his parents; and brother, Joseph. He is survived by his siblings, Michael, Tony, and Anne Polce; and nieces, Maisie, Donica and Alana.

1968
Wayne Stovall ’68 died Nov. 28, 2018, at age 72, after a long battle with cancer. He married June Waters ’68 in 1967 while they were both students at Pacific. Though they parted ways, the two remained good friends and the proud parents of their children. He is survived by his children, Ryan and Tara Shapiro.

1972
Randall “Randy” Christiansen ’72, OD ’74 died Nov. 3, 2018, at age 68, at the Murray County Medical Center in Slayton, Minn. He attended Pacific’s College of Optometry before moving all around the U.S. during his military service. He retired after serving 30 years in the U.S. Army, Navy and Alaska Air National Guards, and settled in Fairbanks, Alaska, working as an optometrist. On June 4, 2011, he married Diane Hinrichsen. In 2012, they moved back to his hometown of Slayton, Minn. He was a member of the Slayton American Legion Post, Ducks Unlimited, Pheasants Forever and the Christ Lutheran Church. He was preceded in death by his parents. He is survived by his wife, Diane; children, Megan White, Matthew, and Kellie Rhodes; two grandchildren; siblings, Debbie (and Jerry) Lyons, Janet (and Bob) Johnson and Leigh; and an extended family.

1975
Thomas Bush ’75 died Jan. 1, 2019, at age 71, following his battle with acute myeloid leukemia. After graduating high school, he served in the Navy during the Vietnam war before attending Pacific. He had a passion for sports, playing baseball for Pacific and coaching at Central Linn Junior High School in Halsey, Ore., and Willamette University in Salem, Ore., for 13 years. He also played baseball professionally for the Portland (Ore.) Beavers. He is survived by his loving wife, Pam; sons, Brad (and Joy) and Eric (and Angie); granddaughter, Verla; mother; and siblings, David, Craig, and Joan Menhorn.

1989
Laura Floyd Bondy ’89 died in December 2018, at age 57, due to brain cancer. She is survived by her husband, Jay, and parents, James and Carol Floyd.

Patricia Miksa OT ’89 died Sept. 1, 2018, at age 62. After earning her degree in occupational therapy from Pacific, she worked as an occupational therapist in the Portland (Ore.) School District for 22 years until her retirement. She was preceded in death by her parents; and sister, Regina. She is survived by her brother, Gregory; niece, Sarah; nephews, Brad Wind and Wes; grandchildren; sibings, Debbie (and Jerry) Johnson and Leigh; and an extended family.

1990
Ryan Peterson ’90 died peacefully Sept. 15, 2018, at age 50. He is survived by his mother, Shirley.

2016
Samuel Seskin MFA ’16 died in September 2018, at the age of 68, shortly after the publication of his new poetry collection, To Have Been Snowed On. He was a transportation consultant for more than 40 years, working with organizations nationally and internationally on projects that integrated transportation, smart growth, and sustainable development. His projects won awards from the American Planning Association and the U.S. Environmental Protection Agency. He also won an award for excellence in leadership for the development of Greenroads, a global rating system for sustainable roadway design and construction. He attended Pacific and earned an MFA nearly 40 years after receiving his master of public affairs and urban planning from Princeton University.

2018
Amy Paterson MFA ’18 died Nov. 6, 2018, at age 46, surrounded by her family at home. Born in Cambridge, Mass., her family settled in Beaverton, Ore., where she graduated high school. She attended Connecticut College where she met her husband, Justin, when they were cast in a play together. After graduating college, she returned to Portland, Ore., to work at Portland Opera before beginning a lifelong career in relations at Lane PR, where she served as the vice president, helping to grow the firm from four employees to more than 30. She also worked for nonprofit causes, including co-chairing Taste of the Nation, a culinary event that raises money to fight hunger. Justin eventually joined her in Portland and the two were married in May 1998, and celebrated their 20th wedding anniversary this past spring. They raised one child together. She was diagnosed with breast cancer in 2006, and the following year was filled with more than 144 medical appointments, all while trying to raise a toddler. She co-founded My Little Waiting Room, a nonprofit that provides free child care to families at Providence St. Vincent and Providence Portland hospitals, for which she was honored by L’Oreal Paris Women of Worth Awards, Points of Light Tribute Awards, Avon’s Hello Tomorrow Fund, Kids II Pink Power Mom, and Portland Monthly magazine’s Light a Fire Awards. In 2012, her breast cancer returned, and she retired from Lane PR but remained on its advisory board. She later attended Pacific’s Master of Fine Arts in Writing program where she cultivated her passion for writing poetry, essays and nonfiction. She is survived by her husband, Justin; son, Jonah; parents, Ann and John Moore; sister, Pam; and an extended family.

in memoriam

Pacific honors alumni who have passed with a quarterly ceremony in Old College Hall, where the bell rings one time for each person. Find coming ceremony dates ▶ pacificu.edu/calendar
Sherry Yagin, the aunty of student Taylor Chang ‘21, is one of the many family members and friends who help make the annual Nā Haumāna O Hawai‘i Lū‘au possible. In April, nearly 2,000 guests attended the 59th annual student-led lū‘au, while volunteers like Yagin arranged flowers, helped coordinate, and run the Country Store, where guests purchase treats from the Islands, including everything from leis to Kona coffee.
One of the most significant items in the Indian Training School Collection is the autograph book that once belonged to teacher Belle Putnam Walker. It includes signatures and short notes from approximately 50 native students who attended the Forest Grove Indian Training School between 1881 and 1885. It may be the only surviving document in the students’ own handwriting that they created while attending the school.