Pacific University's Center for Gifted Education offers a 13-credit specialization program for teachers, counselors, paraprofessionals and parents who want to learn more about meeting the needs of gifted children. The Talented and Gifted (TAG) Specialization Program includes an introduction to gifted education, social and psychological foundations of gifted education, and classroom strategies, followed by a practicum where participants apply their knowledge and skills. Each class is offered 100-percent online or in a hybrid classroom-online format, depending on student demand. Students may enter the program during any semester.

"As a school counselor, the TAG certificate program was a huge eye-opener for me. I no longer view students who are easily frustrated, can't sit still, or are unfocused as students who need possible behavior plans. I now see a potential talented and gifted student. This course has taught me a new language for talking with educators and parents about not only their students' needs, but a different way of interpreting their behaviors, actions and comments."

- Lisa Pfister

ADMISSION
Students may enter the Talented and Gifted Specialization Program in the spring, summer or fall semesters. The program is open to teachers, administrators, counselors, paraprofessionals and parents.

REGISTRATION
Students enrolled in Pacific University’s Advanced Programs (MEd) should see their advisor. All other students may register by filling out the attached registration form and sending it to Ann Matschiner at matschal@pacificu.edu.

INSURANCE
Health insurance is mandatory at Pacific University
If you do not have health insurance, you will be required to purchase student health insurance. If you do have insurance, you may waive Pacific University's mandatory health insurance coverage by completing a waiver form and providing proof of insurance.
Waiver forms are available at https://www.academichealthplans.com/pacificu/2013-2014/. If you have already been charged and would like to waive, Pacific has 30 days from the start of the coverage to issue a refund. However, there will be a $25 administrative fee.
For more information regarding health insurance policies, please contact Renee Vanzant at 503-352-2231 or vanzanjr@pacificu.edu.

Questions
Ann Matschiner matschal@pacificu.edu | 503-901-9924
Talented and Gifted Specialization Program Coordinator

Diana Watkins teach@pacificu.edu
Associate Director, Graduate & Professor Admissions
# TALENTED AND GIFTED (TAG) SPECIALIZATION PROGRAM

## Online or Hybrid Format

### COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Term</th>
<th>Start - End</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Summer 2017</strong></td>
<td>June 19 - July 28, 2017</td>
<td>EDUC 582</td>
<td>Classroom Strategies for Gifted Education</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EDUC 583</td>
<td>Social &amp; Psychological Foundations of Gifted Education</td>
<td>3 credits</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EDUC 555</td>
<td>Twice-Exceptional Learners</td>
<td>2 credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8 credits</td>
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<tr>
<td><strong>Fall 2017</strong></td>
<td>Sept. 11 - Dec. 4, 2017</td>
<td>EDUC 581</td>
<td>Introduction to Gifted Education</td>
<td>3 credits</td>
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<tr>
<td></td>
<td></td>
<td>EDUC 584</td>
<td>Practicum in TAG Education*</td>
<td>2 credit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5 credits</td>
</tr>
<tr>
<td><strong>Spring 2018</strong></td>
<td>Jan. 29 - May 4, 2018</td>
<td>EDUC 583</td>
<td>Social &amp; Psychological Foundations of Gifted Education</td>
<td>3 credit</td>
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<td>EDUC 584</td>
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<td>5 credits</td>
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<td></td>
<td><strong>Total Program</strong></td>
<td></td>
<td>13 credits</td>
</tr>
</tbody>
</table>

### COURSE DESCRIPTIONS

**EDUC 581 Introduction to Gifted Education**  
*(3 semester credits)*

Provides an introduction to the field of gifted education. Emphasis is given to the Oregon TAG mandate and its implementation. Other topics include the history of gifted education, NAGC-CEC Preparation Standards in Gifted and Talented Education, identification requirements and instruments, Betts' six profiles of gifted students, cinematherapy, Kingore's Behaviors and Inventory, identification of twice-exceptional students, and consideration of equity vs. equality in assessment and identification of gifted students.

**EDUC 583 Social and Psychological Foundations of Gifted Education**  
*(3 semester credits)*

Explores current research and theory on the social and psychological development of gifted children and adolescents. Topics covered include "The Gifted Identify Model," Dawbrowski's "Over Excitabilities," sensitivities, intensity, bibliotherapy, Piirto's Pyramid of Talent Development, introversion, perfectionism, diverse populations, underachievement, and emotional intelligence.

**EDUC 582 Classroom Strategies for TAG Education**  
*(3 semester credits)*

Prepares teachers to address the intellectual, developmental, social and emotional characteristics of gifted students within the regular classroom. The course examines differentiation, dual exceptionalities, causes and plans of action for underachievement, enrichment vs. acceleration models, "Habits of Mind," problem-solving model, inquiry-based learning, tiered instruction, "Six Thinking Hats," The Williams Model Matrix, Questioning Strategies, Icons of Depth & Complexity, and a variety of choice models. Lessons will be created for classroom use.

**EDUC 584 Practicum in TAG Education**  
*(2 semester credits)  Prerequisites: 581, 582 & 583*

Allows participants the opportunity to apply the knowledge and skills acquired in prior coursework. Participants analyze and evaluate work in previous courses with the NAGC Standards and develop an individualized project or projects to support and work with talented and gifted students, parents and/or teachers. For more information, contact Ann Matschiner, Talented and Gifted Specialization Program Coordinator at matschal@pacificu.edu.

**EDUC 555 Twice-Exceptional Learners**  
*(2 semester credits)*

The main focus of the course is to assist educators, paraprofessional and parents in understanding the phenomena of twice-exceptional students, recognizing the paradoxical characteristics and complex needs of twice-exceptional students, and empowering those students to excel through collaboration and resources. The course will explore the identification process and classroom strategies involving differentiation and technology for twice-exceptional students who are gifted and are classified as Attention Deficit Hyperactivity Disorder (ADHD), learning disabled (LD), and students with Asperger's Syndrome.