Deciphering the Complex Nature of Balance and Vestibular Dysfunction
Performance Improvement—CME
Continuing Interprofessional Education
Three Stage Course

Saturday | January 28, 2017
7:30 am to 12:30 pm

Marriott Kauai Resort
3610 Rice Street
Lihue Hawaii 96766

This Performance Improvement CME program has been reviewed and is approved for a maximum of 20.00 AAPA Category 1 PI-CME credits by the PA Review Panel. Total number of approved credits for each stage of this PI-CME program are as follows: Stage A : 5.00 AAPA Category 1 PI-CME credits; Stage B : 5.00 AAPA Category 1 PI-CME credits; Stage C : 5.00 AAPA Category 1 PI-CME credits. Bonus for completion of all three stages: 5.00 AAPA Category 1 PI-CME credits. Additional 5 Category 1 credits for the didactic classroom time incorporated into Stage B.

AAPA Category 1 PI-CME credit approval is valid for the dates of 01/28/2017 - 06/30/2017. PAs should claim only the credit commensurate with the extent of their participation in the activity. This program was planned in accordance with AAPA’s CME Standards.

Federation of State Boards of Physical Therapy (FSBPT) approved this program for 8.00 CCUs.

This program is approved for 11.0 general hours by the Oregon Board of Naturopathic Medicine. Total number of credits vary by accrediting organization. Participants are ultimately responsible to ensure the content of this course meets the requirements of the state(s) in which they are licensed.

This program is not yet approved by Pacific University as an approved provider of American Speech-Language Hearing Association (ASHA.) Conference organizers may request a maximum of 10.75 credits.

Presenters
Bradley Coffey, OD
Anne E Hogan, PhD
Katie Farrell, PT, DSc

Register Online

<table>
<thead>
<tr>
<th></th>
<th>General Registration</th>
<th>Pacific University Preceptor*</th>
<th>Pacific Univ. Alumni</th>
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<tbody>
<tr>
<td>AAPA category 1 PI-CME 25 hour course. (Must complete all 3 stages by June 30, 2017.)</td>
<td>$300</td>
<td>$250</td>
<td>$200</td>
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<tr>
<td>FSBPT (PT), ASHA, Naturopathic Medicine (Maximum of 10.75 hours. Must complete all 3 stages by June 30, 2017.)</td>
<td>$225</td>
<td>$200</td>
<td>$175</td>
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<tr>
<td>January 28, 2017 (5.00 hours)</td>
<td>$200</td>
<td>$190</td>
<td>$175</td>
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* Take advantage of the discount and apply to become a Preceptor today!
Contact Lisa Downing for more information.

Registration and Refunds
Space is limited. Participants are registered in the order they are received. Refunds less $25 administrative fees are granted up to January 13, 2017. Beginning January 14, no refunds will be granted.

Questions? Contact: lisa.downing@pacificu.edu | 503.352.2663
# Course Construction

## Stage A

Participants must review 10 charts of patients with complaints of dizziness, repeated falls or history of falls, vertigo or similar balance dysfunction. A question chart audit form will be issued to participants with instructions for identifying practice gaps. Participants must report findings to Pacific University College of Health Professions Continuing Education Program Coordinator. Participants must attend the live course/Stage B on January 28, 2017 to receive credit for Stage A. Conference coordinators estimate 3 hours to complete Stage A review and upload of results online.

## Stage B | Live at Marriott Resort, Lihue, Kauai

January 28, 2017 | 7:30AM—12:30PM

At the conclusion of Stage B participants will be able to:

- Identify roles of various healthcare professionals in diagnosing and treating balance and vestibular disorders
- List 3 benefits of an interprofessional patient-centered approach
- Describe the purpose of specific diagnostic tests of the vestibular, visual and physical function systems
- Compare the interventions used by different healthcare professionals to treat balance and vestibular disorders
- Interpret select clinical screening tools used to help determine potential contributors to a patient’s postural control dysfunction
- Recognize the risk factors for falls in the scopes of Optometry, Audiology and Physical Therapy
- Use presented screenings to evaluate for potential impairments that are outside of you scope of practice and make appropriate referrals
- Distinguish the signs and symptoms of an acute, unilateral, peripheral vestibular dysfunction from a list of potential symptoms
- Analyze video recording of patient tests to determine normal/abnormal function
- Develop a performance improvement plan to implement in their clinical practice.

## Stage C

Between June 1 and June 30, 2017. Participants must review 10 charts of patients with complaints of dizziness, repeated falls or history of falls, vertigo or similar balance dysfunction. These 10 charts must be different than the charts audited in Stage A. Participants will receive instructions for measuring practice changes. An online survey will be used. Participants must report findings to Pacific University College of Health Professions Continuing Education Program Coordinator. Conference coordinators estimate 3 hours to complete Stage A review and upload of results online.

## Bonus for PA’s Only | Must Complete Stages A, B & C

Participants must complete a final evaluation and reflection no later than June 30, 2017. Once completed return to Pacific University. This final evaluation will be added to submitted Stage A and Stage C chart audit results. Participants will then be awarded the full 20.00 credits of PI-CME.

The AAPA states “it is important to note you do not need to demonstrate actual practice improvement in order to receive PI-CME credit, since the primary intent is to help you reflect on your own practice.”

This course is appropriate for Physician Assistants, Nurse Practitioners, Physical Therapists, Audiologists, Doctor of Optometry, Naturopathic Doctors and other healthcare providers who wish to improve their proficiency in managing care of patients with symptoms of balance disorder(s). Participants should have a basic understanding of the anatomy and function of the vestibular system. This course is a subset of the Pacific University Island Eyes Conference and is included in Doctor of Optometry (OD) full conference registration.

The article An analysis of referral patterns for dizziness in the primary care setting, published in The British Journal of General Practice, concluded “Patients with chronic symptoms of dizziness, particularly the elderly, are under-referred for specialist consultation and, therefore, do not have access to appropriate treatment regimes. This suggests a need for further training of GPs and evaluation of therapeutic needs of elderly dizzy patients.” Br J Gen Pract. 1998 Dec;48(437):1828-32.

Pacific University is a diverse learning community offering a unique combination of undergraduate, graduate and professional programs in the liberal arts and sciences, education, business, optometry, and the health professions.