PACIFIC UNIVERSITY School of Physical Therapy
CURRICULUM SUMMARY

Please note that the following is only a general outline of material covered. Actual subject matter covered in a given semester may vary from year to year. Please refer to the course descriptions and syllabi for more information.

DPT 570 - Clinical Internship I (Four weeks – May/June, first year)

Coursework completed
- Modalities
- Massage
- Anatomy
- Neuroscience
- Physiology and pharmacology: cardiopulmonary, endocrine, and renal systems
- Biomechanics (including manual muscle testing, goniometry, and inclinometry)
- Vital signs
- Infection control
- Therapeutic exercise
- Motor learning and motor control
- Gait analysis
- Transfers, gait training, use of adaptive gait equipment
- Legal issues in health care (including Oregon law and federal law)
- Documentation
- Biomedical ethics

Expectations
The interns should be able to examine, evaluate and treat patients in terms of modalities, ROM, strength, and simple gait and functional mobility issues. They should also be able to document appropriately. Wherever possible relative to their current academic level, the interns should be involved in as much direct patient care as possible; this is not an observational experience. They will likely take much longer to complete tasks than a practicing therapist.

DPT 642 - Clinical Internship II (six weeks – January/February, second year)

Additional coursework completed
- Biomedical ethics
- Orthopedics (spine only, extremities have not been covered)
- Pathophysiology: infectious diseases, metabolism, immunology, integumentary conditions
- Differential diagnosis
- Pediatrics
- Adult neurological disorders (except for Parkinson’s, MS, and ALS)
- Research and statistics, evidence based practice
Expectations
Interns are expected to evaluate and treat all patients with conditions covered in the curriculum to date. Efficiency is still expected to be at a novice level.

DPT 723 - Clinical Internship III (10 weeks – August-October, third year)

Additional coursework completed
- Geriatrics
- Psychology
- Orthotics and prosthetics
- All clinically oriented courses are completed prior to this internship

Expectations
Time management will continue to be an issue, especially with working up new patients; interns should be expected to handle 1/2 to 3/4 of a full patient load.

DPT 724 - Clinical Internship IV (10 weeks – January-March, third year)

Additional coursework completed
- Clinical reasoning seminar
- Principles of management and supervision
- Medical imaging
- Biomedical ethics
- Educational strategies
- Research- Evidence Based Practice project in progress
- Professional lecture series

Expectations
The expectations are essentially the same as for DPT 723. However, the intern should be able to take on increased responsibility in non-clinical tasks such as scheduling, billing, and other administrative duties. 75-100% of a full patient load, with dovetailing if appropriate, along with interdisciplinary interaction is also a reasonable expectation.

DPT 725 - Clinical Internship V (9 weeks – March-May, third year)

Expectations
Continued refinement of expectations under DPT 724. Intern should be performing at entry level on all items on the CPI by the end of the internship.
PACIFIC UNIVERSITY
School of Physical Therapy

SYLLABUS

TITLE: DPT 570 Clinical Internship I

INSTRUCTORS: Becca Reisch, PT, DPT, OCS
Associate Professor, Academic Coordinator of Clinical Education

Jeremy Hilliard, PT, DPT
Instructor, Assistant Academic Coordinator of Clinical Education

LECTURERS: Facility Clinical Instructors

CREDIT HOURS: 4 semester hours

CLOCK HOURS: 160 hours

OFFERED: DPT 570 Spring Semester, four weeks (daily), May-June

COURSE DESCRIPTION:

Full time four-week clinical internships under the direct supervision of licensed physical therapists (PTs).

TEACHING METHODS/LEARNING EXPERIENCE:

This course emphasize application and integration of academic coursework in the clinical setting. Students are directly supervised by licensed physical therapists. Students must do at least one internship in an inpatient setting, and at least one internship outside of the Portland metropolitan area, during their six internships.

LEARNING SUPPORT SERVICES:

Services are available to students covered under the Americans with Disabilities Act (ADA). If you: a) believe you have a covered disability, or b) have documentation of an existing disability, and you require or are requesting accommodations for this course, you must contact Learning Support Services at 503.352.2194 or via email at LSS@pacificu.edu. Learning Support Services will partner with you to review the necessary documentation, discuss the services Pacific offers and facilitate the provision of any accommodations required for specific courses. It is extremely important that you begin this process no later than the end of the first week of the semester. STUDENTS WHO ARE REQUESTING ACCOMMODATIONS FOR INTERNSHIPS MUST SPEAK WITH THE ACCE ABOUT THE ACCOMMODATIONS AT LEAST THREE MONTHS PRIOR TO THE START OF EACH INTERNSHIP.

OUTLINE OF CONTENT:

Patient care and related professional activities specific to each facility.
GENERAL POLICIES:

1. Working hours are those established by the facility. The intern is not expected to work a longer day than any one staff PT.

2. If applicable, the intern may work on the weekend with a day off during the week according to departmental policies.

3. Students can expect to spend 8-10 hours per week OUTSIDE OF SCHEDULED CLINIC TIME studying, preparing, and reviewing relevant material. This is in addition to the 40 hours/week that the students spend in the clinic.

4. The facility dress code is to be the guide for the intern.

5. Interns must have current appropriate CPR certification and complete immunization records. This includes, but is not limited to, MMR, HEPATITIS A AND B, TETANUS AND DIPHTHERIA, and TB. Additionally, interns going to Oregon internship sites must complete a 10-panel drug screen prior to the internship. Interns are responsible for keeping copies of their own records so that they can be presented to their clinical instructors on the first day.

6. Interns must be supervised by at least one licensed PT. A supervising PT must also be located in the same premises as the intern at all times. In some cases, the PT should be in the same treatment area/room. Interns may not be supervised by a PTA.

7. If any problems or questions occur during the affiliation, consult the Academic Coordinator of Clinical Education (ACCE). DO NOT wait until a clinic visit, return to school, assume things will improve, or try to "gut things out." Problem areas can often be easily handled without wasting valuable clinic time.

8. Each facility has the authority to require extra reading, homework, or reports in order to enhance the clinical experience.

ABSENCES:

1. Absences must be due to illness or emergency only and must be made up at the discretion of the ACCE or clinical instructor. If a clinic is closed for a national holiday, the student is not expected to make up this absence.

2. The facility must be notified each day of an absence by 8:00 a.m. or upon opening.

3. The ACCE must be notified each day of an absence.

3. Students may have the opportunity to participate in School-approved or School-sponsored activities during an internship, including state, national, or international professional meetings, and service learning experiences. Students may participate in these activities under the following conditions:
   a. The absence is approved by the clinical instructor
b. The absence is approved by the ACCE

c. The time missed is made up

If all three of these conditions cannot be met, the student is not allowed to participate in the activity.

SITE VISIT:

1. The ACCE, Assistant ACCE, or another faculty member may visit the facility near the midway point of the affiliation. An intern may not be visited during each internship.

2. The visit will consist of an informal discussion with the clinical instructor, the intern, and possibly the Center Coordinator of Clinical Education (CCCE) to review the internship site, the intern’s performance and the clinical education experience.

3. If any problems or questions occur during the affiliation, consult the academic coordinator. **DO NOT** wait until the clinical visit or assume things will improve. Problem areas often can be easily handled without wasting valuable clinical time.

COURSE REQUIREMENTS & METHODS OF EVALUATION/GRADING:

1. At midterm, the CI and student should meet to discuss the student’s areas of strength, areas of weakness, and to set goals for the remainder of the internship. At the end of each internship, the intern and CI are required to complete an evaluation using the Clinical Performance Instrument (CPI). **A MIDTERM CPI IS NOT REQUIRED FOR THIS INTERNSHIP.**

2. The intern must complete the Acadaware internship evaluation. This is usually turned in via Moodle; students will be informed if this changes.

3. The CPI, and the Acadaware evaluation, are due at the end of the final day of the internship. Failure to complete these on time will result in a grade of “incomplete.”

4. Successful completion of any one internship is a combined decision of the clinical and academic faculty based upon the clinical instructor’s and intern's written and verbal evaluation of the intern’s performance in the clinic. However, the academic faculty reserves the right to make the final determination of the grade.

5. Clinical internships not completed secondary to personal or medical reasons will be evaluated by the faculty on an individual basis to determine whether the student will continue progression through the curriculum.

GRADING:

1. Grading for internships is Pass, No Pass, or Incomplete.

2. As stated above, the academic faculty makes the final determination of the internship grade.
3. Failure to complete Course Requirements listed above will result in a grade of incomplete.

4. A final grade will not be given until all unexcused days are made up and all signed evaluation forms are turned in.

5. If a grade of “No Pass” is received in an internship, the student must repeat the internship. The student will not be able to do this until the next time that internship is regularly scheduled. A second failed internship results in removal from the program.

PROFESSIONAL BEHAVIORS:

Prior to initiation of DPT 570, the student will satisfactorily complete the academic course of study, and must exhibit at least beginning level of proficiency in all ten Professional Behaviors as clearly outlined in the School of Physical Therapy Student Handbook.

REQUIRED TEXT:

Intern Clinical Education Manual.
Material required per facility.

SUGGESTED READING:

Material suggested per facility.

COURSE OBJECTIVES:

A. Cognitive:

1. Demonstrate (verbally and/or in writing) strong theoretical and didactic background in gross anatomy, biomechanics/kinesiology, physical agents, massage, neuroanatomy and physiology, exercise physiology, special care environments (ICU etc), therapeutic exercise, assisted gait and normal gait analysis, transfers/bed mobility, and professional issues (legal, ethical, documentation, etc.).

2. Appropriately justify any chosen treatment technique.

3. Report on any valid subject matter designed to enhance the clinical learning experience as determined by the clinical instructor.

B. Skill:

1. Assist in evaluating patients in all settings including but not limited to: muscle performance, ROM, posture, pain, functional mobility status (transfers, bed mobility, etc), and assistive gait.
2. Demonstrate beginning proficiency in choosing and applying therapeutic exercise (resistive and ROM/stretching), soft tissue mobilization, physical agents, and functional mobility training.

3. Provide appropriate intervention for simple gait disorders, including selection of assistive device, gait pattern, and assistance.

4. Instruct patients/caregivers in home management programs with beginning proficiency.

5. Document with beginning proficiency any treatment provided including subjective, objective, assessment, and plan components.

6. Demonstrate beginning level of effectiveness in professional communication.

7. Demonstrate beginning level of time management (2-3 times longer than entry-level).

C. Specific to APTA Clinical Performance Instrument (CPI):
   1. Student is expected to be rated at the “Beginner” or “Advanced Beginner” level.
   2. Student should demonstrate progress on all items.

D. Professional Behavior:
   1. Demonstrate at least beginning level proficiency in all ten areas by end of affiliation (see table of Professional Behaviors).
PACIFIC UNIVERSITY
School of Physical Therapy

SYLLABUS

TITLE: DPT 642 Clinical Internship II

INSTRUCTORS: Becca Reisch, PT, DPT, OCS
Associate Professor, Academic Coordinator of Clinical Education

Jeremy Hilliard, PT, DPT
Instructor, Assistant Academic Coordinator of Clinical Education

LECTURERS: Facility Clinical Instructors

CREDIT HOURS: 6 semester hours

CLOCK HOURS: 240 hours

OFFERED: Spring Semester, six weeks (daily), January-February

COURSE DESCRIPTION:

Full time six-week clinical internships under the direct supervision of licensed physical therapists (PT’s).

TEACHING METHODS/LEARNING EXPERIENCE:

These courses emphasize application and integration of academic coursework in the clinical setting. Students are directly supervised by licensed physical therapists. Students must do at least one internship in an inpatient setting, and at least one internship outside of the Portland metropolitan area, during their six internships. Also, students must experience three different practice settings during the four final clinical internships (Clinical Internships II, III, IV, and V). The student is able to choose between five general categories: acute care, neurological rehabilitation, pediatrics, geriatrics, and outpatient orthopedics.

LEARNING SUPPORT SERVICES:

Services are available to students covered under the Americans with Disabilities Act (ADA). If you: a) believe you have a covered disability, or b) have documentation of an existing disability, and you require or are requesting accommodations for this course, you must contact Learning Support Services at 503.352.2194 or via email at LSS@pacificu.edu. Learning Support Services will partner with you to review the necessary documentation, discuss the services Pacific offers and facilitate the provision of any accommodations required for specific courses. It is extremely important that you begin this process no later than the end of the first week of the semester. STUDENTS WHO ARE REQUESTING ACCOMMODATIONS FOR INTERNSHIPS MUST SPEAK WITH THE ACCE ABOUT THE ACCOMMODATIONS AT LEAST THREE MONTHS PRIOR TO THE START OF EACH INTERNSHIP.
OUTLINE OF CONTENT:

Patient care and related professional activities specific to type of facility.

GENERAL POLICIES:

1. Working hours are those established by the facility. The intern is not expected to work a longer day than any one staff therapist.

2. If applicable the intern may work on the weekend with a day off during the week according to departmental policies.

3. Students can expect to spend 8-10 hours per week OUTSIDE OF SCHEDULED CLINIC TIME studying, preparing, and reviewing relevant material. This is in addition to the 40 hours/week that the students spend in the clinic.

4. The facility dress code is to be the guide for the intern.

5. Interns must have current appropriate CPR certification and complete immunization records. This includes, but is not limited to, MMR, HEPATITIS A AND B, TETANUS AND DIPThERIA, and TB. Additionally, interns going to Oregon internship sites must complete a 10-panel drug screen prior to the internship. Interns are responsible for keeping copies of their own records so that they can be presented to their clinical instructors on the first day.

6. Interns must be supervised by at least one licensed PT. A supervising PT must also be located in the same premises as the intern at all times. In some cases, the PT should be in the same treatment area. Interns cannot be supervised by a PTA.

7. If any problems or questions occur during the affiliation, consult the academic coordinator of clinical education (ACCE). DO NOT wait until a clinic visit, return to school, assume things will improve, or try to "gut things out." Problem areas can often be easily handled without wasting valuable clinic time.

ABSENCES:

1. Absences must be due to illness or emergency only and must be made up at the discretion of the ACCE and/or clinical instructor.

2. The facility should be notified each day of an absence by 8:00 a.m. or upon opening.

3. The ACCE must be notified each day of an absence.

4. Students may have the opportunity to participate in School-approved or School-sponsored activities during an internship, including state, national, or international professional meetings, and service learning experiences. Notably, the APTA Combined Sections Meeting (CSM) usually occurs during this internship, and students are encouraged to attend. Students may participate in these activities under the following conditions:
a. The absence is approved by the clinical instructor
b. The absence is approved by the ACCE
c. The time missed is made up

If all three of these conditions cannot be met, the student is not allowed to participate in the activity.

INSERVICES, CASE HISTORY, OUTSIDE ASSIGNMENTS:

1. Interns may be required to present a case study or in-service. This is at the discretion of the clinical site.

2. Each facility has the authority to require extra reading, homework, or reports in order to enhance the clinical experience.

SITE VISIT:

1. The ACCE, Assistant ACCE, or another faculty member may visit the facility near the midway point of the affiliation. An intern may not be visited during each internship.

2. The visit will consist of an informal discussion with the clinical instructor, the intern, and possibly the Center Coordinator of Clinical Education (CCCE) to review the internship site, intern performance, and the clinical education experience.

3. If any problems or questions occur during the affiliation, consult the academic coordinator. DO NOT wait until the clinical visit or assume things will improve. Problem areas often can be easily handled without wasting valuable clinical time.

COURSE REQUIREMENTS & METHODS OF EVALUATION/GRADING:

1. The intern and CI are required to complete a midterm evaluation using the Clinical Performance Instrument (CPI). After completing the self-evaluation, the intern must write two or more goals for herself/himself to be achieved by the end of the internship. These goals should be written in the same format with which goals would be written for a patient, and they should be written in the “Recommendations” section of the CPI.

2. At the end of each internship, the intern will again evaluate herself/himself using the CPI. The clinical instructor will also evaluate the intern with the CPI.

3. The intern must complete the Acadaware internship evaluation. This is usually turned in via Moodle; students will be informed if this changes.

4. The CPI, and the Acadaware evaluation, are due at the end of the final day of the internship. Failure to complete these on time will result in a grade of “incomplete.”

5. Successful completion of any one internship is a combined decision of the clinical and academic faculty based upon the clinical instructor’s and intern's written and verbal evaluation of the intern’s performance in the clinic. However, the academic faculty reserves the right to make the final determination of the grade.
6. Clinical internships not completed secondary to personal or medical reasons will be evaluated by the faculty on an individual basis to determine whether the student will continue progression through the curriculum.

GRADING:

1. Grading for internships is Pass, No Pass, or Incomplete.

2. As stated above, the academic faculty makes the final determination of the internship grade.

3. Failure to complete Course Requirements 1-4 as listed above will result in a grade of Incomplete.

4. A final grade will not be given until all unexcused days are made up and all signed evaluation forms are turned in.

5. If a grade of “No Pass” is received in an internship, the student must repeat the internship. The student will not be able to do this until the next time that internship is regularly scheduled. A second failed internship results in removal from the program.

PROFESSIONAL BEHAVIOR:

Prior to beginning Clinical Experience II, the student will satisfactorily complete the academic course of study and must exhibit at least a developing level of proficiency in all ten Professional Behaviors as clearly outlined in the School of Physical Therapy Student Handbook.

REQUIRED TEXT:

Intern Clinical Education Manual.
Material required per facility.

SUGGESTED READING:

Material suggested per facility.

COURSE OBJECTIVES:

I. Cognitive:

1. Demonstrate (verbally and/or in writing) strong theoretical and didactic background in all areas listed under DPT 570 and in addition, all other extremity joint and spine mobilization, clinical medicine and surgery, some geriatrics, pediatrics, and many neurological disabilities and treatments.

2. Appropriately justify any chosen treatment technique.
3. Report on any valid subject matter designed to enhance the clinical learning experience as determined by the clinical instructor.

II. Skill:

1. Assist in evaluating and treating patients in all settings.

2. Evaluate and treat patients with simple orthopedic impairments with minimal to no direct assistance of the clinical instructor.

3. Evaluate and treat patients with progressively more complex orthopedic impairments with moderate to minimal assistance of the clinical instructor.

4. Evaluate and treat patients with simple neurological and general medical impairments with moderate assistance of the clinical instructor.

5. Evaluate and treat patients with progressively more complex neurological and general medical impairments with maximal assistance of the clinical instructor.

6. Demonstrate intermediate proficiency in appropriately choosing and applying therapeutic exercise, soft tissue mobilization, joint mobilization, physical agents, functional mobility training, and balance techniques.

7. Provide appropriate intervention for gait disorders, including selection of assistive device, gait pattern, assistance and therapeutic techniques.

8. Instruct patients/caregivers in home management programs with intermediate proficiency.

9. Document with intermediate proficiency any treatment provided including subjective, objective, assessment, and plan components.

10. Demonstrate intermediate level of effectiveness in professional communication.

11. Demonstrate intermediate level of time management (50-100% longer than entry-level).

III. Specific to APTA Clinical Performance Instrument (CPI):

1. The student is expected to be rated between “Advanced Beginner” and “Advanced Intermediate on all items.”

2. The student should demonstrate progress on all items.

IV. Professional Behavior:

1. Demonstrate at least developing level proficiency in all ten areas by end of affiliation (see table of Professional Behaviors).
PACIFIC UNIVERSITY
School of Physical Therapy

SYLLABUS

TITLE: DPT 723, 724, 725 Clinical Internships III, IV, V

INSTRUCTORS: Becca Reisch, PT, DPT, OCS
Associate Professor, Academic Coordinator of Clinical Education

Jeremy Hilliard, PT, DPT
Instructor, Assistant Academic Coordinator of Clinical Education

LECTURERS: Facility Clinical Instructors

CREDIT HOURS:
DPT 723 10 hours
DPT 724 10 hours
DPT 725 9 hours

CLOCK HOURS:
DPT 723 400 hours
DPT 724 400 hours
DPT 725 360 hours

OFFERED:
DPT 723 Fall Semester, ten weeks (daily), August - October
DPT 724 Spring Semester, ten weeks (daily), January - March
DPT 725 Spring Semester, nine weeks (daily), March - May

COURSE DESCRIPTION:

Full time clinical internships under the direct supervision of licensed physical therapists (PT’s).

TEACHING METHODS/LEARNING EXPERIENCE:

These courses emphasize application and integration of academic coursework in the clinical setting. Students are directly supervised by licensed physical therapists. Students must do at least one internship in an inpatient setting, and at least one internship outside of the Portland metropolitan area, during their six internships. Also, students must experience three different practice settings during the four final clinical internships (Clinical Internships II, III, IV, and V). The student is able to choose between five general categories: acute care, neurological rehabilitation, pediatrics, geriatrics, and outpatient orthopedics.

LEARNING SUPPORT SERVICES:

Services are available to students covered under the Americans with Disabilities Act (ADA). If you: a) believe you have a covered disability, or b) have documentation of an existing disability, and you require or are requesting accommodations for this course, you must contact Learning Support Services at 503.352.2194 or via email at LSS@pacificu.edu. Learning Support Services will partner with you to review the necessary documentation, discuss the services Pacific offers and facilitate the provision of any accommodations required for specific courses. It is extremely
important that you begin this process no later than the end of the first week of the semester. STUDENTS WHO ARE REQUESTING ACCOMMODATIONS FOR INTERNSHIPS MUST SPEAK WITH THE ACCE ABOUT THE ACCOMMODATIONS AT LEAST THREE MONTHS PRIOR TO THE START OF EACH INTERNSHIP.

OUTLINE OF CONTENT:

Patient care and related professional activities specific the facility.

GENERAL POLICIES:

1. Working hours are those established by the facility. The intern is not expected to work a longer day than any one staff therapist.

2. If applicable the intern may work on the weekend with a day off during the week according to departmental policies.

3. Students can expect to spend 8-10 hours per week OUTSIDE OF SCHEDULED CLINIC TIME studying, preparing, and reviewing relevant material. This is in addition to the 40 hours/week that the students spend in the clinic.

4. The facility dress code is to be the guide for the intern.

5. Interns must have current appropriate CPR certification and complete immunization records. This includes, but is not limited to, MMR, HEPATITIS A AND B, TETANUS AND DIPHTHERIA, and TB. Additionally, interns going to Oregon internship sites must complete a 10-panel drug screen prior to the internship. Interns are responsible for keeping copies of their own records so that they can be presented to their clinical instructors on the first day.

6. Interns must be supervised by at least one licensed physical therapist (not a Physical Therapist Assistant). A supervising PT must also be located in the same premises as the intern at all times. In some cases, the PT should be in the same treatment area (room).

ABSENCES:

1. Each intern is allowed four absences during the 29 week period for illness or emergency only (these are NOT vacation days).

2. The facility should be notified each day of an absence by 8:00 a.m. or upon opening.

3. The ACCE must be notified each day of an absence.

4. All absences after four must be made up. However, the ACCE and/or clinical instructor may require any absence to be made up.
5. Students may have the opportunity to participate in School-approved or School-sponsored activities during an internship, including state, national, or international professional meetings, and service learning experiences. Notably, the APTA Combined Sections Meeting (CSM) normally occurs during Internship IV, and students are encouraged to attend. Students may participate in these activities under the following conditions:
   a. The absence is approved by the clinical instructor
   b. The absence is approved by the ACCE
   c. The time missed is made up
   If all three of these conditions cannot be met, the student is not allowed to participate in the activity.

INSERVICES, CASE HISTORY, OUTSIDE ASSIGNMENTS:

1. Interns may be required to present a case study or in-service at each internship. This is at the discretion of the clinical site.

2. Each facility has the authority to require extra reading, homework, or reports in order to enhance the clinical experience.

SITE VISIT:

1. The ACCE, Assistant ACCE, or another faculty member may visit the facility near the midway point of the internship. An intern may not be visited during every internship.

2. The visit will consist of an informal discussion with the clinical instructor, the intern, and possibly the Center Coordinator of Clinical Education (CCCE) to review the internship site, intern performance, and the clinical education experience.

3. If any problems or questions occur during the affiliation, consult the ACCE. DO NOT wait until the clinical visit or assume things will improve. Problem areas often can be easily handled without wasting valuable clinical time.

COURSE REQUIREMENTS & METHODS OF EVALUATION/GRADING:

1. The intern and CI are required to complete a midterm evaluation using the Clinical Performance Instrument (CPI). After completing the self-evaluation, the intern must write two or more goals for herself/himself to be achieved by the end of the internship. These goals should be written in the same format with which goals would be written for a patient, and they should be written in the “Recommendations” section of the CPI.

2. At the end of each internship, the intern will again evaluate herself/himself using the CPI. The clinical instructor will also evaluate the intern with the CPI.

3. The intern must complete the Acadaware internship evaluation. This is usually turned in via Moodle; students will be informed if this changes.
4. The CPI, and the Acadaware evaluation, are due at the end of the final day of the internship. Failure to complete these on time will result in a grade of “incomplete.”

5. Successful completion of any one internship is a combined decision of the clinical and academic faculty based upon the clinical instructor’s and intern's written and verbal evaluation of the intern’s performance in the clinic. However, the academic faculty reserves the right to make the final determination of the grade.

6. Clinical internships not completed secondary to personal or medical reasons will be evaluated by the faculty on an individual basis to determine whether the student will continue progression through the curriculum

GRADING:

1. Grading for internships is Pass, No Pass, or Incomplete.

2. As stated above, the academic faculty makes the final determination of the internship grade.

3. Failure to complete Course Requirements 1-4 as listed above will result in a grade of incomplete.

4. A final grade will not be given until all unexcused days are made up and all signed evaluation forms are turned in.

5. If a grade of “No Pass” is received in an internship, the student must repeat the internship. The student will not be able to do this until the next time that internship is regularly scheduled. A second failed internship results in removal from the program.

PROFESSIONAL BEHAVIORS:

Prior to initiation of all three internships, the student will satisfactorily complete the academic course of study, and must exhibit at least developing level of proficiency in all ten Professional Behaviors as clearly outlined in the School of Physical Therapy Student Handbook.

REQUIRED TEXT:

Intern Clinical Education Manual.
Material required per facility.

SUGGESTED READING:

Material suggested per facility.
COURSE OBJECTIVES:

I. Cognitive:

1. Report on any valid subject matter designed to enhance the clinical learning experience as determined by the clinical instructor (CI).

2. Present case study or in-service, if requested, to meet the needs of facility staff.

II. Skill:

1. The intern will practice AT LEAST “Intermediate Performance” on all items of the PT CPI by the end of DPT 723, AT LEAST “Advanced Intermediate Performance” on all items by the end of DPT 724, and AT LEAST “Entry Level Performance” on all items by the end of DPT 725.

2. The intern should show improvement on the visual analog scales (VAS) from midterm to final evaluation for all of the items during Clinical Internships III, IV, and V.

IV. Professional Behavior:

1. Demonstrate at least entry level proficiency in all ten areas by end of affiliation (see table of Professional Behaviors).