

**Pacific University
School of Occupational Therapy
Fieldwork Program**

Third Component: Level II Fieldwork

Level II

Level II fieldwork includes two courses: OTD750 Level IIA Fieldwork; OTD752 Level IIB Fieldwork. All Level II experiences provide the opportunity for students to learn, practice, and apply knowledge from the classroom and practice settings simultaneously with guidance from faculty and community fieldwork educators. The Level II courses are designed to use active reflection to foster professional reasoning and integrated learning.

OTD750 Level IIA Fieldwork is a twelve (12) week, full-time (40hours/week) experience taken during the summer semester of the second year. This experience is in settings which provide occupational therapy services to people who are experiencing occupational dysfunction. Typical settings include medical and psychiatric hospitals, outpatient clinics, community settings, skilled nursing facilities, schools, early intervention programs, and innovative practice settings. A seminar assists students to integrate previously learned didactic content. Experiences from Level IIA Fieldwork using "real life" examples for application of key theoretical concepts bridge the classroom concepts with practice and promote higher levels of critical reasoning.

OTD752 Level IIB is a twelve (12) week, full-time (40hours/week) experience taken during the fall or spring semesters of the third year. This experience is in settings which provide occupational therapy services to people who are experiencing occupational dysfunction. Typical settings include medical and psychiatric hospitals, outpatient clinics, community settings, skilled nursing facilities, schools, and early intervention programs. Fieldwork may also take place in innovative and role emerging practice settings. A seminar assists students to integrate previously learned didactic content. Experiences from Level IIB Fieldwork using "real life" examples for application of key theoretical concepts bridge the classroom concepts with practice and promote higher levels of critical reasoning.

Level II Fieldwork Outcome:

By the end of all Level II Fieldwork, the student will be prepared to practice as an entry level occupational therapist following successful completion of the certification examination. In addition, the student will demonstrate necessary leadership skills, critical reasoning skills, and awareness of community needs to promote the profession of occupational therapy. Lastly, the student will demonstrate insight into her/his own professional strengths and challenges, and to be able to identify the type of employment setting which matches her/his own beliefs, values and abilities.

Level II Fieldwork Objectives:

Evaluation Process

1. Gathers information regarding a client's occupational performance, client factors, and environmental factors, using a variety of methods, including but not limited to: Conducting interviews; selecting and administering assessment tools adapting assessment methods utilizing observations; and conducting record reviews

2. Use evaluation findings to develop intervention plans, which include client-centered goals and strategies by: Interpreting observations and data related to the client's occupational performance; planning intervention based upon an accurate analysis of activities and selecting activities that demonstrate an understanding of occupational therapy theory.

Critical Reasoning

3. Articulates a clear & logical rationale for evaluation and intervention process to clients, team members and payers, that reflects understanding and application of occupational therapy theory citing relevant theories, knowledge and references for own assertions.
4. Reports results and document evaluation and intervention plans by: Using proper grammar and protocol; and documenting in a clear, concise, logical and effective manner utilizing the technologies of the facility and ensuring accountability of service.

Intervention Planning & Implementation Process

5. Implements direct intervention with individuals and groups: Adhering to precautions and contraindications and using a variety of possible strategies that demonstrate the use of occupation as both a means and outcome of intervention.
6. Participate in team collaboration to support the occupational performance and well-being of clients in the remediation or compensation for physical, cognitive, perceptual, neuromuscular, behavioral and sensory functions.

Therapeutic Relationship

7. Demonstrate skills in therapeutic use of self by: Explaining the role of occupational therapy in terms understandable by others; responding to changes in the client; and collaborating effectively with client and others.
8. Create an environment that fosters the desired outcome of the occupational therapy process by: Exhibiting a professional demeanor in all interactions; respecting boundaries of client and others; and using constructive feedback within the supervisory process

Professional Behaviors

9. Participate responsibly in the supervisory relationship by: Describing own learning style and collaborating with supervisor to create an optimal learning experience; communicating effectively with supervisor; demonstrating initiative to participate in the learning experience; and responding constructively to feedback.