Pacific University
School of Pharmacy APPE

ROTATION TITLE:

PRE-REQUISITES (if applicable): None

SITE DESCRIPTION:
   Facility:
   Location:
   Site details: size, patient population, how the service is set up and how pharmacy provides patient care.

ROTATION PRECEPTOR(S):
   Primary preceptor: Additional preceptors (if any):

TIME COMMITMENT FROM PRECEPTOR(S):

ROTATION HOURS:

EMERGENCIES AND/OR INCLEMENT WEATHER:
   ▪ Explain what you expect the student to do in these situations and how to contact

TYPICAL DAY:
   ▪ If there is no typical day, then explain this
   ▪ If there is a typical pattern, explain the preceptor and student role for each activity

ROTATION RESPONSIBILITIES AND ACTIVITIES:

ROTATION LEARNING OBJECTIVES:

REQUIRED MEETINGS
   ▪ Specify all meetings you require the student to attend, with location and time

REQUIRED PRESENTATIONS
   ▪ For example: Case presentation Weekly on Thursdays
   ▪ Therapeutics Presentation; Topic chosen on the first week of rotation

REQUIRED READINGS
   ▪ List of current readings students are to read, as well as information on any additional associated activities

CORE DISCUSSION TOPICS
   ▪ List of topics students are to be prepared to discuss
METHOD OF EVALUATION

- Evaluation of students will be based on performance for each of the specific goals and objectives identified in this document.

- The student will be given a formal midpoint evaluation and a final evaluation to occur on the last day of rotation. These evaluations will be prepared in a written manner in advance and shared with the student in a face-to-face meeting. Daily feedback to the student is encouraged.

- Add any additional information here…