
7:45am – 8:15am

Breakfast & Sign In | HPC 1/Creighton Hall, room 516

8:30am – 9:15am

Welcoming Remarks and Keynote

Presenters: Dr Lesley Hallick, President; Dr Ann Barr-Gillespie, Executive Dean and Vice-Provost

Location: HPC 2, Atrium

Sessions: 9:30am to 11:00am

Developing Your Foundational Knowledge and Skill in Transgender Health

Length of Presentation: 90 minutes

Presenter(s): Mason Munson, OTD, OTR/L, Class of 2015

Location: HPC 1/Creighton Hall, room 403

Despite extensive data showcasing the health disparities and deprivation transgender people face, they frequently are not included effectively in their own care. This presentation will demonstrate advanced transgender client-specific knowledge to support practice competence that is applicable to health professionals at any level and in almost any setting. Dr Munson will provide evidence for and description of a program to guide culturally and clinically relevant inclusion of transgender health information in health services to improve person-centered care. The interactive presentation will utilize methods such as guided discussion and case studies to provide attendees with evidence-based knowledge on the topic along with national and international standards of care and a review of current programming best practices.

Interprofessional Case Conferences Develop Collaborations Between Pharmacy and Physician Assistant Students

Length of Presentation: 90 minutes

Presenters: Jeremy Hughes, PharmD; David Fuentes, PharmD; Craig Turner, MD; Elizabeth Crawford, PA-C; Brandon Nuziale, PharmD; John Begert, PharmD; Saje Davis-Risen, MS, PA-C, Class of 2006; Brandy Pestka, PA-C, Class of 2012

Location: HPC 1/Creighton Hall, room 411

An interprofessional case conference (ICC) was developed by faculty from the Schools of Physician Assistant Studies and Pharmacy at Pacific University. The ICC allows students from both schools to work together with faculty from each discipline through a structured patient case in the didactic setting. This presentation will focus on describing the development and implementation of an ICC between PA and Pharmacy Students. The ICC format included pre- and post-assessments, the activity, as well as a wrap-up by each of the professions and addresses any questions the students might have about the case itself and the approaches to the treatment. The team will help identify strategies and techniques for interprofessional learning in both the classroom and clinical setting.

Sessions: 11:15am – 12:15pm

Session 1 - Designing Together: Creating Mobility Opportunities for Young Children

Length of Presentation: 60 minutes

Presenter(s): Sandra Rogers, PhD, OTR/L; Crystal Bridges, DPT, PT Class of 2008; Barbara Johnson, PhD, PT; Bethany Sloane, DPT; Julia Damon, OTD, OTR/L Class of 2016

Location: HPC 2, room 325

Go Baby Go, how mobility, cognition and adaptive design improve the lives of children with disability - In this session we will describe the Go Baby Go initiative and detail how the Schools of PT, OT, alumni, and Go Baby Go are working together to provide real life adaptive design opportunities for our students while helping children with disabilities. Listen to how we will be taking this approach to China. Appreciate the design/modification process and the simplicity of creating these mobility opportunities via build guides.

Asplenia immunizations safety net: a multidisciplinary initiative to identify and decrease immunization care gaps in high-risk patients

Length of Presentation: 60 minutes

Presenter(s): Kristine M. Malotte, PharmD, MPH, Class of 2014

Location: HPC 2, room 150

Patients with functional or anatomical asplenia have a known increased risk for serious infections, but are an often-overlooked immunocompromised population. In this regard, studies have shown asplenic patients generally exhibit limited health literacy related to their condition. Consequently, healthcare providers must play a critical role in educating asplenic patients and improving immunization rates to mitigate the risk of overwhelming infection caused by encapsulated pathogens, such as *Neisseria meningitidis*, *Haemophilus influenzae* type B and *Streptococcus pneumoniae*. This presentation will describe an ongoing initiative in a local health-system focused on closing the immunization care gap for high-risk asplenic patients. Discussion topics will include asplenic pathophysiology, epidemiology and current evidence-based infection prevention strategies. Additionally, case studies inspired by real patients will be reviewed interactively, with participants working in groups to identify recommended immunizations and create patient-specific care plans.

How interprofessional training and collaboration at the College of Health Professions transformed the psychology community training clinics into behavioral health homes.

Length of Presentation: 60 minutes

Presenter(s): Cathy Moonshine, PhD, MSCP, CADC III; Irina Gelman, PsyD; Leslie Fuller, ND; Victoria Eaton, OTD OTR/L, Class of 2005, 2012 & 2015; Marcia Frost, MS, CCC-SLP; Jose L. Reyna, PT, DPT, Class of 2003 & 2009; Ben Chavez, PharmD

Location: HPC 2, room 165

Since 1980, Graduate School of Psychology has operated community clinics. In 2014, the clinics were renamed the Pacific Psychology and Comprehensive Health (PCH) Clinics. This name captures the clinics' developmental trajectory as behavioral health homes which is an organization that treats mental health and provides integrated care. In addition to long-standing psychology services, the PCH Clinics now offer primary care services and complementary medicine through a partnership with the National University of Natural Medicine (NUNM). The integrated care team also includes occupational therapy, physical therapy and speech-language therapy. Faculty and students teaming up interprofessionally to provide state-of-the-art health care.

Vitamins: Guess Who Is Driving the Machine

Length of Presentation: 60 Minutes

Presenter: Reza Karimi, PhD, RPh

Location: HPC 2, room 250

Our need to synthesize or have access to adequate vitamins is an important public health concern that should be addressed by healthcare providers. Our own synthetic machineries do not produce adequate supplies of vitamins to maintain homeostasis. Sufficient access to vitamins is essential to protect cellular and physiologic machineries of the body. As a result, our diet needs to include vitamins. A lack of vitamins or an excessive intake of vitamins leads to clinical consequences, caused by malfunction of biochemical pathways. Different populations have different needs regarding vitamins. As a result, it is imperative to address the needs of vitamins for children, elderly, and pregnant women. Literature search and evidenced-based approach will be conducted to provide a summary of the current use of water soluble vitamins and their impact on public health.

Sessions 1:00pm – 2:00pm

Session 2 - Designing Together: Creating Mobility Opportunities for Young Children

Length of Presentation: 60 minutes

Presenter(s): Sandra Rogers, PhD, OTR/L; Crystal Bridges, DPT, PT Class of 2008; Barbara Johnson, PhD, PT; Bethany Sloane, DPT; Julia Damon, OTD, OTR/L Class of 2016

Location: HPC 2, room 345

Discover the process of creating a Go Baby Go car for a child with a disability. Experience the genius of the Go Baby Go process. Appreciate the design/modification process and the simplicity of creating these mobility opportunities via build guides. You will participate in the process and see how it unfolds while you help finish a car for a child, working on electrical design aspects or chose to work on the postural fittings to develop a customized car. Choose one or if you attend Session 3 you can switch and end up working on both aspects of the design.

Utilizing complementary approaches to mitigate chemotherapeutic side effects

Length of Presentation: 60 minutes
Presenter(s): Brianna Cote, PharmD, Class of 2016
Location: HPC 2, room 150

Doxorubicin, a common anti-cancer agent, is limited in its use due to drug induced cardiotoxicity. We have developed natural product based drug delivery systems that can be paired with doxorubicin to decrease its cardiotoxicity while maintaining or enhancing its efficacy in ovarian cancer.

Eye Care 101: Ocular Health Treatment and Triage

Length of Presentation: 60 minutes
Presenter: Michela Kenning, OD, FAAO, Class of 2012
Location: HPC 2, room 165

This presentation will begin with a review the triage of ocular health concerns: including urgent point-of-care treatment options, discussion into grading severity and urgency of the most common eye care conditions. There will be a discussion on when to refer, the appropriate timeframe in which to do so, and the scope of optometric providers. The intent is to aide in the appropriate eyecare of patients by a variety of professions as well providing guidelines for when to refer to eye care specialists.

Poster Platform – Ask the authors
Location: HPC 2, room 250

A Novel Approach to Integrating Leadership Skills into Advanced Pharmacy Practice Experiences

Authors: Maddie Fry, PharmD, Class of 2014; Steve Arendt RPh, MBA; Michael Millard RPh, MS; Kayllie La Pointe School of Pharmacy, Class of 2017; Brightonn Golez, School of Pharmacy, Class of 2017

Developing first year pharmacy graduates into qualified preceptors through a graduate preceptor development program

Author: Anita Cleven, RPh, Pharm D

Interprofessional Case Conferences Develop Collaborations Between Pharmacy and Physician Assistant Students

Authors: Jeremy Hughes, PharmD; David Fuentes, PharmD; Craig Turner, MD; Elizabeth Crawford, PA-C; Brandon Nuziale, PharmD; John Begert, PharmD; Saje Davis-Risen, MS, PA-C, Class of 2006; Brandy Pestka, MS, PA-C, Class of 2012

Mommy Wellness: An interprofessional community-based program for improving maternal health

Authors: Christina McManigal, DPT, PRPC; Becca Reisch, DPT, PhD, OCS, Class of 2001 & 2002; Gina Clark, DPT, Class of 2013; Nancy Wong, SOT, Class of 2018

Sessions: 2:15pm – 3:15pm

Session 3 - Designing Together: Creating Mobility Opportunities for Young Children

Length of Presentation: 60 minutes

Presenter(s): Sandra Rogers, PhD, OTR/L; Crystal Bridges, DPT, PT Class of 2008; Barbara Johnson, PhD, PT; Bethany Sloane, DPT; Julia Damon, OTD, OTR/L Class of 2016

Location: HPC 2, room 340

Developing greater sophistication with the design of Go Baby Go cars. Experience the design decisions that allow anyone to help contribute to a design process in creating a mobility device for a child. See how the process unfolds for finishing either the electrical or postural fittings for a customized car. If you did not attend session 2 you can start with participating in the process and finishing a car.

A Novel Approach to Integrating Leadership Skills into Health Professions Practice Based Experiences

Length of Presentation: 60 minutes

Presenter(s): Maddie Fry, PharmD Assistant Professor, Alumni Class of 2014, Mike Millard, Assistant Professor, and Steve Arendt, Assistant Professor

Location: HPC 2, room 150

The presentation will review the need for training in leadership and management for all health professions. The presentation will then provide a practical case-based approach to integrating leadership learning opportunities into health profession practice based experiences.

Intercultural Communication in the Workplace

Length of Presentation: 60 minutes

Presenter(s): Cheryl Forster, PsyD, Class of 2005

Location: HPC 2, room 165

Practitioners tend to have specific ways they define “good” communication and conflict resolution (e.g., “I feel” statements, direct processing, assertive communication). However, we cannot always assume our standards are universal or right, especially since culture is embedded in our communication and embodied within us in ways we often do not realize. By integrating Intercultural Communication (IC) concepts into our work, we can better understand the *interaction* between two people and avoid unintentional misunderstandings that may occur with our clients, co-workers, and in our relationships. Increasing our ability to build relationships and navigate conflict and culture are critical for effectiveness in our work and truly connecting with others.

This presentation will explore intercultural conflict styles, and how to apply them to our relationships, clinical work, and organizations.

Preceptor Conversations – A Panel Discussion

Length of Presentation: 60 Minutes

Presenter(s): Saje Davis-Risen MS, PA-C, Class of 2006; Jeremy Hilliard, PT, DPT, Class of 2008; Anita Cleven RPh, Pharm D; John White, PhD, OTR/L, FAOTA

Location: HPC 2, room 250

Whether you call it externship, precepting, fieldwork or another term, students benefit from clinical experience and the experience is a requirement to complete a healthcare degree program. There is a nationwide call for more professionals to give back to their professions by taking on a student. But what's in it for you? Can you overcome the lost time or added work? What support is available to you?
