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ClearType sub-pixel text rendering: Preference, legibility and reading performance

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9 Abstract

ClearType is an onscreen text rendering technology in which the red, green, and blue sub-pixels are separately addressed to increase text legibility. However, it results in colored borders on characters that can be bothersome. This paper describes five experiments measuring subject preference, text legibility, reading performance, and discomfort symptoms for five implementation levels of ClearType rendered text. The results show that, while ClearType rendering does not improve text legibility, reading speed or comfort compared to perceptually-tuned grayscale rendering, subjects prefer text with moderate ClearType rendering to text with grayscale or higher-level ClearType contrast. Reasons for subject preference and for lack of performance improvement are discussed.

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Keywords: Sub-pixel rendering; Font; Legibility; Readability; Reading; Resolution; ClearType

19 1. Introduction

Computers and digital devices dominate the office, 20 amusement and entertainment businesses. Even though 21 text can be easily viewed on electronic displays, people 22 often prefer to print documents and read the hard copy. 23 One possible reason for the preference of printed pages 24 to onscreen text is the compromised image quality of elec-25 tronic displays, which have limited addressable pixels com-26 pared to very high number of addressable points for 27 printed images. For example, to present a 10-pt font char-28 acter on a typical computer screen of 96 dpi (actually 29 should be *pixels per inch, or ppi*), only 13.33 (= $10 \times 1/$ 30 72×96) pixels are available in the vertical dimension to 31 represent all vertical designing features of the same font 32 33 type family including capital letters, letters with ascenders and descenders, and space for side bearings. While most 34 current computer displays have resolutions of 72–130 ppi, 35

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a typical laser printer offers resolution of 300-1200 dpi 36 (dots per inch). The limited pixel matrix on computer 37 displays poses serious challenges in designing screen fonts. 38 Viewed with magnification, the same-sized character 39 appears smooth and sharp on paper but blocky and jagged 40 (or "aliased") on the computer screen. The image quality 41 becomes worse with smaller font sizes and lower resolution 42 displays with resulting loss of fine details and reduced 43 legibility, and appears jagged with larger font sizes [1] 44 (see Fig. 1: aliased text). 45

1.1. Grayscale rendering

Grayscale is a common-used anti-aliasing technique 47 used to smooth the edges of aliased text. It works by 48 assigning gradient shades of gray to the pixels of a charac-49 ter according to the percentage that the pixel is involved in 50 the idealized image. For black text on white background, 51 rather than a choice of "on or off", each pixel is usually 52 stored as a byte with value between 0 and 255 to indicate 53 the level of gray. It has been shown that a thin impercepti-54

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Aliased		Grayscale	ClearType (contrast = 1.0)			
	Ihis's part in 6 pt INR.	Ilds is wat in 6-pt INR.	Theis is text in 6-pt TNR.			
	This is text in 8-pt TN R.	This is text in 8-pt TN R.	This is text in 8-pt TNR.			
	This is text in 10-pt TNR.	This is text in 10-pt TNR.	This is text in 10-pt TNR.			
	This is text in 12-pt TNR.	This is text in 12-pt TNR.	This is text in 12-pt TNR.			
	This is text in 14-pt TNR.	This is text in 14-pt TNR.	This is text in 14-pt TNR.			

Fig. 1. The effect of font rendering technique by font sizes. The sentences were created in MS Word, displayed in Times New Roman at different font sizes. A screen shot was taken (by PrintScreen) each time the font smoothing setting was changed in ClearType Tuner. The derived image was copied and pasted onto MS Paint to save as a bmp file.

ble gray strip interposed between a black/white border 55 causes a perceived displacement of the border [2]. This 56 result provides the basis by which gray pixels can help to 57 58 create smoother edges to the perceived image. Studies have shown that, compared to aliased text, grayscale enhances 59 reading performance in character identification [3] and 60 decreases visual discomfort [3]. Grayscale also has been 61 shown to decrease search time at letter search tasks and 62 subjects report preference for grayscale text to aliased (b/ 63 w) text [4]. Although gravscale rendering is an improve-64 ment over aliased text, it is not good enough for comfort-65 able reading on screen for extended hours, as most office 66 workers do today. In addition, at smaller font sizes, the text 67 68 becomes extra blurry and hard to read [1,5] (see Fig. 1, grayscale text). The problem with grayscale is that the 69 smoothing technique is at the whole-pixel scale. Con-70 strained by the limited number of screen pixels available 71 for a character, the text image tend to be blurred with 72 73 foggy edges and hard to focus at, which is fatiguing for eyes. 74

75 1.2. Sub-pixel rendering

The latest anti-aliasing technique is *sub-pixel rendering*, 76 77 used to increases screen resolution in liquid crystal displays (LCDs) by separately addressing sub-pixels [5-8]. In LCDs 78 each pixel is comprised of three primary sub-pixels (red, 79 green and blue) arrayed as vertical bars in a fixed order 80 of RGB or BGR. Normally the relative luminance of the 81 3 sub-pixels is spatially summated by the visual system to 82 83 determine the perceived brightness and color of the whole pixel as in Cathode Ray Tubes (CRT) displays. Different 84 from CRT, in which a "pixel" is a projected dot generated 85 by beaming electrons on phosphor screen with color 86 "bleeding" onto neighboring pixels to create the effect of 87 88 edge-smoothing, LCD pixels are on real pixel grid with sharp edges to define each pixel boundary, which loses 89 the side-effect of color bleeding [9]. However, the rigid 90 sub-pixel layout allows LCD to address each of the sub-91 pixels separately as an independent unit and precisely with 92 93 the designated amount of colors. By carefully controlling 94 the luminance of the red, green, and blue sub-pixels to highlight the body of the character, it increases screen res-95 olution to 300% horizontally; hence it can be called a 96

"color anti-aliasing" technique. A consequence of subpixel rendering, however, is that the characters have colored sub-pixels on their edges which can cause some unwanted color perception. The challenge in sub-pixel rendering is to maximize the increased resolution while minimizing the color artifacts, by employing the knowledge of human visual system [5-7,10-12].

There are several characteristics of human visual system 104 affecting what we perceive from a computer display. First, 105 our visual system is more sensitive to changes in luminance 106 than to changes in hue or saturation; in other words, we are 107 more capable in detecting the change of luminance (or per-108 ception of different sheds of brightness) than the change in 109 color. Second, the perceived luminance (i.e., *brightness*) 110 depends on surrounding luminance. Therefore the same 111 shed of gray can look different with different background 112 luminance while different sheds of gray can be perceived 113 identical with different surroundings. Third, human vision 114 is more sensitive to luminance contrast than absolute lumi-115 nance. Therefore, minor tune in luminance may cause sig-116 nificant difference on brightness depending on its contrast 117 to the surroundings. Fourth, human visual system tends 118 to undershoot or overshoot around the boundary of 119 regions of different intensities. The imbalance of human 120 vision to luminance and color allows display technology 121 to create an illusion of font smoothing at the pixel level 122 by manipulating color depth of sub-pixels, and the key is 123 in tuning the color to the right brightness but lowering 124 the chromatic scheme to below the threshold of just notice-125 able difference (jnd). 126

1.3. ClearType technology

ClearType is an example of the sub-pixel rendering, 128 developed by Microsoft and tested in this study. It starts 129 with a full-color image, over-samples the horizontal dimen-130 sion to at least 6 times, and then pre-filters each sub-pixel 131 color channel with a low-pass filter to remove small details. 132 The trick in ClearType is how it removes the color anomaly 133 at the edge of the glyph. For instance, for a dark character 134 on a light background, a stroke with 5 sub-pixel width 135 (e.g., GBRGB) will have two sub-pixels (G and B) off 136 and one sub-pixel (R) on in the first triplet, which leads 137 to a colorful edge (in this case, redness on the left side of 138

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the stroke). ClearType takes the advantage of human sen-139 140 sitivity to luminance over color and turns the problem to local luminance inconsistency rather than dealing with 141 the color fringe directly [5,18]. Using the BOX filter RGB 142 143 *decimation* [16], the pre-filtered image undergoes a special displaced sampling process. The sub-pixel samples are 144 145 taken by displacing the same color filter onto a wholepixel-wide box centered at the sub-pixel with correspon-146 dent color. The luminance of each sampled sub-pixel 147 (e.g., R) is determined by the luminance of itself and its 148 two immediate adjacent neighbors (e.g., B on the left and 149 G on the right) at equal weights (i.e., 1/3 each). In other 150 words, the luminance of each sub-pixel is evenly spread 151 into its two immediate adjacent neighbors to rebalance 152 local discoloration. However, the process of box filter 153 (i.e., equal luminance sharing) creates wider edges that 154 could blur the image as in grayscale. ClearType resolves 155 this problem by repeating the box filter decimation process 156 157 again so the luminance energy in the original sub-pixel is now spread into its 4 neighbors, with energy stepped down 158 from the centered sub-pixel itself (1/9, 2/9, 3/9, 2/9, 1/9). 159 160 With multiple box-filtering, a clear image is created with 161 clear contrast for the body of the character at the cost of small color errors on the edges, which are less visible from 162 normal viewing distances. The process of RGB decimation 163 164 eliminates phase error that is encountered in whole-pixel grayscale anti-aliasing due to the inconsistent timing of dif-165 ferent light components [16]. The final output of the box fil-166 ter decimation process is further improved through 167 additional techniques, such as display-specific hinting 168 and/or kerning, to refine the text image to look sharp 169 and clear on screen. (See Fig. 1, "ClearType text"; further 170 details see references [5,10,12].) 171

172 Sub-pixel rendering needs accurately put designed amount of luminance to individual sub-pixels, hence it only 173 applies to displays with individually addressable sub-pixels. 174 not to CRTs or analog input LCDs. Also, the result of 175 176 these filtering techniques is sensitive to the brightness of 177 the display; without proper tuning the display signal intensity, the image may look bleached out or too dark and the 178 color edge may look intruding. To prevent this problem, 179 the input signal to the display must be "gamma corrected" 180 before implementing ClearType or other sub-pixel render-181 182 ing techniques, that is, adjust the intensity of the output image (the perceived brightness) to the proper amount to 183 184 reflect the strength of a display's input signal (the voltage). Other factors that affect the image quality include the 185 ambient lighting, the configuration of the computer sys-186 187 tems, and individual's color sensitivity. The computer configuration includes the software to present the text (e.g., 188 MS Word or Netscape), the installed graphic cards, to 189 the standard hardware on the motherboard. Individual's 190 subjective perception also affects the perceived text quality. 191 192 Human color vision is achieved by the sensitivity of the 193 cone cells to hue differences of the opponent curves, which is variable across individuals. As mentioned above, the key 194 195 of sub-pixel rendering is to tune the color brightness while control the chromatic scheme to below the jnd, a threshold 196 varied based on individual color sensitivity. Therefore the 197 final product of a simple character image with sub-pixel 198 rendering can be view differently from individual to 199 individual. 200

Since the color schemes of the computer system and dis-201 play device differ from one to another, along with the var-202 iation of individual user's color sensitivity, Microsoft offers 203 ClearType Tuner PowerToy (free download from http:// 204 www.microsoft.com/typography/ClearTypePowerToy.mspx) 205 for user to adjust the gamma level and tune to the Clear-206 Type level to best fit individual preference, and the setting 207 will apply to the whole system. ClearType rendered text 208 can also be obtained through Microsoft Reader (MS 209 Reader), which is defaulted for reading within MS Reader, 210 but can also be saved as a text image file through screen 211 copy. MS Reader offers five levels of sub-pixel rendering, 212 with level 0 shows no color filtering (i.e., grayscale), and 213 level 1 to 4 showing color contrast from low to high. As 214 mentioned above, ClearType uses the box filter RGB dec-215 imation process to improve image contrast and control 216 color fringe. By changing the weights of the centered sub-217 pixel and its neighbors, it produces different levels of con-218 trast and discoloration in the character. The higher the 219 weight at the centered sub-pixel (e.g., level 4), the less the 220 luminance-sharing with neighboring subpixels, resulting 221 in a sharper image and more serious color anomaly. 222 Fig. 2 presents enlarged looks of a 14-pt Times New 223 Roman letter b generated in MS Word through ClearType 224 Tuner and in MS Reader at different contrast levels, in 225 comparison to aliased (black & white) and grayscale text. 226 Although all images were generated in the same system, 227 the images generated from MS Word (the second row) 228 are different from that of MS Reader (the third row), show-229 ing the effect of the software. 230

In the current study, the text stimuli were generated in 231 MS Reader, showing the 5 levels of ClearType contrast, 232 with level 0 as the *control condition* indicating no ClearType 233 color filtering but grayscale text presentation, level 1 as 234 lowest-contrast text, level 2 lower-contrast text, level 3 higher-contrast text, and level 4 highest-contrast text. Dif-236 ferent from regular grayscale text, the grayscale text gener-237 ated in MS Reader applies ClearType technology except the 3 sub-pixels are tuned the same to give gray-scale col-239 ors. It also retains the advantage of ClearType hinting 240 and kerning, which may improve the text image better than 241 regular grayscale text, though empirical test is needed for this statement.

1.4. Previous studies of ClearType effect

Despite the new debut of ClearType, a limited number 245 of studies have reported the effect of ClearType on text 246 quality and reading efficiency. In a series of studies [13-247 16], Gugerty, Tyrrell and colleagues let subjects tune the 248 ClearType contrast for their own preference. They found 249 that ClearType was rated as more readable, creating less 250

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Fig. 2. Enlarged look of the font rendering effect. The figure shows how the image of letter b in 14-point Time New Roman changed with different font rendering mode and ClearType levels, An image of letter b in Times New Roman was first created in MS Word. Each time after a change of the ClearType setting in ClearType Tuner, the image was looked through an onscreen magnifier to 36×, a screenshot of the enlarged image was taken, pasted onto MS Paint, and then saved as a bmp file to show the chromatic scheme under different font rendering at the pixel level.

mental fatigue, and was clearly preferred over the aliased 251 display. However, there have been inconsistent findings 252 on task efficiency. In their first study [13] no significant dif-253 ferences in subject's speed in novel reading and their eve 254 movements during reading. In later experiments, Clear-255 Type improved accuracy over aliased text in a lexical deci-256 sion task in which subjects were asked to judge whether a 257 258 briefly presented letter string is a word [14], enhanced response speed in sentence comprehension but did not 259 affect its accuracy [15], and showed improvement at both 260 response accuracy and speed over anti-aliased (grayscale) 261 text in a tachistoscopic word-naming task and over aliased 262 263 (black & white) text in a sentence comprehension task [16]. Dillon et al. also observed improvement in reading speed 264 with ClearType rendered text over aliased text in 12-pt 265 Arial font [17,18], some advantage in text scanning [18], 266 but no difference on performance accuracy, preference or 267 visual fatigue scores [17,18]. The incongruent data reveals 268 substantial differences on the advantage of using Clear-269 Type, which may differ with task requirement and/or indi-270 271 vidual preference to ClearType contrast. In addition, most of the above studies compared ClearType anti-aliasing with 272 aliased text (except [15]). It is not clear whether the Clear-273 Type advantage remained when compared with standard 274 smoothed (i.e., grayscale) text. 275

Ever since the introduction of ClearType, there have
been different opinions toward it (e.g., discussion in MSDN
Blogs, http://blogs.msdn.com/fontblog/). Our objective in
the series of experiments reported herein was to investigate
the effect of various stepped ClearType contrast levels, in

comparison to grayscale text, upon threshold text legibility 281 (Experiment 1), subjective preference (Experiment 2), and 282 reading speed and visual discomfort symptoms (Experi-283 ment 5). We also studied whether individual preference of 284 ClearType contrast level relates to the individual's color 285 discrimination and detail perception (i.e., visual acuity) 286 (Experiment 3) and whether preference and perceived color 287 disturbance was different in the central and peripheral 288 visual fields (Experiment 4). 289

290

2. General methods

Thirty subjects (ages 18-38 yrs) participated in all 5 291 experiments. Subjects were screened to meet the following 292 criteria: visual acuity (corrected or uncorrected) of 20/20 293 or better in each eye, normal color vision, and no ocular 294 pathology. All subjects consented to participate according 295 to protocol approved by the Ohio State University Institu-296 tional Review Board and received \$10/h for their 297 participation. 298

The reading text was displayed in 10- or 12-pt Verdana 299 fonts, generated in MS Reader with 5 levels of ClearType 300 color filtering as described above (see Fig. 3 for exemplars). 301 Verdana is a sans serif font developed by Microsoft specif-302 ically for onscreen display. It was selected as the test font 303 because it has been shown to have higher legibility than 304 other commonly used fonts [1]. All presentations were 305 operated by a computer with Windows XP operating sys-306 tem and displayed on a Sony SDM-M61 16-in. LCD mon-307

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After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close to the details.

(a) Regular Grayscal TNR 10-pt text created in MS Word

After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close to the details.

(b) Regular Grayscale Verdana 10-pt created in MS Word

After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close attention to the details.

(c) Level 0 ClearType, perceptually-tuned Grayscale Verdana 10-pt text created in MS Reader

After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close attention to the details.

(d) Level 1 ClearType 10pt Verdana text created in MS Reader

After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close attention to the details. (e) Level 2 ClearType 10-pt Verdana text created in MS Reader

After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close attention to the details. (f) Level 3 ClearType 10-pt Verdana text created in MS Reader

After such a long period of rest, he awoke surprisingly clearheaded, and very hungry. He ate some fruit before their meeting and then they went to look for a sailboat, not exactly shopping for one, but paying close attention to the details. (g) Level 4 ClearType Verdana 10-pt text created in MS reader

Fig. 3. Examples of text rendered with different levels of ClearType contrast, created in MS Reader, in comparison with text created in MS Word with different font types.

itor at native resolution $(1280 \times 1024 \text{ pixels}, 96 \text{ dpi}, 32 \text{ bits})$ color quality, refresh rate of 75 Hz).

310 **3. Experiment 1: threshold legibility**

311 *3.1. Methods*

312 Experiment 1 compared the threshold legibility of 10-pt Verdana letters and words at the 5 levels of ClearType 313 314 contrast. Legibility was measured with a step-backward distance visual acuity method. This method was derived 315 316 from the clinical method of measuring visual acuity as a 317 standardized procedures for comparing legibility of text on visual acuity charts [19-21]. Characters on clinical 318 visual acuity charts are designed with a 1:5 stroke width 319 to character height ratio. The stroke width is considered 320

the minimum angle of resolution (MAR) and subtends 321 1 min of arc for 20/20 vision. Therefore a 20/20 character 322 subtends 5 min of arc in height and a 20/40 character sub-323 tends 10 min of arc degree, etc. For clinical visual acuity 324 measure, the patient stands at a fixed distance whereas 325 the size of the characters decreases for each subsequent 326 lower line on the chart. However, this approach is not 327 plausible for testing onscreen stimuli because of the alias-328 ing effect of the pixels which particularly affects the integ-329 rity of small-size characters. Therefore, for legibility 330 testing the major deviation from typical clinic measure-331 ment is that, rather than decreasing the size of the charac-332 ters to create smaller acuity levels, the same sized 333 characters are used for each acuity row but the subject 334 is asked to step back to a prescribed longer viewing dis-335 tance to decrease the angular size from one row to the 336

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next. This variation in technique is important because it 337 maintains the character integrity throughout the acuity 338 testing range with the same pixel configuration of the 339 computer screen. Otherwise, visual acuity was measured 340 according to standardized methods. Conventionally visual 341 acuity measurement is specified in terms of logMAR (the 342 log value of MAR). Therefore, at 20/20 visual acuity 343 (MAR = 1 min of arc), $\log MAR$ is equal to 0 (log 344 (1) = 0). Smaller logMAR values represent smaller visual 345 angle, herein better legibility. 346

Visual acuity at each ClearType level was measured sep-347 arately with letters and words in an order determined by a 348 Latin square design. Each acuity row on a letter chart con-349 tained 5 stimuli (letters or words). For letter charts, 2 out 350 of the 5 letters had either an ascender or a descender and 351 the remaining 3 letters with neither. For word charts, all 352 of the 5 words had 5 or 6 letters with at least one ascen-353 der/descender. The proportions of high- and low-frequency 354 words on a word chart were equally distributed for every 355 presentation. Only one row of 5 letters or words was dis-356 played at a time and viewed from an assigned distance. 357 Subjects were asked to read the 5 stimuli on a computer 358 359 display from an assigned distance. Viewing distances began at the 20/40 visual acuity line, a viewing distance at which 360 the subject could identify all 5 letters or words, and were 361 increased in 0.1 logMAR steps (i.e., viewing distance 362 moved from 20/40, 20/32, 20/25, 20/20, 20/16, to 20/12.5, 363 and the logMAR decreased from 0.3, 0.2, 0.1, 0, -0.1, 364 -0.2, to -0.3 correspondingly). Subjects were encouraged 365 to guess and testing proceeded to further testing distances 366 until no characters in a row could be identified. With each 367 step of increased viewing distance represented $-0.1\log$ -368 MAR, each letter or word properly that was identified in 369 a row added $-0.02\log$ MAR units to the final acuity score 370 for that chart. The logMAR values were then transformed 371 to relative legibility (1/MAR) for each subject at each test-372

ing condition (letter/word chart at each ClearType level), 373 with larger value indicating better relative legibility. The 374 relative legibility for each tested condition was calculated 375 by averaging across all subjects. The derived data were 376 analyzed with repeated measures ANOVA (alpha 377 error = 0.05). For the current and the following analyses 378 using Repeated ANOVA, the Greenhouse-Geisser df-379 adjusted test will be used if the sphericity assumption was 380 violated. 381

3.2. Results

The average letter and word legibility for each Clear-383 Type level are shown in Fig. 4. Consistent with the results 384 of a previous study [1], letter legibility was approximately 385 20% greater than word legibility, indicating that words 386 need to be increased in size by about 20% to be equally leg-387 ible with individual characters. However, no significant dif-388 ference was observed compared to grayscale text (Level 0, 389 the controlled), or between different ClearType contrast 390 levels, for either words or letters. 391

While both studies required subjects to name the dis-392 played stimuli, our findings are different from Gugerty 393 et al.'s [16], in which ClearType was found to significantly 394 improve the accuracy and speed of word naming (com-395 pared to grayscale text, but not to aliased text) in a tachis-396 toscopic word naming task. However, there have been 397 several differences in study design between the two studies. 398 (1) While both studies used 10-pt Verdana font for text 399 naming, Gugerty et al. measured word naming accuracy 400 and speed at suprathreshold size (i.e., text was always con-401 siderably larger than threshold), but the current study mea-402 sured the threshold for text recognition with ample 403 showing time (i.e., find the smallest visual angle of text that 404 can be identified with ample viewing time). It is possible 405 that ClearType may improve performance at supra-thresh-406





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407 old sizes but not at threshold detection, or only under time pressure. How does the threshold measure relate to supra-408 threshold performance is an issue that is still under investi-409 gation [22]. (2) While both studies used grayscale anti-410 411 aliasing as control, the resulted gravscale text quality may be different. In Gugerty et al., a special version of 10-pt 412 413 grayscale Verdana text was used, but in the current study the grayscale text was created in MS Reader, the same 414 way we used to create other levels of ClearType. MS 415 Reader text is usually better hinted, with even letter spac-416 ing, hence is generally better looking and more readable 417 (see Fig. 3(c), in comparison to (a) and (b)). With all text 418 created in MS Reader, it kept other factors the same and 419 limited comparison more direct to font rendering methods. 420 It is not clear whether the observed ClearType advantage 421 related to other factors such as hinting or spacing adjust-422 ment (kerning), but it does point out the potential impor-423 tance of other text qualities that are improved along with 424 ClearType. (3) In Gugerty et al., subjects tuned the Clear-425 Type contrast to individual's preference, while the current 426 study tested legibility at different ClearType contrast levels. 427 428 The ClearType effect may be concealed by averaging sub-429 jects' score, if there is great individual difference on preference of ClearType contrast. 430

431 **4. Experiment 2: preference for ClearType level**

432 *4.1. Methods*

Experiment 2 examined user preference for ClearType contrast level. All combinations of the 5 ClearType contrast levels were presented to the subjects in pairwise fashion. For each presentation, the same paragraph of text was simultaneously displayed side-by-side with two selected ClearType levels. Testing was performed for both 10- and 12-pt Verdana font. Within each font size, each pairwise combination of ClearType levels was presented twice using 440 Latin square ordering. Subjects used an analog to digital 441 slider (100 mm long) to indicate their preference between 442 the two paragraphs based upon which they would prefer 443 to read. The scale was marked "strongly prefer" at each 444 end and "moderately prefer" at the midpoint from center 445 to end. Subjects were instructed to move the slider towards 446 the paragraph with the ClearType level they preferred or to 447 leave the slider in the center if no preference. After each 448 presentation subjects also filled out a questionnaire on 449 which they rated (on an analog scale of 0–100 mm) each 450 of 3 independent reasons (color, clarity and contrast) 451 why they judged one presentation to be less desirable than 452 the other. 453

4.2. Results

4.2.1. Preferred ClearType level

The rating of subjects' preference for each pairwise pre-456 sentation was recorded as two scores, one for each Clear-457 Type level. For example, a rating at 60 mm from the left 458 end was encoded as preference 60 for the ClearType level 459 on the right-side text and 40 for the ClearType level on 460 the left-side text. The mean preference ratings across all 461 presentations for each ClearType level are shown in 462 Fig. 5. Statistical comparisons were made with a one-sam-463 ple *t*-test against the neutral value of 50, which represents 464 no preference between the two displayed levels. The results 465 show that subjects had statistically significant preference 466 for ClearType levels 1 and 2 for 10-pt font (strongest pref-467 erence for level 1) and for level 2 for 12-pt font. The pref-468 erence ratings dropped significantly below 50 for 469 ClearType levels 3 and 4 for 10-pt font and for level 4 470 for 12-pt font, indicating that those conditions were rela-471 tively disliked. These data show that lower levels of Clear-472 Type contrast are preferred and higher levels of ClearType 473



Fig. 5. Mean preference ratings for ClearType levels for both 10- and 12-point font. Values greater than 50 indicate preference and values less than 50 indicate non-preference for the correspondent ClearType level. Statistical differences from neutral value of 50 are indicated (*p < .05; #p < .0001).

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474 contrast are less-liked: also, higher ClearType contrast was475 accepted for 12-pt font than for 10-pt font.

The data were further analyzed by comparing the mean 476 preference settings for each pairwise presentation. For each 477 pair, the preference value for the higher ClearType level 478 was tested against the neutral-preference value of 50 to 479 determine if the preference for the higher ClearType level 480 was statistically significant (Table 1). Values less than 50 481 indicate preference for lower ClearType contrast and val-482 ues greater than 50 indicate preference for higher Clear-483 Type contrast. For 10-pt font, level 1 was preferred over 484 level 0 (grayscale, p = 0.021). Preference for level 2 was 485 neutral compared to either level 1 or level 0. All three lower 486 ClearType levels (0, 1, 2) were more preferred (p < 0.0001)487 over the two higher levels (3 and 4). No significant differ-488 ence was found between level 3 and level 4. For 12-pt font, 489 level 1 and 2 was slightly preferred over level 0 and 3 but 490 the preference values were not significantly different from 491 50, indicating no difference in preference among those lev-492 els; however, each of them was significantly preferred over 493 level 4, suggesting least preference for the highest Clear-494 495 Type contrast.

The results of both analyses are consistent. While the highest-level of ClearType contrast was clearly not pre-

ferred at both font sizes, a higher level ClearType contrast 498 (up to level 3) was accepted for 12-pt font than for 10-pt 499 font (up to level 2), which may be explained by the smaller 500 ratio of sub-pixel to image size, consequently less relative 501 amount of color fringe, for 12-pt font than for 10-pt font. 502 Combined with results from Experiment 1, while there is 503 individual difference over ClearType contrast level, subjects 504 were clearly dislike highest level of ClearType contrast 505 (level 4). If individual preference would mask the Clear-506 Type effect on text legibility, we should have seen clearly 507 poor legibility at level 4 text. Since this prediction is not 508 supported by the results, we maintain our statement that 509 ClearType rendering has no effect on text legibility. 510

4.2.2. Reasons for preference

For each pairwise presentation, subjects were asked to explain their response in terms of three factors (color, contrast, and clarity). The average ratings of each reason for dislike a certain level in each paired presentation are presented in Table 2.

It may be seen by inspection that the mean ratings for contrast and clarity at each of the pairwise presentation are similar to one another, which are very different from the ratings for color. Pairwise *t*-tests were used to compare 520

Table 1

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Mean preference settings for higher ClearType levels compared to lower ClearType levels for 10-pt and 12-pt font

Lower Level	10-point Verdana				12-point Verdana				
ClearType	1	2	3	4	1	2	3	4	
Higher level ClearT	ype								
0	59.0*	53.0	27.9**	32.5**	52.3	55.0	49.0	32.0**	
1		51.4	30.4**	30.1**		52.1	48.2	31.2**	
2			29.8**	33.2**			47.7	29.7**	
3				48.6				33.2**	

Preference was scaled from 0 (indicating higher level is not preferred) to 100 (indicating higher level is preferred). Preferences that are significantly different from neutral (50) are indicated (* p < 0.05; ** p < 0.01).

Table 2 Average rating (0–100) of color, contrast, and clarity as reason for not choosing a particular ClearType level

Reason	Lower Level CT	Higher lev	Higher level ClearType contrast								
		10-point t	10-point text				12-point text				
		1	2	3	4	1	2	3	4		
Color	0	12.3	5.3	55.2	51.1	5.1	11.4	28.5	48		
	1		7.8	54.5	60.1		9.7	26.4	52.1		
	2			58.2	54			24.4	51		
	3				15.2				43.5		
Contrast	0	31.9**	21.6**	29.1**	27.3**	27.6**	27.6*	26.9	28.9*		
	1		20.1	23.8**	24.8**		14.3	21.9	25.7**		
	2			35.7**	28.0**			20.6	25.2**		
	3				13				24.0*		
Clarity	0	31.2*	21.9**	23.9**	21.1**	26.0**	19.2	30.1	22.8**		
	1		18.3	22.3**	23.1**		18	24.4	23.3**		
	2			25.0**	23.5**			23.9	23.9**		
	3				94				22 4*		

Statistical testing compared the difference between color/contrast and color/clarity for each pair and significance is indicated (* p < 0.05; ** p < 0.01) next to the contrast and clarity ratings respectively.

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521 the importance rating of contrast and clarity (each sepa-522 rately) to the color rating. For example, for pairwise presentation of level 0 and level 1, the value of 31.9 for 523 contrast rating and the value of 31.2 for clarity rating were 524 525 (individually) compared to the value of 12.3 for color rating. The results show that color was the primary reason 526 527 for aversion to a higher-contrast ClearType display (e.g., levels 3, 4 vs. levels 0, 1, 2 for 10-pt font, and level 4 vs. lev-528 els 0, 1, 2, 3 for 12-pt font), and the weight increased signif-529 icantly from lower to higher ClearType levels. In contrast, 530 when a lower-contrast ClearType display (level 1 and 2) 531 was not chosen when compared to a higher-contrast dis-532 play, the main reason was because of (poor) clarity and 533 contrast, not color. Together, these results show that 534 higher-level ClearType was less preferred because of color 535 anomaly, and lower ClearType levels were often preferred 536 for less color fringe; and if they are not selected, it is 537 because of the (poorer) clarity and contrast. 538

539 Overall, these results are consistent with the fact that 540 ClearType is a technique used to improve image integrity 541 (clarity and contrast) while battling with increased color 542 artifact. In general, subjects preferred the lower-levels 543 ClearType contrast, which improve text clarity better than 544 standard anti-aliasing (grayscale) without getting excessive 545 unwanted colors.

546 5. Experiment 3: individual visual characteristics vs. 547 ClearType preference

The results of Experiment 2 indicate that lower Clear-548 Type contrast improves perceived contrast and clarity but 549 higher ClearType contrast causes aversive perception of 550 color anomaly. As discussed in the introduction, human 551 eyes are very forgiving, we tend to tune out the middle-fre-552 quency light waves (e.g., greenish-yellow and reddish-pur-553 ple lines) on light or dark edges; still, these unfocused 554 colors tend to muddy the image color and reduce the visible 555 556 details, and the effect varies from individual, probably due to individual's lens and/or cone cell sensitivities. If so, will 557 individual preference of ClearType contrast differ by their 558 vision? More directly, will people with better visual acuity 559 prefer higher ClearType contrast as it improves image clar-560 ity better? Will people with better color discrimination pre-561 fer lower ClearType contrast as they are more likely to 562 detect the color anomaly? In Experiment 3 we measured 563 564 individual's visual acuity and color discrimination ability and tested whether they are related to individual preference 565 for ClearType level measured in Experiment 2. 566

567 5.1. Methods

The primary dependent variable for this experiment was individual preference for ClearType level, based upon the preference data in Experiment 2. For each subject, the mean preference for higher ClearType contrast compared to lower ClearType contrast was determined separately for 10- and 12-pt fonts, with higher value indicating preference for higher ClearType contrast (hence better clarity). 574 The means of each subject's ratings of color, contrast and 575 clarity were also calculated separately for 10- and 12-pt 576 fonts and used as dependent variables for preference rea-577 son. High values suggest more emphasis on the tested trait. 578 Individual's visual acuity and color discrimination were 579 measured as independent variables, using the following 580 methods: Individual's visual acuity was represented by his 581 own relative legibility score measured in Experiment 1, 582 with higher relative legibility for better visual acuity. Their 583 color discrimination ability was measured with the Farns-584 worth Munsell 100 Hue (FM100) color vision test (Rich-585 mond Products, Richmond, CA), which was performed 586 binocularly under standard illumination (Illuminant C -587 6740 K). The caps in the four cases were randomly 588 arranged before each presentation and the subject arranged 589 the caps according to color. After arrangement the 590 sequence of the numbers was recorded. The total error 591 score was calculated for each subject, with higher error 592 scores for poorer color discrimination. If visual acuity 593 affects individual's emphasis on image clarity, it is expected 594 positive correlation between visual acuity and ClearType 595 preference, contrast- and clarity-attribution (higher acu-596 $ity \rightarrow ask$ for better contrast/clarity and hence higher 597 ClearType level). On the other hand, if color discrimination 598 affects ClearType preference, there should be positive cor-599 relation between color error score and ClearType contrast 600 but negative correlation between color error score and 601 color attribution (lower color error \rightarrow higher color sensitiv-602 ity \rightarrow prefer less ClearType contrast for less color fringe, 603 but emphasize the importance of color influence). 604

5.2. Results

Table 3 presents the bivariate correlation coefficients 606 between subject visual acuity and color discrimination with 607 ClearType preference scores and attributed reasons. As 608 expected, visual acuity was positively related to subjects' 609 attribution of the 3 factors (color, contrast, and clarity) 610 for both 10- and 12-pt fonts, but only 2 correlations (clarity 611 at 10-pt and color at 12-pt) reached statistical significance 612 (p < 0.05). This pattern suggests that subjects with better 613 visual acuity tend to be more sensitive to the contrast, clar-614 ity and color of the text image. For color discrimination, 615 while negatively correlated to color attribution as expected, 616 although only one factor (color at 12-pt font) reaching sta-617 tistical significance (p < 0.05); however, color discrimina-618 tion error was negatively associated with preference of 619 ClearType contrast level, opposite to what was expected, 620 though the correlation is very weak and insignificant. This 621 pattern suggests that subjects with better color discrimina-622 tion are more likely to notice the color fringe in larger 623 fonts, but they also emphasize image clarity and contrast. 624

Taken together, these results show that subjects with625better visual acuity tended to give higher ratings of con-
trast, clarity and color as reasons for their preference set-
tings, perhaps due to their better visual resolution or626627

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Table	3
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Correlation between ClearType preference and visual acuity/color discrimination

R (p-value)	Visual acuity	Color discrimination	Preference 10-pt	Color 10-pt	Contrast 10-pt	Clarity 10-pt	Preference 12-pt	Color 12-pt	Contrast 12-pt	Clarity 12-pt
Visual acuity	_	0.257	0.166	0.168	0.183	0.457^{*}	-0.003	0.42^{*}	0.177	0.319
		(.170)	(.390)	(.383)	(.343)	(.013)	(.987)	(.021)	(.350)	(.086)
Color discrimination		_	-0.049	-0.282	-0.115	-0.209	-0.089	-0.457^{*}	0.028	-0.099
			(.800)	(.138)	(.552)	(.276)	(.641)	(.011)	(.885)	(.604)

* p < 0.05.

better observational skills. People with higher color sensi-629 tivity on the other hand, emphasize the influence of color 630 on text image. However, the results do not provide signif-631 icant strong correlation of visual acuity or color discrimi-632 nation to individual preference for ClearType contrast, 633 suggesting that these tasks may not be sensitive enough 634 to catch the fundamental traits of individual difference on 635 636 ClearType preference, although they seem to be on the right track in pointing out the direction. Further investiga-637 tion is needed to improve better understand about this 638 issue to enhance better use of the sub-pixel rendering 639 technology. 640

6. Experiment 4: color anomaly in central and peripheral 641 vision 642

The results of Experiment 2 showed that perceived color 643 644 was the main reason for selecting against higher ClearType levels, especially for 12-pt font. The aim of Experiment 4 645 was to determine if the perceived color was more bother-646 some in the center or periphery of the visual field. This 647 was investigated because some subjects reported that the 648 perceived color was more prominent when peripheral to 649 fixation. It is plausible because the distribution of cones 650 changes across the retina, with most color-sensitive cones 651 concentrated in the fovea centralis and the light-sensitive 652 rods are absent there but dense elsewhere. Traditionally 653 color vision and the highest visual acuity in the fovea have 654 been attributed to the measured density curves for the rods 655 and cones on the retina, therefore it is possible that color 656 fringe to be more serious in the central visual field. On 657 the other hand, it has been found that peripheral stimuli 658 are perceived with more chromatic aberration (i.e., unequal 659 660 refraction of light of different wavelengths) than central stimuli, therefore it is possible that color fringe may be 661 more serious in periphery than in fovea. If the source of 662 color anomaly sensation can be located, further technical 663 adjustments can be made to reduce the perceived color 664 fringe. 665

6.1. Methods 666

667 Subject's subjective color perception of the 5 level Clear-Type contrast was measured in a dual-task condition. Text 668 of various ClearType contrast was presented to subjects in 669 10-pt Verdana font either at the central fovea or at periph-670

ery, with viewing distance fixed at 60 cm. In the central 676 condition, a three-line passage of text was presented in 677 the center of the display. In the peripheral condition, a full 678 page of text was presented except for the central three lines 679 that were replaced with empty space. Subjects were asked 680 to respond (with Y or N key) whether they saw color in 681 the text. A secondary task was used to maintain subject's 682 fixation at the central fovea. Prior to each text presenta-683 tion, subjects fixated at a fixation dot in the middle of 684 the screen. The central or peripheral text was presented 685 for 200 ms to prevent an eye movement in response to 686 the stimulus, during which time the fixation dot was chan-687 ged to an uppercase letter C with its gap rotated to one of 688 the four primary positions (up, down, right, or left). Sub-689 jects were requested to identify the orientation of the gap 690 in order to ensure central fixation in addition to their 691 response to color perception. 692

The central and peripheral conditions were each pre-693 sented twice for each of the five ClearType levels (0-4)694 using Latin-Square ordering. For the first set of presenta-695 tions the subjects were "naive" - that is, they were not 696 shown the color effect to which they were responding. After 697 the first set of presentations, a page of text with the right 698 half presented at ClearType level 4 and the left half at level 699 0 was shown to the subject to point out that color effect in 700 level 4 to which they were suppose to respond. After the 701 demonstration, a second set of "informed" measurements 702 were made with presentations for the 5 levels of ClearType 703 text at central (fovea) and peripheral region at a different 704 Latin-square order. 705

Results	70
commo	10

The results for central and peripheral presentations are 707 shown in Fig. 6A and B, respectively. Post-hoc pairwise 708 comparisons determined there was no significant difference 709 in the frequency of color perceiving between central and 710 peripherally viewed text. 711

The color was more frequently perceived at ClearType 712 levels 3 and 4 than at levels 0-2 (p < 0.0001), and more fre-713 quently at level 4 than at level 3 (p < 0.0001). For central 714 viewing (but not for peripheral viewing), the color presence 715 judgments were statistically more precise for the informed 716 measure than the naïve measure (p = 0.01), i.e., subjects 717 reported seeing color more often in levels 3 and 4 and than 718 in levels 0-2 after the color fringe effect at level 4 was dem-719

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Fig. 6. Mean rating (SEM bars) of perceived color ("yes" = 1, "no" = 0) in the central viewing condition (A) and the peripheral condition (B) as function of ClearType level. Data are separated into ratings before (naïve) and after (informed) "color" in ClearType level 4 was demonstrated.

720 onstrated. The results do not support the argument of color 721 sensitivity across visual field; instead, color perception was strong and robust for higher level ClearType contrast text 722 in both fovea and periphery, suggesting that color fringing 723 is so salient even with brief presentation and accompanied 724 with attention-competing task. 725

7. Experiment 5: ClearType effect on reading speed and 726 visual discomfort 727

7.1. Methods 728

Experiment 5 was designed to investigate the effect of 729 ClearType level upon reading speed and post-reading 730 self-rating visual fatigue and discomfort symptoms. 731

732 Subjects were seated comfortable and asked to read 733 silently. Five short passages selected from the writings of 734 John Grisham were used as reading material. Each contained about 2500 words, presented in 10-pt Verdana font, 735 rendered with one of the five ClearType levels (0-4) on a 736

LCD monitor at a viewing distance of 55 cm. All subjects 737 experienced the 5 ClearType settings at a Latin Square 738 order to control the order effect of the ClearType condition 739 and text difficulty. 740

Each passage took about 10–15 min to read, depending 741 on individual reading speed. To normalize subject atten-742 tion, 5 comprehension questions pertaining to the text were 743 asked after reading each passage. Then subjects were asked 744 to rate each of the following discomfort symptoms during 745 their reading: eyestrain or fatigue, blurred vision, neck or 746 back pain, dry or irritated eyes, and headache. Subjects 747 marked a vertical line on a 100 mm scale (quartile locations 748 were labeled "none", "mild", "modest", "objectionable" 749 and "severe") to indicate the perceived magnitude of each 750 symptom and the rating was recorded as a value between 0 and 100. A short break of about 2-3 minutes was given before reading the next passage.

Reading speed with different ClearType levels was tested with repeated measures ANOVA. Because of the large 755 number of zeros in the symptom ratings, a non-parametric 756

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repeated measures Friedman test was used to evaluate the
symptom measures. In addition, because the standard deviations of the symptom scores generally increased in proportion to the magnitude of the mean symptom score,
data were transformed to log scale for statistical analysis.
Post-hoc analyses were evaluated with unadjusted Wilcoxon matched-pairs tests.

764 7.2. Results

The results of reading speed with different ClearType levels are presented in Fig. 7. No statistically significant difference on reading speed was observed between conditions. Fig. 8 shows the mean symptom ratings for each ClearType level. There was a significant effect of ClearType level on eyestrain (p = 0.014). Post-hoc analyses revealed greater evestrain at ClearType level 4 than levels 0, 1 and 2

(p = 0.003, p = 0.02, p = 0.04, respectively). There was also 772 a trend between the degree of blur and ClearType contrast 773 level, but the difference was not significant. Overall, the 774 results indicate no ClearType advantage in reading speed 775 and higher ClearType contrast seems to induce more read-776 ing discomfort. However, the testing period lasted for only 777 10-15 min; subjects may respond based on their first 778 impression for the shock of color fringe in highest Clear-779 Type contrast. Future study can examine the effect with 780 longer reading time. 781

8. Discussion

The primary advantage of ClearType over grayscale as measured in these experiments is that subjects prefer the appearance of the text, even though functional improvements were not identified. In the five experiments presented 786



Fig. 7. Mean reading speed for each ClearType level.





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787 here, we compared the effects of ClearType sub-pixel rendering and standard anti-aliasing (grayscale) in a variety 788 ways. Our goal is to address the improvement of ClearType 789 rendering on onscreen reading both in terms of perfor-790 791 mance and readers' subjective reading comfort. We further the level of their preference to ClearType contrast and the 792 793 reason for their choice and attitude (preference or aversion). 794

In experiment 1 we find that ClearType did not lead to 795 better text legibility with all different levels of ClearType 796 contrast, when compared to standard anti-aliasing (gray-797 scale), which is different from previous findings [16]. A spe-798 cial note here is that, the grayscale text used in the current 799 study is highly legible, probably more than traditional 800 grayscale fonts, as it was created in MS Reader using the 801 same methods that ClearType fonts are created, with all 802 the benefits of hinting and better letter spacing, etc. This 803 may be the reason to explain the inconsistency between 804 the current study and Gugerty et al.'s [16]. In addition, 805 there is no ClearType advantage in regular reading, as 806 found in Gugerty [16] but different from Dillon et al. [18]. 807

808 In Experiment 2 we presented two levels of ClearType 809 contrast text side by side and found that subjects preferred ClearType level 1 for 10-pt font and ClearType level 2 for 810 12-pt font, with higher acceptance rate for ClearType level 811 3 at 12-pt font than at 10-pt font. The higher preferred con-812 trast level for a larger font type is likely related to the 813 greater number of pixels allocated to each character in a 814 larger font. The reasons for preferring lower-level Clear-815 Type are improved perceived contrast and clarity, and 816 the reason for aversion for higher-level ClearType is the 817 perceived color. Anecdotally the perceived color is low in 818 saturation and perceived in the white spaces between char-819 acters. The color is prevalent, perceived both in central and 820 peripheral vision (Experiment 4). This result clearly indi-821 cates the need in balancing the text clarity and color anom-822 aly, which is the heart of ClearType technology. Still, the 823 824 finding that more than half subjects preferred lower-level ClearType contrast over "perceptually well-tuned" gray-825 scale text suggested that ClearType does improve text read-826 ability, even though there is clearly individual preference in 827 terms of the level of ClearType contrast. 828

The results indicate that there was variance across sub-829 jects regarding the preferred level of CT. In an attempt to 830 understand why some subjects prefer higher or lower 831 832 ClearType levels, we tested each subject's visual acuity and color discrimination ability. While the results suggest 833 better visual acuity leads to emphasis for higher image 834 835 clarity and contrast, and better color discrimination demands less color disturbance, these measures of individ-836 837 ual visual abilities did not directly relate to preference for ClearType as hypothesized. One possibility is that the 838 839 measures are not sensitive enough; alternatively, it could 840 be that human responses to ClearType contrast are related to fundamental properties of human visual perception 841 rather than individual sensitivity to color discrimination 842 or visual acuity. 843

Finally, Experiment 5 shows that ClearType also did not 844 improve reading speed nor did it reduce symptoms. The 845 reading trials were only 10–15 min, hence the results can 846 only apply to short-term reading. It is possible that effects 847 could be measured with longer reading trials. However, the 848 lack of improvement in reading speed and comfort is con-849 sistent with the lack of improvement in threshold legibility. 850 It is also possible that the lack of improvement in legibility 851 or reading performance is related to the font type and the 852 compared grayscale text selected for this study. Verdana 853 has been shown to be the most legible of those tested in a 854 previous study [1]. It is possible that any functional benefits 855 of ClearType were masked by the high legibility of Ver-856 dana, and that they might express more with a less legible 857 font type. In addition, the grayscale text used as the control 858 for comparison is highly perceptually tuned. In comparison 859 to traditional grayscale text, text created in MS Reader 860 seems more legible and easy to read overall, which may 861 conceal the intrinsic worth of ClearType rendering. On 862 the other hand, it also points out the actually benefit of 863 ClearType technology: in addition to increased horizontal 864 resolution and color balancing around strokes, ClearType 865 also provides better hinting and kerning. Those minor 866 changes in the format may be strong enough to explain 867 the missing ClearType advantage that was observed in 868 other studies but not in the current one. 869

In summary, we found that subjects preferred low to moderate levels of ClearType contrast because of improved perceived clarity and contrast compared to grayscale text and less color anomaly compared to higher levels of Clear-Type contrast; however no functional improvements were measured, when compared to perceptually-tuned Grayscale text.

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