SCoRe 2013

Developing students as researchers
Occupational therapy @ York St John University
Background

• Historically pre-registration (Capstone project) education students were not involved in primary research for governance and ethical reasons.

• Governance and ethics in the UK have changed = an opportunity.

• Anecdotally students want to be involved in meaningful research rather than ‘jumping through hoops’.

• Many academics find it challenging to balance the demands of teaching and scholarship.

• Most research in occupational therapy is conducted at pre-registration level (as part of Capstone projects).
Students as Co-Researchers (SCoRe) project
A project to facilitate a learning experience that enables students to engage in meaningful research.

Research = learning

Dissertation module (Capstone project)

Enquiry based learning (EBL)

Drivers

Students as creators of knowledge

Tutors as creators of knowledge

Scholarly activity e.g. Research, consultancy, and publications

Research culture

Evidence based practice

Students as Co-Researchers (SCoRe) project
A project to facilitate a learning experience that enables students to engage in meaningful research.

Drivers

Enquiry based learning (EBL)

Research informed teaching (RiT)

Collaboration
= Positive learning experience
= Meaningful research
= Developing the evidence base for occupational therapy
Making SCoRe happen...

Its all about learning
- Learning experience
- Academic award = primary goal
- Research = learning

Practicalities - planning
- Developing projects
- Students choosing projects
- Front loaded teaching
- Liaising with ethics committee

Supporting teachers – building skills, building confidence
- Buddying-up
- 1 to 1 tutorials
- Education sessions
- Writing retreats for publication
A’Up study (The Agrability UK project)
The SIPPS project
‘An international scoping study to identify people who want to be involved in occupation and mental health research, their publications and their perceptions of future research needs

• Team from left to right: Hannah Spring, Robert ‘Bob’ Collins, Elizabeth 'Jill' Bradley, Karen Wells and Katrina Bannigan.

• International survey (Ethics Reference number OTIS1 1OCT 10 KB).
• N=199 (with respondents from 26 countries).
• Valuable data for developing networks for the RCOMH research programmes.
• Publication being prepared for submission to the Hong Kong Journal of Occupational Therapy.
Current project - Global survey of mental health

• Commissioned by the World Federation of Occupational Therapists
• Team = Eight students and Katrina Bannigan
• Currently developing the research proposal and ethics submission.

• Next steps
  1. Developing survey (7.11.11-2.12.11)
  2. Piloting (5.12.11-16.12.11)
  3. Data collection (16.12.11-20.1.12)
  4. Analysis & write-up (23.1.12-5.3.12)
Conclusion

1. The SCoRe is an innovative approach to growing the evidence base for occupational therapy which others may want to replicate.

2. It provides an enhanced learning experience, in which students can develop transferable skills, e.g. teamwork, even if they choose not to pursue a research career.

3. SCoRe 2013 = To publish 13 papers with staff and students as co-researchers by 2013. We will feed these back into the curriculum to inspire students.

4. Is SCoRe a model for conducting research that can be adopted by other institutions?
Contact details for information about SCoRe

k.bannigan@yorksj.ac.uk

Faculty of Health & Life Sciences
York St John University
Lord Mayor’s Walk
York
YO31 7EX
+44(0)1904 876793