

**PACIFIC UNIVERSITY**  
**OFFICE OF LEARNING SUPPORT SERVICES**

Documentation of Medical Disability

RELEASE:

I, \_\_\_\_\_, hereby authorize the release of the following information to Learning Support Services at Pacific University for the purpose of determining my eligibility for academic accommodation.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**TO BE COMPLETED BY QUALIFIED HEALTH PROFESSIONAL**

The student named above is requesting disability-related accommodations from Pacific University. The student has authorized a release of medical information to the Director, Learning Support Services. This information will be held in strict confidence and will be used solely to determine the student's eligibility for services as mandated under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, and in determining the most appropriate accommodations based on the student's current level of functioning. It will not become part of the student's permanent academic file. Please help us to make the best possible decision by carefully filling out this form and attaching any other pertinent records. Thank you.

Diagnosis: \_\_\_\_\_

Please describe the diagnosis in *layman's terms*: \_\_\_\_\_

\_\_\_\_\_

Date of diagnosis/onset: \_\_\_\_\_

Prognosis: \_\_\_\_\_ Permanent \_\_\_\_\_ Temporary

If temporary, expected duration: \_\_\_\_\_

Does the disability limit/impact physical activities associated with University attendance?

\_\_\_\_\_ No \_\_\_\_\_ Yes

If yes, indicate what type of activities and to what extent:

Hand/arm mobility: \_\_\_\_\_

Sitting: \_\_\_\_\_

Walking: \_\_\_\_\_

Climbing one flight of stairs: \_\_\_\_\_

Does this disability affect academic pursuits (e.g., cognition, attention, vision, hearing)?

\_\_\_\_\_ No \_\_\_\_\_ Yes If yes, explain to what extent: \_\_\_\_\_

\_\_\_\_\_

(continued on other side)

What treatment, if any, is the student currently receiving? If medication has been prescribed, please indicate name and dosage. Are there side effects which may interfere with the student's functioning? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date of last visit: \_\_\_\_\_

Frequency of monitoring: \_\_\_\_\_

The University provides academic services and accommodations to ensure equal access to its programs by persons with disabilities. What recommendations do you have that would assist the student in the academic setting: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Additional comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**HEALTH PROFESSIONAL:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Position: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

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Please return to:

Kim Garrett, MRC  
Interim Director, Learning Support Services  
Pacific University  
2043 College Way, UC Box A111  
Forest Grove, Oregon 97116