Education and Learning

http://www.pacificu.edu/coe/academics/undergraduate/edlearningforestgrove.cfm

Education and Learning Major

The Education and Learning major is a joint offering of the College of Arts and Sciences and the College of Education. It is designed to provide students with a deep understanding of the psychological, developmental, and curricular foundations of education. This major builds a strong foundation for careers working with children and in various educational programs, including classroom teaching. It may also prepare students for a variety of roles in the community.

The Education and Learning major is required for students who decide to earn the Initial Teaching License for the state of Oregon for Multiple Subjects or SPED as part of their undergraduate education at Pacific University.

The Education and Learning major (as well as many other majors at Pacific) is a good choice for those who want to complete a liberal arts degree as an undergraduate and then secure an Oregon Initial Teaching License as part of a Master's program (see our MAT Fifth-Year program for an example). A minor in a complementary subject area is required for those who choose this route. Courses leading to the ESOL endorsement (which could lead to the TESOL minor by adding Foreign Language proficiency equivalent to 201 and one of the language or cultural studies courses from the TESOL list--see TESOL minor on the Pacific website for more information) is highly recommended for any one who is planning on earning a teaching license. The Spanish minor is particularly beneficial as well. The Professional Courses for Multiple Subjects Or SPED Teaching License are required for students who choose to earn a license for teaching as a part of their undergraduate education at Pacific.

Declaring the Education and Learning Major

The Education and Learning Major may be declared by filling out the appropriate form with the registrar’s office. Students interested in the major should make an appointment to discuss their program with an advisor. To arrange for an advisor in education, contact Dr. Mike Charles, the Undergraduate Education Coordinator (Berglund 132, ext 1441) on the Forest Grove campus. Properly selected courses in the University core requirements taken during freshman year may serve as a good base for this major. Students who wish to explore a teaching career at any level (early childhood, elementary, middles school, or high school) are encouraged to take the introductory education course, Educ 260, Foundations of Education.

Teaching Licensure programs at Pacific

There are two different ways that students may earn the Initial Teaching License for the state of Oregon in Multiple Subjects or Special Education This can be accomplished in four years as an undergraduate, or in four years as an undergraduate plus an additional year or year and a half as a graduate student.

UNDERGRADUATE

- The Education and Learning major plus the Professional Courses for Multiple Subjects prepare you to teach at the PK-8 Grade level. You complete the requirements for the Oregon Initial Teaching License as part of your undergraduate degree. We strongly recommend that you also complete the courses for your ESOL authorization as part of this rigorous program that leads to a professional credential. Students may also earn a Special Education license as part of their undergraduate
education at Pacific. This prepares them to be the teacher of record in a Special Education classroom.

- **GRADUATE**
  - MAT 5TH Year or MAT Flex – programs that meet the requirements for the Oregon Initial Teaching License and a Master’s degree in 12 months (5th Year—full time day program) or 16 months (Flex— evening/weekend courses). Applicants to graduate programs have already completed a bachelor’s degree. Students who complete either of these graduate programs will meet the requirements for an Oregon Initial Teaching License with authorizations for Multiple Subjects or Special Education.

**Admission to the College of Education for earning your teaching license**

To obtain the Oregon Initial Teaching License as an undergraduate, a student must apply for admission to the College of Education. This is different than declaring the Education and Learning major. Admission materials are available at the College of Education. Students who wish to consider a teaching career should consult with the Undergraduate Education Coordinator and should take the introductory education course, EDUC 260 Foundations of Education, by their sophomore year. Application to the College of Education may be accomplished as a part of the EDUC 260 class.

Students interested in licensure must complete the University core requirements and the required Professional Courses for Multiple Subjects (an additional 27 credits) or Special Education (an additional 36 credits) together with the Education and Learning major. Student teaching is the capstone experience. Transfer students who have already satisfied Pacific University's core requirements and are applying to the College of Arts and Sciences may simultaneously apply to the College of Education for admission to complete an early childhood/elementary authorization or a Special Education Endorsement. Separate applications must be completed for each, and acceptance into the College of Arts and Sciences does not guarantee admission to the College of Education. Students interested in earning the Multiple Subjects or Special Education teaching license must complete the University core requirements, the Education and Learning major, and the Professional Courses for Multiple Subjects or Special Education license.

Transfer students who have already satisfied Pacific University's core requirements and are applying to the College of Arts and Sciences may simultaneously apply to the College of Education. Separate applications must be completed for each, and acceptance into the College of Arts and Sciences does not guarantee admission to the College of Education.
### Recommended Mathematics courses that meet the University core math requirement

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 221</td>
<td>Mathematics for Elementary Teachers I*</td>
<td>4</td>
</tr>
<tr>
<td>Math 223</td>
<td>Mathematics for Elementary Teachers II*</td>
<td>4</td>
</tr>
</tbody>
</table>

*Counts toward UG Core Graduation Requirements (Focal Studies or DP/IP)

### Education and Learning Major

#### Philosophical Foundations

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Psy 150</td>
<td>Introduction to Psychology*</td>
<td>4</td>
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</table>

#### Social Foundations

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>Phil 100</td>
<td>Introduction to Philosophy*</td>
<td>4</td>
</tr>
<tr>
<td>Phil 202</td>
<td>Ethics and Society*</td>
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</table>

#### Development

One of the following four courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Anth 101</td>
<td>Introduction to Cultural Anthropology*</td>
<td>4</td>
</tr>
<tr>
<td>Soc 110</td>
<td>Understanding the Apocalypse*</td>
<td>4</td>
</tr>
<tr>
<td>Soc 120</td>
<td>Images, Society, and Identity*</td>
<td>4</td>
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<tr>
<td>Soc 130</td>
<td>Stump the Sociologist*</td>
<td>4</td>
</tr>
<tr>
<td>PoIS 140</td>
<td>Conflict and Controversy in American Politics*</td>
<td>4</td>
</tr>
<tr>
<td>PoIS 180</td>
<td>The United States in World Affairs*</td>
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#### Professional Courses for Education & Learning Major

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC-260</td>
<td>Foundations of Education*</td>
<td>2</td>
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<tr>
<td>EDUC-300</td>
<td>Introduction to Early Childhood Education*</td>
<td>4</td>
</tr>
<tr>
<td>EDUC-308</td>
<td>Learning Communities I: Personal Awareness*</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-361</td>
<td>Foundations of Human Development &amp; Psychology</td>
<td>4</td>
</tr>
<tr>
<td>EDUC-370</td>
<td>School and Society*</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-420</td>
<td>Language Acquisition in Children</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-428</td>
<td>Teaching Reading through Child and Adolescent Literature*</td>
<td>2</td>
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<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC-496</td>
<td>Integrating Seminar I: Research Design</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-497</td>
<td>Integrating Seminar II: Research Project*</td>
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#### Non-Licensure Education and Learning Major = 40 credits

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<tbody>
<tr>
<td>EDUC-309</td>
<td>Learning Communities II: Diversity*</td>
<td>2</td>
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<tr>
<td>EDUC-436</td>
<td>Technology Across the Curriculum</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-476</td>
<td>Learning Communities III: Reflection &amp; Practice</td>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC-431</td>
<td>Integrated Methods I: General Methods, Assessment, and Classroom Management</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-408</td>
<td>Integrated Methods II: Reading and Language Arts in Early Childhood and Elementary Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC-343</td>
<td>Integrated Methods III: Teaching Mathematics, Science and Health in Early Childhood and Elementary Education</td>
<td>4</td>
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<tr>
<td>EDUC-410</td>
<td>Integrated Methods IV: Expressive Arts in Early Childhood Education</td>
<td>2</td>
</tr>
<tr>
<td>EDUC-397</td>
<td>Field Experience</td>
<td>1</td>
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<tr>
<td>EDUC-411</td>
<td>Differentiation &amp; Collaboration in the Inclusive Classroom</td>
<td>2</td>
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<tr>
<td>EDUC-459</td>
<td>Preparing the Work Sample</td>
<td>2</td>
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<tr>
<td>EDUC-475</td>
<td>Student Teaching*</td>
<td>12</td>
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**Total 27**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPED 300</td>
<td>Foundations and Legal Aspects of Special Education</td>
<td>2</td>
</tr>
<tr>
<td>SPED 305</td>
<td>Exceptionalities</td>
<td>2</td>
</tr>
<tr>
<td>SPED 310</td>
<td>Classroom &amp; Behavior Management for Special Educators</td>
<td>4</td>
</tr>
<tr>
<td>SPED 320</td>
<td>Assessment &amp; Evaluation in Special Education: Academic</td>
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<tr>
<td>SPED 325</td>
<td>Assessment &amp; Evaluation in Special Education: Functional</td>
<td>2</td>
</tr>
<tr>
<td>SPED 330</td>
<td>Integrated Curriculum &amp; Methods for Students with Disabilities: Academic</td>
<td>2</td>
</tr>
<tr>
<td>SPED 332</td>
<td>Integrated Curriculum &amp; Methods for Students with Disabilities: Language Arts</td>
<td>2</td>
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<tr>
<td>SPED 335</td>
<td>Integrated Curriculum &amp; Methods for Students with Disabilities: Functional</td>
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<tr>
<td>SPED 342</td>
<td>Assistive Technology</td>
<td>2</td>
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<tr>
<td>EDUC-397</td>
<td>Field Experience</td>
<td>2</td>
</tr>
<tr>
<td>SPED 475</td>
<td>Student Teaching*</td>
<td>12</td>
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</table>

**Total 36**

### Ed & Learning +Multiple Subjects Major = 67 Credits

### Ed &Learning-SPED Major = 76 Credits
Courses for the ESOL endorsement (or this could lead to the TESOL minor by adding Foreign Language proficiency equivalent to 201 and one of the language or cultural studies courses from the TESOL list—see TESOL minor on the Pacific website for more information). This is HIGHLY RECOMMENDED for any one pursuing a Multiple Subject teaching license whether at the undergraduate or graduate level.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>credits</th>
<th>typically offered</th>
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<tbody>
<tr>
<td>ESOL 440</td>
<td>Language Policy in ESOL Education***</td>
<td>2</td>
<td>Su (online)</td>
</tr>
<tr>
<td>ESOL 460</td>
<td>Foundations of ESOL Methods</td>
<td>2</td>
<td>F (f-to-f); Sp (online)</td>
</tr>
<tr>
<td>ESOL 470</td>
<td>Bilingualism and Biliteracy Development</td>
<td>2</td>
<td>F (online/hybrid), Sp (f-to-f)</td>
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<tr>
<td>ESOL 480</td>
<td>Pedagogical Grammar of English</td>
<td>2</td>
<td>W (online); Su (online)</td>
</tr>
<tr>
<td>ESOL 450</td>
<td>Cultural Constructs and Diversity in ESOL Education</td>
<td>2</td>
<td>Sp (f-to-f/hybrid); F (online)</td>
</tr>
<tr>
<td>ESOL 444</td>
<td>Educational Linguistics for ESOL Teachers</td>
<td>3</td>
<td>F (f-to-f); Sp (online)</td>
</tr>
<tr>
<td>ESOL 464</td>
<td>ESOL Methods Assessment &amp; Technology</td>
<td>2</td>
<td>F (online); Sp (f-to-f)</td>
</tr>
<tr>
<td>ESOL 476</td>
<td>ECE/Elementary Supervised ESOL Practicum**</td>
<td>2</td>
<td>Sp</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>13 -15</strong></td>
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</tbody>
</table>

*F—Fall semester; Sp—Spring semester; W- Winter II **online

** This course taken at the same time as Educ 475 Student Teaching

*** This course is only required for an ESOL endorsement, not a TESOL minor.
**Recommended Schedule of Coursework**

Undergraduate Education and Learning Major *with Multiple Subjects License*

**Earn a Bachelor’s degree and an Oregon Teaching license in 4 years.** This program features student teaching as the capstone project and includes courses for earning an ESOL endorsement (highly desirable)

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
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</table>

### Semester 1  
**Fall, 20__**

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Core requirements with some electives</td>
<td></td>
<td></td>
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<tr>
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<td></td>
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</tr>
<tr>
<td><strong>Total (typically)</strong></td>
<td></td>
<td><strong>12-15</strong></td>
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### Semester 2  
**Spring, 20__**

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<th>Course #</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>Winter 2</td>
<td>Core requirement or an elective</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course #</td>
<td>Course Title</td>
<td>Credits</td>
<td>Comments</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be Semester 3 or 4</td>
</tr>
<tr>
<td></td>
<td>Philosophical or social foundations course</td>
<td>4</td>
<td>Could do both</td>
</tr>
<tr>
<td>Psy 150</td>
<td>Intro to Psychology</td>
<td>4</td>
<td>Sometime in first year is best</td>
</tr>
<tr>
<td>Math 22X</td>
<td>Math for Elementary Teachers I/II (both recommended)</td>
<td>4</td>
<td>Courses alternate each spring</td>
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<tr>
<td></td>
<td>Core requirements with some electives</td>
<td></td>
<td></td>
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<tr>
<td><strong>Total</strong></td>
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### Semester 3  
**Fall, 20__**

<table>
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<th>Course #</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>Ed 308</td>
<td>Learning Communities I</td>
<td>2</td>
<td>Could be sem 5</td>
</tr>
<tr>
<td></td>
<td>Philosophical or social foundations course</td>
<td>4</td>
<td>Could do both Ph and Soc</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 4 or 5 also</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be Semester 2 or 4</td>
</tr>
<tr>
<td>Ed 370</td>
<td>School and Society</td>
<td>2</td>
<td>Sem 5 also</td>
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<td></td>
<td>Core requirements, focal studies, or electives</td>
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### Semester 4  
**Spring, 20__**

<table>
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<tr>
<th>Winter 2</th>
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<tr>
<td>Course #</td>
<td>Course Title</td>
<td>Credits</td>
<td>Comments</td>
</tr>
<tr>
<td>---------</td>
<td>--------------</td>
<td>---------</td>
<td>----------</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 3 or 5 also</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could be Semester 2 or 3</td>
</tr>
<tr>
<td>Math 22X</td>
<td>Math for Elementary Teachers I/II (both recommended)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 5</td>
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<tr>
<td></td>
<td>Core requirements, focal studies, or electives</td>
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<td><strong>8-14</strong></td>
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<tr>
<td>Course #</td>
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</tr>
<tr>
<td>---------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
<td>------------------------</td>
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<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 4</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Could be sem 3</td>
</tr>
<tr>
<td>Ed 370</td>
<td>School and Society</td>
<td>2</td>
<td>Could be sem 3</td>
</tr>
<tr>
<td>Ed 420</td>
<td>Lang acquisition in children</td>
<td>2</td>
<td>Could be sem 3</td>
</tr>
<tr>
<td>Ed 428</td>
<td>Teaching Reading through Child &amp; Adolescent Literature</td>
<td>2</td>
<td>Could be sem 7</td>
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<tr>
<td>Ed 308</td>
<td>Learning Communities I</td>
<td>2</td>
<td>Could be sem 3</td>
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<td>ESOL 460</td>
<td>Foundations of ESOL Methods</td>
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Must be admitted to College of Education by end of Fall term in order to take Spring classes. Includes fingerprint clearance.

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<thead>
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<th>Credits</th>
<th>Comments</th>
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<tbody>
<tr>
<td>Ed 431</td>
<td>Gen Methods, Assessment, Management</td>
<td>2</td>
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<tr>
<td>Ed 343</td>
<td>Math/Science/Health</td>
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<tr>
<td>Ed 410</td>
<td>Expressive Arts</td>
<td>2</td>
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<tr>
<td>Ed 397</td>
<td>Field Experience</td>
<td>1</td>
<td>Co-req with Methods I, III, IV</td>
</tr>
<tr>
<td>Ed 300</td>
<td>Intro to Early childhood</td>
<td>4</td>
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</tr>
<tr>
<td>Math 22X</td>
<td>Foundations of Arithmetic/Foundations of Geometry (both recommended)</td>
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<td>Courses alternate each spring</td>
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<tr>
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Recommended elective for ESOL endorsement

Semester 7 Fall

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<tbody>
<tr>
<td>Ed 366</td>
<td>Technology Across the Curriculum</td>
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<tr>
<td>Ed 309</td>
<td>Learning Communities: Diversity</td>
<td>2</td>
<td></td>
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<tr>
<td>Ed 408</td>
<td>Reading and Language Arts</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Ed 420</td>
<td>Lang acquisition in children</td>
<td>2</td>
<td>Could be sem 5</td>
</tr>
<tr>
<td>Ed 428</td>
<td>Teaching Reading through Child &amp; Adolescent Literature</td>
<td>2</td>
<td>Could be sem 5</td>
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<tr>
<td>Psy</td>
<td>Development course</td>
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<td>Last possibility</td>
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<tr>
<td>ESOL 444</td>
<td>Educational Linguistics for ESOL teachers</td>
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<tr>
<td>ESOL 464</td>
<td>ESOL Methods, Assessment, and Technology</td>
<td>2</td>
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Take NES Subtest I and II and ORELA-Civil Rights test. Must pass before completion of student teaching

Semester 8 Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educ 411</td>
<td>Differentiation &amp; Collaboration in the Inclusive Classroom</td>
<td>2</td>
<td>Student teaching begins in January</td>
</tr>
<tr>
<td>Educ 475</td>
<td>Student Teaching</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Educ 476</td>
<td>Learning Communities</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>ESOL 474</td>
<td>Practicum</td>
<td>2</td>
<td>Must be taken during student teaching after other ESOL coursework complete</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>18</td>
<td></td>
</tr>
</tbody>
</table>
**Recommended Schedule of Coursework**

Undergraduate Education and Learning Major *(a minor is required)*

This program also features a senior research project instead of student teaching. This is the best option if you want to include minors in other subjects, a study abroad semester, or prefer somewhat lighter course loads. Courses for ESOL endorsement may also be included for those who want to add this endorsement as part of a graduate teaching license program.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
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</table>

**Semester 1**

**Fall, 20__**

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<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td></td>
<td>Core requirements with some electives</td>
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</tr>
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<td><strong>Total</strong></td>
<td><strong>(typical)</strong></td>
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**Semester 2**

**Spring, 20__**

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</thead>
<tbody>
<tr>
<td>Winter</td>
<td>Core requirement, minor course, or an elective</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be Semester 3 or 4</td>
</tr>
<tr>
<td></td>
<td>Philosophical or social foundations course</td>
<td>4</td>
<td>Could do both</td>
</tr>
<tr>
<td>Psy 150</td>
<td>Intro to Psychology</td>
<td>4</td>
<td>Sometime in first year is best</td>
</tr>
<tr>
<td>Math 22X</td>
<td>Math for Elementary Teachers I/II (both recommended if going for a teaching license)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td></td>
<td>Core requirements, minor courses, or electives</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>8-16</strong></td>
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</table>

**Sophomore year**—great place to fit in a study abroad program

**Semester 3**

**Fall, 20__**

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<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 308</td>
<td>Learning Communities I</td>
<td>2</td>
<td>Could be sem 5</td>
</tr>
<tr>
<td></td>
<td>Philosophical or social foundations course</td>
<td>4</td>
<td>Could do both</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 4 5 6 or 7 also possible</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be Semester 2 or 4</td>
</tr>
<tr>
<td>Ed 370</td>
<td>School and Society</td>
<td>2</td>
<td>Sem 5 also</td>
</tr>
<tr>
<td></td>
<td>Core requirements, focal studies, minor courses, or electives</td>
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**Semester 4**

**Spring, 20__**

<table>
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<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter</td>
<td>Core requirement, focal study, minor course, or an elective</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 3 5 6 or 7 also possible</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Better if done in Semester 2 or 3</td>
</tr>
<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 5</td>
</tr>
<tr>
<td>Math 22X</td>
<td>Math for Elementary Teachers I/II (both recommended if going for a teaching license)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td></td>
<td>Core requirements, focal studies, minor courses, or electives</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>6-12</strong></td>
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</table>

**Junior year**—great place to fit in a study abroad program
### Semester 5

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 4 6 or 7</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 3 4 6 or 7 also possible</td>
</tr>
<tr>
<td>Ed 370</td>
<td>School and Society</td>
<td>2</td>
<td>Could be sem 3</td>
</tr>
<tr>
<td>Ed 420</td>
<td>Lang acquisition in children</td>
<td>2</td>
<td>Could be sem 7</td>
</tr>
<tr>
<td>Ed 428</td>
<td>Teaching Reading through Child &amp; Adolescent Literature</td>
<td>2</td>
<td>Could be sem 7</td>
</tr>
<tr>
<td>ESOL 460</td>
<td>Foundations of ESOL Methods</td>
<td>2</td>
<td>ESOL 460</td>
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</table>

Core requirements, focal studies, minor courses, or electives

Total: 8-12

### Semester 6

<table>
<thead>
<tr>
<th>Winter 2</th>
<th>Core requirement, focal study, minor course, or an elective</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESOL 470</td>
<td>Bilingualism and Biliteracy Development (Recommended elective for ESOL endorsement (could also be summer)</td>
<td>2</td>
<td>Recommended elective for ESOL &amp; Reading endorsement (could also be summer (online))</td>
</tr>
<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 4 5 or 7</td>
</tr>
</tbody>
</table>

Course # | Course Title                                      | Credits | Comments                      |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 300</td>
<td>Intro to Early childhood</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Math 22X</td>
<td>Math for Elementary Teachers I/II (both recommended if going for a teaching license)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Could do both</td>
</tr>
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</table>

Core requirements, focal studies, minor courses, or electives

Total: 4-18

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Fall</th>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 4 5 or 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed 420</td>
<td>Lang acquisition in children</td>
<td>2</td>
<td>Could also be sem 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed 428</td>
<td>Teaching Reading through Child &amp; Adolescent Literature</td>
<td>2</td>
<td>Could also be sem 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 3 4 5 6 also possible</td>
<td></td>
<td></td>
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<tr>
<td>Educ 496</td>
<td>Integrating Seminar I: Research Design</td>
<td>2</td>
<td></td>
<td></td>
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<tr>
<td>ESOL 444</td>
<td>Educational Linguistics for ESOL teachers</td>
<td>3</td>
<td></td>
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<tr>
<td>ESOL 464</td>
<td>ESOL Methods, Assessment, and Technology</td>
<td>2</td>
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</tbody>
</table>

Core requirements, focal studies, minor courses, or electives

Total: 12-16

Apply to the College of Education during your senior year if you plan to go on to earn your Master’s of Arts in Teaching (MAT) license as part of a 5th year or flexible program (Pacific has a great program, as do other universities across the region and country).

### Semester 8

<table>
<thead>
<tr>
<th>Spring 20</th>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Winter 2</td>
<td>Core requirement, focal study, minor course, or an elective</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 22X</td>
<td>Math for Elementary Teachers I/II (both recommended if going for a teaching license)</td>
<td>4</td>
<td>Courses alternate each spring</td>
<td></td>
</tr>
<tr>
<td>Educ 497</td>
<td>Integrating Seminar II: Research Project</td>
<td>4</td>
<td></td>
<td></td>
</tr>
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</table>

Core requirements, focal studies, minor courses, or electives

Total: 4-12
**Recommended Schedule of Coursework**

Undergraduate Education and Learning Major with Multiple Subjects License and Special Education Endorsement

Earn a Bachelor’s degree and an Oregon Teaching license in Special Education in 4 years.

### Semester 1  Fall, 20__

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Core requirements with some electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 150</td>
<td>Intro to Psychology</td>
<td>4</td>
<td>Sometime in first year is best</td>
</tr>
<tr>
<td>Educ 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be semester 2 3 or 4</td>
</tr>
<tr>
<td></td>
<td><strong>Total (typically)</strong></td>
<td><strong>12-15</strong></td>
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</table>

### Semester 2  Spring, 20__

<table>
<thead>
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<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter</td>
<td>Core requirements, focal studies, or electives</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be Semester 3 or 4</td>
</tr>
<tr>
<td></td>
<td>Philosophical or social foundations course</td>
<td>4</td>
<td>Could do both</td>
</tr>
<tr>
<td>Psy 150</td>
<td>Intro to Psychology</td>
<td>4</td>
<td>Sometime in first year is best</td>
</tr>
<tr>
<td>Math 22X</td>
<td>Foundations of Arithmetic/Foundations of Geometry (both recommended for elementary teachers)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td></td>
<td>Core requirements with some electives</td>
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</table>

### Semester 3  Fall 20__

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<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 308</td>
<td>Learning Communities I</td>
<td>2</td>
<td>Could be sem 5</td>
</tr>
<tr>
<td></td>
<td>Philosophical or social foundations course</td>
<td>4</td>
<td>Could do both Ph and Soc</td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 4 or 5 also</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could also be Semester 2 or 4</td>
</tr>
<tr>
<td>Ed 370</td>
<td>School and Society</td>
<td>2</td>
<td>Sem 5 also</td>
</tr>
<tr>
<td>SPED 300</td>
<td>Foundations of SPED</td>
<td>2</td>
<td>Could be Sem 5</td>
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<tr>
<td></td>
<td>Core requirements, focal studies, or electives</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>12-16</strong></td>
<td></td>
</tr>
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</table>

Apply for admission to the COE by the end of 2nd year. Interview sem 4 or sem 5

### Semester 4  Spring 20__

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
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</thead>
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<tr>
<td>Winter</td>
<td>Core requirements, focal studies, or electives</td>
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<td></td>
</tr>
<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Sem 3 or 5 also</td>
</tr>
<tr>
<td>Ed 260</td>
<td>Foundations of Education</td>
<td>2</td>
<td>Could be Semester 1 2 or 3</td>
</tr>
<tr>
<td>Math 22X</td>
<td>Foundations of Arithmetic/Foundations of Geometry (both recommended)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td>Ed 361</td>
<td>Ed Psych*</td>
<td>4</td>
<td>Could be sem 5</td>
</tr>
<tr>
<td>Sped 305</td>
<td>Exceptionalities</td>
<td>2</td>
<td>Could be sem 6</td>
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<tr>
<td></td>
<td>Core requirements, focal studies, or electives</td>
<td>12-16</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>8-14</strong></td>
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### Semester 5  Fall 20__

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<th>Course #</th>
<th>Course Title</th>
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<th>Comments</th>
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<tbody>
<tr>
<td>Ed 361</td>
<td>Ed Psych</td>
<td>4</td>
<td>Could be sem 4</td>
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<tr>
<td>Psy</td>
<td>Development course</td>
<td>4</td>
<td>Could be sem 3 or 7</td>
</tr>
<tr>
<td>Ed 370</td>
<td>School and Society</td>
<td>2</td>
<td>Could be sem 3</td>
</tr>
<tr>
<td>Ed 420</td>
<td>Lang acquisition in children</td>
<td>2</td>
<td>Only possibility</td>
</tr>
<tr>
<td>Ed 428</td>
<td>Teaching Reading through Child &amp; Adolescent Literature</td>
<td>2</td>
<td>Only possibility</td>
</tr>
<tr>
<td>SPED 300</td>
<td>Foundations of SPED</td>
<td>2</td>
<td>Could be sem 3</td>
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<tr>
<td>Ed 308</td>
<td>Learning Communities I</td>
<td></td>
<td>Last possibility</td>
</tr>
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</table>

- Core requirements, focal studies, or electives

| Total    | 6-18     |

**Must be admitted to College of Education by end of Fall term in order to take Spring classes. Includes fingerprint clearance.**

### Semester 6  Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter 2</td>
<td>Core requirements, focal studies, or electives</td>
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</tr>
<tr>
<td>SPED 305</td>
<td>Exceptionalities</td>
<td>2</td>
<td>Last possibility</td>
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<tr>
<td>SPED 320</td>
<td>Assessment and Evaluation in Special Education: Academic</td>
<td>2</td>
<td>Co-req</td>
</tr>
<tr>
<td>SPED 330</td>
<td>Integrated Curriculum &amp; Methods for Students with Disabilities: Academic</td>
<td>2</td>
<td>Co-req</td>
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<tr>
<td>SPED 332</td>
<td>Integrated Curriculum &amp; Methods for Students with Disabilities: Language arts</td>
<td>2</td>
<td>Co-req</td>
</tr>
<tr>
<td>Ed 397</td>
<td>Field Experience</td>
<td>1</td>
<td>Co-req</td>
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<tr>
<td>Ed 300</td>
<td>Intro to Early childhood</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Math 22X</td>
<td>Foundations of Arithmetic/Foundations of Geometry (both recommended)</td>
<td>4</td>
<td>Courses alternate each spring</td>
</tr>
<tr>
<td>PSY</td>
<td>Development course</td>
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<td>Last possibility requires overload</td>
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| Total    | 17-21                                            |

### Semester 7  Fall

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<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
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<tbody>
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<td>Technology Across the Curriculum</td>
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<tr>
<td>Ed 309</td>
<td>Learning Communities: Diversity</td>
<td>2</td>
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<tr>
<td>SPED 336</td>
<td>Transitions</td>
<td>1</td>
<td>Pending catalog approval</td>
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<tr>
<td>Ed 397</td>
<td>Field Experience</td>
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<td>Co-req</td>
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<td>SPED 310</td>
<td>Behavior Management SPED</td>
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<td></td>
</tr>
<tr>
<td>SPED 325</td>
<td>Assessment &amp; Evaluation in Special Education: Functional</td>
<td>2</td>
<td>Co-req</td>
</tr>
<tr>
<td>SPED 335</td>
<td>Integrated Curriculum &amp; Methods for Students with Disabilities: Functional</td>
<td>4</td>
<td>Co-req</td>
</tr>
<tr>
<td>SPED 342</td>
<td>Assistive Technology</td>
<td>1</td>
<td></td>
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<tr>
<td></td>
<td>Core requirements, focal studies, or electives</td>
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<td>Requires overload</td>
</tr>
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| Total    | 17                                                |

Take NES Special Education Content test and ORELA-Civil Rights test. Must pass before completion of student teaching

### Semester 8  Spring

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Credits</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter 2</td>
<td>Core requirements, focal studies, or electives</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>SPED 475</td>
<td>Student Teaching</td>
<td>12</td>
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</tr>
<tr>
<td>Educ 476</td>
<td>Learning Communities</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>14</td>
<td></td>
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