**Getting to know your student**

**BEFORE THE START OF ROTATION:**

1. **Provide a survey with questions, for example:**
   a. What do you expect to learn on this rotation?
   b. What rotations have you been on this year?
   c. As of right now, what are your plans after graduating?
   d. Identify your professional areas of strength and areas for improvement
   e. Review/reflect on the tenets of professionalism

2. **Request (but do not require) student’s CV or Resume for review**

3. **Review Pacific University Curriculum at**
   [http://www.pacificu.edu/pharmd/aboutus/programoverview.cfm](http://www.pacificu.edu/pharmd/aboutus/programoverview.cfm) (click on competency-based curriculum)

4. **If your site has a wide variety of experiences and due to the length of the rotation, there are only so many experiences that the student can participate in, create a list of all of the experiences and determine which are required vs. optional, then have the student identify their areas of interest.**

**FIRST DAY/WEEK OF ROTATION:**

1. Review the student’s self-assessment of their skills
2. Determine how the student learns best
   a. Utilize the learning styles resource on Pacific University Experiential Education webpage at
   [http://www.pacificu.edu/pharmd/alumnifriends/preceptor.cfm](http://www.pacificu.edu/pharmd/alumnifriends/preceptor.cfm)
3. Provide survey questions listed above if not previously done

**THROUGHOUT ROTATION:**

1. Check in with your student on a regular basis
   a. What is working well
   b. What could be improved
2. Provide informal feedback on a regular basis
3. Develop a site-specific evaluation tool to administer at midpoint and final evaluation time
4. Review the student’s self-assessment at midpoint and final evaluation
5. Take time to provide live formal feedback at the midpoint and final evaluation