

PCH Internship Program Admissions

Date Program Tables are updated: 3.1.2019

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Our ideal interns have developed intermediate competency with therapy and assessment and are eager to

expand their skills. Additionally, ideal interns:

- are self-directed while being an active team member
- know their strengths while being humble
- are efficient and productive with attention to detail
- are mature, curious and a desire to deepen their competencies
- work hard and have effective self-care strategies at work and outside work
- are self-aware and work well in a fast-paced environment with many facets
- strive to do their best as psychologists while maintaining a sense of humor
- Are interested in a variety of roles psychologist can play, beyond clinical services

Our internship is NOT a good fit for interns who:

- want to focus only on therapy and assessment
- are disinterested in outreach, integrated care, or interprofessional collaboration
- struggle with working autonomously
- lack leadership skills or disinterested in mentoring practicum I students
- are easily overwhelmed when required to multi-task
- are stressed by interruption-rich environments
- work best in 9-5 environment with lots of similarities from one day to the next

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N	Y	Amount: 400
Total Direct Contact Assessment Hours	N	Y	Amount: 100

Describe any other required minimum criteria used to screen applicants:

Doctoral candidates enrolled in an APA-accredited clinical or counseling psychology program are eligible to apply.

Applicants must have successfully completed their clinical competency or other major qualifying exam and successfully proposed the dissertation project before the application submission deadline.

All required coursework should be completed before the internship start date in July.

Applicants must have experience providing therapy and psychological assessment to the age group that is consistent with the track they are applying. This means that we expect to see at least 50% of the applicant's direct hours be with this age group.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	30,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	No
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	No
Coverage of family member(s) available?	Yes	No
Coverage of legally married partner available?	Yes	No
Coverage of domestic partner available?	Yes	No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	160	
Hours of Annual Paid Sick Leave	160	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	No
Other Benefits (please describe): Dedicated office with computer and phone. \$250 professional development funds. Paid parking at both clinic locations and access to discounted monthly mass transit pass. Options for dental, vision, and flexible spending accounts for health care, transportation, and childcare.		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2015-2018	
Total # of interns who were in the 3 cohorts	15	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	2	
	PD	EP
Community mental health center	2	2
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center	1	
Veterans Affairs medical center	2	
Military health center		
Academic health center		
Other medical center or hospital	2	
Psychiatric hospital		
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting		1
Not currently employed		
Changed to another field		
Other: Group Practice	3	
Unknown		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual