

New and Topics Course Descriptions Winter 2017

ARTST 121-01 The Creative Process (2 credits)

Studio I courses engage students with the creative process. Emphasis will be placed on problem-solving in relation to the theme and media of the course. Paint, print, photo, ceramics, glass, metal, and other media are explored in different sections of this course. See the department website or the advising center for section descriptions. Basic course materials will be supplied, however students may be required to obtain additional materials necessary to complete their projects. May be repeated for credit.

ARTST 221-01 Studio II: Sculptural Glass (2 credits)

This course is an introduction to the casting process in glass. Students will learn clay sculpting, wax carving, mold-making and kiln firing procedures to produce glass objects. An historical overview of the use of glass as a sculptural medium will be included. Basic course materials will be supplied, however students may be required to purchase additional materials necessary to complete their projects. May be repeated for credit. Prerequisite: One of the following: ARTST 210, ARTST 121, ARTST 122, ARTST 228, ARTST 206, ARTST 207, ARTST 208

BIOL 155-01 ST: Marine Biology for Nonscience Majors (2 credits)

This course provides an introduction to marine habitats, organisms, and ecological interactions, focused on current challenges that face marine resource managers and those who make a living from the sea. We will explore issues in coral-reef, salt marsh, kelp forest habitats and more, through readings, case studies, presentations by scientists, online resources, and a field trip to marine research sites. This is a unique and fun opportunity open to all Pacific students to learn about and conduct marine field research in a variety of local coastal habitats. We will stay several days at the Oregon Institute of Marine Biology (OIMB), participating in authentic marine research and learning about current conservation challenges, such as Sea Star Wasting Syndrome and hypoxic "dead" zones, from the experts that study them. As a final project, students will develop and present their own management plans to address an ongoing conservation issue of their choosing. Field trip and additional fee required. Does not count toward a Biology major or minor.

CIV 255 Habitat for Humanity (2 credits)

This course will explore the ways in which each of us can work toward fair and affordable housing. Students will learn about social and environmental issues related to housing, and the forms of civic engagement that shape our housing system. Students will also help build homes with Willamette West Habitat for Humanity, the local branch of the international non-profit organization dedicated to increasing access to affordable housing. Construction experience is not necessary and most projects can accommodate a range of physical ability levels. Four full, 8-hour days of service are required, and most other coursework is accomplished during class time. This is a 2-credit course that meets the Civic Engagement Cornerstone requirement.

CJLS255-01 Victimology (2 credits)

This course provides an overview of the history and theory of Victimology. Students will participate in analysis of victimization patterns with special emphasis on types of victims and crimes, the interaction between victims of crime and the criminal justice system with respect to the role of the victim and the services offered to the victim, and examination of the multifaceted problem of crime victimization. Topics include the incidence of criminal victimization, social characteristics of crime victims, and the

treatment of the victim in the criminal justice system. Special attention is paid to efforts designed to alleviate the consequences of criminal victimization and provide support to victims.

CJLS 255-02 White Collar Crime (2 credits)

This course explores the numerous issues relating to “white collar crime”. Among the substantive areas covered are: mass media corruption, crimes against consumers, environmental crime, corporate fraud, and corruption of public officials. Technical aspects of the law will be discussed such as a criminal vs. civil offense, federal vs. state jurisdiction, sentencing guidelines, immunity, and asset forfeiture.

ENGL 220-02 Utopia/Dystopia (2 credits)

In this class we will be examining literature for evidence of world building, asking: What makes a successful utopia or dystopia? Where do utopian and dystopian concepts come from and why are they popular today? How can imagined futures impact how we live? Using our own experiences and perspectives we will work with visionary writing, culminating in a final interdisciplinary project that brings our vision to life.

EXIP 155-0q St: Sports Endocrinology (2 credits)

This course will survey the interaction between hormones and human athletic performance. Through investigation of case studies involving well-known athletes, students will be introduced to each of the endocrine systems, learning the physiological basis through which specific hormones impact human athletic capability. Students will further learn how each of these systems is manipulated to improve outcomes in competition, and the health consequences that are associated with abuse of these compounds. No prerequisites.

EXMB-350-01 ST: Coaching Management (2 credits)

Overview of management skills necessary to be successful in the sport coaching profession. Designed for students interested in coaching at the youth, high school, or collegiate level; emphasis will be placed on professional expectations, leadership styles/behaviors, organizational and interpersonal skills, and team/athlete management.

GSS 255-02/355-01 Gender, Sexuality, and Sport (2 credits)

This course examines the intersection of culturally-based gender ideologies within the systems of sport and physical activity across various competitive levels. Sport continues to be an expression of dominant masculinity and shapes the (hetero) gender binary system. This course will examine and investigate the intersections between gender, race, and sexuality using a variety of theoretical frameworks (e.g., feminism, critical race theory, queer theory). History of sport and Title IX, relative to women's emergence into athletics, and the commonalities and differences of men's and women's experiences in sport will be explored.

PHIL 255-01 Philosophy & Film: Alienation (2 credits)

What does it mean to live as a stranger in your own culture, in your own work, in your own body? How do we get separated from ourselves, from our connection with others, from our own “nature” as human beings? Is there a remedy for this kind of estrangement? In this course we will examine the experience of “alienation” as it is developed by influential philosophers such as Plato, Rousseau, Marx, Nietzsche, and Beauvoir, and connect theory to concrete examples developed in a variety of films, such as Fight Club, Modern Times, and Into the Wild.

POLS-255-01 ST: Politics of Inequality (2 credits)

This course will identify the realities of place-based inequality in U.S. cities, suburbs, and rural areas. Our focus will be on three fundamental questions: (1) Which populations tend to be perpetually poor, live in sub-standard housing, suffer disproportionately from poverty-related health problems, and receive inadequate education to obtain family-supporting jobs? (2) What political structures perpetuate these stark inequalities in the twenty-first century, despite anti-discrimination laws regarding housing, work, education, and healthcare? (3) What political solutions might address these problems?

POLS 255-03/SOCWK 255-01 Disability Law and Politics (4 credits)

This course explores the rights and protections extended to people with disabilities in the United States. Specifically, the course will cover current and historical meanings of the term "disability," prejudices and discrimination against people with disabilities, the disabilities rights movement in the United States, constitutional and statutory protections for people with disabilities, and comparative, international legal protections for people with disabilities.

PH 255-01 Disability and Health (2 credits)

Traditionally, public health and medical practice have focused on disability as conditions to prevent and cure. Yet, millions of individuals have disabilities, comprising a significant proportion of the "public" for whom a state of complete health should be the goal. This course will integrate public health and disability studies concepts, focused on defining disability and its relationship to health and disease, the epidemiology of disability, and the interaction of disability with public health topics, including health promotion, access to healthcare, health disparities, and social determinants of health. The course will cover population-level strategies to improve health of people with disabilities.

SPAN 355-01/EDUC 372-01 Travel course: The Ecuadorian Experience (2 credits)

This 2-week travel course immerses students in the language, culture, and educational system of Ecuador. Our students are hosted and taught at the Andean Center for Latin American Studies in Quito. The course exposes students to elements of pre-Colombian cultures in Ecuador that are still important today (religion, food, health care). Students may observe and teach in elementary/middle schools in Quito, Ecuador or will be placed in other Service Learning positions. Students will participate in workshops that focus on a variety of regional indigenous cultural expressions. Students will also attend daily class sessions on Ecuadorian topics as well as lessons to increase their Spanish proficiency. Educational excursions to local historical, cultural, and development sites complement students' class work. Each student will live with an Ecuadorian family! (See SPAN 355/EDUC 371 description under FALL 2016 for prep class description.)