New Student Newsletter
Parent Edition

Hello parents and family of incoming students of 2014!

We are so excited that you and your family will be a part of our Pacific University community. As you and your student embark on the journey of becoming a Boxer, we would like to offer any support or answer any questions prior to joining us on campus on August 21st.

Throughout this newsletter you will find information about arrival dates, lingo, what to bring, directions, and suggestions. After reading through all the information if you still have questions about orientation, do not hesitate to call or email us. Enjoy the rest of your summer and we are excited to meet you in August!

Things to remember:

Voyages Begins:
• Wave 1: August 8th.
• Wave 2: August 9th.
• Wave 3: August 15th.

Are You Living On-Campus?
• Move-in starts at 9 am on the 21st.

Move In Day:
• All students need to arrive by 12 pm to check-in on the 21st.

Freshman Orientation:
• August 21st - 24th.

Parent / Sibling Orientation:
• August 21st 1 pm to 9 pm.
• August 22nd 9 am to 8 pm.

Transfer Orientation:
• August 21st - 23rd.

From left to right: Taylor Farris ‘16, Synclaire Waldron ‘15, Evangeline Van ‘15, Hannah Lee ‘14
Letter from Orientation Director

On behalf of the Orientation Staff and Student Affairs division, it is my pleasure to welcome you to our community and introduce you to the next phase of your journey. Yes, you as a parent/family member are joining the Pacific family as an advocate and support system for your student.

Throughout the next couple of weeks, you will be receiving information from us to assist in our efforts to prepare for your arrival. Many of these communications will contain information you will need regarding your arrival to the University and what to expect during Orientation. In this newsletter you will find information to assist your student as they prepare to join us for the academic year.

The journey at Pacific is not solely that of your student. We also recognize that you as their parent/family member are a critical component of their success while here. That is why we offer special programming just for you! If your student will be arriving early for Voyages or Athletics, we will have a special Orientation for you on those evenings. The larger Parent Orientation, encompasses 2 – days of activities and will be on August 21 & 22. More details will follow on our website. We look forward to seeing you in a few weeks. Until then, if you have any questions or concerns, please feel free to contact us!

Denise Giesbers ’00
Director; Orientation, Office of Transfer Student Services, and Information Center
Orientation Theme

Explore...

College is all about finding out who you are, what you want, and where to find it. Pacific University is well-equipped with everything our students need to be successful, which starts from Day One at Orientation. Our Ambassadors team up with staff and faculty around campus to showcase the resources available to help students make the most of their time at Pacific.

Dream...

John Lennon once said, “A dream you dream alone is only a dream. A dream you dream together is reality.” Pacific University is dedicated to providing all students with an opportunity to succeed, and knows that keeping a sense of community is vital to our students’ success. Throughout Orientation, we will assist students set goals and think of ideas to help them get started on their journey. Our incoming class should be excited about all the possibilities in store for them, and set high goals for themselves in order to keep making tomorrow’s dream, today’s reality.

Discover...

Pacific University embraces discovery as an essential characteristic of teaching, learning, scholarship, practice and creative expression. We are committed to helping students find a place both in the world and in their own communities. Starting at Orientation, students are exposed to a wide variety of chances to get involved, to try new things, and to break away from their comfort zones. Students begin to discover not only what they can learn from themselves, but also what they can learn from others along the way.
Table of Contents

What is Orientation? ........................................ 05
Visit Us ................................................................ 06
Places In Forest Grove ..................................... 07
Legend Of The Boxer ........................................ 08
Career Development Center ............................. 09
Parenting Your College Student ...................... 10
An Evolving Relationship ................................. 11
Suggestions ..................................................... 12
Boxer Lingo .................................................... 14
Academic Calendar .......................................... 15
Directions ....................................................... 16
Important Numbers ......................................... 17
Explore

What Is Orientation?

Orientation is a time for new students and their parents/families to get acquainted with the University and the surrounding community. For you, Orientation begins at Move-In, Thursday, August 21st starting at 9 a.m. Your Orientation continues through Friday, August 22nd in the evening after our ‘Friday Night Lights’ event, so please make your travel arrangements accordingly. You will get a more detailed schedule when you arrive on campus. If your student is moving in before August 21st please visit http://www.pacificu.edu/studentlife/housing/info/early_arrival.cfm for instructions.

Faculty, staff, administrators, and returning students all work together to provide a program that will introduce both you and your student to the Pacific Community, answer your questions, and give you a glimpse of what life at Pacific is like. For your student, Orientation lasts until Sunday, August 24th. Your student will participate in a wide range of activities aimed at establishing lasting relationships, not only with their fellow classmates but with the entire University family as well as the Forest Grove Community. These activities are designed with your student in mind. They will give your student the skills necessary to navigate the campus and help them to know when and where to go for help or information. Your student will get the opportunity to begin their college career with tips to succeed in class, as well as time to connect with other new and returning students at Pacific. We have been working hard to make both New Student and Parent Orientation a fun and informative experience. Our hope is that by the end of Orientation, both you and your student will feel like a part of the Pacific family.

What To Bring:
- Your student.
- Clothes for warm and cool weather.
- Comfortable walking shoes.
- Your questions.
- Support for your student.

A SNEAK PEEK AT PARENT ORIENTATION

VENDOR FAIR - Find out what resources are available to you and your student on and off campus.

LETTER WRITING - A chance for you to write a letter telling your student all of the things you wish for them as they depart on this journey of his/her life. The letter will be delivered at a time of your choosing.

FIRST YEAR SEMINAR (FYS) - Meet your student’s FYS professor and student mentor for the upcoming semester. Get your questions answered by a faculty member and current student.

SIGN, SHAKE, AND RING - A tradition at Pacific! See your student sign the Book of Enrollment, shake the hand of the President, and announce their arrival to campus by ringing the bell in Old College Hall, the oldest building West of the Mississippi still in academic use. This is a wonderful photo opportunity and professional photos will be taken that are available for purchase.
**Visit Us**

**Family Weekend**
Family weekend will be held the weekend of October 17-19. This weekend allows for parents and family members to come visit and also participate in different activities around campus.

**Homecoming Weekend**
Homecoming is held October 3-5, it is a time for school pride and spirit, as well as visiting with families. This weekend includes: The homecoming football game, a post-game party, a bonfire, Noise Parade, and the Athletic Hall of Fame Induction Ceremony.

**Lu’au**
The annual lu'au hosted by Na Haumana O Hawai’i attracts nearly 2,000 people to campus. This entertaining evening is complete with authentic Hawaiian food, dancing, music, flowers, and gifts. Lu’au is held on Saturday, April 11, 2015. Students work hard all year to prepare for Lu’au. For more information on Lu’au visit: [http://pacificu.edu/studentlife/luau/](http://pacificu.edu/studentlife/luau/)
**Places In Forest Grove**

**Banks:**

**BANK OF THE WEST**
www.bankofthewest.com  
(503) 357-6165  
On-campus ATM located in the UC

**WELLS FARGO BANK**
www.wellsfargo.com  
(503) 359-1670

**US BANK**
www.usbank.com  
(800) 872-2657

The Boxer Card can be used as an ATM/Debit Card. Open a free Student Checking account with U.S. Bank, and turn your student’s Boxer Card into their Campus ID and ATM card all in one.

**COLUMBIA COMMUNITY BANK**
www.columbiacommunitybank.com  
(503) 992-8600

**WEST COAST BANK**
www.wcb.com  
(503) 359-4495

**OREGON FIRST COMMUNITY CREDIT UNION**
www.oregonfirstccu.org  
(503) 992-1768

**Hotels:**

**BEST WESTERN UNIVERSITY INN**
3933 Pacific Avenue,  
Forest Grove, OR 97116  
http://www.bestwesternoregon.com/  
(503)-992-8888

**AMERICA’S BEST VALUE INN & SUITES**
3306 Pacific Avenue,  
Forest Grove, OR 97116  
http://www.americasbestvalueinn.com/  
(503)-357-9000 or Toll Free: (888)-640-2960

**FOREST GROVE INN**
4433 Pacific Avenue,  
Forest Grove, OR 97116  
http://www_forestgroveinn.com/  
(503) 357-9700

**MCMENAMINS GRAND LODGE**
3505 Pacific Avenue,  
Forest Grove, OR 97116  
http://www.mcmenamins.com/  
(503)-992-9533

**HOLIDAY MOTEL**
3224 Pacific Avenue,  
Forest Grove, OR 97116  
(503)-357-7411

**Downtown Eateries**

Stecchino’s Bistro  
Cornerstone  
Pizza Schmizza  
Little Monkey Deli  
Pac Thai  
FG Sushi  
La Sierra  
Primetime  
New Chinese Cuisine  
22nd Street Cafe  
Maggie’s Buns  
1910- Main  
McMenamins Grand Lodge  
Phil’s 1500 Subs  
Cafe Montecassino  
Domino’s Pizza  
Izgara  
Papa Murphy’s Pizza  
Godfather’s Pizza  
Scottie’s Drive-In  
Tyson’s Pub & Grill  
Bj’s Coffee  
King’s Head English Pub & Grill  
Subway  
Taco Bell  
Mcdonald’s

**Last Minute Shopping Opportunity!**

On August 23th at 11:00pm, hop on the bus! Orientation will be giving all Boxer Card carrying students and their parents the opportunity to go shopping with us at Fred Meyer Night to complete last minute shopping needs. There is a discount for all Pacific students. Sponsored by Pacific University Orientation and the Cornelius Fred Meyer:

2200 Baseline St  
Cornelius, OR
Legend Of The Boxer

Boxer has been the official mascot of Pacific University since 1969. Prior to the Boxer, the University’s mascot was the Badger, but far more people associate the University with Boxer due to the famous Boxer Tosses that took place throughout the 1900’s.

In the late 1800’s, Pacific University received a special gift from one of its alumni, Rev. J. Elkanah Walker. In 1881 he received the 16th century bronze incense burner as a gift and donated it to the University. It was presented and stored in front of the Chapel. The statue is of a mythical beast with scales, hooves, and horns, known as a Quilin, and is believed to frighten away evil spirits.

This incense burner acquired the name “Boxer” after the Boxer Rebellion in China during the 1890s. Boxer was first stolen in 1900; after this initial theft, various classes fought for possession of Boxer which became known as the “Boxer Toss.” Throughout the early 1900s, Boxer lost his tail and one front leg and is rumored to have ventured to France during World War One, and was even buried in a graveyard.

The original Boxer was last seen during a routine Boxer Toss in 1969, and remains missing to this day. In order to prevent the tradition of Boxer from dying out, three students arranged for another statue to be cast in bronze creating a new tradition on campus.

The Boxer Competition is an opportunity for various on-campus clubs to compete for possession of Boxer. The Gamma Sigma Fraternity were the last known holders of Boxer, and we believe the holders have since changed. Although the Boxer Competition replaced the Boxer Toss, our mascot was quite elusive and created quite a scene when it made appearances on campus.

Since then, the Boxer Toss and the Boxer Competition are not seen on campus because both Boxer Statues have been lost for some time now. Bits and pieces, such as the foot have been returned to the university in the recent years where it is displayed for the campus and community to see. Alumnae of the University are still involved in finding the original Boxer and hope that one day; they will be able to return its home, Pacific University.
Work Study Program
http://www.pacificu.edu/career/students/workstudy/index.cfm

The Work-Study Program is designed to assist with the cost of a college education by making part-time jobs available for students while focusing on their academics. Work-Study is awarded to students by the Office of Financial Aid and is redeemed as wages for work one performs in qualifying jobs. Work-Study jobs can be located on campus, in local non-profit organizations, and in governmental or community service agencies. Work-Study jobs can be found at the bi-annual Work & Service Fair, the first week of fall and spring semesters. All Work-Study jobs are coordinated by the Career Development Center. Students are encouraged to choose jobs that will complement their educational and career goals; jobs are required by federal law to coincide with student's educational goals to the extent feasible. All students are required to fill out a W-4 and Form I-9, which can be found on the Human Resource's website under New Hire forms: http://www.pacificu.edu/hr/forms/index.cfm#newhire. Both forms must be completed and turned into the Career Development Center before you begin work. The Career Development Center will provide a Work-Study packet containing required forms.

Internship Programs
http://www.pacificu.edu/career/students/internships/

An internship is a supervised, purposely educational and sustained work experience that supports a student's career development goals by providing the opportunity for the following:

**Applied Learning** - Apply the academic knowledge one has gained in the classroom to a professional setting;

**Career Exploration** - Learn about the qualifications and duties associated with a position or profession while exploring, identifying and confirming or disconfirming career interests;

**Skill Development** - Gain skills and knowledge required in particular work environments and cultures;

**Personal Development** - Engage in decision-making and gain critical thinking skills, increased confidence and self-esteem about career goals and the path you will take to achieve them.

Though facilitated by a Faculty Internship Advisor, a professional in the employment community, and the Internship Coordinator, you are the primary director of this learning experience, aimed at exploring the intersection of your academic and professional interests. Visit the Career Development Center in Chapman Hall to get started. Or visit the CDC website to make an appointment: http://www.pacificu.edu/career.
Parenting Your College Student

Your student, along with many others, is about to enter a time at once exciting and frightening, a period of joy, pain, discovery and disappointment. These students are embarking on a journey that will take them places they have never been before, and will expose them to things they have never seen. As a result, they will grow and change and continue on the road of development they began when you dropped them off for their first day of pre-school.

Like it or not, you are entering this period of change with your son or daughter. You too, will experience joy and happiness; sadness and defeat. This may be secondhand through stories of their experience or firsthand through your own experience of sending them out into the world. For some of you, this is one child leaving for college in a series—even if this one is your first; for others, this may be the last or even your only child to leave and you may now be an “empty nester.” Regardless, each situation presents it's own unique set of circumstances—both positive and negative.

If you don’t believe me, ask my parents. They watched and waited and worried through four years of ups and downs and all-arounds. They patiently accepted my progressions and my regressions. They tried, sometimes successfully and sometimes not, to understand my way of thinking, doing and being.

Although I may not have been able to tell anyone at the time, it was really through the support of family and friends, but especially my parents, that helped me through dark times and inspired me to celebrate my successes. Because of them, I faithfully and spiritedly took on the challenge of college and made it through—with flying colors and all.

Having had this experience, and being a recent graduate, I feel qualified to provide some unsolicited advice: watch and wait, worry and accept, understand and support. Your student will find his or her way through and emerge on the other side having kept you in the loop, excited that you “get it” and considerate of your needs for some reciprocation. Although we cannot make guarantees or even present statistics about survival rates of parents of first year college students, we believe that it will work out and you and your student will be okay—even great! To aid you in this, a few suggestions are presented below. Feel free to accept them or not, ask questions when you need to, but mostly, just consider them, mull them over and maybe even try them out. If they aren’t working so well, please contact us and we will do our best to help out in any way we can.

The suggestions on the following pages are:

- Purposely subjective
- Written by a student who recently graduated
- Based mostly on careful observations of different parents
- Designed to give you an idea about some potential issues that could arise as your student moves through his or her first year of college

Discover
An Evolving Relationship

Just because students head to college, doesn’t mean that they are leaving you behind. They still need you and your wisdom, your counsel, and your love. They need you in different ways now. For instance...

They Need You to Let Go
It’s difficult for a student to start making his or her own life at college if his or her “old life” keeps pulling him or her back. So, let go to the extent that your conversations contain a balanced mixture of what’s happening on campus and what’s happening at home.

Try not to do everything for your student either; the experience of figuring things out on their own can be a real strength builder.

They Need to be Able to Make Mistakes
Part of exploring this newfound sense of independence involves the inevitable making of mistakes. A student who is terrified of “screwing up” in their parent’s eyes may not take positive risks such as tackling a new subject or trying out for a play. Students need support as they take risks. Risks most often lead to growth.

They Need to Know that You Believe in Them
As your student tries new things, expands their world view, and questions assumptions, their perspective may change. Successful students are able to experiment like this because, at the root of it all, they know that someone back home believes in them.

Summer Readings
Connectul Parent: Staying Close to your Kids and Beyond While Letting the Grow Up
by Barbara K. Hofer & Abigail Sullivan Moore

133 Ways to Avoid Going Cuckoo When the Kids Leave the Nest
by Lauren Schaffer & Sandy Feischi Wasserman

You Know You’re an Empty Nester When…
by Diane Sundby, Ph.D.

Letting Go:A Parent’s Guide to Understanding the College Years
by Karen Levin Coburn & Madge Lawrence Treeger

The Launching Years: Strategies for Parenting from Senior Year to College Life
by Laura S. Kastner, Ph.d. & Jennifer Wyatt, Ph.D.

On You Own (But I’m Here If You Need Me)
Majorie Savage
Suggestions

SUGGESTION #1 - DON’T ASK IF WE’RE HOMESICK
The power of association can be a dangerous thing. (A friend once told me “the idea of being homesick didn’t even occur to me, what with all the new things that were going on, until my mom called on the first weekend and asked ‘Are you homesick?’ then it hit me”). The first few days/weeks of school are activity-packed and friend-jammed and the challenges of meeting new people and adjusting to new situations takes up a majority of a new student’s time and concentration. So, unless they’re reminded of it they will probably be able to escape the loneliness and frustration of homesickness. Even if they do not tell you during those first few weeks, they do miss you.

SUGGESTION #2 - WRITE (EVEN IF WE DON’T WRITE BACK)
Although new students are typically eager to experience all the away-from-home independence they can in the first weeks, most will experience a yearning for family, old friends, home, and the security those things bring. This surge of independence may be misinterpreted by sensitive parents as rejection, but I would bet that most new students (although most won’t admit it) would give anything for some news of home and family, however mundane it may seem to you. There is nothing more depressing than a week of empty mail boxes and email in-boxes. Warning - don’t expect a reply to every letter you write. The you-write-one, they-write-one sequence isn’t always followed by college students, so get set for some unanswered correspondence. Regardless, know that the letters you write, the care packages you send and the news you provide are all appreciated more than you know.

SUGGESTION #3 - ASK QUESTIONS (BUT NOT TOO MANY)
College students are “cool” (or so they think!) and have a tendency to resent interference with their newfound lifestyle, but most still desire the security of knowing that someone is still interested in them. Parental curiosity can be perceived as obnoxious and alienating or relief-giving and supportive, depending on the attitudes of the persons involved. “I have a right to know” tinged questions, with ulterior motives could be considered nagging and are not usually appreciated. However, honest inquiries and other “between friends” communication and discussion will help further the parent-student relationship. Remember, your relationship with your student may change during this time.

SUGGESTION #4 - EXPECT CHANGE (BUT NOT TOO MUCH)
Your student will change - either drastically within the first months, slowly over four years or somewhere in between. It’s natural, inevitable, and it can be inspiring and beautiful. However, sometimes it can be a pain in the neck. College and the experiences associated with it can affect changes in social, vocational and personal behavior and choices. An up-to-now wall flower may become a bright social butterfly, a pre-med student may discover that biology is not her thing after all, or a high school slacker may become a college know-it-all. Ready or not, changes will happen. You may not ever understand it, but it is within your power, and to you and your student’s advantage, to work to understand and accept it.
SUGGESTION #5 - DON'T WORRY (TOO MUCH) ABOUT “CRAZY” PHONE CALLS, TEXT MESSAGES, EMAILS, OR LETTERS

Parenting can be a thankless job (but you knew that already!), especially during the college years. It is a lot of give and only a little take. Often, when troubles become too much for a new student to handle (a failed test, an ended relationship and a shrunken t-shirt all in one day) the only place to turn, write, email, text, or dial is home. Unfortunately, this is often the only time the urge to communicate is felt so strongly, so you don’t get to hear about the “A” paper, the new friends, the exciting weekend, or the domestic triumph.

In these times of “crisis” your student can unload trouble or tears and, after the catharsis, return to routine, relieved and lightened, while you inherit the burden of worry. Be patient with those nothing-is-going-right-I-hate-this-place communications. You’re providing a real service as a sympathetic ear or a punching bag. However, resist the temptation to attempt to solve your student’s problems. Use your resources and suggest that your students use their resources too. Utilize the Parent Handbook and remind your students to consult Boxer Basics and Pacific Success. Granted, this may feel lousy, it may be very different but working with your student regarding the source of frustration rather than attempting to solve the problem will be rewarding for both you and your student.

SUGGESTION #6 - VISIT (BUT NOT TOO OFTEN)

Visits by parents (especially when accompanied by shopping sprees or dinners out) are another part of first-year events that new students are reluctant to admit liking, but appreciate greatly. PARENTS BEWARE: feigned disdain of these visits is just another part of the first-year syndrome. These visits give the student a chance to introduce some of the important people in both their worlds (home and school) to each other. In addition, it’s a way for parents to become familiar with (and, hopefully, gain more understanding of) their student’s new activities, commitments and friends. It’s important to remember that spur of the moment surprise visits are usually not appreciated (pre-emption of a planned weekend of studying or other activities can have disastrous results). It’s usually best to wait and plan a special weekend to see your student and the school; that way you may even get to see a clean room.

SUGGESTION #7 - DO NOT TELL US THAT “THESE ARE THE BEST YEARS”

College can be full of indecisions, insecurities, disappointments, and most of all, mistakes. They are also full of discovery, inspiration, good times and great people, except in retrospect, it is not always the good that stands out. It took a while (and help of some good friends) for me to realize that I was normal and that my afternoon movie and paperback novel perceptions, of what college was all about, were inaccurate. It took a while for me to accept that being unhappy, afraid, confused, disinliking people, and making mistakes (in other words, accepting myself) were all part of the show, all part of this new reality, all part of growing up. It took a while longer for my parents to accept it. Any parent who believes that all college students get good grades, know what they want to major in, always have activity-packed weekends, thousands of close friends and lead worry-free lives is wrong. So are the parents who think that “college-educated” means “mistake-proof.” Parents who perpetrate the “best year” stereotype are working against their child’s already difficult self-development. Those who accept and understand the highs and lows of their student’s reality are providing the support and encouragement where it’s needed most.

SUGGESTION #8 - TRUST ME

Finding oneself is a difficult enough process without feeling that the people whose opinions you respect most are second-guessing you. One of the most important things my mom ever wrote me in my four years at college was this: “I love you and want for you all the things that make you happiest; and I guess you, not I, are the one who knows best what those things are.” She wrote that during my senior year.

(Michelsen, 1997; adapted by Lampert, 2007; revised 2010)
Boxer Lingo

**AC** - Area Coordinator, a University Staff member who oversees Resident Assistants from several buildings. You can visit their AC if they have questions about housing, or just want support.

**ACE** - Activities and Cultural Events Board, a student organization that sponsors events such as Open Mic and Lip Sync. They are frequently at other organization's events as the University DJ's and tech support.

**CPS** - Campus Public Safety is responsible for overseeing the safety and security of the campus community. They are available 24/7, just dial 2230 from any campus phone, or 503-352-2230 from any other phone.

**CGE** - Center for Gender Equity, an active student organization best known for their ‘Brown Bags’ and guest speakers.

**CLIC** - The Center for Languages and International Collaboration. A multi-media, interactive, and collaborative learning center located in Scott Hall, the CLIC reflects the best practices of language and international pedagogy.

**LEED** - Leadership in Energy and Environmental Design certificate from the US Green Building Council that marks sustainable and green buildings. We currently have five LEED Certified Buildings with more on the way!

**LSS** - Learning Support Services, coordinates educational accommodations for students with any disabilities.

**MAC** - The affectionate term for McCormick Hall, one of the on-campus residence halls.

**SAC** - The Stoller Center, formerly Pacific Athletic Center, houses a gymnasium, a field house, classrooms, aerobics room, weight room, wrestling room, sports medicine facility, and much, much more!

**PIC** - The Pacific Information Center provides general info on Pacific and the external activities. They are a great referral resource and also performs multiple functions such as parking permits, sale of movie tickets and bus tickets.

**PRB** - The student-chaired Peer Review Board is responsible for adjudicating violations of the student Code of Conduct. Hopefully you don’t hear about it too much!

**PUGS** - The Pacific University Greek Senate is the governing body for Pacific’s Greek System.

**RA** - Resident Assistants are full-time students who are responsible for planning activities in your wing of the residence hall. They have also gone through extensive training; thus they are prepared to help you with anything you need.

**RHA** - Residence Housing Association is a governing body that creates guidelines for the students residing in University residences as well as organizing activities.

**TIC** - The Technology Information Center serves as the University’s headquarters for computer and technology support. Located in the basement of Marsh Hall.

**UC** - The University Center is our living room. You will eat your meals here, pick up your mail, study, and socialize in this building. It is also called Washburne Hall.

**UC Box** - This is how we refer to your mailbox, which is located in the lower level of the UC. Be sure to check it often!

**Vanders** - Vandervelden Court is the apartment-style housing on campus.
# Academic Calendar

## 2014 Fall Semester

### AUGUST
- August 25: First day of courses
- August 29: Last day for New Student Registration

### SEPTEMBER
- September 1: Labor Day (no courses held)
- September 8: Last day to add full semester courses
- September 8: Last day to drop full semester courses with no record
- September 24: Last day to withdraw from 1st half semester courses

### OCTOBER
- October 3: Fall Break (no courses held)
- October 10: Last day of 1st half semester courses
- October 13-17: Final Examinations for 1st half semester courses
- October 13: First day of 2nd half semester courses
- October 17: Last day to add 2nd half semester courses
- October 17: Last day to drop 2nd half semester courses with no record

### NOVEMBER
- November 3: Last day to withdraw from full semester courses
- November 12: Last day to withdraw from 2nd half semester courses
- November 26-28: Thanksgiving Holiday (no courses held)

### DECEMBER
- December 2: Last day of courses
- December 3: Reading Day
- December 4-5: Final Examinations
- December 8-10: Final Examinations

## 2014-2015 WINTER TERM

### JANUARY
- January 6: First day of courses
- January 7: Last day to add courses
- January 7: Last day to drop courses with no record
- January 14: Last day to withdraw from courses
- January 19: Martin Luther King Day (no courses held)
- January 20: Last day of courses
- January 21: Final Examinations

- January 20: Martin Luther King Day (no courses held)
- January 21: Last day of courses
- January 22: Final Examinations

*Dates can be subject to change. Please double check the website http://www.pacificu.edu/as/calendar*
Directions

Driving to Campus

Pacific University is located in Forest Grove, Oregon, 22 miles west of downtown Portland. From Portland, the preferred route to campus is via Highway 26 (Sunset Highway), turning south at Banks (via Highways 6 and 47). The area map below displays these routes.

1. FROM THE NORTH...
   Traveling southbound on Interstate 5, take the 405 West exit, follow signs and exit to Highway 26 West (Ocean Beaches/Zoo).

   FROM THE SOUTH...
   Traveling northbound on Interstate 5, take Highway 217 North exit, follow signs and exit to Highway 26 West.

   FROM THE EAST...
   Traveling westbound on Interstate 84, follow signs and exit to Interstate 5 Southbound, follow signs to 405, and to Highway 26 West.

2. THEN... FROM HIGHWAY 26
   Exit left onto Highway 6 (Tillamook/Banks), after driving 2 miles exit and turn right to Highway 47 South. Travel about six miles. Upon entering Forest Grove, turn right onto Sunset Drive at stoplight. Sunset Drive ends when it runs into campus. Turn right at the stop sign to (University Avenue). The next left is College Way, the main entrance to campus.
Important Numbers

Orientation Office
email: orientation@pacificu.edu
website: http://www.pacificu.edu/orientation
phone: (503)-352-3040

Business Office
email: cashiering@pacificu.edu
website: http://www.pacificuedu/offices/bo/index.cfm
phone: (503)-352-2128

Financial Aid Office
email: financialaid@pacificu.edu
website: http://www.pacificu.edu/financialaid/
phone: (503)-352-2222

Technology Information Center
email: help@pacificu.edu
website: http://www.pacificu.edu/uis/tic/
phone: (503)-352-1500

Housing and Residence Life
email: housing@pacificu.edu
website: http://www.pacificu.edu/studentlife/housing/index.cfm
phone: (503)-352-2200

We hope you have found this newsletter to be helpful and informative. We look forward to meeting you this fall and hope that you are as excited as we are! If you have any questions, please feel free to contact us at the Orientation Office.
orientation@pacificu.edu
(503)-352-3040

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Hannah Lee, ‘14 Freshman Coordinator

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