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# Academic Calendar 2015-2016

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PHARM.D. PROFESSIONAL PROGRAM COURSE DESCRIPTIONS
ACADEMIC YEAR 2015 - 2016

Summer Term: May 11th 2015 – July 31st 2015
Fall Term: August 3rd 2015 – December 4th 2015
Spring Term: January 4th 2016 – May 21st 2016

The professional program is three years:
P1 Year: Didactic Year on campus, integrated with sites in the greater Portland area (IPPE 1*).
P2 Year: Rotation at sites including and beyond Portland area during summer (IPPE 2 & 3*); Didactic Year on campus, integrated with sites in the greater Portland area (IPPE 4*).
P3 Year: Clinical Advanced rotations at sites including and beyond the Portland area (APPE**).
*IPPE= introductory pharmacy practice experiences; **APPE= advanced pharmacy practice experiences

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<th>Course Description</th>
<th>Meeting Dates</th>
<th>Time</th>
<th># of Days</th>
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<td>Biomedical Sciences: Biochemistry I</td>
<td>This block introduces protein structure-function concepts and builds a foundation in enzyme kinetics as well as carbohydrate and amino acid metabolism. The roles of receptors and ligands in dose response systems is also discussed.</td>
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<td>Pharmacy Practice 1</td>
<td>This block addresses many aspects of the pharmacy profession’s daily tasks such as top 200 drugs, over-the-counter therapies, pharmacy calculations, professional communication, and uses discussion activities and the introduction of clinical cases to strengthen the learning experience.</td>
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<td>596</td>
<td>IPPE Preparation 1</td>
<td>This course will help students learn essential skills in preparation for their Introductory Pharmacy Practice Experiences (IPPEs) which begin in the Spring semester. Foundational skills to be covered include topics such as counseling patients, communication with healthcare providers, professionalism, etc. As part of a service learning activity, students will also spend time at a Long Term Care facility interacting with residents.</td>
<td>8/18/15-11/24/15</td>
<td>8 am – 5 pm</td>
<td>7</td>
<td>2.0</td>
<td>56</td>
<td>Room 403</td>
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<td>Course Code</td>
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<tr>
<td>594</td>
<td>Social and Administrative Sciences 1</td>
<td>This course is the first of a four semester longitudinal sequence of Social and Administrative Pharmacy. The focus of Social/Administrative Sciences is the scientific and humanistic bases for understanding and influencing interactions involving patients, medicines, caregivers, and health care systems. This integrates knowledge of pharmacy practice with knowledge from areas such as: economics, behavioral science, management science, communication, epidemiology, law, ethics, cultural competency, evidence-based medicine, leadership, informatics, patient safety and quality improvement.</td>
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<tr>
<td>561</td>
<td>Biomedical Sciences: Biochemistry II</td>
<td>The block will introduce lipid metabolism and the biochemical roles of cell membranes and cell transport systems. Integration of metabolic pathways will be highlighted. This block furthermore introduces molecular transmission of the genetic information including DNA replication and transcription, translation, DNA repair and recombination, and regulation of gene expression. In addition, recombinant DNA techniques, the eukaryotic cell cycle and apoptosis will be discussed and an introduction to pharmacogenomics will be provided. A few relevant topics are supplemented with clinical correlates.</td>
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<tr>
<td>562</td>
<td>Pharmaceutical Sciences: Pharmacodynamics and Pharmacokinetics Interface</td>
<td>This block emphasizes the routes and physiology of absorption and the molecular basis of drug action. The interface between pharmacodynamics and pharmacokinetics in the areas of drug absorption, distribution, metabolism, and elimination (ADME) is highlighted.</td>
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<tr>
<td>563</td>
<td>Pharmaceutical Sciences: Central Nervous System I</td>
<td>This block addresses concepts and principles of central and peripheral nervous system function, including an introduction to neuroanatomy, neurophysiology, and the autonomic nervous system, as related to pathophysiology and symptomatology. This block emphasizes pathophysiology and the pharmacology of drug classes and specific agents used to address major disorders in these systems including schizophrenia, Parkinson’s, Alzheimer’s, epilepsy, and mood disorders.</td>
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<tr>
<td>568</td>
<td>PCR: Pulmonary, Cardio, Renal I</td>
<td>This block addresses concepts and principles of pulmonary and cardiovascular function, including an introduction to immunology and inflammation, as related to their pathophysiology and symptomatology, and to the pharmacology of drug classes used to address major disorders in these systems.</td>
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<td>Meeting Dates</td>
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<tr>
<td>569</td>
<td>PCR: Pulmonary, Cardio, Renal II</td>
<td>This block continues to address concepts and principles of cardiovascular and renal function as related to their pathophysiology and symptomatology, and to the pharmacology of drug classes used to address major disorders in these systems.</td>
<td>10/21/15-10/30/15</td>
<td>8 am – 5 pm</td>
<td>6</td>
<td>2.5</td>
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<tr>
<td>570</td>
<td>PCR: Pulmonary, Cardio, Renal III</td>
<td>This block addresses the medicinal chemistry of selected drug classes used for the treatment of pulmonary, cardiovascular, renal and nervous system disorders.</td>
<td>11/4/15-11/13/15</td>
<td>8 am – 5 pm</td>
<td>6</td>
<td>2.5</td>
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<tr>
<td>565</td>
<td>Pharmaceutical Sciences: Central Nervous System II</td>
<td>This block emphasizes the interrelationship between physiology, pathophysiology, neurology, and medicinal chemistry in the areas of pain response, anxiety, insomnia, and ADHD. The major drug classes and agents used clinically for the treatment of these disorders are introduced together with pertinent chemical properties/structure-activity relationship, and the pharmacology including: mechanism of action, drug action, adverse effects, key differentiation factors between individual agents, contraindications, and clinically significant drug-drug and drug-disease interactions.</td>
<td>11/17/15-12/4/15</td>
<td>8 am – 5 pm</td>
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<td>2.5</td>
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<td>580</td>
<td>Pharmaceutical Sciences: Gastrointestinal and Nutrition</td>
<td>This block reinforces the basic concepts and principles of digestion and absorption as it relates to nutrition. Pathophysiologica features associated with hepatic and gastrointestinal dysfunction are introduced, as well the major drug classes and agents used clinically for the treatment of these disorders. An introduction to pharmacognosy, natural products and alternative health care modalities is also included.</td>
<td>1/4/16-1/15/16</td>
<td>8 am – 5 pm</td>
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<td>2.5</td>
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<tr>
<td>592</td>
<td>Pharmacy Practice 2</td>
<td>This block is a continuation of Pharmacy Practice 1 to further assist students in developing skills in top 200 drugs, over-the-counter therapies, pharmacy calculations, and professional communication.</td>
<td>1/5/16-3/21/16</td>
<td>8 am – 5 pm</td>
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<tr>
<td>597</td>
<td>IPPE 1 Community</td>
<td>In this experiential block which occurs every other Tuesday, students spend time at a community pharmacy site. Emphasis is placed on integration of didactic and experiential curricula in the form of Learning Bridge assignments, orientation to pharmacy practice including patient and healthcare provider interactions, medication processing systems, and learning healthcare provider roles.</td>
<td>1/12/16-4/19/16</td>
<td>8 am – 5 pm</td>
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<tr>
<td>595</td>
<td>Social and Administrative Sciences 2</td>
<td>This course is the second of a four semester longitudinal sequence of Social and Administrative Pharmacy. The focus of Social/Administrative Sciences is the scientific and humanistic bases for understanding and influencing interactions involving patients, medicines, caregivers, and health care systems. This integrates knowledge of pharmacy practice with knowledge from areas such as: economics, behavioral science, management science, communication, epidemiology, law, ethics, cultural competency, evidence-based medicine, leadership, informatics, patient safety and quality improvement.</td>
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<td>581</td>
<td>Pharmaceutical Sciences: Endocrine and Sex Hormones</td>
<td>This block emphasizes the role of endocrinology and regulatory hormones in the metabolism of glucose and synthesis of thyroid and sex hormones. In addition, the pathophysiological conditions causing diabetes, thyroid and bone disorders and the mechanisms underlying contraception, infertility, and hormone replacement therapy are discussed. The major drug classes and agents used clinically for the treatment of these conditions are introduced together with pertinent chemical properties/structure-activity relationships and pharmacology including: mechanism of action, routes of administration, adverse effects, key differentiation factors between individual agents, contraindications, and clinically significant drug-drug and drug-disease interactions. After this course, students should be able to understand and describe diabetes mellitus, the effects of steroid hormones, the mechanisms of oral contraception and hormone replacement therapy, osteoporosis and osteomalacia, and hypo- and hyperthyroidism.</td>
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<td>582</td>
<td>Pharmaceutical Sciences: Hematology and Oncology</td>
<td>This block introduces students to the mechanisms of hematopoiesis, hemostasis, and cancer and the pathophysiology of anemia, bleeding disorders, carcinogenesis, and tumor angiogenesis are emphasized. The major drug classes and agents used clinically for the treatment of these disorders are introduced together with pertinent chemical properties/structure-activity relationships, and pharmacology including: mechanism of action, adverse effects, key differentiation factors between individual agents, contraindications, and clinically significant drug-drug and drug-disease interactions.</td>
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<td>583</td>
<td>Pharmaceutical Sciences: Immunology and Toxicology</td>
<td>This block builds on the basic principles of cellular and molecular immunology taught in PRHM 568 and emphasizes the pathophysiology of autoimmune diseases. The major drug classes and agents used clinically for the treatment of immunologic disorders (e.g., immunosuppressive drugs including steroids) are introduced together with pertinent chemical properties/structure-activity relationships, and pharmacology including: mechanism of action, adverse action, adverse effects, key differentiation factors between individual agents, contraindications, and clinically significant drug-drug and drug-disease interactions. In addition, toxicology, mechanisms of toxicity, and the pharmacologic use of antidotes are discussed.</td>
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<tbody>
<tr>
<td>1/19/16-5/2/16</td>
<td>1/20/16-1/29/16</td>
<td>2/3/16-2/12/16</td>
<td>2/17/16-2/26/16</td>
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<tr>
<td>8 am – 5 pm</td>
<td>8 am – 5 pm</td>
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<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>584</td>
<td>Pharmaceutical Sciences: Pharmaceutics I</td>
<td>A study of the application of physical and chemical principles involved in the development and preparation of pharmaceutical dosage forms. The study of physicochemical factors that influence the availability and stability of a drug from a dosage form. In addition, this block trains students to develop basic compounding skills by applying their pharmaceutics and pharmaceutical calculation knowledge to prepare sterile &amp; non-sterile solid &amp; liquid dosage extemporaneous products.</td>
<td>Room 403</td>
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<tr>
<td>585</td>
<td>Pharmaceutical Sciences: Pharmacokinetics</td>
<td>This block addresses patient- and drug-specific factors that influence therapeutic outcomes. In addition, basic pharmacokinetics concepts are emphasized to develop theories or equations that can be used to predict the optimum dosing interval, predict plasma and tissue concentrations, estimate possible accumulation of drugs or metabolites, explain drug interactions, and predict drug toxicity related to a dosage regimen.</td>
<td>Room 403</td>
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<tr>
<td>586</td>
<td>Pharmaceutical Sciences: Infectious Diseases</td>
<td>This block addresses molecular biology, pharmacologic and medicinal chemistry principles in identification and treatment of infectious diseases. The major drug classes and agents used clinically for the treatment of infectious organisms are introduced together with pertinent chemical properties/structure-activity relationship, and the pharmacology including: mechanism of action, drug action, adverse effects, key differentiation factors between individual agents, contraindications, and clinically significant drug-drug and drug-disease interactions.</td>
<td>Room 403</td>
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<tr>
<td>587</td>
<td>Pharmaceutical Sciences: Pharmaceutics II</td>
<td>A study of the application of physical and chemical principles involved in the preparation and usage of pharmaceutical dosage forms. The study of drug physicochemical factors and the dosage form that influence the bioavailability of a drug from a dosage form. In addition, this block trains students to develop basic compounding skills by applying their pharmaceutics and pharmaceutical calculation knowledge to prepare sterile &amp; non-sterile solid &amp; liquid dosage extemporaneous products.</td>
<td>Room 403</td>
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<tr>
<td>598</td>
<td>IPPE Preparation 2</td>
<td>This course will help students learn essential skills that will prepare them to expand on the “pharmacy technician” roles completed in the IPPE 1 course, to the “intern pharmacist” roles that will be completed in the remaining IPPE courses. Foundational skills in both the health-system and community environment will be covered. Additionally, this course prepares students for IPPE 2 tasks and challenges by having students complete Basic Life Support training and becoming certified immunization administrators.</td>
<td>Room 403</td>
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</table>

### Meeting Dates and Times
- **584**
  - Meeting Dates: 3/2/16-3/11/16
  - Time: 8 am – 5 pm
  - # of Days: 6
  - Credits: 2.5
  - Contact Hours: 36

- **585**
  - Meeting Dates: 3/21/16-4/1/16
  - Time: 8 am – 5 pm
  - # of Days: 8
  - Credits: 2.5
  - Contact Hours: 42

- **586**
  - Meeting Dates: 4/6/16-4/15/16
  - Time: 8 am – 5 pm
  - # of Days: 7
  - Credits: 2.5
  - Contact Hours: 42

- **587**
  - Meeting Dates: 4/20/16-4/29/16
  - Time: 8 am – 5 pm
  - # of Days: 7
  - Credits: 3.0
  - Contact Hours: 42

- **598**
  - Meeting Dates: 5/3/16-5/9/16
  - Time: 8 am – 5 pm
  - # of Days: 5
  - Credits: 1.0
  - Contact Hours: 30
### 540 End of Year Exam
This block includes different curricular activities to assess student learning and curricular retention in focused and major concepts that are presented during the entire P1 curriculum.

<table>
<thead>
<tr>
<th>Meeting Dates</th>
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<tbody>
<tr>
<td>5/10/16-5/11/16</td>
<td>8 am – 5 pm</td>
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<tr>
<th># of Days</th>
<th>Credits</th>
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<tr>
<th>Contact Hours</th>
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</table>

**Room 403**

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### CHP 510/511 Interprofessional Competence: Theory & Practice
This course provides basic guidance in developing essential skills and attitudes in order to function effectively in an interprofessional healthcare community and is comprised of two half-credit phases: didactic and experiential. In the first phase professional first year students will attend classes to increase their knowledge in four didactic topics. The highlights of the didactic topics are to recognize one’s own and others healthcare professions, develop interprofessional skills in communications and interactions, and appreciate the important role that leadership, professionalism, and diversity play in healthcare environments. In addition, discussed are issues related to healthcare access, services, and awareness of community resources to support the healthcare community. In the second phase students fulfill an experiential component. Students will engage in a community service experience as an interdisciplinary team. The experience will facilitate an opportunity for integration of didactic learning in the areas of teambuilding, leadership, professionalism, diversity and community resources. The experience will culminate in a demonstration of learning at a College of Health Professions Interdisciplinary Event.

In order to insure adequate interprofessional training, students are required to attend both half-credit phases of the Interprofessional Competence course.

The course will be presented one night per week every other week during fall semester and an experiential schedule will be assigned for spring. Please refer to the course syllabus for more information.

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<tr>
<th>Meeting Dates</th>
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<tr>
<td># of Days</td>
<td>TBA</td>
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<td>Contact Hours</td>
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**Room 403 & Room 411**

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Note for CO2018: Introductory Experiential Hours Series completed by this point: 64 hours
Credit hours for the P1 year: 56.5 hours (55.5 PHRM hours + 1 CHP hour)
Contact hours for the P1 year: 876
<table>
<thead>
<tr>
<th>Block #</th>
<th>Course Title</th>
<th>Course Description</th>
<th>Classroom</th>
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<tbody>
<tr>
<td>696</td>
<td>IPPE 2 Community</td>
<td>In this experiential block which occurs daily, students spend additional time at a community pharmacy site. Emphasis is placed on integration of didactic and experiential curricula in the form of Learning Bridge assignments, orientation to pharmacy practice including patient and healthcare provider interactions, medication processing systems, and learning healthcare provider roles. The intent of this course is to build on the skills learned in previous IPPE community experiences.</td>
<td>IPPE 2 site</td>
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<tr>
<td></td>
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<td>Meeting Dates: 5/25/15-6/12/15</td>
<td>Time: 8 am – 5 pm</td>
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<td># of Days: 15</td>
<td>Credits: 2.0</td>
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<td>Contact Hours: 120</td>
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<tr>
<td>697</td>
<td>IPPE 3 Health System</td>
<td>In this experiential block which occurs daily, students spend time at a health systems pharmacy site. Emphasis is placed on integration of didactic and experiential curricula in the form of Learning Bridge assignments, orientation to pharmacy practice including patient and healthcare provider interactions, medication processing systems, and learning healthcare provider roles.</td>
<td>IPPE 3 site</td>
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<td>Meeting Dates: 6/22/15-7/31/15</td>
<td>Time: 8 am – 5 pm</td>
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<td># of Days: 30</td>
<td>Credits: 4.0</td>
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<td>Contact Hours: 240</td>
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<tr>
<td>641</td>
<td>Clinical Sciences: Introduction to Patient-Centered Care</td>
<td>An integrated study of knowledge gained from second-year pre-requisites with skills obtained during IPPE courses, and applications to patient-centered pharmacy care including: using and evaluating the medical chart, understanding common laboratory values, intravenous lines, and issues related to medication administration, and continuing to build on drug information, drug literature evaluation skills, and principles of medication safety.</td>
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<td>Meeting Dates: 8/10/15-8/21/15</td>
<td>Time: 8 am – 5 pm</td>
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<td># of Days: 7</td>
<td>Credits: 2.5</td>
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<td>Contact Hours: 42</td>
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<tr>
<td>698</td>
<td>IPPE 4 Community</td>
<td>In this experiential block which occurs every other Tuesday, students spend additional time at a community pharmacy site. Emphasis is placed on integration of didactic and experiential curricula in the form of Learning Bridge assignments, orientation to pharmacy practice including patient and healthcare provider interactions, medication processing systems, and learning healthcare provider roles. The intent of this course is to build on the skills learned in previous IPPE community experiences.</td>
<td>IPPE 4 site</td>
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<td>Meeting Dates: 8/11/15-11/17/15</td>
<td>Time: 8 am – 5 pm</td>
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<td># of Days: 7</td>
<td>Credits: 2.0</td>
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<td>Contact Hours: 56</td>
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<tr>
<td>690</td>
<td>Pharmacy Practice 3</td>
<td>Translate and reinforce didactic knowledge of pharmacotherapeutics to the application of patient-centered clinical skills in a variety of simulated patient-care settings.</td>
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<td>Meeting Dates: 8/18/15-11/24/15</td>
<td>Time: 8 am – 5 pm</td>
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<td># of Days: 8</td>
<td>Credits: 3.5</td>
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<td>Contact Hours: 48</td>
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This course is a continuation of the four semester longitudinal sequence of Social and Administrative Pharmacy. The focus of Social/Administrative Sciences is the scientific and humanistic bases for understanding and influencing interactions involving patients, medicines, caregivers, and health care systems. This integrates knowledge of pharmacy practice with knowledge from areas such as: economics, behavioral science, management science, communication, epidemiology, law, ethics, cultural competency, evidence-based medicine, leadership, informatics, patient safety and quality improvement.

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<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>694</td>
<td>Social and Administrative Sciences 3</td>
<td>This course is a continuation of the four semester longitudinal sequence of Social and Administrative Pharmacy. The focus of Social/Administrative Sciences is the scientific and humanistic bases for understanding and influencing interactions involving patients, medicines, caregivers, and health care systems. This integrates knowledge of pharmacy practice with knowledge from areas such as: economics, behavioral science, management science, communication, epidemiology, law, ethics, cultural competency, evidence-based medicine, leadership, informatics, patient safety and quality improvement.</td>
<td>Room 411</td>
</tr>
<tr>
<td>642</td>
<td>Clinical Sciences: Cardiovascular I</td>
<td>Application of chronic cardiovascular disorder pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
</tr>
<tr>
<td>643</td>
<td>Clinical Sciences: Neurological and Psychiatrics I</td>
<td>Application of psychiatric and neurologic disorder pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
</tr>
<tr>
<td>644</td>
<td>Clinical Sciences: Neurological and Psychiatrics II</td>
<td>Applications of pain management, substance dependence, and neurologic disorder pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
</tr>
<tr>
<td>645</td>
<td>Clinical Sciences: Renal</td>
<td>Application of renal disorder pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of related drug literature. Topical areas include: acute and chronic kidney disease and associated disease states, concepts in fluid and electrolyte management, and acid-base disorders.</td>
<td>Room 411</td>
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<td>Course Code</td>
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<tr>
<td>646</td>
<td>Clinical Sciences: Endocrine</td>
<td>Application of endocrine disorder pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>411</td>
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<tr>
<td></td>
<td></td>
<td>Meeting Dates 10/21/15-10/30/15 Time 8 am – 5 pm</td>
<td>6 Days</td>
</tr>
<tr>
<td>647</td>
<td>CS: Sexual &amp; Reproductive Health</td>
<td>Application of pharmacotherapy of common sexual and reproductive health issues/disorders related to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>411</td>
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<tr>
<td></td>
<td></td>
<td>Meeting Dates 11/4/15-11/13/15 Time 8 am – 5 pm</td>
<td>6 Days</td>
</tr>
<tr>
<td>648</td>
<td>Clinical Sciences: Gastrointestinal</td>
<td>Introduction to the application of gastrointestinal and hepatic disorder pharmacotherapy to patient care, through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapy, pharmacokinetics, alternative/complementary therapies, pharmacoeconomics, medication use in special populations, and a review of related drug literature. Also includes an introduction to nutritional therapy (parenteral and enteral).</td>
<td>411</td>
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<tr>
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<td>Meeting Dates 11/18/15-12/4/15 Time 8 am – 5 pm</td>
<td>7 Days</td>
</tr>
<tr>
<td>683</td>
<td>Clinical Sciences: Pulmonology</td>
<td>Application of pulmonary pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>411</td>
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<tr>
<td></td>
<td></td>
<td>Meeting Dates 1/4/16-1/15/16 Time 8 am – 5 pm</td>
<td>7 Days</td>
</tr>
<tr>
<td>699</td>
<td>APPE Preparation</td>
<td>Clinical application of skills and knowledge developed in the classroom to an assigned pharmacy setting within the classroom. Emphasis is placed on developing the skills necessary to prepare students for Advanced Pharmacy Practice Experiences (APPEs). These include professionalism, communication, patient consultation, patient information gathering, self-care, drug information, and disease state management.</td>
<td>411</td>
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<tr>
<td></td>
<td></td>
<td>Meeting Dates 1/5/16-4/12/16 Time 8 am – 5 pm</td>
<td>7 Days</td>
</tr>
<tr>
<td>692</td>
<td>Pharmacy Practice 4</td>
<td>Continue to translate and reinforce didactic knowledge of pharmacotherapeutics to the application of patient-centered clinical skills in a variety of simulated patient-care settings.</td>
<td>411</td>
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<tr>
<td></td>
<td></td>
<td>Meeting Dates 1/12/16-5/6/16 Time 8 am – 5 pm</td>
<td>12 Days</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
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<tr>
<td>695</td>
<td>Social and Administrative Sciences 4</td>
<td>This course is the summation of a four semester longitudinal sequence of Social and Administrative Pharmacy. The focus of Social/Administrative Sciences is the scientific and humanistic bases for understanding and influencing interactions involving patients, medicines, caregivers, and health care systems. This integrates knowledge of pharmacy practice with knowledge from areas such as: economics, behavioral science, management science, communication, epidemiology, law, ethics, cultural competency, evidence-based medicine, leadership, informatics, patient safety and quality improvement.</td>
<td>Room 411</td>
</tr>
<tr>
<td>681</td>
<td>Clinical Sciences: Infectious Diseases I</td>
<td>Application of basic infectious diseases pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, and a review of related drug literature.</td>
<td>Room 411</td>
</tr>
<tr>
<td>682</td>
<td>Clinical Sciences: Infectious Diseases II</td>
<td>Building on the skills gained in the first infectious diseases pharmacotherapy block, application of antimicrobial/antifungal pharmacotherapy, to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
</tr>
<tr>
<td>680</td>
<td>Clinical Sciences: Immunology</td>
<td>Application of immunologic, dermatologic, ophthalmologic, and solid organ transplantation pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and review of related drug literature. Additionally, select autoimmune disorders are discussed.</td>
<td>Room 411</td>
</tr>
<tr>
<td>687</td>
<td>Clinical Sciences: Cardiovascular II</td>
<td>Building on the skills gained in the first cardiovascular diseases pharmacotherapy block, application of cardiovascular pharmacotherapy to acute and chronic patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>685</td>
<td>Clinical Sciences: Hematology and Oncology</td>
<td>Application of hematologic and oncologic pharmacotherapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
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<tr>
<td></td>
<td>Meeting Dates</td>
<td>3/21-4/1/16</td>
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<tr>
<td></td>
<td># of Days</td>
<td>7</td>
<td></td>
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<tr>
<td></td>
<td>Contact Hours</td>
<td>42</td>
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</tr>
<tr>
<td>686</td>
<td>Clinical Sciences: Infectious Diseases III</td>
<td>Building on the skills gained in the second infectious diseases/pharmacotherapy block, application of antimicrobial, antifungal, and antiviral pharmacotherapy to infectious diseases occurring in the immunocompromised host and viral illnesses through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
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<tr>
<td></td>
<td>Meeting Dates</td>
<td>4/6-4/15/16</td>
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<tr>
<td></td>
<td># of Days</td>
<td>6</td>
<td></td>
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<tr>
<td></td>
<td>Contact Hours</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>684</td>
<td>Clinical Sciences: Acute care and Nutrition</td>
<td>Application of pharmacotherapy of agents typically encountered in acute settings and specialized nutrition therapy to patient care through an integrated study of pathophysiology, physical assessment, pharmacology, pharmacotherapeutics, pharmacokinetics, alternative/complimentary therapies, pharmacoeconomic issues, medication use in special populations, and a review of related drug literature.</td>
<td>Room 411</td>
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<tr>
<td></td>
<td>Meeting Dates</td>
<td>4/20-4/29/16</td>
<td></td>
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<tr>
<td></td>
<td># of Days</td>
<td>7</td>
<td></td>
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<tr>
<td></td>
<td>Contact Hours</td>
<td>42</td>
<td></td>
</tr>
<tr>
<td>640</td>
<td>End of Year Exam</td>
<td>This block includes different curricular activities to assess student learning and curricular retention in focused and major concepts that are presented during the P2 curriculum.</td>
<td>Room 411</td>
</tr>
<tr>
<td></td>
<td>Meeting Dates</td>
<td>5/10-5/11/16</td>
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<tr>
<td></td>
<td># of Days</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Contact Hours</td>
<td>12</td>
<td></td>
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</tbody>
</table>

Note for the CO2017: Introductory Pharmacy Practice Experience Hours Series completed by this point: 64 (P1) + 416 (P2) = 480 hours
Credit hours for the P2 year: 62.5 hours
Contact hours for the P2 year: 864 hours
Total Didactic Contact Hours: 888 (P1) + 864 (P2) = 1752 hours
Total Credit Hours: 119 hours
P3 Year

Advanced Pharmacy Practice Experiences (APPE): rotations including and beyond the Portland area
Rotations will be scheduled every six weeks during the year for PHRM 701-707 & 711. Students will be assigned to one of these rotations during the following blocks:

<table>
<thead>
<tr>
<th>Block #</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>701</td>
<td>APPE: Advanced Community Pharmacy</td>
<td>The advanced community rotation affords students the opportunity to effectively participate in the patient care decision-making process. Emphasis will be placed on the student's ability to demonstrate their understanding of common disease states and treatment modalities as well as their ability to provide pharmaceutical care. Emphasis will be placed on disease state management initiatives.</td>
</tr>
<tr>
<td></td>
<td># of Days</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Credits</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Contact Hours</td>
<td>240</td>
</tr>
</tbody>
</table>

| 702     | APPE: Health System Pharmacy | The purpose of this rotation is for students to gain professional skills in a health system pharmacy setting. The health system pharmacy rotation affords students the opportunity to effectively participate in the patient care decision-making process. Students will participate in a variety of clinical activities, functioning as an integral member of the healthcare team. Emphasis will be placed on the student's ability to demonstrate their understanding of functional roles of health system pharmacy in providing consistent quality patient care. |
|         | # of Days    | 30                 |
|         | Credits      | 6                  |
|         | Contact Hours| 240                |

| 703     | APPE: Ambulatory Care | The purpose of this rotation is for students to gain professional skills in an ambulatory care practice environment. The Ambulatory Care rotation affords students the opportunity to effectively participate in the patient care decision-making process. Students will participate in a variety of clinical activities, functioning as an integral member of the healthcare team. Emphasis will be placed on the student's ability to demonstrate their understanding of common disease states and treatment modalities as well as their ability to provide pharmaceutical care. |
|         | # of Days    | 30                 |
|         | Credits      | 6                  |
|         | Contact Hours| 240                |

| 704     | APPE: Internal General Medicine | The purpose of this rotation is for students to gain professional skills in an Internal General Medicine setting. The Internal General Medicine rotation affords students the opportunity to effectively participate in the patient care decision-making process. Students will participate in a variety of clinical activities, functioning as an integral member of the healthcare team. Emphasis will be placed on the student's ability to demonstrate their understanding of internal general medicine and their ability to provide pharmaceutical care. |
|         | # of Days    | 30                 |
|         | Credits      | 6                  |
|         | Contact Hours| 240                |
| **705** | **APPE: Patient Care Elective** | The experience may occur in any setting where the student would be providing pharmaceutical care to patients. Examples of Patient Care electives include: Advanced Community, Cardiology, Critical Care, Hematology/Oncology, Home Infusion, HIV/AIDS, Infectious Disease, Long Term Care, Nutrition, Pediatrics, Solid Organ Transplant, and Trauma Surgery. |
| # of Days | 30 | Credits | 6 |
| Contact Hours | 240 |

| **706** | **APPE: Patient/Non-Patient Care Elective A** | Elective clerkships can be performed in non patient-care environments. Examples of Elective clerkships include: Compounding, Drug Information, Drug Use Policy, Managed Care, Pharmacy Education, Pharmaceutical Industry, Pharmacy Management, Professional Organizations and Pharmacy Leadership, or Research. Elective clerkships could also encompass any Advanced Community, Ambulatory, Internal Medicine or other patient care elective. |
| # of Days | 30 | Credits | 6 |
| Contact Hours | 240 |

| **707** | **APPE: Patient/Non-Patient Care Elective B** | Elective clerkships can be performed in non patient-care environments. Examples of Elective clerkships include: Compounding, Drug Information, Drug Use Policy, Managed Care, Pharmacy Education, Pharmaceutical Industry, Pharmacy Management, Professional Organizations and Pharmacy Leadership, or Research. Elective clerkships could also encompass any Advanced Community, Ambulatory, Internal Medicine or other patient care elective. |
| # of Days | 30 | Credits | 6 |
| Contact Hours | 240 |

| **711** | **Self-Study APPE: Review/Experiences** | Students have one of three options: 1.) Self-study review of NAPLEX/MPJE, 2.) International Experience, or 3.) Additional Patient/Non-Patient Care Elective APPE. |
| # of Days | 30 | Credits | 6 |
| Contact Hours | 240 |

| **709** | **Comprehensive Curricular Review** | This block provides a quick and comprehensive review of important concepts students have learned during the past three years. The comprehensive curricular review assists students in identifying strengths and weaknesses in areas that need attention and focus. This block is designed to inform students of different graduation activities and ceremonies, including a few program assessment activities. Students will receive information related to the completion of all requirements for graduation and their new role as an alumnus. |
| # of Days | 5 | Credits | 2 |
| Contact Hours | 30 | Classroom | Room 411 for 5/16/16-5/20/16 |

Note for the CO2016: Advanced Pharmacy Practice Experience Hour Series completed by this point: $240 \times 7 = 1680$ hours
Credit hours for the P3 year: 50 hours
Contact hours for the P3 year: 1950 hours
Total Experiential: $64 \text{ (P1)} + 416 \text{ (P2)} + 1680 \text{ (P3)} = 2160$ hours for 3-year program
Total Didactic Contact Hours: $888 \text{ (P1)} + 870 \text{ (P2)} + 270 \text{ (P3)} = 2028$ hours for 3-year program
Total Credit Hours: $56.5 \text{ (P1)} + 62.5 \text{ (P2)} + 50 \text{ (P3)} = 169$ hours for 3-year program