Philosophy

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The Department of Philosophy seeks to acquaint students with various philosophical traditions, to present the chief philosophic problems and types of Philosophy, and to help students cultivate the intellectual, civic, and moral virtues of the discipline of Philosophy as well as the art and skill of philosophical analysis.

The department seeks to serve those students who intend to pursue graduate studies, those pursuing interdisciplinary career programs, and those who simply desire to understand human reflective traditions in order to enlarge their own horizon of awareness.

 Majors are educated in the liberal arts tradition and are carefully counseled to take courses in all areas of the College. Majors in the Ethics, Society, and Law track focus on issues in applied ethics.

100- and 200-level courses are open to all students. 300-level courses are open to upper-division students, though prior lower-division coursework is recommended. 400-level courses generally require instructor approval. Courses in a foreign language are recommended.

Policy on Independent Study (Learning Contract): Independent study courses should be rare, only to be contracted in special circumstances for advanced study in subjects not covered by regular courses. No more than six credits of independent study may be counted toward a major in Philosophy, and no more than three credits toward a minor.

We pride ourselves on preparing students who intend to pursue graduate studies and interdisciplinary career programs; graduating majors and minors should be able to seek and obtain admission to graduate school, if that is their realistic goal, or find a job that will begin their chosen career track; they should also be able to reflect on philosophically and express clearly their own goals and choices at this stage in their lives.

The department strives to help students cultivate the intellectual, civic, and moral virtues of the discipline of Philosophy—for example, intellectual integrity, objectivity, resilience in the face of obstacles and daunting problems, a commitment to consistency, a knack for seeing and articulating what issues are at stake, the courage to cross-examine opinions that one holds dear, respect for interlocutors and colleagues, a felt obligation to contribute to one’s community.

As a department, our goal is to educate our students with respect to the history, interpretive frameworks, and analytical techniques of the discipline of Philosophy; given this goal, graduating majors should be able to:

- exhibit a general understanding of the history and development of Philosophy and a specific understanding of some portion of that history
- describe and critique several of the most important historical and contemporary interpretive frameworks used in the discipline of Philosophy (for example, Plato’s Theory of Forms, the utilitarian approach to ethics, and the existentialist analysis of the human condition)
- apply the analytical techniques of the discipline of Philosophy (for example, by presenting orally and in writing succinct analyses of philosophical texts and coherently structured arguments in defense of their own philosophical claims).

Philosophy: Requirements for the Major

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<tr>
<th>PHIL 100</th>
<th>Introduction to Philosophy</th>
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<tr>
<td>OR</td>
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<tr>
<td>PHIL 202</td>
<td>Ethics and Society</td>
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<tr>
<td>*PHIL/MATH 212</td>
<td>Language and Logic</td>
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<tr>
<td>*Two courses from PHIL 205, 206, 207, 208</td>
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<tr>
<td>PHIL 494/495</td>
<td>Senior Seminar</td>
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<tr>
<td>Upper-division electives in Philosophy</td>
<td>12 credits</td>
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<tr>
<td>Additional Philosophy courses (200 or above)</td>
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<td>OR</td>
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<td>Courses from the following list totaling 4 credits:</td>
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<tr>
<td>PSJ 240</td>
<td>Human Rights (2 credits)</td>
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<tr>
<td>HUM 339</td>
<td>History of Science</td>
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<tr>
<td>PSY 315</td>
<td>Cognitive Science</td>
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<tr>
<td>PSY 226</td>
<td>History &amp; Systems of Psychology</td>
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<tr>
<td>POLS 209</td>
<td>Ideas in Action: Political Philosophy and Modern Society</td>
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<tr>
<td>SOC 414</td>
<td>Sociological Theory</td>
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TOTAL: 36 credits

* Majors must take PHIL 212 and one course from PHIL 205, 206, 207, 208 before the senior year; these courses are a prerequisite for PHIL 494 Senior Seminar.

Philosophy: Ethics, Society and Law Track: Requirements for the Major

| PHIL 202 Ethics and Society | 4 credits |
| *PHIL/MATH 212 | Language and Logic |
| *One course from PHIL 205, 206, 207, 208 | 4 credits |
Courses from the following list totaling 12 credits
HUM 221 Ethics and Civic Engagement (2 credits)
PHIL 305 Asian Philosophy
PHIL 307 Ethics, Medicine & Health Care
PHIL 315 Philosophy of Law
PHIL 321 Environmental Ethics
PHIL 326 Animal Ethics (2 credits)
PHIL 405 Topics in Moral Philosophy (2 credits)
PSJ 240 Human Rights (2 credits)

Additional Philosophy courses, not from the above list totaling 4 credits
PHIL 494/495 Senior Seminar 4 credits

Courses in political science from the following list totaling 4 credits
POLS 222 Civil Rights Movement (2 credits)
POLS 224 Environmental Politics
POLS 226 The Politics of Surveillance
POLS 209 Ideas in Action: Political Philosophy and Modern Society
POLS 321 Protest, Dissent, and Social Change
POLS 322 The Suppression of Dissent
POLS 325 Constitutional Law
POLS 326 Civil Liberties
POLS 340 Security, Rights, and Globalization

TOTAL: 36 credits

*Majors must take PHIL 212 and one course from PHIL 205, 206, 207, 208 before the senior year; these courses are a prerequisite for PHIL 494 Senior Seminar.

Philosophy: Requirements for the Minor
PHIL 100 Introduction of Philosophy
OR
PHIL 202 Ethics and Society
PHIL/MATH 212 Language and Logic

One course from PHIL 205, 206, 207, 208
Upper-division electives in Philosophy

TOTAL: 20 credits

COURSES

PHIL-100 Introduction to Philosophy
An introduction to philosophical issues in epistemology, metaphysics, and value theory including such topics as the nature and sources of knowledge, freedom and determinism, the relation of mind and body, personal identity, the relation of knowledge and values. Offered annually. 4 credits.

PHIL-155 Special Topics
See department for course description. Credits: 1.00 - 18.00

PHIL-202 Ethics and Society
An introduction to ethical theories and their application to a variety of moral problems and contemporary ethical issues. We will pay special attention to questions of personal conduct. How should I live? How do my personal choices affect society? What values should guide my decision-making? What would it mean for me to live an ethical life? Also listed as PSJ 202. Offered annually. Counts toward core requirement: Civic Engagement. 4 credits.

PHIL-205 Ancient Philosophy
A study of the major issues and personalities that constituted and shaped early western thought, from the pre-socratics (sixth century BCE) through the Hellenistic and Roman era (fourth century CE). Offered alternate years. 4 credits.

PHIL-206 Medieval Philosophy
A study of the major issues and personalities that constituted and shaped medieval western thought from the fourth century through the fifteenth century. Offered alternate years. 4 credits.

PHIL-207 Early Modern Phil 1500-1750
A study of the major issues and personalities that constituted and shaped modern western thought from the sixteenth century through the eighteenth century. Offered alternate years. 4 credits.

PHIL-208 Late Modern Phil 1750-1900
A study of the major issues and personalities that constituted and shaped modern western thought from the mid-eighteenth century through the nineteenth century. Offered alternate years. 4 credits.
PHIL-212 Language and Logic
A survey of formal syntactic and semantic features of language, including topics such as sentential logic, predicate logic, axiomatic systems and set theory, and nonclassical extensions such as multivalued logics. Also listed as MATH 212. Does not meet Humanities core requirement (2010 catalog). Offered annually. 4 credits.

PHIL-221 Sports Ethics
This course examines the principles of ethical reasoning as applied to sport. Issues relevant to a wide range of areas in competitive and recreational sport are covered, such as moral reasoning, sportsmanship and gamesmanship, sport violence and intimidation, commercialization, racial and gender equity, as well as technological and ergogenic aids. 2 credits.

PHIL-240 Human Rights
This course offers an in-depth investigation of conceptual and political issues related to human rights, including such issues as the source and extent of rights, the nature of rights-bearers, the justification of rights claims, the legitimacy and means of implementing universal human rights and critiques and evaluations of the social role of rights. Also listed as PSJ 240. 2 credits.

PHIL-255 Special Topics
See department for course description. Credits: 1.00 - 6.00

PHIL-275 Internship
See department for details. Internship contract required. Credits: 1.00 - 4.00

PHIL-295 Independent Study
See department for details. Independent study contract required. Credits: 1.00 - 18.00

PHIL-303 American Philosophy
A survey of major themes, movements, and figures of American philosophical thought from the seventeenth century to the present. Prerequisite: Sophomore standing or above (30 or more completed credits). Offered alternate years. 4 credits.

PHIL-304 Philosophy of Art
An investigation of the arts, including such topics as the nature of art, the metaphysics of art (e.g., form, expression, art as process vs. art as object), the epistemology of art (e.g., the locus of meaning in art, what constitutes artistic understanding, can art be "true"?), and the axiology of art (e.g., art and morals, the social significance of art, how can art be evaluated). Besides general philosophical issues connected to art, particular arts will be considered (e.g., painting, dance, music, theatre, film, architecture). Prerequisite: Sophomore standing or above (30 or more completed credits). Offered alternate years. 4 credits.

PHIL-305 Asian Philosophy
A study of Asian philosophical texts both historical and contemporary from various cultures, focusing for example on the Hinduism of India, the Taoism of China, and the Zen Buddhism of Japan. Prerequisite: Sophomore standing or above (30 or more completed credits). Counts toward core requirement: Comparative Cultural or International Perspectives. Offered alternate years. 4 credits.

PHIL-307 Ethics, Medicine & Health Care
A study of some ethical issues connected with medicine and health care: medical fallibility, cultural sensitivity in medical services, disability issues, economic and social inequalities, cultural relativism & medical intervention, racism, global health problems, and pharmaceutical issues. Also listed as DS 307. Prerequisite: Sophomore standing or above (30 or more completed credits). 4 credits.

PHIL-309 Philosophy of Religion
An investigation of the nature of religion and the truth of religious claims as interpreted by both historical and contemporary philosophers and theologians. Topics may include among others: the existence and nature of God, the quality and significance of religious experiences, and the origins of religion as a natural phenomenon. Prerequisite: Sophomore standing or above (30 or more completed credits). 4 credits.

PHIL-310 Philosophy of Science
An investigation of issues and concepts within science and about science, including such topics as the nature of explanation, the nature of confirmation, the nature of scientific progress, the relations among science, technology, values and society. Prerequisite: Sophomore standing or above (30 or more completed credits). Offered alternate years. 4 credits.

PHIL-314 Philosophy of Mind
An investigation of the nature of mind and consciousness as interpreted by contemporary philosophers of mind. What is consciousness? Who has it? How is it produced? Prerequisite: Sophomore standing or above (30 or more completed credits). Offered alternate years. 4 credits.

PHIL-315 Philosophy of Law
An introduction to philosophical issues within and about law, including such topics as the nature of law, legal reasoning, liberty/rights and the limits of law, the nature of legal responsibility, the nature and justification of legal punishment. Prerequisite: Sophomore standing or above (30 or more completed credits). Offered alternate years. 4 credits.

PHIL-321 Environmental Ethics
A study of the key concepts in environmental ethics, such as biodiversity loss, corporate responsibility, animal rights, over-population, and environmental racism. Also listed as ENV 321. Prerequisite: Sophomore standing or above (30 or more completed credits). 4 credits.

PHIL-326 Animal Ethics
An investigation of the relationship between human and non-human animals. What is the moral standing of non-human animals? We will study both the theoretical and practical facets of this question by focusing on the ethical issues raised by animal experiments and factory farming. Also listed as ENV 326. Prerequisite: Sophomore standing or above (30 or more completed credits). Offered alternate years. 2 credits.
PHIL-355 Special Topics
See department for course description. Prerequisite: Sophomore standing or above (30 or more completed credits). Credits: 1.00 – 6.00

PHIL-395 Independent Study
See department for details. Independent study contract required. Credits: 1.00 - 4.00

PHIL-403 Twentieth Century Philosophy
An intensive study of the major issues and personalities in twentieth-century philosophy, in such movements and schools as pragmatism, existentialism, phenomenology, positivism, linguistic analysis, structuralism, poststructuralism, and critical theory. Prerequisite: PHIL 208 plus one other course in the history of philosophy; PHIL 205, PHIL 206, or PHIL 207. Offered intermittently. 4 credits.

PHIL-405 Topics in Moral Philosophy
An intensive study in a specific topic in moral philosophy. Prerequisite: PHIL 202. Offered alternate years. 2 credits.

PHIL-420 Seminar in Philosophy
A concentrated study of various issues in philosophy, including such topics as philosophy of language, advanced logic, aesthetics, environmental ethics, moral philosophy, in-depth analysis of particular works or philosophers, etc. Prerequisite: 10 credits in PHIL courses. Offered intermittently. 4 credits.

PHIL-475 Internship
See department for details. Internship contract required. Credits: 0.00 - 12.00

PHIL-494 Senior Seminar I
Required of all philosophy majors in the fall of the senior year; in the spring majors are required to enroll in PHIL 495. The purpose of this seminar is to prepare the student to produce a philosophical essay of significant length and quality, a senior thesis. This project will require researching, writing, defending, and perhaps publishing the essay. In PHIL 494 students will research and prepare a substantial prospectus for the senior thesis; students will also read, discuss and critique the work of other members of the seminar. Prerequisite: 16 credits in philosophy, PHIL-212, and one course in the history of PHIL (PHIL-205, PHIL-206, PHIL-207, or PHIL-208), each with a C- or better. Offered annually in the fall term. 2 credits.

PHIL-495 Senior Seminar II
Required of all philosophy majors in the senior year; in the fall majors are required to enroll in PHIL 494. The purpose of this seminar is for each student to produce a philosophical essay of significant length and quality, a senior thesis. This project will require researching, writing, defending, and perhaps publishing the essay. In PHIL 495 students will write and defend the senior thesis; students will also read, discuss, and critique the work of other members of the seminar. Prerequisite: PHIL 494. Instructor’s consent required. Offered Spring semester. 2 credits.