

Master of Arts in Teaching

Education can be an extremely rewarding career. Your job can be to help shape the future of all ages. Whether you choose to work in a public or private school or in more non-traditional environments such as education programs in museums or zoos, your primary goal is facilitating the learning of others.

We are in the midst of an era in which the demand for teachers is increasing due to the retirements of many baby boom teachers. High demand areas are consistently in special education, mathematics, science, world languages, and working with English as a Second or Other Language (ESOL) students. Also in demand are men interested in working in elementary schools and anyone who is fluent in Spanish or other languages. However, we need outstanding teachers in every content area and grade level. You are very likely to find a job upon graduation, especially if you are able to consider a wide range of geographical locations. With a Master's degree, you can expect a starting salary in the \$40,000 range.

Recommended coursework for Pacific University undergraduates:

Multiple subjects (Elementary) teaching license: Complete the Education and Learning major and focal study 13: Interdisciplinary Study of Children, Youth, and Families. Other majors could also prepare you to be an excellent multiple subjects teacher, including History, Psychology, English, Mathematics, and the Natural Sciences.

Single subject (Secondary) teaching license: Major or minor in the content area that you are interested in teaching. We also recommend Focal Study 13. For specific advice on the best major or minor in a given discipline that would prepare you for the education profession, see us at College of Education admissions or consult with the College of Education MAT coordinator (Dr. Steve Rhine). The College of Education's School of Learning and Teaching has two Master's degree programs for Pacific graduating seniors.

Admission Requirements:

Qualified candidates for Pacific's teacher education programs will have strong academic backgrounds, experience with children of the age they wish to teach, and a strong commitment to both education and children. They will also demonstrate excellent oral and written communication skills and the ability to function effectively as part of a team. A minimum 2.75 undergraduate GPA or 3.0 in at least 8 credits of graduate level work is required for all programs. Volunteering or observing in schools prior to submitting an application is strongly recommended.

MASTER OF ARTS IN TEACHING (MAT)

<https://www.pacificu.edu/future-graduate-professional/colleges/college-education/school-learning-and-teaching/initial-teaching-licensure-programs>

The Master of Arts in Teaching degree leads to licensure in the state of Oregon. Your license in Oregon is reciprocal with 42 states—that is you can go and teach in any of those states with an Oregon teaching license as well as in many countries. Our MAT program is available in a full time or part time format.

MAT formats and campus sites include:

- Full-time, 12-month MAT "Fifth-Year" (Forest Grove)

- Full-time, 16-month MAT Fifth-Year (Eugene). Candidates spend 25+ weeks in a clinical practice site
- Part-time 18-month "Flex" with classes held on weekends, evenings and online (Forest Grove and Eugene)
- MAT SPED for candidates earning an endorsement in Special Education (Forest Grove and Eugene)
- MAT STEM/ESOL for candidates earning endorsements in math and/or science and ESOL (Woodburn)

Coursework:

EDUC 604	Advanced Educational Psychology, Development & Learning
EDUC 606	Critical Perspectives on Identity and Social Systems
EDUC 612	Teaching & Inquiry I: Fundamentals of Teaching through Inquiry
ESOL 560	Foundations of ESOL Methods
EDUC 654	Clinical Education Practicum (full days in placements)
EDUC 607	Technological Learning Environments
EDUC 613	Teaching & Inquiry II: Design and Implementation
EDUC 648	Critical Perspectives in School Contexts
EDUC 614	Teaching & Inquiry III: Critical Analysis & Decision-Making
EDUC 650	Field Experience (full days in placements)
EDUC 672	Student Teaching
EDUC 673	Teaching Seminar

Elementary (Pre-K to Grade 6)

EDUC 664	Learning & Teaching: Social Studies & General Methods
EDUC 667	Learning & Teaching: Literacy Development
EDUC 668	Learning & Teaching: Expressive Arts
EDUC 669	Learning & Teaching: Math/Science/Health

Secondary (Grade 6-12)

EDUC 636	Instruction, Assessment & Classroom Management
ESOL 544	Educational Linguistics for ESOL Teachers
EDUC 6XX	Secondary Subject Pedagogy

MASTER OF ARTS IN EDUCATION (MAE)

<https://www.pacificu.edu/future-graduate-professional/colleges/college-education/areas-study/master-arts-education>

The Masters of Arts in Education is suited for international students, experienced teachers, and liberal arts degree-holders. Graduates may or may not desire to use their degree in teaching fields, but can be involved in education in more non-traditional environments such as education programs in museums or zoos, working in the private sector developing curricula, or becoming involved in educational program evaluation.

Upon admission, candidates meet with a faculty adviser to plan their program of study, and the plan must be approved by both the adviser and the dean of the College of Education. Candidates also will meet with their faculty adviser at least once a year. The program culminates with a capstone experience, which is a research project through which candidates have an opportunity to synthesize professional education, scholarly activities, and creative endeavors. Guided by university faculty

mentors, candidates complete the project and give oral presentations. Programs are offered in Forest Grove.

Coursework:

Many MAE courses are available in summer, evening, weekend, and online class sessions. Candidates complete, within a six-year period, a minimum of 30 semester hours of graduate courses in individual planned programs that include the following:

	Professional Education Coursework
	Liberal Arts Coursework
EDUC 670	Introduction to Professional Inquiry
EDUC 671	The Scholarship of Teaching
EDUC 674	Planning the Inquiry Project
EDUC 675	Completing the Inquiry Project