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# REFLECTIONS

School of Occupational Therapy Newsletter  
June 2013, Issue 14



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**EDITOR:**  
Hannah Kolehmainen, '02

**REFLECTIONS**



*Program Director, John White, Ph.D.*

Greetings to you friends, alumni, and supporters,

Our newsletter *Reflections* is aptly named because of the essential role that critical reflection plays in our curriculum. The School of OT educational process helps students develop as reflective practitioners (Parham, 1987), that is, ones whom will constantly and mindfully reflect on their practice, the evidence to support effective clinical decision-making, and on the stories of their clients' occupational lives and dreams. Such reflection supports scholarly and client-centered practice and promotes an attitude of lifelong learning. At the programmatic level, our faculty has an opportunity to reflect on every aspect of the School of OT operations, from classroom instruction, to budgeting, to the way that we contract with over 200 fieldwork partners.

That reflective opportunity comes through the

**Robert C.E. Love Scholarship Fund:**

Rebecca 'Becky' Rodes met Robert when she was a faculty member at Pacific University in 1988, and she was moved by the story that described how he was attracted to occupational therapy. As Robert was receiving care for a severe hand injury sustained in his heating and air conditioning business, he greatly appreciated the impact of occupational therapy in his healing process. When he expressed an interest in pursuing a career in OT one of his healthcare providers said that the injury would mean he could never become an OT. Undeterred, and motivated to give back through the profession that had helped him regain the use of his hand, Robert did gain admission to Pacific's School of OT and went on to become a certified hand therapist, working in Salem and Portland over the years and serving a term as President of OTA/O. Becky and Robert remained friends over the years and she always appreciated his commitment to serve his clients and patients, his sense of humor, and his wide range of occupational interests.

Becky was moved to celebrate his life and honor his memory by establishing a scholarship fund in his honor that will help a student complete his or her occupational therapy education at Pacific University's School of OT. This is a one-time scholarship offering and ideally will be granted to a student in 2014. Eligibility criteria will include those characteristics that were highlighted by Robert's life and career such as military service, service to the profession, and an interest in upper extremity rehabilitation.

Our goal is \$1,000 and includes a matching challenge of \$500.00 by the Rodes family. All donors who participate will receive a charitable-receipt from Pacific University and a listing in its annual report.

We would love to have you share in celebrating the memory of Robert too. Thank you very much for your consideration.

For more information to make memorial gifts to either the Robert C. Love Scholarship Fund or OT's Kersegg Fund in honor of deceased occupational therapy alumni please contact Pacific University's Development Office at 503-352-2211, or mail a remembrance in the name of your former colleague to Pacific University/Occupational Therapy, 190 SE 8th Avenue, Suite 360, Hillsboro, OR 97123.

## ALUMNI NEWS



### **Miriam Schnepf, Class of 1993**

Miriam passed away on April 3. Miriam was an avid rock climber and a very active member of the Westside Wine Club, known for her extensive knowledge of wines and winemaking, and for her discriminating palette. She expressed her appreciation of nature and environmental sustainability through her membership of the Tualatin Riverkeepers. She dedicated her OT career to serving those with mental health conditions. She will certainly be missed.



### **Robert C. E. Love, Class of 1989**

Robert passed away unexpectedly of a heart attack December 29, 2012 at age 60. He was born in London, England, and served in the Navy and the US Coast guard. A hand injury led Robert to Pacific University School of OT (Class of 1989) and a career in OT and hand therapy. He worked most recently as an Occupational Therapist at Providence Hospital in Portland, and was a past president of OTA/O. Robert loved to spend time with his grandchildren and his beloved dog, Topsy. He had many occupations that included hunting, fishing, hiking, traveling, gardening, and woodworking. His recent passion was Dragon Boat Racing on the Willamette River. He will be greatly missed by his many circles of friends, colleagues, and family. A memorial scholarship in his name has been established for a Pacific OT student, see details below.

## FROM THE DIRECTOR

accreditation process underway now with the self-study report that we are conducting in preparation for the Accreditation Council for Occupational Therapy Education (ACOTE), due in December of this year. Although accreditation for our Master of OT curriculum is valid through 2017, the transition to the Doctor of OT (OTD) entry-level degree requires a new accreditation through ACOTE. As part of our self-study we conduct extensive surveys of students, alumni, employers of our alumni, and we gather data through several other channels to assess how we are doing from the perspectives of our many stakeholders. If you are asked to participate in any of these online surveys, we will greatly appreciate the investment of your time in giving us your feedback.

The diverse members of our Advisory Board will also be crucial to our self-study effort as they consider our new 2020 strategic plan objectives in light of healthcare, education, and practice trends and how we will best develop our new educational programs. Our Board experienced a leadership change that was official in January when long-serving Chair, Sue Nelson completed her term, and as she said, “This time, I’m really retiring!” Well, we will see how well she sticks to that plan and yet we know that she will continue to be one of the School of OT’s biggest supporters. We are deeply grateful for her leadership and the many ways that Sue has contributed to the School, including the work to establish the School at Pacific in 1984. Founding Advisory Board Chair Sherry Hoff resumed the Chair role and has stepped in with excitement, energy, and lots of ideas for the Board and we look forward to working with her and our growing Board group in our next steps of program development.

The Advisory Board will help us implement our recently adopted 2020 Strategic Plan that will focus on OTD curriculum development and refinement, building new, and enhancing current partnerships, developing new clinic opportunities that model client-centered and occupationally-relevant practices, expand international fieldwork opportunities, and integrate our marketing efforts. We have a good start on each of these and as you read through the pages of this issue, you’ll see examples that demonstrate the progress toward these strategic goals. For example, our post professional OTD is growing and alumna Holly Baber (2010) will be our first doctoral graduate this August. We thank all of you, our friends and alumni of the Pacific School of Occupational Therapy, for all you do to help us educate our students and expand our mission.

Parham, D. (1987). Nationally speaking—toward Professionalism: The reflective occupational therapy practitioner, *American Journal of Occupational Therapy*, 41, 555-561.

## DEPARTMENTAL NEWS EVENTS



Vicki Horton (94), Genevieve de Renne, Joan Knapp (94), Charlotte de Renne, and Jolene Heitmann attend the Research and Practice Symposium this spring.

### 17<sup>th</sup> Annual Research & Practice Symposium

Tiffany Boggis, Associate Professor

The keynote speaker at this year's Symposium, Jon Hersen, Chief Operating Officer for Health Share of Oregon, shared with participants the origin and development of Coordinated Care Organizations, CCO's, in Oregon. Given that the cost of health care continues to exceed State funds, Governor Kitzhaber decided it is time to change the way care is organized and delivered rather than rely on traditional methods to reduce benefits, reduce the number people covered, or cut provider rates.

CCO's are community-based organizations with strong consumer involvement that integrate physical, behavioral, and oral health into one "home" to eliminate fragmentation of services. Care teams can determine the best intervention for a client without restrictions typically imposed by Medicaid services. Jon shared the following example: It was found that an elder woman consistently experienced cardiac events that brought her to the emergency department whenever the weather turned hot. In this case, the CCO could opt to purchase an air conditioner for the client, thus saving costs while providing preventative care. There are currently 11 CCO's in the Tri-County area and growing. Oregon received a grant of 1.9 billion dollars provided to Health Share that oversees the 7 health plans currently in place and distributes the funding. CCO team

## ALUMNI NEWS



Jon-Erik Larsen, Executive Director of Graduation and Professional Admissions is beginning to look like an honorary OT as he plays with son Parker on a therapy ball. Perhaps Parker's mom, Sarah Larsen '03 has had an influence on this kind of play?

### In Memoriam:

#### Don Ford, Class of 1989

Donald R. Ford passed away peacefully on Jan. 6, 2012 at age 58, after four years of gradually losing himself to Alzheimer's disease. Don was born in Hood River and graduated from Hood River Valley High School, he spent years as a timber faller and welder before discovering his true vocation. He graduated from Pacific University School of OT in 1989 and spent the next 18 years of his life working as an OT until illness forced his retirement. Donald loved motorcycling and rode for most of his life. He took great joy in travel, with any place warm and tropical being his favorite destination. He loved life and participated in everything with enthusiasm. We will miss him.

## ALUMNI NEWS

Troy Haverkamp, OT '88

Lori Bearden, OT '93

Sarah (Oldridge) Larsen '01, OT '03

The programs will be customized for each class, but all alumni will be invited to join us for Homecoming CE event on Research and Evidence-Based Innovative Programs, luncheon, wine-tasting, and reunion dinner.



Indi Mayven Zimring was born February 4<sup>th</sup>, 2013 to Tonya Zohba, '02, & Seth Zimring.



Morillo J. McGraw Victoria was born April 18th, 7.11lb to Jody Victoria '07 and Cat McGraw.

## DEPARTMENTAL NEWS EVENTS

members can decide how money will be spent for care without reliance on Medicare billing.

The second keynote speaker, Auae Beidler, Manager of the Health Compliance Certificate Program at Pacific University, described the concept of a *Medical Home* for clients that are “physician directed and accountable for providing and coordinating entire spectrum of patient’s care needs, including: physical and mental health, prevention and wellness, acute care, and chronic disease and disability management.” Though the focus of CCO’s and the concept of a medical home focus on primary care at present, the development of the concepts remain in the early stages and rehabilitation services can be incorporated in a more deliberate way as development continues.

SOTA held their annual silent auction and earned funds to support student travel to state and national conferences.



Caption: Michael Harrington and Natalie Schroeder, third year Pacific University MOT students, display their Legislator’s Day interactive exhibit.

**Fifth Annual Legislator’s Day**  
Tiffany Boggis, Associate Professor

The Fifth Annual Legislator’s Day held at the Oregon Salem Capitol in Febru-

## DEPARTMENTAL NEWS EVENTS

ary was our largest event to date. Over 70 participants representing the OTAO, the OTLB, Pacific University School of OT, and Linn-Benton Community College Occupational Therapy Assistant program collaborated to educate legislators about the benefits of the profession of occupational therapy. Pacific students displayed poster exhibits in the capitol lobby to inform legislators about the barriers and challenges that impede occupational justice of their constituents and provide legislators and the public with useful strategies that could influence their personal health and well-being. Topics this year included the role of occupational therapy in community mental health, obesity, chronic pain, sleep hygiene, splinting, stretching, and addressing the needs of older adults. Linn-Benton OTA students shared their unique educational approach through distance learning designed to facilitate access to OT services for those residing in Oregon's rural communities.

New this year, Pacific University and Linn-Benton Community College held a joint session that allowed OT and OTA students to collaborate re: current legislative issues and OT/OTA partnerships in practice. In addition, OTAO legislative committee members, faculty and practitioners, along with our OTAO lobbyists, met with legislative committee heads to share our stance on key issues that could affect OT practice in Oregon. Notably, our voices were heard and accounted for in relation to policy decisions made on the issues of autism insurance reform and the challenges associated with the consolidation of professional licensing boards in the State. We hope that all can join us next year.

### **Sue Nelson Retires from the School of OT Advisory Board**

Sherry Hoff, Advisory Board Chair

Life seems all about change and adaptation, and we OT's should know. Our beloved and devoted friend, colleague, and very hard worker, Sue Nelson, has retired as Chair. She decided it was time to hang up her gavel and really retire. We will miss Sue and thank her endlessly for being the heart and leader of the Advisory Board for 6 years, first as Vice-Chair and then as Chair. With no real model for this organization, she was instrumental in sorting through uncharted territory and establishing a cohesive group.

Sherry Hoff has been appointed the new chair.

The Board membership continues to grow in numbers and diversity with the addition this year of Pauline Petterson, OT and Dode Jackson, PT of PT-OT

## ALUMNI NEWS

what they used to be.' I find this to be one of the truest testaments to the power of meaningful occupation to support health and well-being.

I witnessed similar therapeutic benefits in my visit to a forensic OT unit on a large psychiatric prison ward. An occupational therapy program there supports transition to post-release living and helped build a program that integrates staff and patients in the facility soccer team. For example, the director of the facility is being coached by a patient in for manslaughter. An unexpected benefit of this shared occupation has been a balancing of the power relationships in the facility leading to improved communication and better outcomes in most intervention programs.

I had very interesting classroom interactions with YSJU undergraduate and graduate OT students as I presented in seminars on chronic care in the U.S., as well as the occupational science contributions to the USC Well Elderly Study (Clark et al., 1996). Through the discussions it is apparent that the U.S. and U.K. health systems are becoming increasingly similar as they adopt fee for service plans and we find new ways to integrate physical and mental health and extend care to uninsured Americans.

In future collaborations we hope to expand our exchange to include students in summer school sessions. We are also exploring implementation of an expanded Converge program that could include interdisciplinary work between OT and Pacific departments of theater, music, and athletics. Our work with YSJU helps us with our strategic goal for international development. I returned home with a profound appreciation for the rich history found in the UK and for the similarities and contrasts of our education and healthcare systems.

"Occupation in Lifestyle Redesign: The Well Elderly Study Occupational Therapy Program," by J. Jackson, M. Carlson, D. Mandel, R. Zemke, and F. Clark, 1998, *American Journal of Occupational Therapy*, 52. p. 330.

## ALUMNI NEWS

Please register for the upcoming Alumni Reunion this fall at "Homecoming": <http://www.pacificu.edu/events/homecoming/>. If you have not heard from your class champion for your anniversary reunion year for classes of 1988, 1993, and 2003, please contact them. The reunion champions are:

Helen Clarke, OT '88

## INTERNATIONAL EXPERIENCES

dom. I spent twelve days in the historic city of York, squeezing in some sight-seeing between meetings with faculty, students, and tours of local facilities. York is ringed by a wall originally constructed by Roman settlers and further fortified by successive Norse, and early English inhabitants. In buildings that are hundreds of years old can be found cell-phone, Starbuck, and H&K shops as well as quaint old pubs, theaters, and boutiques.



John White joins York St. John University host Dr. Nick Rowe for a pint in the historic Bluebell Pub following a visit to the OT department in a large forensic unit and collaborations with the Converge theater group.

Among many highlights of my work there was a visit with “Out of Character” an improvisational theater group primarily composed of users of mental health services and founded by Theater/OT Senior Lecturer, Dr. Nick Rowe. Nick was our keynote speaker in 2011 at our Practice Symposium and described the therapeutic benefits derived from “Converge” a project incorporating people with mental health conditions into university courses on drama and choral singing. It was a thrill to meet the participants in both programs as they invited me to join them in improvisations and continued to tell personal stories of the health benefits of these programs as we shared a pint at the University pub (yes, the culture is different!). Carol’s story particularly stands out as she described a life of repeated hospitalizations and heavy medication use; I paraphrase her heavy Yorkshire accent ‘I’ve been in theater for five years now and haven’t been back to the hospital since I started and my meds are a quarter of

## DEPARTMENTAL NEWS EVENTS

On-Call. For more information on all the Board members please check out the School of OT web site under Advisory Board.



Sue Nelson passes the gavel to Sherry Hoff.

Our Advisory Board mission is to advocate for the School of OT, the students, and to bridge communication to and from the community. If there is something you would like to bring to our attention, please feel free to email Sherry at [sherry@cougar-creek.com](mailto:sherry@cougar-creek.com).

### Graduation Banquet

Suzie Brandes, Office Manager

Director John White warmly welcomed and addressed family and friends gathered on May 18<sup>th</sup> for the Class of 2013 Occupational Therapy Banquet celebration. After his inspirational message to the graduates, the bell chime that opened and closed the students OT educational journey resonated through the quiet, articulating closure to this monumental point in the graduates OT careers.

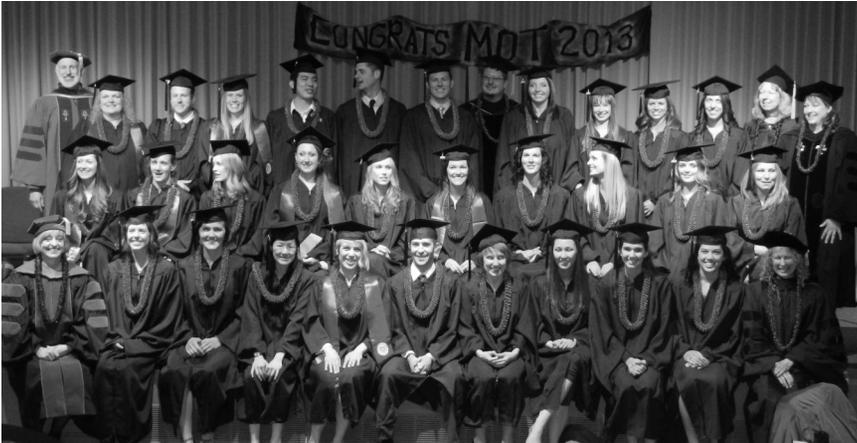
The graduates, in return, related their OT educational journey in a slide show presented by graduate Kiersten Johnson, offering a reflective tribute to the past while conveying passion that will lead the future.

## DEPARTMENTAL NEWS EVENTS

In a creative “top 10 events” slideshow graduates Nicole Randt and Megan Kelly shared the talents and humor of the Class of 2013. The Indiana Jones theme song which called out technology guru, Kyle Shoji, a classmate who rescued more than a few students from presentation disaster, were rated among the top 10 events of the graduates OT education.

Associate professor Tiffany Boggis spoke on behalf of the OT faculty about the origins and antics of inspiration, and how we are encouraged to do the things we do. Tiffany connected childhood inspirations to a continuum of inquiry that just may be responsible for a career path in occupational therapy. The message thoughtfully ended with appreciation to the family members for inspiring their graduate to accomplish great things.

It was stated that great things were accomplished by all the students, but as tradition has it, the School of OT individually recognizes those who have made notable progress and accomplishments through the Awards Ceremony.



Class of 2013 at their Graduation Banquet!

Robert Kerseg, Sue Nelson’s nephew and grandson of Audrey Kerseg, was present to award the Audrey Kerseg Memorial Fellowship to Liz Sullivan and Natalie Schroeder, for their service to communities and studies abroad. John

## INTERNATIONAL EXPERIENCES

ate a plan of intervention to meet those needs. Documentation occurs using a shared interdisciplinary screening form, translated into both Spanish and English. Through this process, students intimately learn the role and contribution of co-professionals, enabling the teams to develop a holistic plan of care. The inter-professional nature of the experience is enhanced via team development prior to travel that includes inter-professional case workshops, team building activities, and collaborative fundraising. While in Nicaragua students from the various professions share rooms, hold inter-professional debriefing meetings, and attend Spanish language classes together. Follow-up feedback evaluations from students consistently report they have expanded their ability to work with members of other health disciplines and that they have a much clearer understanding of the roles and responsibilities of members of the different professions.

Each profession also contributes their unique evaluation and intervention perspectives. Students are challenged by the cultural appropriateness of methods typically used in mainstream American culture. Specific to occupational therapy, evaluation tools traditionally used with an older adult population in skilled nursing facilities such as the COPM, FIM, ACLS, and the SLUMS among others, have been found to be less relevant in Nicaraguan culture. This year, four occupational therapy student team members, Dana Erickson, Megan Kelly, Nicole Randt and Katie Schumacher, piloted the use of the Pool Activity Level (PAL) Instrument for Occupational Profiling (Pool, 2012), a caregiver questionnaire, that given the results, is designed to enable caregivers to engage people with cognitive challenges in meaningful occupation. Initial findings indicate that the PAL instrument has potential to supplement observation of skill-sets of residents to evaluate functional levels in a culturally sensitive manner. The upcoming cohort of OT students will continue to pilot the value of this tool for future purposes of training and education of caregivers.

Resources:

Pool, J. (2013). *The Pool activity level (PAL) for occupational profiling*. London: Jessica Kingsley Publishers.

[www.pacificu.edu/chp/international/nicaragua/](http://www.pacificu.edu/chp/international/nicaragua/)

### York St. John University Faculty Exchange

John White, Program Director

I was fortunate to be this year’s representative of Pacific in our collaborative faculty exchange with York St. John University (YSJU) in York, United King-

## INTERNATIONAL EXPERIENCES

on aging.

I invite you to learn more about our program and would be happy to answer any questions that you may have. I sincerely hope that you consider Pacific University's Graduate Certificate in Gerontology for Healthcare Professionals.

Linda Hunt, PhD, OTR/L, FAOTA  
Professor, School of Occupational Therapy  
Director, Gerontology Program  
[503 352 7354](tel:5033527354)  
[lhunt@pacificu.edu](mailto:lhunt@pacificu.edu)



The Nica OT Team 2012 from left to right: Amber Black, Dr. Lopez, Tiffany Boggis, Dana Erickson, Megan Kelly, Katie Schumacher and Nicole Randt

### Health Promotion for Older Adults in Nicaragua

Tiffany Boggis, Associate Professor

An interprofessional team of 29 students and faculty travelled to Nicaragua during winter break for our seventh year of service to older adults living in charity homes in the towns of Granada and Estelí. Students from the five professions of OT, PT, dental hygiene, physician assistant, and pharmacy screen residents in small interdisciplinary teams to identify individual needs and cre-

## DEPARTMENTAL NEWS EVENTS

White also awarded Natalie a certificate for her three year service on the OT Advisory Board. Professor Tiffany Boggis presented the Global Citizenship Award to Megan Kelly, for her social and occupational justice responsibility and respect, and her sense of curiosity and adventure. Director John White awarded Ryan Farwell the Professional Growth Award for outstanding professional development that he made during his three years. Alumnus and OT faculty member, Sean Roush presented the Alumni Award to Alyssa Finn, noting her tireless dedication to Pacific University and volunteering to assist in many capacities. Dr. White awarded the Director's Award to Eva Man Wa Shing for her many accomplishments.

Professors Linda Hunt and Sandra Rogers introduced the valedictorians: Eva Man Wa Shing and Chris Harrison Beard who coordinated their message of gratitude and closed with a challenge to their class to "do, be, and become all that you dream in your life as an occupational therapist."

Continuing the class gift tradition, students awarded the School of Occupational Therapy with "Sam". Graduate Elizabeth Bair introduced Sam as "flexible, with an all-natural anatomical posture." Sam will replace the unnamed predecessor in the anatomy lab. For ease of introduction, and in part to show how flexible Sam is, Elizabeth presented Sam's skull to Director John White, on behalf of the Class of 2013, while the rest of his many parts wait patiently to be assembled in the School of OT. John shared the stand that skeleton Sam will reside upon, which already bears his name along with the designation, the "Class of 2013."

Dean and Vice Provost of the College of Health Professions, Ann Barr-Gillespie, shared an inspirational message prior to the graduates' march across the stage to receive their hoods. Director John White and faculty honored the graduates through the traditional congratulatory hug /hand-shake line, marking the first of a two step hooding ceremony that would be complete at the afternoon University Commencement celebration.

Much like the origami flower centerpieces and the ribbon bound programs, the OT banquet ceremony was full of merriment and purpose. The ambitious agenda began and ended on time, full of gratitude and inspirations articulately interspersed with sprigs of wit and wisdom. The messages shared underlined a clear theme; the Class of 2013 will, no doubt live up to the challenge to, "do, be, and become all that they dream..." Congratulations, Class of 2013!

## DEPARTMENTAL NEWS EVENTS

### Innovative Practice Projects

Tiffany Boggis, Associate Professor

Third year students participated in a number of innovative practice projects this year. In conjunction with a faculty advisor, students developed and implemented OT services and education based on a needs-assessment conducted with a partnering community facility. Further, students shared their experiences during a 20-minute presentation at the annual Pacific University School of OT *Research and Practice Symposium* in April. On-going relationships and projects with community partners have resulted in (to name a few):

- A 4-week occupational therapy curriculum for **Virginia Garcia Memorial Health Center** encouraging healthy habits, roles, and routines for better sleep, diet, emotional and sensory regulation. This supplements an overall wellness program that promotes healthy lifestyles regardless of cultural background or health status.
- An analysis of the phases of the AntFarm OT program through an occupational science lens and evidence to support a work-readiness program centered on community engagement and development. **AntFarm** is an innovative youth program in Sandy, OR that incorporates both indoor and outdoor learning experiences.
- Design of an OT program that meets the occupational needs of the clientele at **ADAPT** to supplement the unique exercise approach to neuromuscular re-education for clients living with spinal cord injury and neuromuscular conditions.

Ongoing projects and services were also implemented in partnership with AgrAbility, the Jessie F. Richardson Foundation, Washington County's Community Corrections, Friendsview Retirement Community, Pacific University's Psychology Clinic, Outside In and Fuling Kids International. New Projects developed this year include:

- **GenTog:** Students employed philosophies and theories of occupational therapy to create a music-based curriculum that fosters development and maintenance of valuable occupational skills while facilitating intergenerational interactions among children and older adults at Gentog located in Tigard.
- **Health & Fire Liaison:** Students developed the infrastructure for a liaison between Estes Park Medical Center and Estes Valley Fire Protection Dis-

## HEALTH PROFESSIONS COLLABORATIONS

those with bladder problems ever talk about the condition with their healthcare professionals.

Linda Hunt, who happened to attend grade school with Dr. Lieberman, coordinated this engaging and well attended seminar.



Eva Shing (R) and Chris Harrison-Beard (L) graduated in May receiving their MOT degrees, and they also earned the Graduate Certificate in Gerontology, a program directed by Dr. Linda Hunt (center). Eva will apply her gerontology courses as elective requirements while she continues her education in the post-professional OTD degree program.

### Graduate Certificate in Gerontology for Healthcare Professionals

Pacific University's Graduate Certificate in Gerontology for Healthcare Professionals program boasts an interdisciplinary reputation as a leader in gerontology education, with particular emphasis on best practice in services provided to older adults. Whether you work or desire a career in a nonprofit agency, hospital setting, community practice, or out-patient setting, the goal of our program is to prepare you with the best possible education. Towards that end, we offer diverse professional student cohorts from various professions, a comprehensive curriculum, and assignments that focus on creating change in a work setting, all provided by highly skilled and knowledgeable faculty committed to gerontology education.

Most other gerontology programs consist of existing courses originally intended for other majors such as sociology, psychology, biology, and public policy. In contrast, Pacific University's Gerontology program's courses are designed solely for this graduate certificate to provide the best-targeted education

## HEALTH PROFESSIONS COLLABORATIONS

(TARGET). Alfred Weiss, Director of Educational Technology and Curricular Innovation said, “We received thirteen strong proposals from across the University, and the TARGET Review Committee selected seven projects for funding.” The Library and the Center for Educational Technology and Curricular Innovation would like to recognize and thank President Lesley Hallick and Provost John Miller for their support and vision for TARGET, which has enabled the program to get off to such a great beginning.

The TARGET program was initiated in the fall of 2012 to encourage faculty to pursue the thoughtful integration of technology into teaching and learning and to explore course delivery in online and blended formats. The next round of TARGET grants will be in the Fall of 2013.

We would like to thank the TARGET Review Committee including, Juliet Brosing, Sean Roush, Mark Bailey, Lynda Irons, and James Kundart. Award recipients Anita Zijdemans Boudreau and Nancy Krusen, from the College of Education and School of Occupational Therapy respectively, will create an interdisciplinary, fully online course on teaching in higher education for those who wish to pursue an academic career in the health professions.

### Annual Gerontology Workshop

Hannah Kolehmainen, ‘02

The Graduate Certificate in Gerontology for Healthcare Professionals hosted its annual workshop in April. This year the features were *Update on Prostate Cancer* and *New Behavioral Solutions for Incontinence*.

Stephen F. Lieberman, MD, has 31 years of medical experience and practices in Urology with the Kaiser system. Approximately 250,000 men develop prostate cancer each year. It is the most common cancer in America and remains the number two cancer killer in men, second only to lung cancer. Dr. Lieberman explored the intense controversy regarding best practice for early detection. He challenged practitioners to be knowledgeable about how to advise patients regarding early detection testing.

Marie Pielage, PT with Tuality Healthcare and Yoga Hillsboro instructor, led the Incontinence session. With hands-on props and models, she taught that incontinence is common yet rarely discussed. Consequently, many women and men needlessly suffer in silence and do not seek treatment. Even though urinary incontinence can be improved in eight out of 10 cases, fewer than half of

## DEPARTMENTAL NEWS EVENTS

trict in a rural town in Colorado including a situational analysis, strategic plan, and early collaboration of community partners.

- **Youth Progress:** Students gathered baseline data to support future development of occupational therapy programming for high-risk youth focusing on job skill development and education at Youth Progress in SE Portland.



Nicole Randt, ‘13 and Tiffany Boggis, Congratulations on your well-earned Civic Engagement awards!

### Center for Civic Engagement Impact Awards, April 30, 2013

The Pacific Center for Civic Engagement held an award ceremony and Nicole Randt (2013) and Professor Tiffany Boggis received the Student Impact and Faculty Engagement awards respectively. Selection criteria include degree of impact of the service, passion for a cause, results of the service that enhance diversity and social justice, and going beyond the call of duty. These characteristics have been clearly demonstrated by Nicole in her role as SOTA vice president to support student service projects as well as her occupational justice-inspired fieldwork in Bangladesh. Tiffany’s seven-year leadership in the Nicaragua project and her years of promoting legislative advocacy were recognized as factors supporting her recognition. Longtime School of OT community partners Adelante Mujeres and Cornell Estates Retirement & Assisted Living Community each received “Organizational Commitment Awards” for their collaborative work to support student learning and improve social conditions.

## DEPARTMENTAL NEWS EVENTS



Sue Nelson presents Genevieve de Renne with the Sue Nelson Award at this year's Symposium

### 2013 Sue Nelson Award

Since 1997 many recipients have been recognized by Pacific University Occupational Therapy school for diverse and outstanding professional experiences. It is given annually to an individual who has vast exposure and credibility in the occupational therapy community. It recognizes contributions of teaching, mentoring, volunteer services, and/or exemplary support of the mission of the school of OT.

This year's recipient, Genevieve deRenne, is most easily recognized by her warm and engaging smile!

Gen received her education at USC and recently retired from a 25 year career in the Providence Health System. She also retired from the OT Licensing Board. She has provided leadership at both the state and national level, including AOTA Mental Health Special Interest Section, Certification Exam Development, NBCOT, and serving on the AOTA/NBCOT Dispute Collaboration Task Force and the Disciplinary Action Committee.

In Oregon, Genevieve has held various offices within OTA/O including presi-

## OT NOTABLE ACCOMPLISHMENTS

John White presented the following:

Pacific University CHP Faculty Seminar: Understanding the *Occupation in Occupational Therapy: An explanation and example of OT in criminal justice*, Hillsboro, OR, May 8 (90 minutes)

AOTA Annual Conference & Expo-San Diego, CA, April 23  
*Enhancing Education Through the Scholarship of Teaching and Learning*(3 hours) AOTA sponsored workshop (Co-presenter with Andrea Bilics & Anne Birge James)

York St. John University: Faculty Exchange:

Invited speaker for the British Association of Occupational Therapists/ College of Occupational Therapy Education Directors: *Curricular Transition to the Occupational Therapy Doctorate in the U.S.*, London, UK, March 22

Graduate seminar on long-term care-Instructor Caroline Wolverson: *Chronic Conditions Management in the US: The OT & PT role*. March 20

First Year OT Seminar: *Lifestyle Redesign: Occupational science evidence supporting occupational therapy*. March 23

### AWARDS

**Professor Linda Hunt** was awarded the Berglund Faculty Fellow Grant for 2013-2014. Her project entitled, *From Where I Came: Connect to Heritage* provides an opportunity to help people articulate their stories about traveling to one's ancestral home. Stories may be about heritage, traditions, culture, or just what it means personally to return to one's place of heritage. It will require visiting with individuals of all ages, interviewing, and helping each person write a story of what it means to "go home". It may include going through photographs and listening to family narratives. Edited stories will be posted on a website. Possible partners include Vietnamese Community in Oregon, The Portland-Suzhou Sister City Association, Nā Hawai'i -- Hawaiian Cultural Awareness Education, Inc., Oregon Jewish Museum, and the Latino Community Association. This is an opportunity to connect to others of one's culture in a meaningful way. OT students will be involved in outreach to minorities in the community helping people write their stories and posting them on the website.

### TARGET GRANT

The provost's office boasted a very impressive response to its first round of Teaching Advancement and Research Grants in Educational Technology

## OT NOTABLE ACCOMPLISHMENTS

actually have the skills to be in them and thrive!”

Challenges include being the charter OTD class. She feels that there are a lot of moving parts and staff, students, and faculty are all learning together. Rather than having black and white answers to questions much of that material they are learning falls into a gray area of knowledge. Wagner states this "grayness" of the field of OT has been difficult to adjust to.

Shannon plans to use her degree to work with children with developmental disabilities and their families to help them all reach their full potential and live happy and well rounded lives.

## OT NOTABLE ACCOMPLISHMENTS

### PUBLICATIONS

Melton, R. P., **Roush, S. N.**, Sale, T. G., Wolf, R. M., Usher, C. T., Rodriguez, C. L., & McGorry, P. D. (2013). *Early intervention and prevention of long-term disability in youth and adults: The EASA model*. In K. Yeager, D. Cutler, D. Svendsen & G. Sills (Eds.) *Textbook of Modern Community Mental Health: An Interdisciplinary Approach*. NY, NY: Oxford University Press.

### PRESENTATIONS

Linda Hunt presented the following:

Hunt, L. Every Healthcare Providers Responsibility to Discuss Driver Safety and Transportation Options. Senior Provider Information Network, Portland, OR. May 20, 2013.

Sean Roush presented with 1<sup>st</sup> year OTD student Elizabeth Martin at AOTA in San Diego:

April 2013. Poster: *An Innovative Research Opportunity: OT Students & Mental Health Consumers Working Together to Gain the User's Perspective of Dual Diagnosis Anonymous*. American Occupational Therapy Association Conference. San Diego, CA.

Sean Roush also presented two posters:

Oct. 2012 Poster: *Sensory Processing and First Episode Psychosis: A Functional Approach*. International Early Psychosis Association Conference. San Francisco, CA.

Oct. 2012 Poster: *Occupational Therapy and First Episode Psychosis*. International Early Psychosis Association Conference. San Francisco, CA.

## DEPARTMENTAL NEWS EVENTS

dent and VP. She represented Oregon in the Committee of State Association Presidents to AOTA, and many state committees. She has been an untiring volunteer in the educational process and received the Grace Black Award in 1991 and again in 2012. It is so hard to synthesize her professional career. Genevieve's contributions throughout her OT history show continual leadership roles and responsibilities that facilitate change and future challenges. It is a great honor to recognize Genevieve deRenne and to present her to you as a model for the future of Occupational Therapy.



John White presents Two Foxes Singing with the Excellence in Clinical Education Award

### Excellence in Clinical Education Award

This year, Two Foxes Singing, well-known as Nunpa, received this award for his long-term commitment to student education. Nunpa is executive director at the non-profit WOAPE and occupational therapist at the WOAPE program AntFarm (<http://antfarm-international.com/>) in Sandy, Oregon. Demonstrating a sustained commitment to psychosocial practice and to mentoring students into the field, Nunpa has served as fieldwork educator for many Pacific students as well as students from other Universities. In the 1990s, Nunpa served on the School of OT faculty as the Academic Fieldwork Coordinator and psychosocial instructor, and worked for several years at the Portland Veteran's Administration then later as an administrator with Cascadia Behavioral Health. Later, as an adjunct instructor with the School of OT, Nunpa supervised level I

## STUDENT NEWS

& II fieldwork students and several students completing Innovative Practice Projects at Central City Concern's Old Town Clinic (OTC) in 2009-2011. Their collaborative work led to establishment of a full-time OT position and a comprehensive OT program for clients with chronic pain and mental health conditions at the OTC. Similar innovative work at the AntFarm has given many of our students an opportunity to see an alternative practice model that is built on a foundation of occupational science and occupational justice concepts, and that serves Sandy area youth in a comprehensive work and life-skill development program.

### **Audry C. Kerseg Memorial Fellowship Fund**

Sue and Dave Nelson established the Audrey C. Kerseg Memorial Fellowship Fund to commemorate the life and interest in occupational therapy of Sue's mother, and to support the development by students of service-oriented, innovative practice in occupational therapy. The fund is intended to support School of Occupational Therapy students in their fieldwork, research activities, or both that promote health through occupation for diverse populations. The fund had grown more than anticipated through donations from alumni, faculty, staff, and friends of the School of Occupational Therapy, especially from Sue and Dave Nelson. The initial award was \$500 and this year multiple awards can be made.

Dr. John White & Sue Nelson granted the awards to Liz Sullivan (\$800.00) and Natalie Schroeder (\$400.00) at the graduation banquet. The money will support both students' travel to projects in Bangladesh and China. The selection committee recognized that their commitment to service among international populations and their creative dream of promoting occupational justice was worthy of the Kerseg Fund award.

### **Student Happenings**

Aaron Proctor, Class of 2015

#### **MOT 3 Graduates**

This past semester MOT 3 students diligently prepared for graduation and the NBCOT Examination. The cohort completed fieldwork both internationally and nationally in various settings. They focused heavily on their Innovative Practice Projects to present to the occupational therapy community during the

## STUDENT NEWS

17<sup>th</sup> Annual Research and Practice Symposium. The students are eager to begin entry-level, professional practice in the next couple of months. Other students and faculty are very proud of their efforts and dedication to the field. Congratulations class of 2013!

#### **MOT 2**

The MOT 2 students are currently completing Level IIB fieldwork across the country in Hawaii, Alaska, Montana, Washington, Oregon, and California. Students will enjoy a brief break over the summer and then return to campus in August. Four students will be traveling to South Africa and two to Nicaragua for their concluding fieldwork rotations. We are looking forward to seeing what experiences these students bring back with them. They are a passionate group of individuals and we are very excited to welcome them back to campus for an exciting last academic year.

#### **OTD 1**

What a semester this has been! This past semester OTD 1 students worked rigorously on research projects, coursework, and developing their final Capstone Projects, which will progress more throughout the next school year. SO-TA members had a very successful fund raising event at the 17<sup>th</sup> Annual Research and Practice Symposium, raising over \$1500. These funds will continue to support student involvement within the professional community. Students are excited to begin Level IB fieldwork this summer, working in mental health settings. The cohort will reconvene in August to welcome the new class of OTD students and start another great academic year.

### **OTD Student Experiences**

Shannon Wagner, Class of 2015

Shannon describes her OTD experience to date as exciting, exhausting, inspirational, rewarding, and frustrating. "Basically the whole range of emotions... sometime all in one day!"

Highlights of the program so far include OTD 510 "Human Movement for Occupation". "It was a great class and I am really glad I have in depth background knowledge about the human body, specifically the muscular and nervous system." She acclaims fieldwork experiences as a wonderful way to apply the knowledge gained in the classroom. She says, "I am frequently surprised and excited when I am put in situations I perceived to be uncomfortable and I