Requirements for the Minor: Teaching English to Speakers of Other Languages (TESOL)

The TESOL minor is intended to equip students with knowledge and skills necessary for teaching English as a second or foreign language, whether overseas or in other educational settings. Those who wish to enter a graduate degree program in TESOL will build a strong foundation in this field. This program does not lead to an endorsement in ESOL at K-12, unless students are already admitted to the undergraduate initial teaching licensure program in the College of Education.

Students should consult with the ESOL program coordinator, Catherine Kim, to plan their course of study. A student enrolling in ESOL and EDUC courses should have at least junior standing and must complete all courses with a grade of C or better.

TESOL Core 13 credits
ESOL 444: Educational Linguistics for ESOL Teachers (3 cr)
ESOL 460: Foundations of ESOL Methods (2 cr)
ESOL 464: ESOL Methods, Assessment, and Technology (2 cr)
ESOL 450: Cultural Constructs and Diversity in ESOL Education (2 cr)*
ESOL 470: Bilingualism and Biliteracy Development (2 cr)
ESOL 480: Pedagogical Grammar of English (2 cr)

Language and Cultural Competency:
French, Chinese, Spanish, German or Japanese language courses through 201 level 4-12 credits
OR
French, Chinese, Spanish, German or Japanese language proficiency through 201 level
AND
One of the following:
  FREN, CHIN, SPAN, GER, JAPN language course (202 or above)
  ANTH/MUS 241  Intro to World Music
  ARTH 276  Art and Architecture of Asia
  ARTH 342  Islamic Art and Architecture
  HIST 113  Islamic Middle East
  HIST 115  East Asian Civilization
  HUM 204  Chinese Cultural Study
  HUM 206  Latin America
  HUM 207  German Film in English
  PHIL 305  Asian Philosophy
  POLS 231  Contemporary Middle East
  SPAN 325  Mexican-American Cultural Studies
  WORL 365  Teaching Language and Culture in Elementary Schools

Total: 17-23 credits

* ESOL 450 may be waived for those who take a study abroad course that is approved by the ESOL Program Coordinator in the College of Education. Note: eight credits of upper division credits are required for the minor.

COURSES

EDUC-155  Special Topics
See the Advising Center for description.

EDUC-220  Africa Experience in Kenya I
An introductory course intended to prepare students to take part in the Seminar on Globalization: Africa's Experience in Kenya Part II (EDUC 392), a Winter Term Study Abroad course at Egerton University, Njoro, Kenya. Topics include Kenyan and East African history, culture, geography, politics, literature, ecology, wildlife, and agriculture, as well as logistical preparation for study abroad (passport, visa, inoculations, etc.). 2 credits.

EDUC-255  Special Topics
See the Advising Center for description.

EDUC-260  Foundations of Education
Introduces the foundations of American education and schooling. Examines schooling and the teaching profession from an interdisciplinary approach that includes a variety of perspectives. 2 credits.

EDUC-300  Intro to Early Childhood Education
Introduces the field of early childhood education. Examines the history and foundation of programs; mission and ethics; legislation and public policy; educational reform; appropriate goals for normative and special developmental needs within varied social and cultural contexts; and observational methodology. Requires 2 hours of weekly service learning in an early childhood classroom. Utilizes problem-based learning. Prerequisite: Sophomore standing or above, EDUC 260, and PSY 150. Counts towards core requirements: Diverse Perspectives and Civic Engagement. 4 credits.

EDUC-302  Teaching Art in MS/HS
Introduces the basic methods of art instruction for the middle and high school classroom. Discusses creativity, developmental levels, discipline-based art education, and state and national standards. Includes hands-on experiences with art media and lesson plans. Prerequisite: Admission to College of Education. 3 credits.