

SPED 330	Integrated Curriculum & Methods for Students with Disabilities: Academic	2 credits
SPED 332	Integrated Curriculum & Methods for Students with Disabilities: Reading/Language Arts	2 credits
SPED 335	Integrated Curriculum & Methods for Students with Disabilities: Functional	4 credits
SPED 342	Assistive Technology	1 credit
EDUC 397	Field Experience	1 credit
SPED 475*	Student Teaching	12-15 credits

TOTAL: 39-78 credits

\*Admission to the College of Education required

### Requirements for the Minor: Teaching English to Speakers of Other Languages (TESOL)

The TESOL minor is intended to equip students with knowledge and skills necessary for teaching English as a second or foreign language, whether overseas or in other educational settings. Those who wish to enter a graduate degree program in TESOL will build a strong foundation in this field. This program does not lead to an endorsement in ESOL at K-12, unless students are already admitted to the undergraduate initial teaching licensure program in the College of Education.

Students should consult with the ESOL program coordinator, Catherine Kim, to plan their course of study. A student enrolling in ESOL and EDUC courses should have at least junior standing and must complete all courses with a grade of C or better.

#### TESOL Core 13 credits

- ESOL 444: Educational Linguistics for ESOL Teachers (3 cr)
- ESOL 460: Foundations of ESOL Methods (2 cr)
- ESOL 464: ESOL Methods, Assessment, and Technology (2 cr)
- ESOL 450: Cultural Constructs and Diversity in ESOL Education (2 cr)\*
- ESOL 470: Bilingualism and Biliteracy Development (2 cr)
- ESOL 480: Pedagogical Grammar of English (2 cr)

#### Language and Cultural Competency:

French, Chinese, Spanish, German or Japanese language courses through 201 level 4-12 credits

**OR**

French, Chinese, Spanish, German or Japanese language proficiency through 201 level

**AND**

One of the following:

- FREN, CHIN, SPAN, GER, JAPN language course (202 or above)
- ANTH/MUS 241 Intro to World Music
- ARTHI 276 Art and Architecture of Asia
- ARTHI 342 Islamic Art and Architecture
- HIST 113 Islamic Middle East
- HIST 115 East Asian Civilization
- HUM 204 Chinese Cultural Study
- HUM 206 Latin America
- HUM 207 German Film in English
- PHIL 305 Asian Philosophy
- POLS 231 Contemporary Middle East
- SPAN 325 Mexican-American Cultural Studies
- WORL 325 Mentoring and Tutoring in the Languages
- WORL 365 Teaching Language and Culture in Elementary Schools

**Total: 17-23 credits**

\* ESOL 450 may be waived for those who take a study abroad course that is approved by the ESOL Program Coordinator in the College of Education. Note: eight credits of upper division credits are required for the minor.

## COURSES

### **EDUC-155 Special Topics**

See the Advising Center for description.

### **EDUC-220 Africa Experience in Kenya I**

An introductory course intended to prepare students to take part in the Seminar on Globalization: Africa's Experience in Kenya Part II (EDUC 392), a Winter Term Study Abroad course at Egerton University, Njoro, Kenya. Topics include Kenyan and East African history, culture, geography, politics, literature, ecology, wildlife, and agriculture, as well as logistical preparation for study abroad (passport, visa, inoculations, etc.). 2 credits.

### **EDUC-255 Special Topics**

See the Advising Center for description.

### **EDUC-260 Foundations of Education**

Introduces the foundations of American education and schooling. Examines schooling and the teaching profession from an interdisciplinary approach that includes a variety of perspectives. 2 credits.

### **EDUC-300 Intro to Early Childhood Education**

Introduces the field of early childhood education. Examines the history and foundation of programs; mission and ethics; legislation and public policy; educational reform; appropriate goals for normative and special developmental needs within varied social and cultural contexts; and observational methodology. Requires 2 hours of weekly service learning in an early childhood classroom. Utilizes problem-based learning. Prerequisite: Sophomore standing or above, EDUC 260, and PSY 150. Counts towards core requirements: Diverse Perspectives and Civic Engagement. 4 credits.

### **EDUC-302 Teaching Art in MS/HS**

Introduces the basic methods of art instruction for the middle and high school classroom. Discusses creativity, developmental levels, discipline-based art education, and state and national standards. Includes hands-on experiences with art media and lesson plans. Prerequisite: Admission to College of Education. 3 credits.