

World Languages and Literatures

http://www.pacificu.edu/academics/as/arts_humanities/worll/

Foreign Language Core Requirement: Proficiency in a language other than English must be demonstrated by the successful completion of a 102-level or higher world language course or demonstration of existing proficiency equivalent to 102 course completion. We expect students, by the end of 102, to achieve ACTFL intermediate-low for European languages and novice-high for Asian languages. Note: German and Chinese offer 102 courses only in the spring.

Pathways to Demonstrate Proficiency in a language other than English:

To gain exemption from the Foreign Language Core requirement without taking courses at Pacific, students may demonstrate equivalent second language proficiency in the following ways:

1. World Language Proficiency Tests:

All testing options are for students who do not intend to take World Language courses at Pacific. Petition instructions and forms are available at the Advising Center.

- a. For languages taught at Pacific – Chinese, French, German, Japanese, Spanish: complete the STAMP4s language proficiency exam with a proficiency level equivalent to the 102 course (STAMP4s assesses reading, writing, speaking and listening skills. Upon successful completion of the test, the student will interview with a faculty member from the language before being granted exemption.
 - i. Contact the Advising Center at the start of the semester to schedule a STAMP4s proficiency exam through the CLIC. There is a \$50 fee to cover the cost of the STAMP4s test. Students may take the exam twice.
- b. For Arabic, Hebrew, Hindi, Italian, Korean, Polish or Russian, complete the STAMP4s language proficiency exam with a proficiency level equivalent to a semester 102 course. STAMP4s tests assess reading, writing, speaking and listening skills. The WorLL Department Chair may request additional information or interview.
 - i. Contact the Advising Center at the start of the semester to schedule a STAMP4s proficiency exam for that semester through the CLIC. Tests are administered by the CLIC. There is a \$50 fee to cover the cost of the STAMP4s test. Students may take the exam twice.
- c. For other languages not taught at Pacific for which the STAMP4s test is not offered, the CLIC will evaluate and recommend the use of another standards-based proficiency test. The WorLL Department Chair may request additional information or interview. A fee may apply.
- d. For American Sign Language (ASL), contact the Advising Center at the start of the semester to arrange a proficiency exam for that semester. A fee may apply

2. Students for whom English is a Second Language:

- a. International students who have taken or take English as a Second Language (ESL) classes at the university level are automatically exempted. Contact the Advising Center and submit a transcript showing the ESL classes.*

- b. International students whose language of education was not English and who have completed six or more years of elementary or secondary education in their native tongue or in a language other than English may be exempt from the language requirement. Contact the Advising Center and submit a petition for the WorLL Department Chair to review.
- c. A student whose native language is neither English, nor a language taught at Pacific, may be exempted. Contact the Advising Center and submit a petition for the WorLL Department Chair to review.
- d. Students who are heritage speakers of or have attended a K-12 immersion program in a language without a STAMP4s proficiency test option may be exempted. Contact the Advising Center and submit a petition for the WorLL Department Chair to review.

3. Prior Language Coursework

- a. College Transfer Credit: Transfer credits showing the successful completion of a 102-level or higher-level course in the semester system, or a 103-level or higher-level course in the quarter system from another university or college with the grade of “C-“ or above will complete the requirement. This includes 102 or higher level semester credits for languages not taught at Pacific with the exception of Latin.
- b. Advanced Placement and International Baccalaureate:
 - i. AP language exam: a student who scores 4 or higher on the AP language exam is granted 102-level credit and the requirement is satisfied.
 - ii. IB HL: A student who scores 5 or higher on the HL IB test is granted 8 credits, including 102-level credit, and the requirement is satisfied.
 - iii. IB SL: A student who scores 5 or higher on the SL IB test is granted 4 credits, including 101-level credit, and the requirement is not satisfied.
- c. High School Language Study: A student who has taken 4, or more years, (or the equivalent) of a high school language or immersion program of a language not taught at Pacific and earning a grade of “B” or above may petition for exemption from the Language CORE.

4. Other

- a. In a situation where proficiency cannot be verified by the options above, contact the Advising Center. The student would then submit a petition for the WorLL Department Chair to review.

*International Students

- 1. An international student who took ESL classes at the university level, and who wants to major in Modern Languages, is exempted from the 12 credits of a secondary foreign language.
- 2. A student whose native language is taught at Pacific and who wants to major in that language should consult with the language head and the WorLL department chair.

Initial Language Placement and Course Enrollment:

The language Placement Test is used for initial course enrollment during Registration and Advising. All incoming freshmen are required to test for placement into courses for which they have prior language experience. Placement testing is not required for languages for which students have no prior experience. Students should register for the class into which they are placed.

Level for registration	Placement Score	Course Placement	Scoring Notes: These are guidelines. If a student's scores in the individual testing areas are highly variable (e.g. 1s, 3s, and 5s), please contact Erica Andree, CLIC Director, or Yasutaka Maruki, WORLL Department Chair
Level 1	0, 1, 1*	101	Student may score an occasional 2 on a test segment, but average score will be lower than 1.75.
Level 2	2, 2*, 3	102	Student must achieve a minimum average of 2 on all test segments. Any segment score of 2 should result in a 102 placement.
Level 3	3*, 4	201	To be placed in 201 a student must exceed an average of 3.5. Most test segment scores should be 4s.
Level 4	4*, 5	202	Students who receive a 4+ or 5 should at a minimum enroll in 202. Strongly urge students to attend the 202 class and speak with the instructor about the appropriate course level.
Level 5	5* and higher	202+	Students who receive 5+ or higher should register for 202 or 300, depending on whether they wish to focus more on language proficiency or on subject area studies. Consult with the appropriate instructors for final placement.

The Placement Test provides an average score of reading comprehension, reading grammar, writing, and speaking. A score with an * indicates that the student has scored at the high end of the indicated score.

Changing courses during add/drop period:

To enroll in a course different than that recommended by the placement test during the add/drop period, the student must speak with the instructor of the course into which they have been placed. The instructor reviews the Placement scores with the student and makes the final placement decision based on the test score and personal evaluation of the student's level of proficiency. If the instructor determines the student belongs in a different course, s/he communicates that decision to the instructor of the new course. The instructor of the new course signs the add/drop form only at the written recommendation of the instructor of the initial course. The student must return the signed add/drop form to the Registrar. The Registrar records the change, and the Advising Center notifies the student's advisors.

Changing courses outside of the add/drop period:

Outside of the add/drop period, the student may obtain permission to change levels from the language head. The language head reviews the student's Placement scores with the student and makes the final placement decision based on the test score and personal evaluation of the student's level of proficiency. The Registrar records the change requests from the language head, regardless of time of year and whether or not the student plans to enroll in the current term.

Sample Degree/Course Planning Templates

- I. Chinese (minor only)
- II. French (major and minor)
- III. Japanese (major and minor)
- IV. German (major and minor)
- V. Spanish (major and minor)
- VI. Modern Languages (major only)

I. Chinese (Language Head: Lily Tsang)

Sample course sequence for a Chinese Minor (no major available) for students who have not studied Chinese before.* Students are strongly recommended to take Chinese as early as their freshman or sophomore years. Students interested in a Chinese minor are urged to consult with their professor in Chinese. Note: Chinese 101 is only offered in the fall, and all other Chinese courses are offered based on demand.

	Fall	Spring
1st year	Chinese 101 (4)	Chinese 102 (4)
2nd year	Chinese 201 (4)	Chinese 202 (4)
3rd/4th year	Any upper division course taken at Pacific (4) e.g. CHIN 301, 305, 40	Any upper division course taken at Pacific (4) e.g. CHIN 301, 305, 401
Total	24 credits	

* Those who enter with previous foreign language training in Chinese may be exempt from a maximum of 8 credits of the minor requirement. Students entering the sequence at the 300-level in Chinese complete a minimum of 16 credits selected from upper-division offerings. Substitutions for some of the credits may be granted with approval of the Department Chair on a case-by-case basis.

II. French (Language Head: Jeanne-Sarah de Larquier)

Sample Schedule for students who wish to major in French and have not studied French before (note that French 101 is usually only offered in the fall semester):

	Fall	Spring
1st year	French 101 (4)	French 102 (4)
2nd year	French 201 (4)	French 202 (4)
3rd year	Two 300 level French courses taken at Pacific (8) FREN 309, 311, 312, 315, 304, 308, 320, 385.	Study Abroad: Students typically earn 12 upper-division credits per semester of study abroad. * (12)
4th year	FREN 300 course taken at Pacific (4): French 309, 311, 312, 315, 304, 308, 320, 385; or an elective. FREN 494 Thesis (2)	FREN 400 level course taken at Pacific (4) French 409, 411, 404, 408, 420, 485 FREN 495 Thesis (2)
Total	48 credits	

* For the major, upper-division hours earned abroad in a French-speaking country may also total 8-11 credits and 1 French class numbered 300 or above (1-4 credits) at Pacific to total 12 credits for overseas study. Often courses taken abroad may count for core classes in the humanities, social sciences, and arts, as well as for some required classes in some majors. Students should consult with the chairs of departments and divisions to find out about core and major classes abroad.

Sample Schedule for a French minor

Students completing a French minor must complete a minimum of 12 credits of French courses at Pacific regardless of their initial placement level.

	Fall	Spring
1st year	French 101 (4)	French 102 (4)
2nd year	French 201 (4)	French 202 (4)

3rd/4th year	1 upper division course (300 or 400 level) (4) FREN 309, 311, 312, 315, 304, 308, 320, 385, 409, 411, 404, 408, 420, 485	1 upper division course (300 or 400 level) (4) FREN 309, 311, 312, 315, 304, 308, 409, 411, 404, 408, 420, 485
Total	24 credits	

III. German (Language Head: Lorely French sabbatical leave (2018-19))

Students wishing to major in German are highly recommended to double major in another discipline. All disciplines in the arts, natural sciences, social sciences, and humanities are enhanced through learning German.

The template below is a typical schedule for students with no prior German language study who wish to major in German. Students with previous study in German will enter the sequence at the level determined by the language proficiency test. Students may waive up to 12 credits of lower-division language study for the major. Note that German 101 and German 201 are usually only offered in the fall semester.

	Fall	Spring
1st year	German 101 (4) FYS (4) Other ***	German 102 (4) German Studies elective in another discipline** or other German course Other ***
2nd year	German 201 (4) German Studies elective in another discipline** or other German course Other ***	German 202 (4) German Studies elective in another discipline** or other German course Other ***
3rd year	Study Abroad: Students typically earn 12 upper-division credits per semester of study abroad. *	Study Abroad (8-12) OR German 300/400 (8)
4th year	German 300/400 level (4) German 494: Thesis (2) WORLL 325 **** (2) Other	German 300/400 level (8) German 495: Thesis (2) Other
Total	50 credits	

* Study Abroad: Students are required to study abroad at least one semester for 12 credits, or during the summer for 8-11 credits, plus upper division courses to total 12 credits. For the major, upper-division hours earned abroad in a German-speaking country may also total 8-11 credits and 1 German class numbered 300 or above (1-4 credits) at Pacific to total 12 credits for overseas study. A year of study abroad, however, is highly recommended to increase language fluency and cultural understanding. Often courses taken abroad may count for core classes in the humanities, social sciences, and arts, as well as for some required classes in some majors. Students should consult with the chairs of departments and divisions to find out about core and major classes abroad.

**See catalogue for a list of possible elective courses for the German major. Students need 12 electives in other disciplines for the German Studies major or 12 credits of upper-division German classes and 4 credits from another discipline. These may be taken any semester or Winter III, depending on availability. 4 credits of these required 12 credits may also be taken while studying abroad.

***For “other courses,” students are recommended to take math and natural sciences course requirements in their freshman and sophomore years, and their writing requirement in their sophomore year. Students may also be taking lower-division classes for another major during their freshman and sophomore years.

****WORLL 325 is “Tutoring and Mentoring in the Languages,” that is, mentoring for students in 101 and 102.

Minor in German

Sample course sequence for student with no previous study in German. Students with previous study in German will enter the sequence for the minor at the level appropriate to their background. If students enter at the 300-level, they may waive the lower-division work, but are required to complete 12 credits of upper-division work.

	Fall	Spring
1st year	German 101 (4)	German 102 (4)
2nd year	German 201 (4)	German 202 (4)
3rd year	German 300 (any) (4)	German 300/400 (4)
Total	24 Credits	

IV. Japanese (Language Head: Yasutaka Maruki)

This plan for a Japanese major is for students with no prior experience studying Japanese. Students with some experience will start the program according to placement test results. Please complete the placement test to find the appropriate level to start the program.

	Fall	Spring
1st year	Japanese 101 (4)	Japanese 102 (4)
2nd year	Japanese 201/202* (4)	Japanese 201/202 (4)
3rd year	Study Abroad (12)	Study Abroad **(12) One 300 level course*** (4)
4th year	300 and 400 level courses (8) JAPN 490 Senior Capstone (2)	One 400 Level course (4) JAPN 491 Senior Capstone (2)
Total	48 + One Cultural Elective Course (2-4 Credits)**** = 50-52	

* The prerequisite of JAPN202 is JAPN102, not JAPN201.

**Students who study abroad for two semesters will take three upper division courses. At least two of them should be at 400 level.

*** To enroll in 300 level JAPN courses, students are required to complete 8 credits of 200 level JAPN courses either by taking both JAPN201 and JAPN202 or by taking two 2-credit JAPN courses and one of JAPN201 or JAPN202.

****ARTH1274, HIST 215, HIST 313, HIST 315, HUM 213, HUM 215, HUM/THEA351, PHIL305, WORL365, Travel Courses to Japan as approved by department. All courses must be taken at Pacific, unless approved by the department.

Minor in Japanese

Sample course sequence for student with no previous study in Japanese. Students with previous study in Japanese will enter the sequence for the minor at the level appropriate to their

background. If students enter at the 300-level, they may waive the lower-division work, but are required to complete 12 credits of upper-division work.

	Fall	Spring
1st year	Japanese 101 (4)	Japanese 102 (4)
2nd year	Japanese 201 (4)	Japanese 202 (4)
3rd year	Japanese 300/400 (4)	Japanese 300/400 (4)
Total	24 Credits	

V. Major in Spanish (Language Head: Mariana Valenzuela)

Sample Schedule for students who wish to major in Spanish and have not studied Spanish before.* Note: All Spanish courses at the 100 and 200 levels are usually offered both fall and spring semesters.

	Fall	Spring
1st year	(Spanish 101 does not count toward major)	Spanish 102 (4)
2nd year	Spanish 201 (4)	Spanish 202 (4)
3rd year	Spanish 300 (any) (4)	Study Abroad † (12)
4th year	Spanish 300/400 (8) SPAN 490 Senior Capstone (2)	Spanish 400 (4) SPAN 491 Senior Capstone (2)
Total	44 credits	

* Students with previous study in Spanish will enter the sequence at the level determined by the language proficiency test (See catalog for further details.)

† While only a semester of Study Abroad is required for the major, we encourage students to study abroad for a full year. If they do so, one of the 300-level Spanish course requirements is waived.

PLEASE SEE A&S CATALOG FOR A FULL EXPLANATION OF THE REQUIREMENTS FOR THE MAJOR IN SPANISH.

Minor in Spanish

Sample course sequence for student with no previous study in Spanish* †

	Fall	Spring
1st year	(Spanish 101 does not count toward minor)	Spanish 102 (4)
2nd year	Spanish 201 (4)	Spanish 202 (4)
3rd year	Spanish 300 (any) Δ (4-5)	Spanish 300 (any) (4)
4th year	Spanish 300 (any) (4)	
Total	24-25 Credits	

* Students with previous study in Spanish will enter the sequence at the level determined by the language proficiency test. (See catalog for further details.)

Δ One of the three upper-division Spanish courses must be an “experiential” course. See catalog for a list of applicable courses.

† While no Study Abroad is required for the Minor in Spanish, we encourage students to spend a semester abroad. If they do so, the upper-division experiential course requirement is waived

PLEASE SEE CATALOG FOR A FULL EXPLANATION OF THE REQUIREMENTS FOR THE MINOR IN SPANISH.

VI. Major in Dual Language (no minor available)

We suggest students pursue at least their primary language during their first year at Pacific and begin their second (and third, if desired) language(s) no later than the fall of their second year at Pacific. Note that some languages only offer 101 in the fall, so they should be mindful of this as they enroll. Study abroad is required in the primary language (usually during junior year).

	Fall	Spring
1st year	Primary Language 101 (4)	Primary Language 102 (4)
2nd year	Primary Language 201 (4) Secondary Language 101 (4)	Primary Language 202 (4) Secondary Language 102 (4)
3rd year	Secondary Language 201 (4) Study Abroad (primary) (8-12)	Secondary Language 202 (4) Study Abroad * (secondary) (8-12)
4th year	Primary Language 300/400 (4) WORLD 325 (2) or 365 (4) WORLD 401 Thesis** (2)	Secondary Language 300/400 (4) WORLD 402 Thesis (2)
Total	58-60 Credits	

* Whenever possible, students are encouraged to study abroad for two semesters--one semester in a country of their primary language, one semester in a country of their secondary language. A year-long senior thesis is required.

** The student and the faculty member supervising the thesis should agree upon the language in which the student will write the thesis.

IF YOU HAVE ANY QUESTIONS ABOUT THE LANGUAGE PROGRAMS AT PACIFIC UNIVERSITY, PLEASE CONTACT PROF. Yasutaka Maruki, CHAIR, WORLD LANGUAGES AND LITERATURES AT marukiy@pacificu.edu

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