Foreign Language Core Requirement: A proficiency in a language other than English must be demonstrated by the successful completion of a 102-level course or its equivalent.

All incoming freshmen are required to take the Placement Test for languages, unless they have made previous arrangements with the Advising Center, for example, if they are recipients of a Language Talent Award or they will be taking a language at Pacific other than the one they have studied previously. The Placement Test is intended to guide student enrollment. The score will be used for initial course enrollment during the Registration and Advising event. Students should register for the class into which they are placed.

If a student disagrees with the test results, she/he should attend the first class session of the course into which they were placed and are registered. After class, the student should consult with the language course instructor about whether a level change is appropriate.

If a student wants to enroll in a course at a level that is different from the student's placement level, the student needs to talk with the instructor of the desired course. The instructor of the desired course must sign the add/drop form to grant permission to take the class. The student then turns the add/drop form into the Registrar by the due date.

The Registrar will process language level course requests based on the instructor’s signature on the add/drop form during the add/drop period. The Registrar changes the students' records to reflect the permission to change levels, and the Advising Center sends out a notice to students' advisors. Outside of the add/drop period, the student may obtain permission to change levels from the language head. The language head will make the final decision in any unresolved cases. The Registrar will process language level change requests from the language head, regardless of time of year and whether or not the student plans on enrolling in the current term.

Chinese and German offer 102 only in the Spring.

The Avant score for the Placement Test is an averaged score of reading comprehension, reading grammar, writing, and speaking scores. A score with an * indicates that the student has scored at the high end of the indicated score.

### Language Experience and the Recommended Formal Entry Course Level

| Level for registration | Avant Score/Placement Recommendation | Course Placement | Scoring Notes: These are guidelines. If a student’s scores in the individual testing areas are highly variable (1s, 3s, and 5s, for |
Waiving or completing the Foreign Language Core requirement without taking the courses at Pacific requires one of the following:

1. A student must pass the proficiency exam of the language taught at Pacific – Chinese, French, German, Japanese or Spanish.*
2. An international student who took ESL classes at the university level is automatically exempted.**
3. A student whose native tongue is not English may be exempted by obtaining approval from the Advising Center or his/her advisor and submitting a petition for approval to the Chair of the WORLL department.

<table>
<thead>
<tr>
<th>Level</th>
<th>Score</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>0, 1, 1*</td>
<td>101</td>
</tr>
<tr>
<td>Level 2</td>
<td>2, 2*, 3</td>
<td>102</td>
</tr>
<tr>
<td>Level 3</td>
<td>3*, 4</td>
<td>201</td>
</tr>
<tr>
<td>Level 4</td>
<td>4*, 5</td>
<td>202</td>
</tr>
<tr>
<td>Level 5</td>
<td>5*</td>
<td>202+</td>
</tr>
<tr>
<td>Level 6</td>
<td>6, 6*</td>
<td>300-level courses</td>
</tr>
</tbody>
</table>

Student may score an occasional 2 on a test segment, but average score will be lower than 1.75.

Student must achieve a minimum average of 2 on all test segments. Any segment score of 2 should result in a 102 placement.

To be placed in 201 a student must exceed an average of 3.5. Most test segment scores should be 4s.

Students who receive a 4+ or 5 should at a minimum enroll in 202. Strongly urge students to attend the 202 class and speak with the instructor about the appropriate course level.

Students who receive 5+ should register for 202 or 300, depending on whether they wish to focus more on language proficiency or on subject area studies. They should consult with the appropriate instructors for final placement.

Students who score 6 or above should register for a 300-level course.
4. A student who has scored 4 or higher on the AP language exam will come in with the 102-level credit and the requirement will be considered complete.
5. Transfer credits of the successful completion of at least a 4-credit 102-level course in the semester system, or a 3-credit 103-level course in the quarter system from other university or college with the grade of “C-“ or above.***
6. A student who has taken 4 or more high school years of a language not taught at Pacific with the grade of “B” or above may petition for exemption from the Language CORE. In the petition the student should include (I) a copy of high school transcripts and (II) a brief description of the skills and materials taught in the language. The petition should go to the WORLL department chair.

*Proficiency Exam
Exams are offered twice a year, in October and March. The exam includes a written component, listening comprehension, and an oral component. Only students who do no want to take any additional foreign language courses and who stand a good chance of passing the exam should be encouraged to take it. The exam is designed for students who have had at least three years of high school (this is roughly equivalent to one year of university courses). Qualified students wishing to take the exam should contact the language head and the department chair by the beginning of October or March.

**International Students
1. An international student who took ESL classes at the university level, and who wants to major in Modern Languages, is exempted from the 12 credits of a secondary foreign language.
2. A student whose native tongue is taught at Pacific and who wants to major in that language should consult with the language head and the WORLL department chair.

***Transfer Credit
The Foreign Language course of the transfer credit earned in the college or the university may include a language not taught at Pacific.

Sample Degree/Course Planning Templates
(Order of appearance:
I. Chinese (minor only)
II. French (major and minor)
III. Japanese (major and minor)
IV. German (major and minor)
V. Spanish (major and minor)
VI. Modern Languages (major only)

I. Chinese (Language Head: Lily Tsang)

Sample course sequence for a Chinese Minor (no major available)
It is strongly recommended that students take Chinese as early as their freshman or sophomore years. Note that Chinese 101 and Chinese 201 are only offered in the fall, Chinese 102 and 202 only offered in the spring.

**1st Year**
- Chin 101 (4)
- Chin 102 (4)

**2nd Year**
- Chin 201 (4)

**3rd Year/4th Year**
- Any two upper-division Chinese courses (e.g. Chin 301, Chin 305, Chin 401)

Students who enter with previous Chinese language training may be exempt from a maximum of 8 credits for the Chinese minor requirement. Students entering the sequence at the 300-level in Chinese must complete a minimum of 16 credits selected from upper-division offerings listed above.

**II. French (Language Head: Jann Purdy)**

Sample Schedule for students who wish to major in French and have not studied French before (note that French 101 is usually only offered in the fall semester):

1st year
- French 101 and 102

2nd year
- French 201 and 202

3rd year
- Two 300 level French courses taken at Pacific: French 309, 311, 312, 315, 304, 308, 320, 385

Study Abroad: Students typically earn 12 upper-division credits per semester of study abroad. For the major, upper-division hours earned abroad in a French-speaking country may also total 8-11 credits and 1 French class numbered 300 or above (1-4 credits) at Pacific to total 12 credits for overseas study. Often courses taken abroad may count for core classes in the humanities, social sciences, and arts, as well as for some required classes in some majors. Students should consult with the chairs of departments and divisions to find out about core and major classes abroad.

4th year
- One 400 level course taken at Pacific: French 409, 411, 404, 408, 420, 485
- French 494 and 495 (thesis; 2 credits each)
Sample Schedule for a French minor

1st year
French 101 and 102 – 8 credits

2nd year
French 201 and 202 -8 credits

3rd year
2 upper division courses (300 or 400 level)

Students completing a French minor must complete a minimum of 12 credits of French offerings at Pacific regardless of their initial placement level.

III. German (Language Head: Lorely French)

Students wishing to major in German are highly recommended to double major in another discipline. All disciplines in the arts, natural sciences, social sciences, and humanities are enhanced through learning German.

The template below is a typical schedule for students beginning their German language study at Pacific who wish to major in German. Note that Germ 101 and Germ 201 are usually only offered in the fall semester. Students beginning at a higher level may waive up to 6 credits of lower-division courses and thus may be able to complete the major requirements in three years.

**Freshman**

**Fall**
- German 101 (4)*
- FYS (4)
- Other***

**Winter**
- German Studies elective in another discipline**
- or other German course

**Spring**
- Germ 102 (4)
- German Studies elective in another discipline
- or other course in German
- Other***

**Sophomore**

**Fall**
- German 201 (4)
- Other***

**Winter**
- German Studies elective in another discipline**
- or other course

**Spring**
- Germ 202 (4)
- Other ***

**Junior**

**Fall**
- Study Abroad****

**Winter**
- Study Abroad****

**Spring**
- Study Abroad****
Senior
Fall
German 300 level (4)
German 494: Thesis (2)
WORLL 325 (2)*****
Other

Winter
Other

Spring
German 300 level (4)
German 400 level (4)
German 495: Thesis (2)
Other

Minor in German
Sample course sequence for student with no previous study in German******

Year 1       Ger 101       Ger 102
Year 2       Ger 201       Ger 202
Year 3       Ger 300 (any)Δ       Ger 300 or 400 (any)

* Students with previous study in German will enter the sequence at the level appropriate to their background. Students may waive up to 12 credits of lower-division language study for the major.
**See catalogue for a list of possible elective courses for the German major. Students need 12 electives in other disciplines for the German Studies major or 12 credits of upper-division German classes and 4 credits from another discipline. These may be taken any semester or Winter III, depending on availability. 4 credits of these required 12 credits may also be taken while studying abroad.
***For “other courses,” students are recommended to take math and natural sciences course requirements in their freshman and sophomore years, and their writing requirement in their sophomore year. Students may also be taking lower-division classes for another major during their freshman and sophomore years.
****Students are required to study abroad at least one semester for 12 credits. For the major, upper-division hours earned abroad in a German-speaking country may also total 8-11 credits and 1 German class numbered 300 or above (1-4 credits) at Pacific to total 12 credits for overseas study. A year of study abroad, however, is highly recommended to increase language fluency and cultural understanding. Often courses taken abroad may count for core classes in the humanities, social sciences, and arts, as well as for some required classes in some majors. Students should consult with the chairs of departments and divisions to find out about core and major classes abroad.
*****WORLL 325 is “Tutoring and Mentoring in the Languages,” that is, mentoring for students in German 101 and 102.
******Students with previous study in German will enter the sequence for the minor at the level appropriate to their background. If students enter at the 300-level, they may waive the lower-division work, but are required to complete 12 credits of upper-division work.

IV. Japanese (Language Head: Yasutaka Maruki)

This plan for a major is based on the assumption that students will come in with no prior experience of studying Japanese. Students with some experience will start the program accordingly. Please consult instructor to decide the appropriate level to start the program.
## Freshman

**Fall**  
JAPN 101 Introduction to Japanese Language & Culture 4  
Sp. JAPN 102 Introduction to Japanese Language & Culture 4  

**Sophomore**  
Fall  
JAPN 201 Intermediate Japanese 4  
Sp. JAPN 202 Intermediate Japanese 4  

**Junior**  
Fall  
Study Abroad 12  
Sp. Two 300 level courses 8  

**Senior**  
Fall  
One 400 level course 4  
JAPN 490 Senior Capstone 2  
Sp. One 400 level course 4  
JAPN 491 Senior Capstone 2  

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Total  
48 + One Cultural Elective Course (2-4 Credit)** = 50-52

*Students who will study abroad for two semesters will take three upper division courses. At least two of them should be 400 levels.

**ARTHI274, HIST 215, HIST 313, HIST 315, HUM 213, HUM 215, HUM/THEA351, PHIL305, Travel Courses to Japan as approved by department. All courses must be taken at Pacific, unless approved by the department.

## V. Major in Spanish (Language Head: Marcus Welsh)

Note: All Spanish courses at the 100 and 200 levels are usually offered both fall and spring semesters.

Sample course sequence for student with no previous study in Spanish*.  
<table>
<thead>
<tr>
<th>Year</th>
<th>Fall semester</th>
<th>Spring semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Span 101</td>
<td>Span 102</td>
</tr>
<tr>
<td>2</td>
<td>Span 201</td>
<td>Span 202</td>
</tr>
<tr>
<td>3</td>
<td>Span 300 (any)</td>
<td>Study Abroad†</td>
</tr>
<tr>
<td>4</td>
<td>Span 300 (any)</td>
<td>Span 400 (any)</td>
</tr>
<tr>
<td></td>
<td>Span 400 (any)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Span 490 Senior</td>
<td>Span 491 Senior Thesis II</td>
</tr>
<tr>
<td></td>
<td>Thesis I</td>
<td></td>
</tr>
</tbody>
</table>

* Students with previous study in Spanish will enter the sequence at the level appropriate to their background. (See catalog for further details.)
† While only a semester of Study Abroad is required for the major, we encourage students to study abroad for a full year. If they do so, one of the 300-level Spanish course requirements is waived.

PLEASE SEE A&S CATALOG FOR A FULL EXPLANATION OF THE REQUIREMENTS FOR THE MAJOR IN SPANISH.

Minor in Spanish

Sample course sequence for student with no previous study in Spanish* †

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Span 101</th>
<th>Span 102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>Span 201</td>
<td>Span 202</td>
</tr>
<tr>
<td>Year 3</td>
<td>Span 300 (any)∆</td>
<td>Span 300 (any)</td>
</tr>
<tr>
<td>Year 4</td>
<td>Span 300 (any)</td>
<td></td>
</tr>
</tbody>
</table>

* Students with previous study in Spanish will enter the sequence at the level appropriate to their background. (See catalog for further details.)
∆ One of the three 300-level Spanish courses must be an “experiential” course. See catalog for a list of applicable courses.
† While no Study Abroad is required for the Minor in Spanish, we encourage students to spend a semester abroad. If they do so, the upper-division experiential course requirement is waived.

PLEASE SEE CATALOG FOR A FULL EXPLANATION OF THE REQUIREMENTS FOR THE MINOR IN SPANISH.

VI. Major in Modern Languages (no minor available)

We suggest students pursue at least their primary language during their first year at Pacific and begin their second (and third, if desired) language(s) no later than the fall of their second year at Pacific. Note that some languages only offer 101 in the fall, so they should be mindful of this as they enroll. Study abroad is required in the primary language (usually during junior year). Whenever possible, students are encouraged to study abroad for two semesters—one semester in a country of their primary language, one semester in a country of their secondary language. A year-long senior thesis is required for students entering Pacific University fall 2007 or afterwards. The student and the faculty member supervising the thesis should agree upon the language in which the student will write the thesis.

IF YOU HAVE ANY QUESTIONS ABOUT THE LANGUAGE PROGRAMS AT PACIFIC UNIVERSITY, PLEASE CONTACT PROF. Lorely French, CHAIR, WORLD LANGUAGES AND LITERATURES AT frenchl@pacificu.edu