MEETING CLINICAL SKILL COMPETENCIES

Graduate students in speech-language pathology have the opportunity to meet clinical skill competencies as required for certification by the American Speech-Language Hearing Association. The competencies will be met through successful completion of clinical practica, clinical labs that are part of academic coursework, and specialty labs.

**Screening/Prevention**

1. Students successfully complete community speech and language screenings, including the Pacific University Early Learning Center (Articulation, Receptive/Expressive Language/Social Aspects/Fluency).
2. Students successfully complete a community hearing screening (Hearing).
3. Students complete screening evaluations with adults with cognitive deficits as a result of stroke or traumatic brain injury (Cognitive Aspects).
4. Students successfully complete clinical labs or specialty labs as part of the following courses: Dysphagia, Voice and Fluency Disorders, AAC and Severe Disabilities (Fluency, Voice/Resonance/Swallowing, Communication Modalities).

**Evaluation**

*Select/Administer Evaluations, Interpret/Integrate Information, Client Referral, Case History/Information Integration, Adapt Procedures, Reporting Functions*

1. Students successfully complete two clinical practica in which they complete speech and language evaluations with children (Articulation, Receptive/Expressive Language, Fluency, Voice/Resonance, Social Aspects).
2. Students successfully complete two clinical practica in which they complete speech and language evaluations with adults (Cognitive Aspects, Social Aspects, Fluency, Voice/Resonance, Receptive/Expressive Language).
3. Students successfully complete clinical labs in the following courses: Dysphagia, Voice and Fluency Disorders, AAC and Severe Disabilities (Fluency, Voice/Resonance, Swallowing, Communication Modalities).

**Intervention**

*Develop Treatment Plan, Select/Use Appropriate Materials, Modify Plans, Client Referral, Implement Intervention Plan, Measure Performance/Progress, Reporting Functions*

1. Students successfully complete three clinical practica in which they design and implement a program of intervention with children (Articulation, Receptive/Expressive Language, Fluency, Voice/Resonance, Social Aspects).
2. Students successfully complete two clinical practica in which they design and implement a program of intervention with adults (Cognitive Aspects, Social Aspects, Fluency, Voice/Resonance, Receptive/Expressive Language).
3. Students successfully complete clinical labs in the following courses: Dysphagia, Voice and Fluency Disorders, AAC and Severe Disabilities (Fluency, Voice/Resonance/Swallowing, Communication Modalities)

**Interaction and Personal Qualities**

1. Students successfully complete all required clinical practica as they earn 375 clock hours (Communicate effectively, recognizing needs, values, preferred mode of communication, and cultural/linguistic backgrounds; Provide counseling regarding communication and swallowing disorders; Behave professionally and adhere to ASHA Code of Ethics)
2. Students successfully complete required off-campus clinical practica (Collaborate with other professionals)
3. Students successfully participate in clinic orientation, practicum seminars and clinic forums (Communicate effectively, recognizing needs, values, preferred mode of communication, and cultural/linguistic backgrounds; Provide counseling regarding communication and swallowing disorders; Behave professionally and adhere to ASHA Code of Ethics)