College of Education
Application

TRANSFORMING EDUCATION THROUGH COMMUNITIES OF LEARNERS

- Promoting cultural competence
- Creating student-centered classrooms
- Enhancing learning through technology

ALL APPLICATION MATERIAL MUST BE SENT TO:

Pacific University
College of Education Admissions
2043 College Way
Forest Grove, OR 97116

503-352-1437
COE Contacts: Diana Watkins teach@pacificu.edu or Krisha Hall krisha@pacificu.edu
coe.pacificu.edu
Basic Admission Requirements for all education programs:

- Minimum 2.75 GPA in undergraduate work or 3.00 minimum GPA in at least 8 hours of graduate study.
- Completed application form
- TSPC character questions
- Official transcripts from all colleges/universities attended
- Three letters of evaluation (forms enclosed), one from each of the following (Advanced Program, EL-STEM Endorsement, and Eugene Undergraduate candidates see below)
  - Someone who has observed you working with youth
  - A professor who had you as a student
  - An employer or supervisor
- Resume highlighting work history and experience working with children/youth
- Essay (by program, see below)
- $35 application fee (waived for Pacific University graduates & EL–STEM applicants)

Other Admission Requirements by program:

MAT Fifth Year and MAT Flex
- Two page essay on an educational topic or issue of your choice
- Evidence of a passing test score on a basic skills test (ORELA Essential Academic Skills (EAS) or PRAXIS I or WEST-B or CBEST)

Special Education
- Essay addressing personal and professional goals as a special educator
- Evidence of a passing test score on a basic skills test (ORELA Essential Academic Skills (EAS) or PRAXIS I or WEST-B or CBEST)
- Copy of current teaching license (if applicable)

MEd Advanced Programs
- Essay addressing an aspect of teaching on which you wish to concentrate on in a professional development program
- Two letters of evaluation from school administrators, evaluators, or peer teachers addressing your professional teaching abilities, relationships with students and staff, and attitudes about improvement of teaching
- Copy of current teaching license

EL-STEM ESOL Endorsement Program
- A copy of your teaching license
- One letter of recommendation from an administrator or supervisor

Master of Arts in Education (Non licensure program)
- Two page essay on an educational topic or issue of your choice.

Eugene Undergraduate Program
- Evidence of a passing test score on a basic skills test (ORELA Essential Academic Skills (EAS) or PRAXIS I or WEST-B or CBEST)
- Two letters of evaluation are required -1 from a professor and 1 from someone who has observed you working with youth.
- Two page essay on an educational topic or issue of your choice

Secondary candidates are encouraged to take the required subject area test before the start of the program. See our webpage http://www.pacificu.edu/coe/admission/tests.cfm or contact us for more information about testing.

ALL APPLICATION MATERIAL MUST BE SENT TO:

Pacific University
College of Education Admissions
2043 College Way
Forest Grove, OR 97116
Type or print clearly.

PACIFIC UNIVERSITY
COLLEGE OF EDUCATION
APPLICATION FOR ADMISSION

Legal Name

Last First Middle Preferred Name

Names that may appear on transcripts (if different)

Permanent Address

Street Apartment Number

City State Zip Code/Postal Code Country

( ) ( )

Home Telephone Cell Telephone E-mail address

Current Address (Until date: ___________ )

Street Apartment Number

City State Zip Code/Postal Code Country

( ) ( )

Home Telephone Cell Telephone E-mail address

PERSONAL DATA

Social Security Number __________________________ Date of Birth __________________________

Place of Birth (Country) ________________ Legal State of Residence ______________________

Are you a citizen of the United States? ☐ Yes ☐ No If no*, of which country are you a citizen? ____________

*NON-CITIZENS

What type of visa do you currently hold? (Students holding an immigrant/resident visa should include a copy of their visa card with the application.)

Have you attended Pacific before? ☐ No ☐ Yes When? __________________________

Have you ever been dismissed from any school or college? ☐ No ☐ Yes

If yes, please explain on a separate sheet.

Are you now, or have you ever been certified to teach? ☐ No ☐ Yes

If yes: Type of license: __________________________ State: ______ Expiration Date: __________

How did you first hear of Pacific University? __________________________________________________________________

Who or what influenced you to apply? __________________________________________________________________

Are you completing a Free Application for Federal Student Aid? ☐ No ☐ Yes When? __________

If you are fluent in a foreign language, please list that language(s). __________________________________________________________________
ENGLISH LANGUAGE PROFICIENCY

Is English your native language?  ○ Yes ○ No

If no, the English proficiency requirement has been satisfied by one of the following:

○ I have received, or will receive, a Bachelor’s Degree or higher from an accredited institution where English is the primary language of instruction prior to the start of Pacific’s Program, I would like this degree considered as a demonstration of my English proficiency.

  College/University attended: ________________________________
  Degree: ________________________________
  Date received, or will receive: _____/_____/_____

○ Qualifying TOEFL/IELTS scores: Overall: __________ Date taken: __________________________
  Section scores: Reading _______ Listening _______ Writing _______ Speaking _______

Official scores must be sent to the College of Education by the program application deadline.

○ I have not yet taken the TOEFL/IELTS exam, but plan to, and believe my scores will meet the requirement.

  Planned date of exam: _____/_____/_____

Official scores must be sent to the College of Education by the program application deadline.

ACADEMIC INFORMATION

College/University Information:
List all colleges/universities attended (even if for only one course) during and after high school. You are responsible for submitting official transcripts for each college or university attended. Include official AP and CLEP scores, if appropriate. As part of the application review, the admissions committee evaluates your academic achievement through the comparison of credit load per semester and employment while taking courses. Write a brief (one page only) history of employment while taking courses.

<table>
<thead>
<tr>
<th>From Mo/Yr</th>
<th>To Mo/Yr</th>
<th>Name of College or University</th>
<th>City, State</th>
<th>Degree Earned/Major</th>
<th>Date Awarded</th>
<th>Date Transcript Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEST SCORES

<table>
<thead>
<tr>
<th>Test</th>
<th>Date Taken</th>
<th>Date to be taken</th>
<th>Pass ? Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Academic Skills (EAS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PRAXIS I-PPST</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CBEST</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEST-B</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

WORK EXPERIENCE

Include a resume detailing your work history and experience working with children or young people. This can be emailed to krisha@pacificu.edu.

LETTERS OF EVALUATION

List the name and address of each individual from whom you have requested a letter of evaluation.

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Telephone</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM OF INTEREST

Check only ONE Program:

☐ 5th Year MAT (daytime)  ☐ Forest Grove  ☐ Authorization Level:
☐ MAT Flex (evening)  ☐ Eugene  ☐ Early Childhood/Elementary
☐ Woodburn MAT STEM (daytime)  ☐ Elementary/Middle School

If middle school or high school authorization level, select up to 2 endorsement areas:

☐ Art  ☐ Mathematics  ☐ Foreign Language  ☐ Sciences
☐ Business  ☐ Music  ☐ French  ☐ Biology
☐ Drama  ☐ Physical Education  ☐ German  ☐ Chemistry
☐ Health  ☐ Social Studies  ☐ Japanese  ☐ Integrated Science
☐ Language Arts  ☐  ☐ Russian  ☐ Physics

Special Education

☐ MAT initial license  ☐ Forest Grove  ☐ Authorization Level:
☐ Add SPED endorsement to current license  ☐ Eugene  ☐ Early Childhood/Elementary
☐ Add SPED end. & MEd to current license  ☐ Middle School/High School

☐ MEd/Advanced Programs*  ☐ Forest Grove  ☐ Authorization Level:
☐ Eugene  ☐ Early Childhood/Elementary

Please indicate endorsement area sought:

☐ Art  ☐ Mathematics  ☐ Foreign Language  ☐ Sciences
☐ Business  ☐ Music  ☐ French  ☐ Biology
☐ Cultural Competence **  ☐ Physical Education  ☐ German  ☐ Chemistry
☐ Drama  ☐ Reading  ☐ Japanese  ☐ Integrated Science
☐ ESOL  ☐ Social Studies  ☐ Russian  ☐ Physics
☐ Health  ☐ Talented & Gifted **  ☐ Spanish
☒ Language Arts  ☐ Technology Learning**

☐ EL-STEM ESOL Endorsement Program for STEM Teachers  ☐ Woodburn

☐ Master of Arts in Education/ Curriculum Studies***  ☐ Forest Grove
☒ Eugene  ☐ Elementary/Middle School

☐ Undergraduate Licensure Program  ☐ Eugene  ☐ Middle School/High School

☐ Authorization Level:
☐ Early Childhood/Elementary

*For teachers with a basic or initial license who wish to pursue their Standard or Continuing License and Master’s degree.
**Certificate program
***Non-licensure program.
TSPC CHARACTER QUESTIONS

You must answer “yes” or “no” to each of the following questions; any other response will result in your application being considered incomplete. All “yes” answers must be fully explained in writing on a separate piece of paper and the explanation must be signed and dated by you. If you answer “yes” to questions 8, 9 or 10, a certified true copy of the court’s final disposition, if available, must accompany the application on which the events are being reported in order for the application to be considered complete. Obtain copies of all court records of any conviction. If a court record is unavailable, then you must get verification from the court that the record has been destroyed.

1. ☐ Yes ☐ No Have you ever left any educational or school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review or investigation of alleged misconduct? Have you ever left educational or school-related employment when you had reason to believe an investigation for misconduct was underway or imminent?

2. ☐ Yes ☐ No Are you currently the subject of an inquiry, review or investigation for alleged misconduct or alleged violation of professional standards of conduct by either an employer or a licensure agency?

3. ☐ Yes ☐ No Have you ever been placed on leave by your employer for any alleged misconduct?

4. ☐ Yes ☐ No Have you ever had any adverse action taken on a professional certificate, license or charter school registration? Have you ever been placed on probationary status for alleged misconduct while holding a professional license, certificate, registration, or credential?

5. ☐ Yes ☐ No Have you ever been denied any professional license for which you applied or granted a professional license on a conditional or probationary basis for any alleged misconduct?

6. ☐ Yes ☐ No Have you ever surrendered a professional license of any kind before its expiration?

7. ☐ Yes ☐ No Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?

8. ☐ Yes ☐ No Have you ever been convicted or been granted a diversion or conditional discharge by any court for any: (a) Felony; (b) Misdemeanor; or (c) Major traffic violation including but not limited to: driving under the influence of intoxicants or drugs; reckless driving, fleeing from or attempting to elude a police officer; driving while your license was suspended, revoked or used in violation of any license restriction; or failure to perform the duties of a driver or witness at an accident?

9. ☐ Yes ☐ No Have you ever been arrested or cited for any offense listed in section (8) above which is still pending in the courts? This includes any diversion, conditional discharge or postponed adjudication that has not been dismissed by the courts at the time this application is signed.

10. ☐ Yes ☐ No Have you ever had any civil judgment or other court order, including but not limited to a restraining order, entered against you resulting from allegations of abuse, assault, battery, harassment, intimidation, neglect, stalking, or other threatening behavior toward other persons?

READ AND SIGN

I hereby certify that the information submitted on or relating to this form is true and correct and grant the Commission permission to check civil or criminal records to verify any statement made on this application. The Commission may revoke any license upon evidence that the holder knowingly made any false statements in the application for the license.

I understand that this application becomes the property of Pacific University and is not returnable. I also understand that this application becomes part of the College of Education file and is accessible to faculty, staff, and members of the Admissions Committee.

Applicant’s Signature

Date
Name of Applicant ____________________________

To the evaluator: The person named above is applying to the College of Education at Pacific University and has requested that your evaluation be included as part of the information on which we will base our admission decision. You can assist us in our evaluation of this applicant by responding frankly to the questions on this form. If you do not know the applicant well, return the form to the applicant so that it may be given to another evaluator.

The U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) requires that permanent files be open to successful applicants who then enroll in a college or university. To comply with FERPA and to ensure a candid response from evaluators, the Office of Admission will remove from the applicant's file the completed letters of evaluation of all successful applicants prior to the student entering Pacific University. Thus, your comments will not reach the applicant.

The admission procedure of the College of Education requires the applicant to gather three letters of evaluation (and other documents) and submit a complete set of documents with the application. The advantage of this system is that the applicant knows the application is complete when submitted. Complete this form, place it in the envelope provided by the applicant, seal the envelope, and sign it across the seal. Return it to the applicant, who will forward it, unopened, to the College of Education.

Thank you for your assistance.

1. Mark an "X" under the number that best represents your appraisal of the applicant and comment on these ratings in section 4, "Further Comments and Evaluation."

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Good</th>
<th>Truly Outstanding</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Ratings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Character Ratings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concern for others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional stability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpersonal Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receptive to Constructive Criticism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reaction to setbacks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reliability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Confidence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warmth of personality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Explanation of any unusual circumstances

________________________________________________________________________________________

________________________________________________________________________________________

3. Significant school and community activities, special interests, and abilities

________________________________________________________________________________________

________________________________________________________________________________________

4. Comments and recommendations, including specific evaluation of the applicant's suitability for the teaching profession.

________________________________________________________________________________________

5. Applicant's area of greatest strength

________________________________________________________________________________________

________________________________________________________________________________________

6. Applicant's area of weakness

________________________________________________________________________________________

________________________________________________________________________________________

7. Overall estimate of success in a graduate level teacher education program:
   ○ Excellent
   ○ Above Average
   ○ Average
   ○ May encounter some difficulty
   ○ Poor

Signature of Evaluator ___________________________ Date ___________________________

**Print** name/title ___________________________

Occupation ___________________________

Employer ___________________________

Address ___________________________

Phone (______) ___________________________ E-mail ___________________________

Relationship to the applicant ___________________________ How long have you known the applicant? ________________

College of Education
Pacific University
2043 College Way
Forest Grove, OR 97116
503-352-1435
1-877-722-8648 ext. 1435
To the evaluator: The person named above is applying to the College of Education at Pacific University and has requested that your evaluation be included as part of the information on which we will base our admission decision. You can assist us in our evaluation of this applicant by responding frankly to the questions on this form. If you do not know the applicant well, return the form to the applicant so that it may be given to another evaluator.

The U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) requires that permanent files be open to successful applicants who then enroll in a college or university. To comply with FERPA and to ensure a candid response from evaluators, the Office of Admission will remove from the applicant's file the completed letters of evaluation of all successful applicants prior to the student entering Pacific University. Thus, your comments will not reach the applicant.

The admission procedure of the College of Education requires the applicant to gather three letters of evaluation (and other documents) and submit a complete set of documents with the application. The advantage of this system is that the applicant knows the application is complete when submitted. Complete this form, place it in the envelope provided by the applicant, seal the envelope, and sign it across the seal. Return it to the applicant, who will forward it, unopened, to the College of Education.

Thank you for your assistance.

1. Mark an "X" under the number that best represents your appraisal of the applicant and comment on these ratings in section 4, "Further Comments and Evaluation."

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Good</th>
<th>Truly Outstanding</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Ratings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intellectual ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Character Ratings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concern for others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional stability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpersonal Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receptive to Constructive Criticism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reaction to setbacks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reliability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Confidence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warmth of personality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---OVER---
2. Explanation of any unusual circumstances ____________________________________________________________

____________________________________________________________________________________________

3. Significant school and community activities, special interests, and abilities ____________________________________________________________

____________________________________________________________________________________________

4. Comments and recommendations, including specific evaluation of the applicant's suitability for the teaching profession.

5. Applicant's area of greatest strength ____________________________________________________________

____________________________________________________________________________________________

6. Applicant's area of weakness _________________________________________________________________

____________________________________________________________________________________________

7. Overall estimate of success in a graduate level teacher education program:
   - Excellent
   - Above Average
   - Average
   - May encounter some difficulty
   - Poor

Signature of Evaluator ____________________________ Date ____________________________

Print name/title __________________________________________

Occupation ______________________________________________

Employer ________________________________________________

Address ________________________________________________

Phone (________) ___________________________ E-mail ____________________________

Relationship to the applicant ____________________________ How long have you known the applicant? ____________

College of Education
Pacific University
2043 College Way
Forest Grove, OR 97116
503-352-1435
1-877-722-8648 ext. 1435
To the evaluator: The person named above is applying to the College of Education at Pacific University and has requested that your evaluation be included as part of the information on which we will base our admission decision. You can assist us in our evaluation of this applicant by responding frankly to the questions on this form. If you do not know the applicant well, return the form to the applicant so that it may be given to another evaluator.

The U.S. Family Educational Rights and Privacy Act of 1974 (FERPA) requires that permanent files be open to successful applicants who then enroll in a college or university. To comply with FERPA and to ensure a candid response from evaluators, the Office of Admission will remove from the applicant's file the completed letters of evaluation of all successful applicants prior to the student entering Pacific University. Thus, your comments will not reach the applicant.

The admission procedure of the College of Education requires the applicant to gather three letters of evaluation (and other documents) and submit a complete set of documents with the application. The advantage of this system is that the applicant knows the application is complete when submitted. Complete this form, place it in the envelope provided by the applicant, seal the envelope, and sign it across the seal. Return it to the applicant, who will forward it, unopened, to the College of Education.

Thank you for your assistance.

1. Mark an "X" under the number that best represents your appraisal of the applicant and comment on these ratings in section 4, "Further Comments and Evaluation."

<table>
<thead>
<tr>
<th></th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Good</th>
<th>Truly Outstanding</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Ratings</strong></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Intellectual ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Character Ratings</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concern for others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional stability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Independence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpersonal Skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receptive to Constructive Criticism</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reaction to setbacks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reliability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Confidence</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Discipline</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warmth of personality</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---OVER---
2. Explanation of any unusual circumstances ____________________________________________________________

3. Significant school and community activities, special interests, and abilities ____________________________________________________________

4. Comments and recommendations, including specific evaluation of the applicant's suitability for the teaching profession.

5. Applicant's area of greatest strength ____________________________________________________________

6. Applicant's area of weakness ____________________________________________________________

7. Overall estimate of success in a graduate level teacher education program:
   - Excellent
   - Above Average
   - Average
   - May encounter some difficulty
   - Poor

Signature of Evaluator ____________________________________________________________ Date ________________________________

Print name/title ____________________________________________________________

Occupation ____________________________________________________________

Employer ____________________________________________________________

Address ____________________________________________________________

Phone (______) ___________________________ E-mail ____________________________________________________________

Relationship to the applicant ___________________________ How long have you known the applicant? ________________

College of Education
Pacific University
2043 College Way
Forest Grove, OR 97116
503-352-1435
1-877-722-8648 ext. 1435
Items below do **not** have any bearing on the admission decision and are for statistical purposes only.

**NAME** ____________________________

**GENDER**  ☐ Male  ☐ Female

**MARITAL/RELATIONSHIP STATUS**  ☐ Single  ☐ Married/Partnered  ☐ Other

**ETHNICITY**

Are you Hispanic/Latino?  ☐ Yes  ☐ No

Check all that characterize your race. (Note: Regardless of your answer to the previous question, please mark one or more races to indicate what you consider yourself to be.)

☐ White (non-Hispanic)

☐ Black or African American

☐ Asian

☐ American Indian or Alaska Native

☐ Native Hawaiian or Other Pacific Islander

☐ Other ________________
Pacific University
College of Education

A diverse and sustainable community
dedicated to discovery and excellence in teaching,
scholarship and practice, Pacific University
inspires students to think, care, create,
and pursue justice in our world.