<table>
<thead>
<tr>
<th>Skill set</th>
<th>Student</th>
<th>Supervisor</th>
</tr>
</thead>
</table>
| 3 Demonstrates skill set independently | • Demonstrates good knowledge base  
• Consistently applies knowledge in routine contexts  
• Usually applies knowledge in non-routine contexts  
• Usually analyzes and synthesizes information  
• Takes lead in joint problem-solving with supervisor | • Rarely provides support in routine contexts  
• Occasional support in non-routine contexts  
• Provides opportunity for student to assume responsibility for a portion of the caseload |
| 2 Skill set evident | • Demonstrates adequate knowledge base  
• Usually applies knowledge in routine contexts  
• Occasionally applies knowledge in non-routine contexts  
• Demonstrates some ability to analyze and synthesize information  
• Jointly problem solves with supervisor | • Continues to provide support in routine and non-routine contexts, but is able to reduce amount of support  
• Assigns student more responsibility in planning and implementing select sessions |
| 1 Skill set emerging | • Demonstrates some knowledge and/or  
• Beginning to apply knowledge  
• Needs general direction with frequent repetition | • Directs planning and implementation of sessions  
• Frequent support and direction needed in routine situations |