

**Outline for College of Education Faculty Development Grants 2007
Due by January 15, 2008**

Title of project:

Principal Investigator/ Applicant:

I. Proposal

A. Concept and rationale:

This section will contain general arguments affirming the importance of the proposed project as well as a description of the "problem" or "question" the project addresses. Literature references should be included when appropriate.

B. Method and procedures:

This section will include a description of how the project or investigation will be conducted and a timeline. Please note that funds will be available as of January 31, 2008 and must be expended by December 31, 2008; after that date funds will no longer be accessible.

II. Projected Outcomes

A. Significance of project to the field of education:

This section should explain the significance to the field of education and include any plans for publication or presentation. Note that there is an expectation of a brief report on the project to a joint faculty meeting, at a minimum.

B. Significance of project to Pacific University's College of Education:

This section should include a summary of the importance of the project as it applies to teaching, community outreach, research, the College of Education Mission and/or the wider University Mission.

III. Budget:

This section will consist of a list of costs and a justification for budget provisions. The budget for any project may not exceed \$2000 unless additional funding is derived from some other source.

A. Personnel

B. Travel

C. Equipment

D. Supplies

E. Related Support:

This section should include a list of other sources of support, if applicable.

IV. Eligibility

The following individuals are ineligible for the COE Faculty Development grants:

1. *The COE Thompson Distinguished Professor during the three-year award cycle for that honor. Once the funding cycle is over and a new Thompson Distinguished Professor is named then that person is eligible to have a proposal considered.*
2. *Faculty members who have been awarded a Pacific University faculty grant during the funding cycle.*

Proposal should be no more than three pages in length, excluding the budget page. Funding decisions will be made by the Faculty Development Committee. See the Grant Review Protocol (scoring guide). Note that preference may be given to junior faculty (less than 10 years of service at Pacific University) and to projects which are collaborative and/or interdisciplinary in nature.

2008 COE FACULTY DEVELOPMENT GRANT PROPOSAL REVIEW

Applicant: _____

Title of Project _____

Reviewer _____ **Date of review:** _____

A. The guidelines for the faculty development grant proposals require the inclusion of arguments affirming the importance of the proposed project, as well as a description of the problem or questions the project addresses. How well does the proposal meet this guideline?

1	2	3	4	5
Very Poorly		OK		Very Well

B. The following categories of scholarship were identified as priorities for faculty development grants: discovery of knowledge; integration of knowledge; application of knowledge; and transformation of knowledge. How well does the proposal address one or more of these priorities?

1	2	3	4	5
Very Poorly		OK		Very Well

C. The guidelines ask applicants to include a description of how the project or investigation will be conducted and a timeline. How well does the proposal meet this requirement?

1	2	3	4	5
Very Poorly		OK		Very Well

D. The proposal guidelines ask applicants to discuss the significance of the project to the field of education and to include any plans for publication or presentation. How well does the proposal meet this requirement?

1	2	3	4	5
Very Poorly		OK		Very Well

E. Applicants were to summarize the importance of the project as it applies to teaching, community outreach, research, and/or the wider university mission. How well does the proposal meet this requirement?

1	2	3	4	5
Very Poorly		OK		Very Well

F. Applicants were to include a budget with a list of costs and justification for budget provisions, with a limit of \$2000. How well does the proposal meet this guideline?

1	2	3	4	5
Very Poorly		OK		Very Well

G. The chief purpose of the faculty development grants is to help faculty achieve their goals of being excellent scholar teachers. How well does this proposal meet this purpose?

1	2	3	4	5
Very Poorly		OK		Very Well

H. Additional considerations: Preference may be given to junior faculty (less than 10 years at Pacific) and to projects which are collaborative and/or interdisciplinary in nature.

N/A	1	2	3	4	5
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Comments:

Recommendation: FUND DO NOT FUND