

# maría José ▼ rodríguez

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## profile

**Innovative online and in-class Spanish instructor** with strong written, verbal, and student engagement skills. Extensive training in intercultural communication and issues related to teaching ABE, ESL GED and HSE curriculums.

**Experienced Latino educational specialist** with training in intercultural competence, migrant education, student advocacy, global citizenship, LEP, and international relations.

**Effective and positive communicator** with successful experience establishing meaningful collaboration for students and within instructional teams.

**Skilled in implementing a variety of instructional strategies** to motivate students, encourage active participation, and facilitate positive outcomes.

**Visit [www.mariajoserodriguez.info](http://www.mariajoserodriguez.info) for details** and examples showcasing recent certifications, intercultural training, and examples of innovative online instruction.

## education

2003 **Master of Arts, Educational Policy and Administration**

*University of Minnesota, Minneapolis, Minnesota*

... Thesis: Practices and Policies of the Integration of Immigrants

1997 **Bachelor of Arts, English Linguistics**

*Complutense University, Madrid, Spain*

1990 **Bachelor of Arts, Education**

*Autonoma University, Madrid, Spain*

## experience

2008 – Present

**Bilingual Adult Spanish Instructor**

*Mount Hood Community College, Gresham, Oregon*

... Developed and taught fully online and condensed three week web-enhanced Spanish 201-202-203 series using Blackboard 9.1 Learning Management System.

... Developed and taught web-enhanced Spanish 101-102-103 series.

... Implemented inverted classroom teaching strategies of shifting instructional material online with emphasis on student collaboration and problem solving in the classroom.

... Developed curriculum following the Quality Matters guidelines for effective lessons development incorporating lectures, practice, group work, cultural projects, assessment, written and verbal feedback.

... Have extensive experience teaching adults with diverse cultural backgrounds, various levels of academic ability, and limited English language skills.

2010 – 2011

**Study Abroad Coordinator**

*Mount Hood Community College, Gresham, Oregon*

... Scheduled and coordinated travel plans for group of 20+ students during two-week Spanish immersion trip in San Miguel de Allende Mexico.

2008

**Physician Language Assessor**

*Oregon Health & Science University, Portland, Oregon*

... Evaluated and classified physicians' Spanish language fluency in a structured clinical exam setting.

- 2005 – 2008**      **Bilingual Adult Spanish Instructor**  
*Clark College, Vancouver, Washington*
- ... Developed and taught face-to-face Spanish 101-102-103 series.
  - ... Developed quizzes, tests, and oral interviews to assess student progress.
  - ... Ensured that language competency goals were met; prepared students for intermediate level training and eventual transfer to a four-year program.
  - ... Cultivated a Spanish immersion class environment.
- 2004 – 2005**      **Latino Educational Specialist**  
*Oregon Council for Hispanic Advancement (OCHA), Portland, Oregon*
- ... Developed curriculum for classes at middle school level in multiple subject areas, including Language Arts, Social Studies, Spanish, GED Preparation, Life Skills and Health.
  - ... Worked closely with local teachers and administrators to assess students' needs and facilitate positive educational outcomes.
  - ... Collaborated with academic service coordinators to develop and implement extracurricular activities, including service and project based learning activities.
  - ... Provided training and support for academic service coordinators and volunteers.
- 2000 – 2003**      **Spanish Instructor / Teaching Assistantship**  
*University of Minnesota, Minneapolis, Minnesota*
- ... Developed and taught face-to-face Spanish 1001-1002-1003 series.
  - ... Taught and contributed to the development of quizzes, tests, and oral interviews.
  - ... Participated in workshops that focused on the teaching of reading, listening, and Spanish language composition.
- 1998 – 2000**      **English as a Second Language Instructor**  
*Sheridan Hills Elementary School, Richfield, Minnesota*
- ... Managed classroom and maintained continuity of learning process.
  - ... Formulated, administered, and graded lesson tests and created weekly lessons with a variety of ESL materials in collaboration with mainstream teachers.
  - ... Functioned as a translator for parent / teacher conferences and Special Education Department.
  - ... Participated in weekly ESL workshops that focused on learning techniques for special needs students.
- 1997 – 1998**      **Spanish Instructor**  
*Montessori School, Madrid, Spain*
- ... Implemented new literacy program that included guided reading, self-selected reading, writing, and word building.
  - ... Incorporated role-playing activities to establish tie-ins between course material and students' life experiences.
  - ... Helped plan and organize a summer study camp.
- 1997**              **ESL Instructor and Student Support Specialist for Migrant Education**  
*Allentown School District, Allentown, Pennsylvania*
- ... Identified, recruited, and enrolled targeted students and worked with high school guidance counselors to provide career orientation and counseling for migrant students.
  - ... Developed after school and summer school curriculum for special needs students and migrant children based on five daily Social Studies classes.
  - ... Taught English as a Second Language; facilitated interactive learning process for ESL students, and collaborated with English, Science, Math, and History teachers utilizing reading program developed by Dr. George A Gonzalez, Ph.D.