

CURRICULUM VITAE

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EDUCATION

<i>Doctorate of Philosophy</i>	2008	Communication Disorders & Sciences University of Oregon (Eugene, OR)
<i>Master of Science</i>	1999	Communication Sciences & Disorders Emerson College (Boston, MA)
<i>Bachelor of Arts</i>	1997	Linguistics (minor concentration in French Language) University of Rochester (Rochester, NY)

EMPLOYMENT

Associate Professor. Pacific University. Forest Grove, OR. Aug 2014-
Assistant Professor. Pacific University. Forest Grove, OR. Aug 2012-Jul 2014.
Assistant Professor. Portland State University, Portland, OR. Sep 2008-Aug 2012.
Principal Investigator. Personal Technologies, LLC, Eugene, OR. Sep 2008 – Sep 2010.
On-Call Speech-Language Pathologist. McKenzie-Willamette Hospital, Springfield, OR. Jan 2004 – Jun 2008.
On-Call Speech-Language Pathologist. Sacred Heart Medical Center. Eugene, OR. Jan 2004 – May 2006.
Senior Speech-Language Pathologist. New England Rehabilitation Hospital, Woburn, MA. Jul 2001 – Dec 2003.
Speech-Language Pathologist & Supervisor. The Futures Health Core, LLC, Springfield, MA. Apr 2001 – Jun 2001.
Staff Speech-Language Pathologist. Spaulding Rehabilitation Hospital, Boston, MA. Jan 2001 – Mar 2001.
Staff Speech-Language Pathologist. New England Rehabilitation Hospital, Woburn, MA. Aug 1999 – Dec 2000.

DISSERTATION

A within-subjects experimental evaluation of the Television Assisted Prompting (TAP) system to maximize completion of home-delivered swallow strengthening exercises among individuals with co-occurring acquired swallowing and cognitive impairments. 2008. Committee: McKay Moore Sohlberg (Chair), Stephen Fickas, Richard Albin, & Beth E. Ham.

REFEREED PUBLICATIONS

CHAPTER:

- Lemoncello, R., & van Leer, E. (2011). The learning context: Beyond practice. In M. M. Sohlberg & L. Turkstra (Eds.), *Optimizing Cognitive Rehabilitation: Effective Instructional Methods* (pp. 49-64). New York: Guilford.

ARTICLES:

- Lemoncello, R., & Ness, B. (2013). Evidence-based practice & practice-based evidence applied to adult, medical speech-language pathology. *Perspectives on Gerontology*, 18, 14-26.

- Lemoncello, R., Sohlberg, M. M., Fickas, S., & Prideaux, J. (2011). A randomized controlled crossover trial evaluating television assisted prompting (TAP) for adults with acquired brain injury. *Neuropsychological Rehabilitation, 21*, 825-846.
- Sohlberg, M. M., Lemoncello, R., & Lee, J. (2011). The effect of choice on compliance using telerehabilitation for direct attention training: A comparison of “push” versus “pull” scheduling. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders, 21*, 94-106.
- Lemoncello, R., Sohlberg, M.M., Fickas, S., Albin, R., & Harn, B.E. (2011). Phase I evaluation of the television assisted prompting system to increase completion of home exercises among stroke survivors. *Disability & Rehabilitation: Assistive Technology, 6*, 440-452.
- Lemoncello, R., Sohlberg, M.M., & Fickas, S. (2010). How best to orient travelers with acquired brain injury: A comparison of three directional prompts. *Brain Injury, 24*, 541-549.
- Lemoncello, R., Sohlberg, M.M., & Fickas, S. (2010). When directions fail: Investigation of getting lost behaviour in adults with acquired brain injury. *Brain Injury, 24*, 550-559.
- Sohlberg, M. M., Fickas, S., Lemoncello, R., & Hung, P-F. (2009). Validation of the Activities of Community Transportation (ACTs) model of community navigation for individuals with cognitive impairments. *Disability & Rehabilitation, 31*, 887-897.
- Fox, L.E., Sohlberg, M.M, Fickas, S., Lemoncello, R., Prideaux, J. (2009). Public computing options for individuals with cognitive impairments: Survey outcomes. *Disability and Rehabilitation: Assistive Technology, 4*, 311-320.
- Sohlberg, M. M., Todis, B., Fickas, S., Hung, P-F., & Lemoncello, R. (2005). A profile of community navigation in adults with chronic cognitive impairments. *Brain Injury, 19*, 1249-1259.

NON-REFEREED PUBLICATIONS

BOOK REVIEW:

- Freed, D. (2000). *Motor Speech Disorders: Diagnosis and Treatment*. San Diego, CA: Singular. Completed invited review in preparation for second edition, 2006.

ARTICLES:

- Chabon, S., Morris, J., & Lemoncello, R. (2011). An ethical context for evidence-based decision making: An obligation not an option. *Seminars in Speech & Language, 32*, 298-308.

RESEARCH PRESENTATIONS AT PROFESSIONAL MEETINGS

INVITED RESEARCH PRESENTATIONS:

- Lemoncello, R. The Television Assisted Prompting (TAP) System: A Novel Assistive Technology to Support Survivors of Brain Injury. Invited speaker at Oregon University System Technology Transfer showcase. Portland, OR. November 3, 2009.

INTERNATIONAL RESEARCH PRESENTATIONS:

- Fox, L, G Griffiths, S Fickas, MM Sohlberg, & R Lemoncello. Designing the Public Access Computer Key: An Evidence-Based Approach. (30-min Seminar). International Society for Augmentative & Alternative Communication. Barcelona, Spain. July 2010.

NATIONAL RESEARCH PRESENTATIONS:

- Lemoncello, R. Online Cognitive Training: Where Do I Begin? (Poster Presentation). American Speech-Language-Hearing Association. Atlanta, GA. November 2012.
- Breeze, S, R Lemoncello. Hitting the Bullseye: Diagnostic Accuracy of Current Cognitive Assessments for the SLP (Poster Presentation). American Speech-Language-Hearing Association. Atlanta, GA. November 2012.
- Sohlberg, MM, R Lemoncello, J Lee. Factors Affecting Home Exercise Compliance for Direct Attention Training (1-hour seminar). American Speech-Language-Hearing Association. San Diego, CA. November 2011.

- Chabon, S, R Lemoncello, D Lee-Wilkerson, N Anderson. Strengthening Cultural Competency among CSD Students using Web-Based Resources (Poster Presentation). American Speech-Language-Hearing Association. San Diego, CA. November 2011.
- Grey, D, R Lemoncello, & K Mandulak. Barriers to Evidence-Based Assessment in Cognitive Rehabilitation. (Poster Presentation). American Speech-Language-Hearing Association. San Diego, CA. November 2011.
- Nuckton, B, R Lemoncello, & K Mandulak. Lee Silverman Voice Treatment: Is it all about Loudness? (Poster Presentation). American Speech-Language-Hearing Association. San Diego, CA. November 2011.
- Lemoncello, R, MM Sohlberg, & S Fickas. Systematic Evaluation of the Television Assisted Prompting (TAP) System for Adults with Acquired Brain Injury (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Lemoncello, R, MM Sohlberg, & S Fickas. Attention Process Training (APT-3): Pilot Study Using the Television Assisted Prompting (TAP) System for Home Delivery (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Lemoncello, R, & S Chabon. To Test Online or Not to Test Online: That is the Question (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Chabon, S, R Lemoncello, D Lee-Wilkerson, & D Eger. Yearning for a Culture of Learning: EBP in the Schools (Poster Presentation). American Speech-Language-Hearing Association. Philadelphia, PA. November 2010.
- Lemoncello, R, & S Chabon. Does the Clinical Fellowship Matter in Developing Evidence-Based Clinicians? (Poster Presentation). American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- Chabon, S, D Lee-Wilkerson, & R Lemoncello. Sustainability: A Professional Priority for Speech-Language Pathologists and Audiologists. (Poster Presentation). American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- Fox, L, M Sohlberg, S Fickas, & R Lemoncello. Public Computing Options for Individuals with Cognitive Disabilities: Survey Outcomes. (Poster Presentation). American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- McCorkle, S, L Fox, & R Lemoncello. Social Participation through Internet-Based Games for Brain Injury Survivors. (Poster Presentation) American Speech-Language-Hearing Association. New Orleans, LA. November 2009.
- Lemoncello, R, M Sohlberg, & S Fickas. Maximizing Home Program Completion for Adults with Acquired Cognitive Impairments (1-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Chicago, IL. November 2008.
- Lemoncello, R, M Sohlberg, & S Fickas. Activities of Community Transportation: A Model of Community Navigation (Poster Presentation). American Speech-Language-Hearing Association Annual Convention. Boston, MA. November 2007.
- Lemoncello, R, & M Sohlberg. Practicing What the Instructional Research Preaches: How do medical SLPs rate? (Poster Presentation). American Speech-Language-Hearing Association Annual Convention. San Diego, CA. November 2005.
- Sohlberg, M, S Fickas, P Hung, & R Lemoncello. Community Navigation Profiles for Six Individuals with Severe Cognitive Impairments (Poster Presentation). National Academy of Neuropsychology Annual Convention. Seattle, WA. November 2004.

STATE/LOCAL RESEARCH PRESENTATIONS:

- Cox, K, R Lemoncello, & D Robbins. Homeless Adults after Traumatic Brain Injury: Barriers and Facilitators to Full Participation in Homeless Services (Poster Presentation). Oregon Speech-Language-Hearing Association. Salem, OR. October 11, 2013.
- Robling, E, R Lemoncello, & S Ginley. Learning & Practice Sessions: Contributing to a Strong Academic Foundation for Undergraduate CSD Students (Poster Presentation). Oregon Speech-Language-Hearing Association. Salem, OR. October 11, 2013.

- Breeze, S, R Lemoncello. Hitting the Bullseye: Diagnostic Accuracy of Current Cognitive Assessments for the SLP (Poster Presentation). Oregon Speech-Language-Hearing Association. Portland, OR. October 12, 2012.
- Lemoncello, R. Best of Both Worlds: Evaluation of Hybrid Instruction for Anatomy & Physiology of Speech and Swallowing. (30-min Seminar). Oregon Technology in Education Network Annual Conference. Forest Grove, OR. September 15, 2012.
- Grey, D, R Lemoncello, & K Mandulak. Barriers to Evidence-Based Assessment in Cognitive Rehabilitation. (Poster Presentation). Oregon Speech-Language-Hearing Association Annual Convention. Salem, OR. October 2011.
- Nuckton, B, R Lemoncello, & K Mandulak. Lee Silverman Voice Treatment: Is it all about Loudness? (Poster Presentation). Oregon Speech-Language-Hearing Association Annual Convention. Salem, OR. October 2011.
- Barnes, C & R Lemoncello. Examining the Relations between Severity of Cognitive Impairment following Acquired Brain Injury and Self-Rating of Impairment. (Poster Presentation). Oregon Speech-Language-Hearing Association Annual Convention. Vancouver, WA. October 2010.

GRANTS

EXTERNAL RESEARCH GRANTS RECEIVED:

- **Co-Investigator:** Grant Program for Projects on Multicultural Activities, American Speech-Language-Hearing Association. *Web-Based Resources: Strengthening Cultural Competence among Students & Faculty* (\$11,940). April 2010.
- **Principal Investigator.** *Television Assisted Prompting (TAP): Enhancing Rehabilitation Outcomes with Familiar Technology*. Funded by US Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR), Phase II SBIR Grant to refine and evaluate a television assistance reminder program for individuals with cognitive impairments (#H133S080077; \$500,000). October 2008-2010.
- **Principal Investigator.** *Television Assistance Program (TAP): Telerehabilitation's Missing Link*. Funded by US Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR), Phase I SBIR Grant to develop and evaluate a television assistance reminder program for individuals with cognitive impairments for dissertation study (#H133S070076; \$75,000). October 2007-July 2008.

EXTERNAL PROFESSIONAL GRANTS RECEIVED:

- Advancing Academic-Research Career (AARC) Award from the American Speech-Language-Hearing Association. Research Mentor: Ilsa Schwarz, PhD. Teaching Mentor: Sarah Ginsberg, PhD. (\$5,000). August 2012.

INTERNAL RESEARCH GRANTS RECEIVED:

- Co-PI. Pacific University, College of Education Faculty Development Grant: "A Collaborative Module for Including Sexuality Diversity and Equity in the Curriculum" (Pacific University, \$3,000). Summer 2014-Spring 2015.
- Co-PI. Faith Gabelnick Endowed Fund for Community Service: "Preparing for an Interprofessional Neuro-Rehab Clinic" (Pacific University, \$1,000). Summer 2013-Spring 2014.
- PI. Pacific University, College of Education Faculty Development Grant: "Investigation of the Efficacy of Lumosity Online Cognitive Training for Adults with Acquired Brain Injury" (Pacific University, \$3,000). Summer 2013-Spring 2014.
- Co-PI. Pacific University Teaching Advancement and Research Grants in Educational Technology (TARGET): "Everything I Need to Know, I Learned Online" (Pacific University, \$5,000). Spring 2013-Winter 2014.
- PI. Provost's PSU Foundation Faculty Development Grant award to purchase two iPad2 devices and evaluate graduate student training in assistive technology for cognition (PSU Internal Grant, \$998). December 2011.

- PI. PSU/Center for Academic Excellence Academic Innovation Mini (AIM) Grant: *Design & Delivery of a Hybrid Course: A Comprehensive Approach*. (\$1,500). Spring 2010.
- Co-PI. Provost's PSU Foundation Faculty Development Grant award to design, implement, and evaluate a survey of PSU alumni and clinical supervisors to predict factors related to evidence-based practice in actual clinical practice (PSU Internal Grant; \$820). November 2008.

INTERNAL TRAVEL/SUPPORT GRANTS RECEIVED:

- PSU Faculty Development Professional Travel Grant. Portland State University. (\$1,500) 2011.
- PSU Faculty Development Professional Travel Grant. Portland State University. (\$1,120) 2010.
- PSU Faculty Development Professional Travel Grant. Portland State University. (\$1,500) 2009.
- PSU Faculty Development Professional Travel Grant. Portland State University. (\$600) 2008.

ADDITIONAL GRANTS SUBMITTED:

- Faith Gabelnick Endowed Fund for Community Service, Pacific University. *Mutual Learning: A Buddy Program for Adults with Acquired Brain Injury*. Submitted April 2013. Not funded.
- Clinical Research Loan Repayment Program, National Institutes of Health. December 2009. Not funded.
- Grant Program for Projects on Multicultural Activities, American Speech-Language-Hearing Association. *The Infusion of Experiential Learning Activities on Diversity into the CSD Curriculum*, April 2009. Not funded.
- Clinical Research Loan Repayment Program, National Institutes of Health. December 2008. Not funded.
- Millar Foundation Sustainability Initiative, Portland State University. *Establishing a Departmental Action Plan for a Sustainable Future*. Submitted with three faculty colleagues, November 2008. Not funded.

HONORS & AWARDS

John Eliot Allen Outstanding Teaching Award. Student-elected departmental teaching award within the College of Liberal Arts & Sciences. 2009.

Selected to attend *Lessons for Success* Conference. American Speech-Language-Hearing Association & National Institutes of Health. Winter 2009.

Student Research Travel Award to attend the annual ASHA convention. One of 47 awards nationwide for graduate students who were first author on a research paper. Sponsored by the American Speech-Language-Hearing Association. November 2007 & 2008.

Dan Kimble First-Year teaching award for Graduate Teaching Fellows. One of two awards for University-wide competition. Sponsored by Graduate School & Teaching Effectiveness Program. University of Oregon. September, 2005.

Gary E. Smith Summer Grant Award for professional enrichment. Provided funding to attend Lee Silverman Voice Therapy certification workshop. University of Oregon. Summer, 2007.

Award for Continuing Education (ACE) – American Speech-Language-Hearing Association. 2001, 2004, 2006, 2007, 2008, 2010.

Graduate Dean's Departmental Award for comprehensive paper on Communication Disorders in HIV/AIDS. One award to member of graduating class. Emerson College. May, 1999.

Doriot Academic Merit Scholarship for academic achievement. Emerson College. 1998-99.

Bausch & Lomb academic science scholarship. University of Rochester. 1993-97.

Alumni merit scholarship for academic achievement. University of Rochester. 1993-97.

SERVICE PRESENTATIONS AT PROFESSIONAL MEETINGS

INVITED PROFESSIONAL PRESENTATIONS:

- Lemoncello, R. Overcoming Barriers to Evidence-Based Practice in Pediatrics. Invited presentation for interprofessional Oregon Pediatric Therapists Special Interest Group. Portland, OR. June 4, 2015.

- Lemoncello, R. Memory & Learning: Effective Instruction for Adults with ABI. Invited full-day presentation to the annual spring conference of the Washington Speech-Language-Hearing Association. Spokane, WA. April 25, 2015.
- Lemoncello, R. Episodic, Prospective, Procedural, Semantic: Models on Memory in & Assessment for Adults with Acquired Brain Injury. Invited full-day presentation to the annual conference of the Alaska Speech-Language-Hearing Association. Anchorage, AK. October 24, 2014.
- Lemoncello, R. What Works: Best Practices in Memory Rehabilitation for Adults with Acquired Brain Injury. Invited full-day presentation to the annual conference of the Alaska Speech-Language-Hearing Association. Anchorage, AK. October 25, 2014.
- Lemoncello, R. Updates in Management of Acquired Apraxia of Speech (1-hour presentation). Inservice to the Providence Portland Home Health team. Portland, OR. June 9, 2014.
- Lemoncello, R. Assessing Cognitive Functioning for the SLP. Invited presentation for Providence Health Systems of SW Washington. Olympia, WA. August 10, 2013.
- Lemoncello, R. Best Practices in Memory Rehabilitation: What Works. Invited presentation for Twin Cities Speech-Language Pathologists. Minneapolis, MN. May 18, 2013.
- Lemoncello, R. Best Practices in Interdisciplinary Instruction for Adults with Acquired Cognitive Impairments. Invited presentation for Regions Hospital rehabilitation staff. St. Paul, MN. May 17, 2013.
- Lemoncello, R, & L Ehlhardt-Powell. Instructional Strategies for Treating Clients with Cognitive Impairments. Invited presentation for Providence Medford Medical Center. Ashland, OR. May 4, 2013.
- Lemoncello, R. Management of Executive Dysfunction for the SLP. Invited presentation for Providence Portland Medical Center. Portland, OR. March 9, 2013.
- Lemoncello, R. Overview of Acquired Brain Injury & Neuroanatomy for Rehabilitation Nurses. Invited presentation to the quarterly meeting of the Portland Area Rehabilitation Nurses Education and Networking. Portland, OR. February 20, 2013.
- Lemoncello, R. Traumatic Brain Injury: Who? What? Why? What to Do. Invited presentation to the Advanced Special Topics in Domestic Violence Training for Washington County. Hillsboro, OR. February 13, 2013.
- Lemoncello, R, F Wilgus, J Cohen, & B Joondeph. Acquired Brain Injury in Plain English. Invited presentation to Clatsop County Family Law Advisory Council. Astoria, OR. September 14, 2012.
- Lemoncello, R, L Kirby, & F Wilgus. Traumatic Brain Injury: A Panel Presentation. Invited presentation for the 12th Annual Summer Conference of the Multnomah County Adult Care Home Program. Portland, OR. July 27, 2012.
- Lemoncello, R. Assessing Cognitive Functioning for the Speech-Language Pathologist. Invited presentation for Providence Medical Centers. Portland, OR. May 12, 2012.
- Lemoncello, R. Direct Attention Training following Acquired Brain Injury. Invited presentation to the annual rehabilitation symposium at the Oregon Health Sciences University. Portland, OR. March 5, 2012.
- Lemoncello, R & J Fanning. Practice-Based Evidence: Strategies for Generating your own Evidence. Invited by ASHA Special Interest Group 2 (Neurogenic Communication Disorders) at the annual convention of the American Speech-Language-Hearing Association. San Diego, CA. November 17, 2011.
- Lemoncello, R & L Ehlhardt-Powell. Assistive Technology for Memory Impairments. Invited speaker at the annual conference of the Oregon Speech-Language-Hearing Association. Salem, OR. October 15, 2011.
- Lemoncello, R. A Holistic Approach to Brain Injury Rehabilitation (60-min presentation). Brain Injury Support Community. Portland, OR. October 2011.
- Lemoncello, R. Evidence-Based Practice/Practice-Based Evidence: What do I do when there is “No Evidence?” Invited speaker by Advanced Healthcare Education. Filmed in Portland, OR for online continuing education series. July 14, 2011.

- Lemoncello, R. Best Practices in Cognitive Rehabilitation: Direct Attention Training & Systematic Instruction for Adults with Acquired Brain Injury. Invited speaker by New Hanover Regional Medical Center. Wilmington, NC. May 14, 2011.
- Lemoncello, R. Cognitive Rehabilitation: A Team Approach for Individualized Care (30-min presentation). Brain Injury Support Community. Portland, OR. April 2011.
- Lemoncello, R, & L Ehlhardt. Training the Trainer: Instructional Strategies for Treating Clients with Cognitive Impairments. Invited speaker for the Oregon Speech-Language Pathology Academy. Portland, OR. November 6, 2010.
- Lemoncello, R, & J Fanning. Evidence-Based Practice & Practice-Based Evidence in 2010. Invited speaker at the annual convention of the Oregon Speech-Language-Hearing Association. Vancouver, WA. October 9, 2010.
- Lemoncello, R. Best Practices in Memory Rehabilitation (1.5-hour Seminar). Contemporary Forums: Brain Injuries Conference. Las Vegas, NV. March 2009.
- Lemoncello, R. Assistive Technology for Cognition (1.5-hour Seminar). Contemporary Forums: Brain Injuries Conference. Las Vegas, NV. March 2009.
- Lemoncello, R. Best Practices for Assessment and Treatment of Acquired Cognitive Impairments (Full-Day Symposium). Invited speaker at Infinity Rehabilitation symposium. Vancouver, WA. February 7, 2009.
- Lemoncello, R, & J Fanning. Practice-Based Evidence: Declaring All Clinicians as Scientists (3-hour Workshop). Invited speaker at the annual convention of the Oregon Speech-Language-Hearing Association. Salem, OR. October 11, 2008.
- Lemoncello, R. Cognitive-Communication Issues Following Acquired Brain Injury (1-hour Workshop). Invited speaker to Brain Injury Speaker Series, sponsored by US Health Resources & Services Administration: TBI Outreach Grant Program. Eugene, OR. January 16, 2008.
- Fanning, J, & R Lemoncello. How to be an Evidence-Based Practitioner: Practical Strategies for Clinicians (3-hour Workshop). Invited speaker at the annual convention of the Oregon Speech-Language-Hearing Association. Eugene, OR. October 13, 2007.
- Lemoncello, R. CHARTR: Training Rational Decision-Making in a University Clinic (1-hour Workshop). Invited speaker at the annual convention of the Council of Academic Programs in Communication Sciences & Disorders. Palm Springs, CA. April 13, 2007.
- Lemoncello, R. Best Practices in Cognitive Rehabilitation (6-hour CE Workshop). Consonus Rehabilitation. Milwaukee, OR. July 2006.
- Lemoncello, R. How to Practice Evidence-Based Practice (3-hour CE Workshop). EC CARES - University of Oregon. Eugene, OR. January 2006.
- Ehlhardt, L, & R Lemoncello. Best Practice Instruction in Cognitive Rehabilitation: The Key to Improved Outcomes (3-hour CE Workshop). Sacred Heart Medical Ctr. Eugene, OR. April 2005.

NATIONAL PROFESSIONAL REFEREED PRESENTATIONS:

- Lemoncello, R. Managing Speech and Swallowing for Adult Patients with Tracheostomy/Ventilator-Dependence (Full-Day Course). Advanced Healthcare Education. Filmed in Forest Grove, OR for online continuing education series. July 26, 2014.
- Green, C, R Lemoncello, & L Stember. Personal Narrative Film: A Social Participation Approach to Cognitive Rehabilitation after Traumatic Brain Injury (1-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Chicago, IL. November 2013.
- Lemoncello, R. iPods, iPads, and iPhones, Oh My! Using iDevices in Cognitive Rehabilitation with Adults (3-hour Seminar). Advanced Healthcare Education. Filmed in Portland, OR for online continuing education series. April 19, 2012.
- Chabon, S, D Lee-Wilkerson, D Eger, & R Lemoncello. School Learning Cultures and EBP: Ideal Partners or Independent Players? (Poster Presentation) ASHA Schools Conference. Kansas City, MO. July 2009.
- Sohlberg, M, R Lemoncello, & S Fickas. Assistive Technology for Cognition: What Every Clinician Needs to Know (1-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Boston, MA. November 2007.

- Lemoncello, R, & M Sohlberg. I Want to Be an Evidence-Based Practitioner, But... (2-hour Seminar). American Speech-Language-Hearing Association Annual Convention. Miami Beach, FL. November 2006.
- Lemoncello, R, M Sohlberg, & S Boettcher. Training Rational Clinical Decision Making in a University Setting (2-hour Seminar). American Speech-Language-Hearing Association Annual Convention. San Diego, CA. November 2005.
- Lemoncello, R, K Savard, K Bowker, & J Léger. A Functional Cognitive Treatment Program for Acute Rehabilitation (Poster Presentation). American Speech-Language-Hearing Association Annual Convention. Washington, DC. November 2000.
- Adler, R, AU Bankaitis, M Blackburn, B Hallowell, C Larsen, R Lemoncello, PS Miller, & J Stager. Adult Patients with HIV+/AIDS: Issues in Speech, Language and Hearing (Extended Seminar). American Speech Language-Hearing Association Annual Convention. San Francisco, CA. November 1999.

STATE/LOCAL PROFESSIONAL REFEREED PRESENTATIONS:

- Green, C, R Lemoncello, L Stember. Personal Narrative Film: A Social Participation Approach to Cognitive Rehabilitation after Traumatic Brain Injury (1.5-hour presentation). Oregon Speech-Language-Hearing Association. Portland, OR. October 13, 2012.
- Purnell, F, A Andres, S Chabon, R Lemoncello. Strengthening Cultural Competency Among CSD Students through the Integration of Multicultural Knowledge in Core Coursework (Poster Presentation). Oregon Speech-Language-Hearing Association. Portland, OR. October 12, 2012.
- Lemoncello, R, L Kirby, & F Wilgus. Banding Together: Improving the Quality of and Access to ABI Services in the Portland Metro Area (1.5-hour presentation). Oregon Speech-Language-Hearing Association. Salem, OR. October 2011.
- Lemoncello, R, & M Sohlberg. Practical Strategies for Becoming an Evidence-Based Practitioner (1.5-hour Workshop). Oregon/Washington Speech-Language-Hearing Association Annual Convention. Vancouver, WA. October 2006.
- Ehlhardt, L, & R Lemoncello. Best Practice Instruction in Cognitive Rehabilitation (3-hour CE Workshop). Brain Injury Assn of Oregon Annual Convention. Portland, OR. September 2005.

UNIVERSITY TEACHING

GRADUATE COURSES TAUGHT:

- Neuroanatomy & Neurophysiology for Speech and Swallowing
- Acquired Brain Injury / Cognitive Rehabilitation
- Dysphagia
- Motor Speech Disorders
- Research Methods & Evidence-Based Practice
- Medical Speech-Language Pathology (elective)
- Traumatic Brain Injury (elective)

UNDERGRADUATE COURSES TAUGHT:

- Neuroanatomy & Neurophysiology for Speech and Swallowing – traditional & hybrid
- Anatomy & Physiology of Speech and Swallowing – traditional & hybrid
- Professional Orientation to Communication Sciences & Disorders
- Traumatic Brain Injury & Cognitive Rehabilitation (elective)

CURRICULAR ACHIEVEMENTS:

- Expanded hands-on labs and online competency modules for MBS/FEES in Dysphagia course (Spring 2015).
- Developed blended learning/hybrid approach for teaching Neuroanatomy at Pacific University (Spring 2014).

- Co-taught and co-developed blended learning model for mostly online graduate Motor Speech Disorders course with Dr. Amanda Stead at Pacific University (Fall 2013).
- Integrated community participants for hands-on learning in Acquired Brain Injury course as lab component to graduate course (Fall 2013, 2014).
- Developed new course prep for Dysphagia graduate course, including skill-based lab component (Spring 2013)
- Advocated for and began new, required graduate-level course in Cognitive Rehabilitation; incorporated community observation and guest speakers (Fall 2011)
- Hosted community showcase for 35 students to share final research projects in Cog Rehab elective during brain injury awareness month (Winter 2011)
- Developed Anatomy & Physiology undergraduate course as a hybrid (Fall 2010)
- Include community engagement in graduate courses through observations, field experiences, and guest lectures
- Regularly invited to guest lecture on evidence-based practice & adult medical/clinical SLP topics

CLINICAL TEACHING:

- Clinical Methods & Practicum Seminar (focus on evidence-based practice)
- Participate in Adult Clinic Seminars & Medical Topics
- Regular consulting for adult clients with cognitive rehabilitation or motor speech disorder goals

CLINICAL SUPERVISION:

- Direct service provision/supervision in Pacific University's Comprehensive Health and Psychology Clinic to serve two adult clients with ABI and train graduate student (Spring 2015).
- Direct service provision/supervision in client's home (home health model) for adult client with aphasia following stroke. Pacific University. (Summer, 2014; Spring, 2014; Fall, 2014).
- Direct service provision/supervision via Skype (telerehabilitation model) for adult client with acquired apraxia of speech following stroke. Pacific University. 2012-2014.
- Off-campus liaison for brain injury/cognitive rehabilitation sites (Kampfe Management Services, Bridge to Independence). Pacific University. 2012-2014.
- On-Campus Clinical Supervision of graduate student clinician with young adult survivor of traumatic brain injury as service to the University Clinic. Portland State University. Spring 2012.
- Direct service provision to an SLP graduate student with mild traumatic brain injury. Portland State University. 2011-2012.
- Off-Campus Clinical Practicum experience in Cognitive Rehabilitation. Established practicum and supervised three graduate students at Kampfe Management Services, a residential facility for survivors of brain injury, completing an educational book club with residents. Summer 2011. Portland State University. Portland, OR.
- On-Campus Clinical Supervision of adult clients in cognitive rehabilitation clinic. Spring 2011. Portland State University. Portland, OR.
- Off-Campus Clinical Practicum experience in Cognitive Rehabilitation. Established practicum and supervised four graduate students at Kampfe Management Services, a residential facility for survivors of brain injury, completing comprehensive cognitive-communication assessment with four residents. Fall 2010. Portland State University. Portland, OR.
- Supervised and trained graduate student clinicians on-site and off-site. Specialized in assessment/treatment of adult neurogenic disorders, including apraxia of speech, cognitive rehabilitation, and aphasia. University of Oregon Speech-Language-Hearing Center. Eugene, OR.
- Supervised and trained three new professionals through their Clinical Fellowship Year (CFY). New England Rehabilitation Hospital; Woburn, MA & The Futures Health Core; Amherst, MA.
- Organized and ran graduate student practicum program at New England Rehabilitation Hospital. Woburn, MA.
- Supervised and trained four graduate student clinicians in an inpatient rehabilitation facility. New England Rehabilitation Hospital, Woburn, MA.
- Supervised and trained four SLP-Assistants. New England Rehabilitation Hospital. Woburn, MA.

COMMUNITY OUTREACH ACHIEVEMENTS

Facilitate Buddy Volunteer Program to pair undergraduate students with adults living with acquired brain injury in the community for regular social visits. (2012-)

Host a social media page to remain connected to alumni working in medical SLP jobs to answer questions, network, and keep updated about evidence-based practices. (2012-)

Volunteer coordinator for student volunteers to Brain Injury Support Community (BISC), BIRRDsong, and Kampfe Management Services (KMS) groups in the Portland area. (2011-2012)

Host a monthly Cognitive Rehabilitation Journal Club group for Portland area speech-language pathologists with Google site and coordinate continuing education. (2010-2012)

Attend several Portland metro area support groups for survivors of acquired brain injury and their families to offer support, learn about current challenges, and shape research endeavors. (2010-)

Established partnership for research and clinical training at Kampfe Management Services, a supervised residential facility for 15 adults with acquired brain injury. Portland, OR. (2009-)

Established partnership for research and clinical training at Brain Injury Rehabilitation Center, a trans-disciplinary outpatient rehabilitation program for adults with acquired brain injury. Portland, OR. (2008-)

SCHOLARLY WORKS IN PROGRESS

Lemoncello, R. (manuscript submitted for review). Blended, active learning for Anatomy & Physiology: Development and program evaluation. Submitted to *Perspectives in Higher Education* (ASHA Special Interest Group journal) in June 2015.

One presentation accepted to present at Oregon Speech-Language-Hearing Association (OSHA) Conference on October 10, 2015 in Portland, OR.

Three presentations accepted to present at the American Speech-Language-Hearing Association (ASHA) Conference on November 12-14, 2015 in Denver, CO.

GOVERNANCE & SERVICE FOR THE COLLEGE AND UNIVERSITY

University Personnel Committee. College of Education representative. Pacific University. 2014-

College of Education Personnel Committee. Pacific University. 2014-

College of Education Diversity Committee. Pacific University. 2014-

University Diversity Committee. College of Education representative. Pacific University. 2013-

Search Committee for Instructional Designer for the Center on Educational Technology and Curricular Innovation. Pacific University. Summer 2013.

College of Education Technology Committee. Pacific University. 2012-

Liaison to Pacific University Library for School of CSD. Pacific University. 2012-

Co-Advisor for National Student Speech-Language-Hearing Association (NSSLHA). Pacific University. 2012-

Advisory Committee on Academic Information Technologies (ACAIT). Portland State University. 2011-2012.

Ad-Hoc Committee on Online Learning for Faculty Senate. Portland State University. 2011-2012.

Advisory Committee for Gary Brown, new Director for the Center for Online Learning. Portland State University. Summer 2011.

Faculty Advisor for National Student Speech-Language-Hearing Association (NSSLHA). Portland State University. 2008-2012.

Liaison to PSU library for SPHR Department. 2009-

Faculty Marshall at PSU Graduation. 2009, 2010, 2011

GOVERNANCE & SERVICE FOR THE DEPARTMENT*DEPARTMENTAL COMMITTEES:*

- **Chair** of CSD Alumni Committee. Pacific University. (2014-)
- **Chair** of Thesis & Comps Committee. Pacific University. (2012-2014)
- Liaison for Adjunct Academic Faculty. Pacific University. (2013-)
- Graduate Admissions Committee. Pacific University. (2012-)
- Community Partners Committee. Pacific University. (2012-2014)
- Ad-Hoc Course Evaluations Committee. Pacific University. (2012)
- **Chair** of Adjunct Faculty Committee. PSU. (2010-2012)
- Faculty Search Committee for two positions. PSU. (2011-2012)
- Orientation & Student Events Committee Member. PSU. (2010-2012)
- Course Evaluation Review Committee Member. PSU. (2009-2012)
- Curriculum Committee Member. PSU. (2009-2012)
- Fixed-Term Faculty Annual Review Committee Member. PSU. (2008-2012)
- Department Chair Election Committee Member. PSU. (2009-10)
- Student Handbook Review Committee Member. PSU. (2008-09)

OTHER DEPARTMENTAL SERVICE:

- Development and co-submission of application to become an ASHA-accredited continuing education provider. School of CSD, Pacific University. (2014-2015)
- Development of CSD departmental alumni association. Pacific University. (2014-2015)
- Coordinated proposals to revise graduate curriculum. Pacific University. (2013)
- Graduate student advisor for 4-5 graduate students. (2012-)
- Post-baccalaureate student advisor. (2012-)
- Assist with planning graduate student orientation. (2009-2014)
- Graduate Selection participant. (2008-)
- Coordinated proposal to revise graduate curriculum. PSU. (2011-2012)
- Departmental Web Master. PSU. (2010-2011)
- Organize departmental “Coffee Hours” for undergraduate/post-baccalaureate students to mingle with SPHR faculty 1-2 times/term. PSU. (2008-2010)
- Organized Adjunct Faculty Colloquium. PSU. (2009, 2010, 2011)
- Co-Organizer of Departmental Web Site. PSU. (2009-10)

MASTER’S THESES SUPERVISED:

- Morgan, K. Thesis Committee. Reliability of Online Lumosity Assessment Among Neurologically Healthy Adults. School of Professional Psychology, Pacific University. In Progress.
- Steuber, L. Committee Member. Linguistic Analysis of Medical Interviews in Adults with Schizophrenia. Applied Linguistics, Portland State University. Completed 2011.
- Rubin, M. **Thesis Director**. Micro and Macro Discourse Analysis of Language Samples from a Brain Injury Survivors. SPHR/PSU. Completed 2010.
- Dawson, E. J. Committee Member. Current Assessment & Treatment Practices for Children with Autism and Suspected Childhood Apraxia of Speech: A Survey of Speech-Language Pathologists. SPHR/PSU. Completed 2010.
- Baughman, A. **Thesis Director**. Evaluation of an Evidence-Based Instructional Package to Teach New Skills to a Brain Injury Survivor During Acute Rehabilitation. SPHR/PSU. Completed 2009.
- McCorkle, S. Committee Member. Evaluation of Facilitators and Barriers to Engaging in Social Games on the Internet Among Brain Injury Survivors. SPHR/PSU. Completed 2009.

MASTER’S PROJECTS SUPERVISED:

- Cox, K. Project Director. Qualitative Investigation of the Effects of Traumatic Brain Injury on Homeless Adults. SPHR/PSU. Completed 2013.

- Breeze, S. Project Director. Updates in Evidence-Based Assessment for Cognitive Rehabilitation. SPHR/PSU. Completed 2012.
- Egan, P. Project Director. Application of Motivational Interviewing (MI) to Cognitive Rehabilitation. SPHR/PSU. Completed 2012.
- Will, E. Project Director. A Schema for Selecting Apps for Cognitive Rehabilitation. SPHR/PSU. Completed 2012.
- Chavarria, S. Project Director. Is Systematic Instruction Superior to Conventional Instruction to Teach a Child to Navigate an AAC System? SPHR/PSU. Completed 2011.
- Grey, D. Project Director. A Survey of SLPs regarding Evidence-Based Cognitive Assessment. SPHR/PSU. Completed 2011.
- Hunter, N. Project Director. Systematic Evaluation of the Attention Process Training (APT-3) Program with an Adult with Acquired Brain Injury. SPHR/PSU. Completed 2011.
- Kaplowe, D. Project Director. Systematic Evaluation of the Attention Process Training (APT-3) Program with an Adult with Acquired Brain Injury. SPHR/PSU. Completed 2011.
- Nuckton, B. Project Director. Is Loudness the Critical Variable in the Lee Silverman Voice Therapy (LSVT) Program? SPHR/PSU. Completed 2011.
- Sellevaag, S. Project Director. A Survey of Head and Neck Cancer Survivors' Perceptions of Cancer Care Notebooks. SPHR/PSU. Completed 2011.
- Barnes, C. Project Director. Examining the Relations between Severity of Cognitive Impairment following Acquired Brain Injury and Self-Rating of Impairment. SPHR/PSU. Completed 2010.
- Johnson, J. Project Director. Vocal Health Information and Efficient Vocal Training for Pre-Service School Teachers. SPHR/PSU. Completed 2010.
- Dolan, D. Project Director. Differential Diagnosis of Motor Speech Disorders: A Review of the Literature & Development of New Teaching Examples. SPHR/PSU. Completed 2010.
- Brandt, K. E. Project Director. Evidence-Based Assessment in Speech-Language Pathology. SPHR/PSU. Completed 2010.
- van der Meer, N. Project Director. Differential Diagnosis: Strategies for Diagnosis Childhood Apraxia of Speech. SPHR/PSU. Completed 2010.
- Hughes, K. Project Committee. A Review of the Literature on Sentence Production Therapies for Adults with Aphasia. SPHR/PSU. Completed 2010.
- Speiss, M. Project Director. Can a Video-Based Instructional Tool Improve Inter-Rater Reliability of the Modified Barium Swallow Assessment Among Master's Students? SPHR/PSU. Completed 2009.
- Janelli, V. Project Director. Effects of Fluency Modification Techniques on Stuttered Speech of an 18 year-old Female. SPHR/PSU. Completed 2009.

PROFESSIONALLY-RELATED SERVICE

Member of Steering Committee for ASHA Special Interest Group 10 (Issues in Higher Education). 2014-Board Member & Secretary of Board. Brain Injury Information, Referral, and Resource Development (BIRRDsong). Portland, OR. (2013-). Serve on three committees within organization (Social Events, Fundraising, and Peer Support Group Leadership)

Board Member (shared Higher Education position). Oregon Speech-Language-Hearing Association. (2012-)

Program Committee Member for annual Oregon Speech-Language-Hearing Association convention; emphasis on evidence-based practice and adult neurogenics. (2007-2008, 2012-)

Program Committee Member for TBI & Academics topics for annual American Speech-Language-Hearing Association convention. (2014)

Board Member. Brain Injury Alliance of Oregon. (2012)

Board Member & Secretary of Board. Brain Injury Support Community. Portland, OR. (2011-2012)

Member of Writing Committee for Practice Guidelines in Traumatic Brain Injury. Academy of Neurogenic Communication Disorders & Sciences (ANCDS). 2008-

Chair of Membership Committee. Lesbian & Gay Audiologists & Speech-Language Pathologists. 2009-2012.

Peer Reviewer for *Contemporary Issues in Communication Sciences and Disorders*. 2011-2012.

Peer Reviewer for *Disability & Rehabilitation: Assistive Technology*. 2009-2010.

Peer Reviewer for *Journal of Speech-Language-Hearing Research*. 2009-2010.

Peer Reviewer for *American Journal of Speech-Language Pathology*. 2008.

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

American Speech-Language-Hearing Association (ASHA; 1999-)

ASHA Special Interest Group #2—Neurogenic Communication Disorders (1999-)

ASHA Special Interest Group #10—Issues in Higher Education (2010-)

ASHA Special Interest Group #13—Dysphagia (2013-)

Academy of Neurogenic Communication Disorders & Sciences (2008-)

Oregon Speech-Language-Hearing Association (2004-)

Lesbian and Gay Audiologists & Speech-Language Pathologists (2000-)

Golden Key National Honor Society (1997)

Phi Beta Kappa: Iota of New York Chapter (1997)