

Eric Joseph Sanders, Ph.D., CCC – SLP
Assistant Professor, School of Communication Sciences and Disorders
Pacific University
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EDUCATION

Ph.D., Speech and Hearing Sciences, University of North Carolina at Chapel Hill (2007 – 2012)
M.S., Speech and Hearing Sciences, University of North Carolina at Chapel Hill (1999 – 2001)
B.S., English Education, Florida International University (1995 – 1997)
A.A., Miami-Dade Community College*
*Degree conferred prior to high school graduation

ACADEMIC / PROFESSIONAL EXPERIENCE

Assistant Professor, School of Communication Sciences and Disorders, Pacific University, OR (2012 – Present)
Speech – Language Pathologist, Miami-Dade County Public School System, Miami, FL (2001 – 2007)
Regional Center Support for Assistive Technology, Miami-Dade County Public School System, Miami, FL (2004 – 2007)
Local Augmentative/Assistive Technology Specialist, Florida Diagnostic and Learning Resource System (FDLRS)/Assistive Technology Education Network (ATEN), South Region, FL (2004-2007)
Speech – Language Pathologist, Dimensions: Achievements in Therapy, Aventura, FL (2002-2007)
Director of Speech-Language Pathology Services, Dimensions Kids Camp, Aventura, FL (2005-2007)
English Teacher, Cushman Middle School, Miami, FL (1997-1999)

PROFESSIONAL CERTIFICATION / LICENSURE

Oregon Speech – Language Pathology License (2013 – Present)
Florida Speech – Language Pathology License (2003 – 2013)
ASHA Certificate of Clinical Competence in Speech – Language Pathology (2002 - Present)

UNIVERSITY INSTRUCTION / CLASSES

Assistant Professor, Pacific University
CSD 206 Speech and Language Development
CSD 500 Language Disorders in Children
CSD 504 School-Age Language and Literacy Disorders
CSD 514 Research and Evidence Based Practice (co-taught with Amanda Stead & Kerry Mandulak)
CSD 518 AAC and Severe Disabilities
CSD 520 Topics: Autism Spectrum Disorders

Co-Instructor, University of North Carolina at Chapel Hill
SPHS 806 Communication Assessment and Intervention for Children Birth to Five

Graduate Teaching Assistant, University of North Carolina at Chapel Hill
SPHS 761 Child Communication Disorders

UNIVERSITY RESEARCH EXPERIENCE

University of North Carolina at Chapel Hill (2007-2012)
Research Assistant, Karen Erickson, PhD., The Center for Literacy and Disability Studies. Duties included: data collection, data entry, assisting in literature review, IRB revision, presentation of professional development courses, dissemination of results.

Research Assistant, Molly Losh, PhD, Duties included: data collection, recruiting participants, data entry, assisting in grant preparation, IRB revision, literature review.

RESEARCH – BASED, PEER – REVIEWED PUBLICATIONS

Sanders, E., Irvin, D., Belardi, K., McCune, L., Boyd, B., & Odom, S. (accepted). The questions children with autism spectrum disorder encounter in the inclusive preschool classroom. *Autism*.

Sennott, S. & **Sanders, E.** (under preparation). Writing instruction for individuals with significant disabilities.

OTHER PUBLICATION CONTRIBUTIONS

Sanders, E. (2012). *Wh- question comprehension in individuals with intellectual disabilities*. Doctoral Dissertation, Department of Speech and Hearing Sciences, University of North Carolina at Chapel Hill. (Director: Dr. Karen Erickson; Committee Members: Betsy Crais, David Koppenhaver, Patsy Pierce, Linda Watson)

Erickson, K., Hanser, G., Hatch, P., & **Sanders, E.** (2009). *Research-based practices for creating access to the general curriculum in reading and literacy for students with significant intellectual disabilities*. Council for Chief State School Officers (CCSSO) - Assessing Special Education Students (ASES) State Collaborative on Assessment and Student Standards (SCASS).

INVITED STATE PRESENTATIONS

Sanders, E. (October 2013). *Emergent literacy and significant disabilities: Tools for SLPs*. Invited lecture presented at the annual meeting of the Oregon Speech and Hearing Association, Salem, OR.

Sanders, E. Invited panelist: Panel moderated by Bill Ogletree (February 2012). *New directions for AAC: Are old assumptions valid?* 29th Annual North Carolina Augmentative Communication Association Conference. Durham, NC.

PEER – REVIEWED, NATIONAL / INTERNATIONAL PRESENTATIONS

Sennott, S. & **Sanders, E.** (November 2014). *Writing research and tools for individuals who use AAC*. Technical Session. ASHA conference. Orlando, FL.

Sanders, E., Belardi, K., Irvin, D.W., McCune, L., Boyd, B.A., & Odom, S.L. (November 2013). *The diversity of questions preschoolers with ASD experience and respond to: Implications for SLPs*. Technical Session. ASHA conference. Chicago, IL.

Sanders, E., Irvin, D.W., Belardi, K., McCune, L., Boyd, B.A., & Odom, S. L. (October 2013). *Questions in inclusive classrooms for children with autism spectrum disorders: Educational Implications*. DEC 2013: The 29th International Conference on Young Children with Special Needs and their Families. Poster Presentation: San Francisco, CA.

Sanders, E., Irvin, D.W., Belardi, K., McCune, L., Boyd, B.A., & Odom, S. L. (March 2013). *The questions preschoolers with autism spectrum disorder experience in the inclusive classroom*. Gatlinburg Conference on Research and Theory of Intellectual and Developmental Disabilities. Poster Presentation. San Antonio, TX.

Sanders, E. (August 2012). *Question comprehension and answering in individuals with intellectual disability who require AAC*. International Society for Augmentative and Alternative Communication Conference. Poster Presentation. Pittsburgh, PA.

Sanders, E. (November 2011). *Comprehension of questions in individuals with intellectual disability*. Poster Presentation. ASHA conference. San Diego, CA

- Erickson, K., Hatch, P., & **Sanders, E.** (November 2011). *Project Converge: Classroom-based literacy instruction for students with intellectual disabilities*. Poster Presentation. ASHA conference. San Diego, CA
- Dillon, E., Losh, M., Goff, G., & **Sanders, E.** (May 2010). *Language discourse profiles in the Broad Autism Phenotype*. Poster Presentation. 9th Annual International Meeting for Autism Research. Philadelphia, PA
- Sanders, E.** & Losh, M. (November 2009). *Discourse in autism: Studies of the "Broad Autism Phenotype"*. Poster Presentation. ASHA conference. New Orleans, LA
- Erickson, K., Hanser, G., Hatch, P., & **Sanders, E.** (October 2008). *Response to intervention in reading: Tier 2 approaches that address individual learner needs*. Pre-conference Presentation. Closing the Gap. Minnesota, MN
- Harper, H., **Sanders, E.**, Erickson, K. (June 2008) *Whole-to-Part: A new take on reading and language for SLPs*. Poster Presentation. ASHA Schools Conference. Orlando, FL
- Berman, M., Obregon, A., & **Sanders, E.** (January 2007). *Spreading the wealth of assistive technology: Universal Design for Learning in Miami-Dade County*. Oral Presentation. Assistive Technology Industry Association Conference. Orlando, FL

PEER REVIEWED STATE/REGIONAL PRESENTATIONS

- Sennott, S. & **Sanders, E.** (October 2014). *Writing research and tools for individuals with autism and complex disabilities*. Oral Presentation. The annual meeting of the Oregon Speech and Hearing Association, Eugene, OR.
- Sanders, E.** (September 2014). *The use of Google Docs and Google Plus in graduate-level instruction*. Oral Presentation. Oregon Technology Education Network. Forest Grove, OR.
- Sennott, S. & **Sanders, E.** (February 2014). *Exploring writing & AT for individuals with autism and complex disabilities*. Oral Presentation. AT Now: Assistive Technology Conference. Salem, OR.
- Sanders, E.** (February 2013). *Emergent literacy for individuals with significant disabilities*. Oral Presentation. AT Now: Assistive Technology Conference. Hillsboro, OR.
- Sanders, E.** & Hatch, P. (February 2012). *Autism, reading comprehension, and AAC*. Oral Presentation. 29th Annual North Carolina Augmentative Communication Association Conference. Durham, NC
- Sanders, E.** (November 2011). *Reading comprehension intervention for individuals with autism*. Oral Presentation. 61st North Carolina Exceptional Children Division's Conference on Exceptional Children. Greensboro, NC
- McAlpin, T. & **Sanders, E.** (May 2007). *ABCs of AAC: A way to begin communicating via augmentative communication*. Envision the Possibilities: Assistive Technology Awareness. Miami, FL

STUDENT RESEARCH PROJECTS / PRESENTATIONS

- Munson, H., Adair, C., **Sanders, E.**, Sennott, S. (February 2014). *Developing a light-tech, low cost communication device to support a middle school student*. Poster Presentation. AT Now: Assistive Technology Conference. Salem, OR.
- Ross, J., Stangel, K., **Sanders, E.**, Sennott, S. (February 2014). *Individualized low-tech communication device for a student with ASD*. Poster Presentation. AT Now: Assistive Technology Conference. Salem, OR.

COMMUNITY PRESENTATIONS - SERVICE

Sanders, E. (January 2015). *Writing tools and technology for children with complex communication needs*. Assistive Technology Group, Shriners Hospital for Children. Portland, OR.

Sanders, E. & Sennott, S. (November 2014). *Word reading instruction for individuals with significant disabilities*. Assistive Technology Group, Shriners Hospital for Children. Portland, OR.

Sennott, S. & **Sanders, E.** (September 2014). *Making Sense of Assistive Technology for Your Young Child to Help Them Thrive*. Oral Presentation. Reciprocal Learning Community, Northwest Down Syndrome Association. Portland, OR.

Sanders, E., (April 2008). *Reading fluency*. Continuing education presentation to faculty of Forest View Elementary School. Durham, NC.

Sanders, E., Harper, H., & Erickson, K. (February 2008), *Phonics for beginning readers*. Continuing education presentation to faculty of Forest View Elementary School. Durham, NC.

Sanders, E. Harper, H., & Erickson, K. (January 2008). *Vocabulary instruction*. Continuing education presentation to faculty of Forest View Elementary School. Durham, NC.

Miguel, S., McAlpin, T., & **Sanders, E.** (March 2006). *Reaching for the stars: Assistive technology in Miami-Dade County*. Presentation to the Superintendent's Advisory Board for Special Education, Miami-Dade County Public Schools. Miami, FL.

CONTINUING EDUCATION WORKSHOPS

Erickson, K., Pierce, P., Hanser, G., Hatch, P., & **Sanders, E.** (July 2010). Department of Public Instruction (North Carolina) – Center for Literacy and Disability Studies: Literacy Summer Institute. Co-instructor of two week-long courses for teachers of students with significant intellectual disabilities. Efland, NC.

Erickson, K., Koppenhaver, D., & **Sanders, E.** (July 2009). Summer Literacy Session at Camp Courage. Co-instructor of a week-long camp targeted at educators/speech-language pathologists/related personnel and their students with significant intellectual disabilities. Maple Lake, MN.

Erickson, K., Koppenhaver, D., & **Sanders, E.** (June 2009). Florida Summer Seminar on Literacy in Augmentative and Alternative Communication. Co-instructor of a week-long literacy seminar targeted at educators/speech-language pathologists/related personnel of students with significant intellectual disabilities. Gainesville, FL.

GRANT FUNDING

Sanders, E. (2014-2015). Principal Investigator. *Question answering through graphic symbols*. Pacific University Faculty Development Grant: \$3000.

Sanders, E. (2014-2015). Co-Principal Investigator (PI: Samuel Sennott). *Inclusive shared storybook reading project*. Oregon Early Learning Grant: \$49,769 (Subcontract to Pacific University: \$5,930)

Sanders, E. (2014-2015). Co-Principal Investigator (PI: Samuel Sennott). *Teaching, technology, theory accessibility project*. Primary Funders: Quest Foundation (\$25,000) and Arlene Schnitzer (\$25,000).

SERVICE TO UNIVERSITIES

Member, University Finance Committee, Pacific University (2014 - Present)

Member, Faculty Development Committee, College of Education, Pacific University (2013 - Present)

Member, Technology Committee, College of Education, Pacific University (2012 – Present)

Co-Undergraduate Advisor, Communication Sciences and Disorders, Pacific University (2014 – Present)

Member, Alumni Association, Communication Sciences and Disorders, Pacific University (2014 – Present)

Member, Thesis & Comprehensive Exam Committee, Communication Sciences and Disorders, Pacific University (2012 – Present)

Member, Student Review Committee, Communication Sciences and Disorders, Pacific University (2012-Present)

SERVICE TO PROFESSION

Member, Oregon Technology Access Program Professional Learning Community (formerly the Advisory Board) (2012 – Present)

Member, Columbia Regional AT/AAC Professional Learning Community (2014 – Present)

Reviewer, ASHA Convention, Augmentative and Alternative Communication Strand (2014)

Reviewer, *International Journal of Undergraduate Research and Creative Activities* (2014)

HONORS / AWARDS

William R. Keenan, Jr. Five-Year Fellowship in the Royster Society of Fellows. University of North Carolina-Chapel Hill. (2007-2012)

This interdisciplinary fellowship is designed to bring promising scholars together from a variety of disciplines across UNC to provide a forum to discuss research and professional development. Five years of financial support is provided to graduate students as part of this fellowship.

<http://gradschool.unc.edu/programs/royster/>

Rookie Teacher of the Year. Myrtle Grove Elementary School. Miami-Dade County Public School System. Miami, FL. (2002)