Center Mission
The Center for Civic Engagement at Pacific University fosters an engaged campus that connects students, faculty, and staff with community partners to serve the common good, revitalize our community, and facilitate learning within a community context. The Center promotes the value of lifelong active citizenship, building a sense of empowerment to effect meaningful social participation, while cultivating the development of critical thinking skills, and the capacity to reflect on one’s own set of values.

CCE Advisory Council
Stephanie Stokamer, Director

CE Faculty Committee
Lisa Sardinia, Biology
David Boersema, Philosophy
Jana Peterson-Besse, Public Health

Community Partners
Kristin Noel Ludwig, Community Action / Hillsboro School District
Kaely Summers, Adelante Mujeres
Connie Potter, Forest Grove School District
Begona Liern, Forest Grove Family Resource Center

Students
Jenna Stevens ‘14
Stuart Leijon ‘15

CCE Staff
Stephanie Stokamer, Director
Bevin McCarthy, Assistant Director

Student Workers
Jamie Anderson ‘16
Tyler Gilmore ‘16
Kristen Kawachi ‘15
Jordan Kronen ‘14
Stuart Leijon ‘15
Katie Oliver ‘16
Larissa Pierce ‘14
Mia Prohaska ‘16
Jenna Stevens ‘14
Tanya Trowbridge ‘14
Danielle Weedman ‘14

Additional Staff
Amy Smetana, AmeriCorps Mentor Program Coordinator
Overview of 2013-2014 Center Activities/Accomplishments

Center for Civic Engagement accomplishments centered around four main areas: Curricular Development & Support, Programs & Events, Student Leadership Development, and Organizational Development.

Curricular Development & Support

The Center for Civic Engagement has supported the Civic Engagement Cornerstone requirement and efforts to integrate civic engagement into the curriculum in several ways.

Civic Engagement Courses

- Developed 3 interdisciplinary CE courses to be supported by the CCE to create additional options for fulfillment of the CE Cornerstone:
  - CIV 317 Introduction to Grant Writing and Non-Profit Fundraising
  - CIV 255 Healthy Lifestyles in Community
  - CIV 255 Regenerative Design in Community
- The CE Faculty Committee approved 7 new courses with the CE designation, 5 of which were directly connected to the CE Mini-Grant program in 2012 or 2013 (see below):
  - APTH 320 Theater and Mental Health: UK
  - CJLS 380 Criminal Justice Practicum
  - ENGL 223 Native American Literature
  - ENGW 202 Writing About Disabilities
  - GSS 355 Using Multi-Media for Sexual Health Promotion
  - SOC 360 Critical Race Theory
  - WORL 325 Mentoring and Tutoring in the Languages (converted to permanent course)
- Approved approximately 6 CIV 110 independent civic engagement projects.
- Undertook planning and preparation for future CE travel courses in Hawaii and Senegal.
- Continued sponsorship and logistical support for PSJ 255 Introduction to Navajo Service Learning and PSJ 230 Navajo Service Learning winter course, though recruitment and fundraising for the travel course continue to be a challenge.

Faculty Development

- Continued the Civic Engagement Mini-Grant program to provide training, support, and a $525 professional development incentive for faculty to develop or improve a civic engagement course. The CCE awarded eight mini-grants in 2013-2014 to the following faculty:
  - Martha Rampton – Service for Gender Equity (existing CE course redesign)
  - Dane Joseph – Program Development and Evaluation (new course)
  - Yashica Island – College 3D (existing CE course redesign)
  - Ellen Margolis – Convergence Project (new course)
  - Jennifer Bhalla – Boxer Boot Camp (new CE course)
  - Katie Faulk – Applied Nutrition (new CE course)
  - Brian Searcy – Anthropogenic Pollution (new course)
  - Stacey Halpern – Ecology (new CE course)
- CCE staff had individual consultations with approximately 20 faculty regarding civic engagement in their courses, in addition to separate regular meetings with CE faculty in programs under the auspices of the CCE (Navajo Service Learning and B Street Living Museum).
CE Infrastructure
- Developed a process for faculty oversight of CIV classes (to be reviewed and approved by the CE Faculty Committee).
- Created a mechanism (yet to be formally approved) for students to complete the independent CE projects over the course of multiple semesters.
- Graduated the first class of seniors who would have arrived as freshmen with the CE Cornerstone requirement in place; only one student is known to have not actually graduated due to missing CE credit and this was due to a failing grade not lack of offerings.
- Implemented a CE Orientation for CE-designated classes. Presented the orientation in at least 3 CE courses and hosted 4 other orientations, though they were poorly attended. We hope to increase participation in the future through better advertising and coordination with faculty.

Additional Curricular Accomplishments
- CCE staff hosted 2 First Year Seminar courses in the CCE for an introduction to civic engagement at Pacific and gave introductory talks in 2-4 additional classes.
- The CCE partnered with faculty teaching Nutrition to reboot the Food Rescue program (see below).

Programs & Events
The Center for Civic Engagement supported both continued and new programs intended to promote student awareness of various issues and participation in civic engagement activities.

Service
- Organized and ran the Pacific University Day of Service. The event was planned with 22 projects, but unusually severe fall weather (remnants of a Pacific typhoon) led to multiple project cancellations. Still, nearly 100 people participated, many in wet outdoor conditions.
- The CCE is re-evaluating the “Day of Service” model for a variety of reasons, including extensive staff time required to organize a large event and the limitations of focusing service on a single day. In the coming year we will be piloting the “Service Saturdays” model offering more regular opportunities for involvement and a fall kick-off event. This model was tested in 2013-2014 with student leadership and coordination of action days in the fall for marriage equality.

Give & Go
- Coordinated the Give & Go move-out program in May, providing a convenient way for students to keep items they don’t want from the landfill when they move out and put them into the hands of community members in need. Created a leadership team of two student workers, hired and trained other temporary student workers to staff the donations “pods.”
- Created and implemented “Downsize December” as a mid-year smaller scale donation program in the vein of Give & Go. Participation was small, but the event will be continued in the coming year to build awareness and participation.

PUMP IT UP!
- Continued support for PUMP IT UP!, the Pacific University Mentoring Program: Inspiring Talent, Unlocking Potential. With a new catchy name and oversight by an AmeriCorps member, the PUMP IT UP! program really took off this year. Seventeen Pacific students served as mentors in local schools and non-profit organizations, contributing over 600 hours of mentor service and reaching at least 900 mentees through one-on-one and small group support.
B Street Living Museum
- Continued integration of B Street Living Museum into operational structure of the CCE, although more work is still to be done in this area. Accomplishments to date include establishment of a new advisory board that has met monthly since its inception in October 2013, hiring of two new staff members (a farmer educator and site coordinator), approximately 20 students completing civic engagement or senior capstone projects at B Street, and preparation for the Centro Cultural summer camp on site in July.
- Collaborated with faculty at the B Street Living Museum to implement an online reflective component for civic engagement as part of a Pacific TARGET grant.
- Details of B Street accomplishments can be found in a separate annual report.

Language in Motion (LiM)
- CCE staff, in collaboration with the Center for Languages and International Collaboration, began implementation of the $36,000, 3-year Language in Motion grant. The initial stages involved working with language faculty and conducting extensive outreach with high school language and social studies teachers.
- Coordination visits to local schools by Pacific students to give presentations regarding language and culture, such as one visit to Forest Grove High School about French cheese.

Food Rescue
- Reinvigorated the Food Rescue program in partnership with Exercise Science faculty teaching Nutrition. Students in the class piloted a new model for Food Rescue by working in teams to participate in Food Rescue activities. With some successes and some challenges in the new approach, this partnership will be continued but modified in the coming year.
- Partnered with the Dairy Creek Community Food Web to host a screening and discussion of A Place at the Table on campus.

Community Collaboration Celebration
- Organized and co-sponsored the Community Collaboration Celebration, attended by approximately 50 people, including students, faculty, staff, administration, community partners, and friends and family of honorees. Multiple awards were given out in the categories of Student Impact, Engaged Faculty, and Community Partner.

Additional Program Accomplishments
- Participated in the planning, coordination, and publicity for the Martin Luther King, Jr. Day celebration featuring a panel facilitated by CCE Assistant Director Bevin McCarthy.
- Recruited Pacific faculty and students to present at Career Day for seventh and eighth graders at South Meadows Middle School in Hillsboro.
- Co-hosted the Work & Service Fair with the Career Development Center in September and February.
- Co-sponsored Angela Davis lecture on campus.
- Supported student groups such as ECA Core and Gifts for Good through use of space and advising.
- Sponsored the B Street Living Museum and Severe Weather Shelter at the United Church of Christ through student worker funds.
Student Leadership Development

The Center for Civic Engagement has continued focus on developing student leadership to support programs and create new opportunities for student participation. In 2013-2014, the CCE:

- Supervised 11 student workers in the CCE office and strengthened a mentoring approach in which more experienced student workers guided less experienced workers.
- Nominated and supported 2 students serving on the Center for Civic Engagement Advisory Board.
- Sponsored 6 students and facilitated recruitment and coordination of 4 others to attend the nationally recognized LeaderShape program in August 2013.
- Supported the student leadership team for PUMP It Up to assist with communications and recruitment, social events, civic engagement activities, research and development, and special events.
- Conducted weekly staff meetings with CCE students, encouraging individual projects, leadership on campus events, and taking initiative to complete day-to-day tasks in the CCE.

Organizational Development

CCE staff continued to work to advance the CCE during 2013-2014.

Advisory Council

- The CCE Advisory Council met in fall and spring.
- Advisory Council members served as judges for the civic engagement awards given at the Community Collaboration Celebration.

Community Partner Relations

- CCE staff met with approximately 35 community partner organizations to discuss current student involvement and/or explore future civic engagement opportunities, in addition to several ongoing meetings to strengthen partnerships or plan events.

Communications

- Distributed CCE brochures, CE course lists, CE student resource lists, and CE opportunity list, at multiple events, such as the Work & Service Fair, Career Center events, Pacesetters Resource Fair, etc.
- Increased reach of the CCE Facebook page at http://www.facebook.com/pacificucce (which promotes events, features student activities, shares current research, links to other sites of interest, etc.) to over 195 “Likes,” an increase of approximately 56%.
- Created and sent a Fall newsletter to faculty, staff and community partners.
- Created and distributed 4 CCE newsletters to students.

Additional CCE accomplishments include the following:

- CCE staff compiled data and submitted the application for the U.S. President’s Community Service Higher Education Honor Roll, though recipients will not be announced until the fall.
- CCE staff developed a proposal for the continuation of the Oregon State Service Corps AmeriCorps position for 2014-2015, focused on the PUMP It Up! mentoring program.
• CCE staff gave multiple invited presentations at various AmeriCorps member gatherings, community organizations, and student groups.
• CCE staff provided information and support for individual students and student groups seeking assistance with civic engagement activities, such as a fundraiser.
• CCE staff met with staff in multiple campus offices, including the Center for a Sustainable Society, Career Development Center, Student Activities, Tutoring and Learning Center, Admissions, College of Health Professions, College of Business, Advantage Program, International Programs, the Library, and Athletics to discuss coordination and alignment of programs.

Additional CCE Director accomplishments include the following:

• Submission to the publisher of a community organization guidebook for working with higher education partners in civic engagement.
• Facilitation of small group conversations through the Carnegie Peer Development Network program run by Pennsylvania Campus Compact.
• Provided mentoring and support to at least 5 emerging professionals in the field of civic engagement through informational interviews, research guidance, and other support.

Additional CCE Assistant Director accomplishments include the following:

• Successful completion of orientation and training in first year on the job, including a full semester of CCE oversight due to the director’s maternity leave.
• Created and taught a new CE course, Healthy Lifestyles in Community, which received excellent student evaluations.
• Site visit and partnership outreach to develop future CCE programming in Hawaii.
• Planning and coordination for a future travel course in Senegal.
• Attended Race Amity Conference and Continuums of Service Conference.

Overview of Major Center Goals/Initiatives for 2014-2015

The Center for Civic Engagement is looking ahead to the 2014-2015 school year with the following goals:

• The CCE will pilot the Service Saturdays model in place of the Day of Service.
• The CCE will build on existing strategies for student staff leadership and skill development by creating a more cohesive student leadership and action program for our staff, tentatively called the Model Citizen program.
• The CCE will continue supporting curricular development around the Civic Engagement Cornerstone with a reinvigorated faculty development program, continued outreach (especially in the sciences), and the implementation of quality standards for civic engagement.
• The CCE will initiate an assessment procedure for the CE Cornerstone and at least one co-curricular program to enhance quality and develop systematic procedures to continually improve our work.
• The CCE will focus on addressing diversity and social justice in our own operation, as well as in the programs we support.
• The CCE will continue to work toward sustainable strategic partnerships that involve deliberate collaborations between faculty and specific community organizations to make the most impact possible in a way that is efficient and effective for all involved.
CCE Budget

Budget Overview

Operating Budget
Operating Budget $20,000
Contributions to the CE Course-Development Mini-Grant (SS & NS) 1000
Presidential sponsorship of Day of Service 1000
Additional income – AmeriCorps Living Expenses (SS) 1100
Total: 23,100

Student Worker Funds

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Budget Expenditures (as of 6-23-14)*

* Does not include student or staff salaries.
Assessment of Resources and Support

The 2013-2014 involved the training, orientation, and job differentiation for the new position of assistant director, as well as a significant leave of absence for the director. As such, there was not a major push to expand programs in any way that had a sizable impact on resources and support. However, with a full staff next year and enhancement of existing programs, a budget increase would be beneficial. In particular, the CCE has requested a permanent budget increase of $8500 for the CCE operational budget. Additional funds would be used as follows:

- **CE course support:** As part of the effort to institutionalize civic engagement, the CCE has been providing an increased level of support for CE course support, such as travel expenses (mileage, motor pool, or public transportation reimbursement), small “scholarships” for students’ civic engagement projects, and other instructional expenses (such as student attendance at a local event and supplies to launch a fundraiser). ($1000)

- **CE travel courses:** The long-term vision of the Center and the College includes growth in international and domestic travel opportunities for students. These courses, while incredibly beneficial from an educational standpoint, inherently cost more than traditional classroom experiences. While we are pursuing fundraising (including grants, private donations, and student fundraising), a base of institutional support is still needed in order to make these experiences accessible to students at all income levels. We cannot continue to ask various campus offices (e.g. Student Activities, provost, dean) for support as the number of programs and request grows—this is not a sustainable fiscal model. Instead, we need to commit to providing at least a base level of support for these trips so that other forms of fundraising are realistic and complementary. With at least one additional domestic travel program (in Hawaii) and one additional international travel program (to Senegal) on the horizon (in addition to the existing Navajo travel programs), more funding is necessary. ($3000)

- **Civic engagement programming:** As participation in civic engagement programming grows, so do our expenses. Whenever we have an event with food, transportation, gifts/swag, or supplies, costs increase with growth. In addition, our ability to bring in “bigger ticket” programs has been limited by funding to date, and while we have co-sponsored many events, we have not taken a lead due to limited availability of funds. ($2000)

- **Civic engagement scholarly activities:** The civic engagement mini-grant program has been successful in its first two years of implementation, but the CCE allocation for this program is already insufficient (as demonstrated by the need to request additional support from school directors). Plus, the number of requests to fund both faculty and student scholarship—particularly conference attendance—related to civic engagement has increased (with over $3000 spent in FY 13-14 on supporting scholarly activity and conferences for faculty and students). In addition, the CCE in the future will bring in consultants to work with faculty around specialized topics, such as civic engagement in the sciences and incorporating civic engagement into scholarship, and professional development needs will increase within the CCE as our staff grows. ($2000)

- **Operational expenses:** Our operational expenses have increased as our programming and staff increase. For example, we are now going through more office supplies, and photocopies, and have need for software to be installed on more computers. By next year we may also need an additional phone line in the CCE. ($500)

An additional issue for the CCE is related to our space and office environment. The furniture in the CCE is outdated and uncomfortable to the point of embarrassment. The CCE hosts community partners,
students, faculty, and other guests for meetings and discussions, but our chairs are hard, worn, and torn. It is time for a furniture upgrade throughout the CCE. While our space is currently sufficient in size, we are aware of long term re-visioning of Scott Hall and open to exploring alternatives.

Finally, we may need to work with the Technology Information Center on our computer resources. Although we were able to secure one additional computer last year for our growing staff, another computer was out of commission for much of the year, which nullified the gain.

Civic Engagement Student Highlights

The Center for Civic Engagement strives to support student civic engagement at all levels—whether a first-time volunteer or a leader inspiring others. Highlights of students’ civic engagement in 2012-2013 include the following:

Irae Hosea ’14
In the 2012-2013 school year, Irae Hosea dropped into the CCE looking for a way to get involved in the community. He had a particular interest and talent to share—slam poetry. Irae was exposed to slam in his youth in California, which he credits for keeping him out of trouble and on track for college. The CCE connected Irae to the Community Alternative Learning Center (CALC), an alternative high school completion program through Forest Grove School District. Since then, Irae has been walking 40 minutes each way on a regular basis to work with students at CALC to develop their own slam poetry as part of the PUMP IT UP! program. His efforts were recently featured as part of a four-part series in The Oregonian at http://www.oregonlive.com/forest-grove/index.ssf/2014/06/irae_hosea_inspires_next_gener.html.

Jordan Kronen ’14
As a political science major, it is perhaps unsurprising that Jordan Kronen would be interested in the Center for Civic Engagement. Before he arrived at our doors he had already had internships in political offices and attended the Democratic National Convention in 2012. As a student worker in the CCE, however, Jordan took his engagement up a notch. In partnership with Oregon United for Marriage and Portland State University, he organized a group of students to take part in an action day gathering signatures for marriage equality. He was also heavily involved in Day of Service preparations, coordinating registrations and working with other student groups on campus. Jordan will certainly be a model of engagement after graduation.

Mia Prohaska ’16
Mia has been involved with the Center for Civic Engagement since before the start of her freshman year as a participant in a CE Voyage. She immediately sought out the Center for Civic Engagement thereafter and has been a student worker in the CCE as well as active in many of our programs. For example, Mia is a mentor for PUMP IT UP! and has taken a leadership role in coordinating CE-oriented activities for mentors, she participated in the Oregon United for Marriage action day, and she has organized Pacific students to go to Career Day at South Meadows Middle School two years in a row. Mia has also taken several CE courses, well beyond what is required to complete the Cornerstone requirement. She loves to share her enthusiasm with others, and her genuine passion for helping others is contagious—she is one of our best recruiters for getting other students involved.