

THE ROAD TO PACIFIC  
PAVING YOUR WAY TO THE FUTURE  
ORIENTATION 2018

# Family Newsletter



## Things to remember:

### Orientation:

- All students need to arrive between 9 am - 12 pm to check in
- Residential students need to check in at orientation first and then be directed to check in to their Res. Halls

### Freshman Orientation:

- August 23rd - 26th
- Mandatory 4 day program

### Transfer Orientation:

- August 23rd-24th: Mandatory for all transfers
  - August 23rd-26th Mandatory for residential transfers.
- Non-residential students:  
Optional, but highly encouraged

### Parent/Family Orientation:

- August 23rd begins with check in at 9 am and concludes at 8 pm
- August 24th 9 am - 8 pm
- Parents have all day programming, and will have a different schedule than their students.



2018 Orientation Coordinators from left to right: Leeahamae Vazquez, Jazmin Gentry-Kopacz, Julie Huestis, Samara Cook

Hello parents and family of incoming students of 2018!

We are so excited that you and your family will be a part of our Pacific University community. As you and your student embark on the journey of becoming a Boxer, we would like to offer any support or answer any questions prior to you joining us on campus on August 23rd.

Throughout this newsletter you will find information about arrival dates, lingo, what to bring, directions, and suggestions. If you still have questions about orientation after reading through all the information, do not hesitate to call or email us. Enjoy the rest of your summer and we are excited to meet you in August!

*Don't forget to save the date! Homecoming 2018 is October 19th-21st!*

- Orientation Staff



# Letter from Orientation Director

On behalf of the Orientation Staff and Student Affairs division, it is my pleasure to welcome you to our community and introduce you to the next phase of your journey. Yes, you as a parent/family member are joining the Pacific family as an advocate and support system for your student.

Throughout the next couple of weeks, you will be receiving information from us to assist in our efforts to prepare for your arrival. Many of these communications will contain information you will need regarding your arrival to the University and what to expect during Orientation. In this newsletter you will find information to assist your student as they prepare to join us for the academic year.

The journey at Pacific is not solely that of your student. We recognize that you as their parent/family member are a critical component of their success while here. That is why we offer special programming just for you! If your student will be arriving early for Voyages or Athletics, we will have a special Orientation for you on that day. The larger Parent Orientation, encompasses 2-days of activities and will be on August 23rd & 24th. We invite you to attend any and all of these, but understand you might not be able to attend. More details will follow on our website. We look forward to seeing you in a few weeks. Until then, if you have any questions or concerns, please feel free to contact us!

Denise Price-Giesbers '00  
Director; Orientation, Office of Transfer  
Student Services, and Information Center



# Orientation Theme

## The Road to Pacific: Paving Your Way to the Future

During Orientation 2018, students will begin their road to Pacific, paving the way to their future in which they'll learn how to maneuver the twists and turns of college life. Students will be challenged with new places and people with whom they must traverse in order to get to their destination. Along the way, they may encounter roadblocks and detours, but each can be overcome with the assistance and support of others at Pacific.



## Visit Us

### Homecoming Weekend

Homecoming is held October 18th-21st. This is a time for school pride and spirit, as well as visiting with families. We invite all alumni, family, friends, and students to come cheer on our Boxer football players in the football game!

This weekend includes: The homecoming football game, a post-game party, intergreek barbecue, panhellenic tea, a bonfire, Noise Parade, and the Athletic Hall of Fame Induction Ceremony.



### Lu'au

The annual lu'au hosted by Na Haumana O Hawai'i attracts nearly 2,000 people to campus. This entertaining evening is complete with authentic Hawaiian food, dancing, music, flowers, and gifts. Lu'au is held on Saturday, April 13, 2019. Students work hard all year to prepare for Lu'au. For more information on Lu'au visit:

<http://pacificu.edu/studentlife/luau/V>

# What is Orientation?

Orientation is a time for new students and their parents/families to get acquainted with the University and the surrounding community. For you, Orientation begins at Move-In, Thursday, August 23rd starting at 9 a.m. Your Orientation continues through Friday, August 24th ending with dinner at 7pm. So please make your travel arrangements accordingly. You will get a more detailed schedule when you arrive on campus. If your student is moving in before August 23rd, the program that is bringing you to campus early will let you know the details for your arrival. A much smaller and more condensed version of the 23rd and 24th will be offered. Many choose to attend both. Whatever you choose to do, we would love to have you attend!

## What to Bring:

- Pen and paper for notetaking.
- Clothes for warm and cool weather.
- Comfortable walking shoes.
- Your questions.
- Support for your student.

\*Be aware: Upon arrival for Orientation, your student will be on a different program from you and you will not have a lot of time with them.

Faculty, staff, administrators, and returning students all work together to provide a program that will introduce both you and your student to the Pacific Community, answer your questions, and give you a glimpse into life at Pacific. For your student, Orientation lasts until Sunday, August 26th. Your student will participate in a wide range of activities aimed at establishing lasting relationships, not only with their fellow classmates but with the entire University family. These activities are designed with your student in mind. They will give your student the skills necessary to navigate the campus and help them know when and where to go for help or information. Your student will get the opportunity to begin their college career with tips to succeed in class, as well as time to connect with other new and returning students at Pacific. We have been working hard to make both New Student and Family Orientation a fun and informative experience. Our hope is that by the end of Orientation, both you and your student will feel like a part of the Pacific family.

## A SNEAK PEEK AT FAMILY ORIENTATION

### Thursday, August 23rd 9:00 a.m. - 9:00 p.m.

- Check in: All students need to arrive by 12:30 p.m. to check in with Orientation. From there, residential students will be directed to their residence halls to move in.
- Vendor Fair: University offices and local banks will be available to give students and parents a closer look at what the Forest Grove and Pacific Community has to offer and answer questions.
- "Welcome to Pacific": An introduction to your students' Orientation Coordinators and Ambassadors and the days that lie ahead.
- Sign, Shake & Ring: a Pacific tradition where your student will sign their name into the official book of enrollment, ring the bell in Old College Hall to signify their entrance into the Pacific community, and shake the President's hand.
- Parent Night in the UC and Letter Writing: Join us in writing letters to your student (to be delivered throughout their years at Pacific) and participate in activities in the UC.

### Friday, August 24th 9:00 a.m. - 7:00 p.m.

- Life on Campus: A series of vignettes performed by our student ambassadors to give you important information about your student's new experiences on campus.
- Faculty Meet and Greet: Get to mingle with faculty across all departments at Pacific to learn more about all the different academic opportunities each major provides.
- Breakout Sessions: Choose from different sessions to learn more about Pacific's resources that include housing, career development center, counseling, learning support services, and the student multicultural center.
- Friday Night Lights and Goodbyes: Enjoy dinner with your student and send them off on their new journey.

# Parenting Your College Student

The incoming class of students are embarking on a journey that will take them places they have never been before, and will expose them to things they have never seen. As a result, they will grow and change and continue on the road of development they began when you dropped them off for their first day of pre-school. Yes, we said pre-school. It seems like so long ago, and yet again, just yesterday.

Like it or not, you are entering this period of change with your son or daughter. You too, will experience joy and happiness; sadness and defeat. This may be secondhand through stories of their experience or firsthand through your own experience of sending them out into the world. For some of you, this is one child leaving for college in a series—even if this one is your first; for others, this may be the last or even your only child to leave and you may now be an “empty nester.” Regardless, each situation presents it’s own unique set of circumstances—both positive and negative.

If you don’t believe me, ask my parents. They watched and waited and worried through four years of ups and downs and all-arounds. They patiently accepted my progressions and my regressions. They tried, sometimes successfully and sometimes not, to understand my way of thinking, doing and being.

Although I may not have been able to tell anyone at the time, it was really through the support of family and friends, but especially my parents, that helped me through dark times and inspired me to celebrate my successes. Because of them, I faithfully and spiritedly took on the challenge of college and made it through—with flying colors and all.



Having had this experience, and being a recent graduate, I feel qualified to provide some unsolicited advice: watch and wait, worry and accept, understand and support. Your student will find his or her way through and emerge on the other side having kept you in the loop, excited that you “get it” and considerate of your needs for some reciprocation. Although we cannot make guarantees or even present statistics about survival rates of parents of first year college students, we believe that it will work out and you and your student will be okay—even great! To aid you in this, a few suggestions are presented on the next page. Feel free to accept them or not, ask questions when you need to, but mostly, just consider them, mull them over and maybe even try them out. If they aren’t working so well, please contact us and we will do our best to help out in any way we can.

## The suggestions on the following pages are:

- Purposely subjective
- Based mostly on careful observations of different parents
- Designed to give you an idea about some potential issues that could arise as your student moves through their first year of college

# An Evolving Relationship

Just because students head to college, doesn't mean that they are leaving you behind. They still need you and your wisdom, your counsel, and your love. They need you in different ways than before. For instance...

## **They Need You to Let Go**

It's difficult for a student to start making his or her own life at college if his or her "old life" keeps pulling him or her back. So, let go to the extent that your conversations contain a balanced mixture of what's happening on campus and what's happening at home.

Try not to do everything for your student either; the experience of figuring things out on their own can be a real strength builder.

## **They Need to be Able to Make Mistakes**

Part of exploring this newfound sense of independence involves the inevitable making of mistakes. A student who is terrified of "screwing up" in their parent's eyes may not take positive risks such as tackling a new subject or trying out for a play. Students need support as they take risks. Risks most often lead to growth.

## **They Need to Know that You Believe in Them**

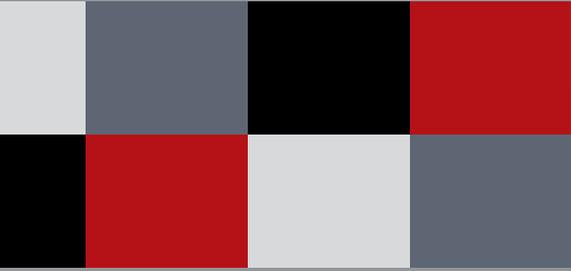
As your student tries new things, expands their world view, and questions assumptions, their perspective may change. Successful students are able to experiment like this because, at the root of it all, they know that someone back home believes in them.

## **Introduction to the Suggestions**

The following two pages consist of eight suggestions written about the transition from being a parent, who sees your student everyday in high school, to being a parent with a college student that lives more or less on their own. These suggestions have been written by students over the years and they are things students believe would be helpful for you as a parent to have and to take into consideration as your student starts in the fall.



# Student Suggestions



## **SUGGESTION #1 - DON'T ASK IF WE'RE HOMESICK**

The power of association can be a dangerous thing. A friend once told me "the idea of being homesick didn't even occur to me, what with all the new things that were going on, until my mom called on the first weekend and asked 'Are you homesick?' then it hit me". The first few days/weeks of school are activity-packed and friend-jammed and the challenges of meeting new people and adjusting to new situations takes up a majority of a new student's time and concentration. So, unless they're reminded of it they will probably be able to escape the loneliness and frustration of homesickness. Even if they do not tell you during those first few weeks, they do miss you.

## **SUGGESTION #2 - WRITE (EVEN IF WE DON'T WRITE BACK)**

Although new students are typically eager to experience all the away-from-home independence they can in the first weeks, most will experience a yearning for family, old friends, home, and the security those things bring. This surge of independence may be misinterpreted by sensitive parents as rejection, but I would bet that most new students (although most won't admit it) would give anything for some news of home and family, however mundane it may seem to you. There is nothing more depressing than a week of empty mail boxes and email in-boxes. Warning - don't expect a reply to every letter you write. The you-write-one, they-write-one sequence isn't always followed by college students, so get set for some unanswered correspondence. Regardless, know that the letters you write, the care packages you send and the news you provide are all appreciated more than you know.

## **SUGGESTION #3 - ASK QUESTIONS (BUT NOT TOO MANY)**

College students are "cool" (or so they think!) and have a tendency to resent interference with their newfound lifestyle, but most still desire the security of knowing that someone is still interested in them. Parental curiosity can be perceived as obnoxious and alienating or relief-giving and supportive, depending on the attitudes of the persons involved. "I have a right to know" tinged questions, with ulterior motives could be considered nagging and are not usually appreciated. However, honest inquiries and other "between friends" communication and discussion will help further the parent-student relationship. Remember, your relationship with your student may change during this time.

## **SUGGESTION #4 - EXPECT CHANGE (BUT NOT TOO MUCH)**

Your student will change - either drastically within the first months, slowly over four years or somewhere in between. It's natural, inevitable, and it can be inspiring and beautiful. However, sometimes it can be a pain in the neck. College and the experiences associated with it can affect changes in social, vocational and personal behavior and choices. An up-to-now wallflower may become a bright social butterfly, a pre-med student may discover that biology is not her thing after all, or a high school slacker may become a college know-it-all. Ready or not, changes will happen. You may not ever understand it, but it is within your power, and to you and your student's advantage, to work to understand and accept it.

**SUGGESTION #5 - DON'T WORRY (TOO MUCH) ABOUT "CRAZY" PHONE CALLS, TEXT MESSAGES, EMAILS, OR LETTERS**

Parenting can be a thankless job (but you knew that already!), especially during the college years. It is a lot of give and only a little take. Often, when troubles become too much for a new student to handle (a failed test, an ended relationship and a shrunken t-shirt all in one day) the only place to turn, write, email, text, or dial is home. Unfortunately, this is often the only time the urge to communicate is felt so strongly, so you don't get to hear about the "A" paper, the new friends, or the exciting weekend.

In these times of "crisis" your student can unload trouble or tears and, after the catharsis, return to routine, relieved and lightened, while you inherit the burden of worry. Be patient with those nothing-is-going-right-I-hate-this-place communications. You're providing a real service as a sympathetic ear or a punching bag. However, resist the temptation to attempt to solve your student's problems. Use your resources and suggest that your students use their resources too. Granted, this may feel lousy, it may be very different but working with your student regarding the source of frustration rather than attempting to solve the problem will be rewarding for both you and your student.

**SUGGESTION #6 - VISIT (BUT NOT TOO OFTEN)**

Visits by parents (especially when accompanied by shopping sprees or dinners out) are another part of first-year events that new students are reluctant to admit liking, but appreciate greatly. PARENTS BEWARE: feigned disdain of these visits is just another part of the first-year syndrome. These visits give the student a chance to introduce some of the important people in both their worlds (home and school) to each other. In addition, it's a way for parents to become familiar with (and, hopefully, gain more understanding of) their student's new activities, commitments and friends. It's important to remember that spur of the moment surprise visits are usually not appreciated (pre-emption of a planned weekend of studying or other activities can have disastrous results). It's usually best to wait and plan a special weekend to see your student and the school; that way you may even get to see a clean room.



**SUGGESTION #7 - DO NOT TELL US THAT "THESE ARE THE BEST YEARS"**

College can be full of indecisions, insecurities, disappointments, and most of all, mistakes. They are also full of discovery, inspiration, good times and great people, except in retrospect, it is not always the good that stands out. It took a while (and help of some good friends) for me to realize that I was normal and that my afternoon movie and paperback novel perceptions, of what college was all about, were inaccurate. It took a while for me to accept that being unhappy, afraid, confused, disliking people, and making mistakes (in other words, accepting myself) were all part of the show, all part of this new reality, all part of growing up. It took a while longer for my parents to accept it. Any parent who believes that all college students get good grades, know what they want to major in, always have activity-packed weekends, thousands of close friends and lead worry-free lives is wrong. So are the parents who think that "college-educated" means "mistake-proof." Parents who perpetrate the "best year" stereotype are working against their child's already difficult self-development. Those who accept and understand the highs and lows of their student's reality are providing the support and encouragement where it's needed most.

**SUGGESTION #8 - TRUST ME**

Finding oneself is a difficult enough process without feeling that the people whose opinions you respect most are second-guessing you. One of the most important things my mom ever wrote me in my four years at college was this: "I love you and want for you all the things that make you happiest; and I guess you, not I, are the one who knows best what those things are." She wrote that during my senior year.



# Career Development Center

## Who We Are:

Our mission is to collaborate with fellow educators and community members to provide a transformative blend of liberal arts, experiential, and career education that is so well integrated, empowering, and responsive to student needs that it emboldens them to pursue pathways to personal, professional, and community engagement that might otherwise have remained hidden or unattainable. Our promise to students who join us in this effort is that they will launch meaningful careers before they graduate.

## What We Help You Do:

- Assess interests, values, and skills relating to academic and career interests
- Choose majors and minors, and making career-related decisions
- Research and exploring occupations, professions, industries, and employers
- Research and applying to graduate programs
- Assist in obtaining Work-Study jobs, internships, part-time work, summer jobs, and full-time career positions
- Prepare for interviews
- Complete résumés, cover letters, and job applications

More information can be found on our website:

<http://www.pacificu.edu/about-us/centers-institutes/career-development-center/students-alumni>

## Work Study Programs

[http://www.pacificu.edu/career/students/work\\_study/index.cfm](http://www.pacificu.edu/career/students/work_study/index.cfm)

The Work-Study Program is designed to assist with the cost of a college education by making part-time jobs available for students while focusing on their academics. Work-Study is awarded to students by the Office of Financial Aid and is redeemed as wages for work performed in qualifying jobs.

Located on campus, in local non-profit organizations, and governmental or community service agencies.

- Found at the bi-annual Work & Service Fair, the first week of fall and spring semesters or by going to <http://www.careercenterjobs.org/>.
- Choose jobs that will complement your educational and career goals.
- All students are required to fill out a W-4 and Form I-9, which can be found on the Human Resource's website under New Hire forms:  
<http://www.pacificu.edu/hr/forms/index.cfm#newhire>.
- Both forms must be completed and turned in to the Career Development Center before you beginning. The Career Development Center will provide a Work-Study packet containing required forms.

**Special Note:** Official forms of identification are required (Social Security Card and birth certificate). Copies are not allowed, original documents must be provided.

# Legend Of The Boxer

Boxer has been the official mascot of Pacific University since 1969. Prior to the Boxer, the University's mascot was the Badger, but far more people associate the University with Boxer due to the famous Boxer Tosses that took place throughout the 1900's.

In the late 1800's, Pacific University received a special gift from one of its alumni, Rev. J. Elkanah Walker. In 1881 he received the 16th century bronze incense burner as a gift and donated it to the University. It was presented and stored in front of the Chapel. The statue is of a mythical beast with scales, hooves, and horns, known as a Qilin, and is believed to frighten away evil spirits.

This incense burner acquired the name "Boxer" after the Boxer Rebellion in China during the 1890s. Boxer was first stolen in 1900; after this initial theft, various classes fought for possession of Boxer which became known as the "Boxer Toss." Throughout the early 1900s, Boxer lost his tail and one front leg and is rumored to have ventured to France during World War One, and was even buried in a graveyard.

The original Boxer was last seen during a routine Boxer Toss in 1969, and remains missing to this day. In order to prevent the tradition of Boxer from dying out, three students arranged for another statue to be cast in bronze creating a new tradition on campus.

The Boxer Competition is an opportunity for various on-campus clubs to compete for possession of Boxer. The Gamma Sigma Fraternity were the last known holders of Boxer, and we believe the holders have since changed. Although the Boxer Competition replaced the Boxer Toss, our mascot was quite elusive and created quite a scene when it made appearances on campus.

Since then, the Boxer Toss and the Boxer Competition are not seen on campus because both Boxer Statues have been lost for some time now. Bits and pieces, such as the foot have been returned to the university in recent years where it is displayed for the campus and community to see. Alumni of the University are still involved in finding the original Boxer and hope that one day, they will be able to return it to its home, Pacific University.



# Boxer Lingo

**AC** - Area Coordinator, a University Staff member who oversees Resident Assistants from several buildings. You can visit your AC if you have questions about housing, or just want support.

**ACE BOARD** - Activities and Cultural Events Board, a student organization that sponsors events such as Open Mic and Lip Sync. They are frequently at other organization's events as the University DJ's and tech support.

**B-HAM** - The affectionate term for Burlingham Hall, one of the on-campus residence halls.

**BOXER PAUSE** - Multi-media conference room located on the top floor of the University Center.

**CA** - Community Assistants are full-time students who are responsible for planning activities that encourage involvement and interaction within the residence halls, campus and the surrounding community.

**CCE** - The Center for Civic Engagement, works with students, faculty and staff members, and campus groups interested in service, awareness campaigns, fundraising, elections and other community activities.

**CDC** - Career Development Center, offers a full range of career-related services and opportunities for Pacific University students, alumni and partners.

**CPS** - Campus Public Safety is responsible for overseeing the safety and security of the campus community. They are available 24/7, just dial x2230 from any campus phone, or 503-352-2230 from any other phone.

**CGE** - Center for Gender Equity, an active student organization best known for their 'Brown Bags' series and guest speakers.

**CLIC** - The Center for Languages and International Collaboration. A multi-media, interactive, and collaborative learning center located in Scott Hall, the CLIC reflects the best practices of language and international pedagogy.

**LSS** - Learning Support Services, coordinates educational accommodations for students with any disabilities. Located in Clark Hall.

**MAC** - The affectionate term for McCormick Hall, one of the on-campus residence halls.

**PAC** - The Pacific Athletic Center (Stoller) includes a fieldhouse, gymnasium, weight and fitness center, racquetball courts, saunas, mat room and more.

**PIC/Student Life** - The Pacific Information Center provides general info on Pacific and the external community activities. They are a great referral resource and also performs multiple functions such as parking permits, sale of movie tickets and bus tickets. Located in Clark Hall.

**POD** - Provisions on Demand is the on-campus student market located on the top floor of the University Center.

**PUGS** - The Pacific University Greek Senate is the governing body for Pacific's Greek System.

**RA** - Resident Assistants are full-time students who are responsible for planning activities in your wing of the residence hall. They have also gone through extensive training; thus they are prepared to help you with anything you need.

**RHA** - Residence Housing Association is a governing body that creates guidelines for the students residing in University residences as well as organizing activities.

**SMC** - The Student Multicultural Center, established as a result of advocacy by students, both current and alumni, is a location of equity and inclusion for all students who call Pacific University home. Located in Scott Hall.

**THE GROVE** - All you care to eat dining facility located in Washburne Hall.

**UC** - The University Center is our living room. You will eat your meals here, pick up your mail, study, and socialize in this building. It is also called Washburne Hall.

**UC Box** - This is how we refer to your mailbox, which is located in the lower level of the UC. Be sure to check it often!

**Vanders** - Vandervelden Court is the apartment-style housing on campus.



# Places In Forest Grove

## Downtown Eateries

Bites	Little Monkey Deli	Ridgewalker
BJ's Coffee	Maggie's Buns	Scottie's
Cornerstone	McDonald's	Drive-In
Diversity Café	McMenamins	Subway
and Catering	Grand Lodge	Taco Bell
Domino's Pizza	Miget's Island Grill	Taqueria
FG Sushi	Ninja Bowl Teriyaki	Corona
Godfather's Pizza	Pac Thai	Telvet Coffee
Jack in the Box	Papa Murphy's	Yellow Llama
Kafé	Pizza	
Kama'aina	Phil's 1500 Subs	
King's Head English	Pizza Hut	
Pub & Grill	Pizza Schmizza	
La Sierra	Primetime	

## Banks:

### **BANK OF THE WEST**

www.bankofthewest.com  
(503) 357-6165  
On-campus ATM located in the UC

### **COLUMBIA BANK**

www.columbiabank.com  
(503) 359-4495

### **FIRST COMMUNITY CREDIT UNION**

www.myfirstccu.org  
(503) 992-1768

### **US BANK**

www.usbank.com  
(503) 359-4402  
The BoxerCard can be used as an ATM/Debit Card. Open a free Student Checking account with U.S. Bank, and turn your student's Boxer Card into their Campus ID and ATM card all in one.

### **WELLS FARGO BANK**

www.wellsfargo.com  
(503) 359-1670

## Hotels:

### **AMERICA'S BEST VALUE INN & SUITES (.9 miles)**

3306 Pacific Avenue,  
Forest Grove, OR 97116  
<http://www.americasbestvalueinn.com/>  
(503) 357-9000 or Toll Free: (888) 640-2960

### **BEST WESTERN UNIVERSITY INN (1.5 miles)**

3933 Pacific Avenue,  
Forest Grove, OR 97116  
<http://www.bestwesternoregon.com/>  
(503) 992-8888

### **FOREST GROVE INN (1.8 miles)**

4433 Pacific Avenue,  
Forest Grove, OR 97116  
<http://www.forestgroveinn.com/>  
(503) 357-9700

### **HOLIDAY MOTEL (.9 miles)**

3224 Pacific Avenue,  
Forest Grove, OR 97116  
(503) 357-7411

### **MCMENAMINS GRAND LODGE (1.1 miles)**

3505 Pacific Avenue,  
Forest Grove, OR 97116  
<http://www.mcmenamins.com/>  
(503) 992-9533

# Academic Calendar

## Fall Semester 2018

### AUGUST

- 27 First day of courses
- 31 Last day to add 1st half semester courses
- 31 Last day to drop 1st half semester courses with no record
- 31 Last day for Initial Registration for New Students

### SEPTEMBER

- 3 Labor Day
- 10 Last day to add full semester courses
- 10 Last day to drop full semester courses with no record
- 26 Last day to withdraw from 1st half semester courses

### OCTOBER

- 5 Fall Break – No Courses
- 15 Last day of 1st half semester courses
- 15 Advising Begins for Winter & Spring Terms
- 16-19 Final Exams for 1st half semester courses
- 16 First day of 2nd half semester courses
- 22 Last day to drop 2nd half semester courses with no record
- 22 Last day to add 2nd half semester courses

### NOVEMBER

- 2 Last day to withdraw from full semester courses
- 9 Advising Ends for Winter & Spring Terms
- 14 Last day to withdraw from 2nd half semester courses
- 21-23 Thanksgiving Holiday – No Courses

### DECEMBER

- 4 Last day of courses
- 5 Reading Day
- 6-12 Final Exam

**\*Dates can be subject to change. Please double check the website <http://www.pacificu.edu/as/calendar>**

# Directions

## Driving to Campus

Pacific University is located in Forest Grove, Oregon, 22 miles west of downtown Portland. From Portland, the preferred route to campus is via Highway 26 (Sunset Highway), turning south at Banks (via Highways 6 and 47). The area map below displays these routes.

### 1.

FROM THE NORTH...

Traveling southbound on Interstate 5, take the 405 West exit, follow signs and exit to Highway 26 West (Ocean Beaches/Zoo).

FROM THE SOUTH...

Traveling northbound on Interstate 5, take Highway 217 North exit, follow signs and exit to Highway 26 West.

FROM THE EAST...

Traveling westbound on Interstate 84, follow signs and exit to Interstate 5 Southbound, follow signs to 405, and to Highway 26 West.

### 2.

THEN... FROM HIGHWAY 26

Exit left onto Highway 6 (Tillamook/Banks), after driving 2 miles exit and turn right to Highway 47 South. Travel about six miles. Upon entering Forest Grove, turn right onto Sunset Drive at stoplight. Sunset Drive ends when it runs into campus. Turn right at the stop sign to (University Avenue). The next left is College Way, the main entrance to campus.



# Important Numbers

## **Business Office**

email: [cashiering@pacificu.edu](mailto:cashiering@pacificu.edu)  
website: <http://www.pacificu.edu/offices/bo/index.cfm>  
phone: (503) 352-2128

## **Financial Aid Office**

email: [financialaid@pacificu.edu](mailto:financialaid@pacificu.edu)  
website: <http://www.pacificu.edu/financialaid/>  
phone: (503) 352-2222

## **Housing and Residence Life**

email: [housing@pacificu.edu](mailto:housing@pacificu.edu)  
website: <http://www.pacificu.edu/studentlife/housing/index.cfm>  
phone: (503) 352-2200

## **Orientation Office**

email: [orientation@pacificu.edu](mailto:orientation@pacificu.edu)  
website: <http://www.pacificu.edu/orientation>  
phone: (503) 352-3040

## **Student Life**

email: [studentlife@pacificu.edu](mailto:studentlife@pacificu.edu)  
website: <https://www.pacificu.edu/about/offices/student-life>  
phone: (503) 352-2200

## **Technology Help Desk**

email: [help@pacificu.edu](mailto:help@pacificu.edu)  
website: <http://www.pacificu.edu/uis/tic/>  
phone: (503) 352-1500

We hope you have found this newsletter to be helpful and informative. We look forward to meeting you this fall and hope that you are as excited as we are! If you have any questions, please feel free to contact us at the Orientation Office.

## **Orientation Staff**

Samara Cook '19, Transfer Coordinator  
Leeahamae Vazquez '18, Parent/Family Coordinator  
Jazmin Gentry-Kopacz '19, Freshman Coordinator  
Julie Huestis '20, Freshman Coordinator

## **Orientation Professional Staff**

Denise Price-Giesbers 00', Director

